Agenda of Regular Meeting

The Board of Trustees
Allen Independent School District

A Regular Meeting of the Board of Trustees of the Allen Independent School District will be held on Monday, February 23, 2026, beginning at 5:00 PM in the Professional Learning & Auxiliary Services Building, 610 E. Bethany Drive, Allen, TX 75002.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **PRELIMINARY BUSINESS**
   - A. Call to Order
   - B. Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law. State Moral Imperative.
   - C. Pledge of Allegiance 4
   - D. Public Participation 5
     1. Public Testimony
     2. Public Comment
2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   - A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
   - B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
     1. Consultation and deliberation regarding Superintendent search
   - C. Reconvene from closed session for possible action relative to items considered during close session
     1. Discussion, consideration, and possible action regarding Superintendent search
3. **PRELIMINARY BUSINESS, CONTINUED**
   - A. Recognition 8
   - B. Gifts, Donations and Bequests 11
4. **UPDATES**
   - A. Demographic Study Update and Enrollment Projections 14
   - B. District-Wide Intruder Detection Audit Report Findings 15
   - C. District Vulnerability Assessment Full Report 16
5. **PUBLIC HEARING**

A. Annual Report including the Texas Academic Performance Report (TAPR) 18

6. **CONSENT**
   A. Consent Agenda 48
      1. Minutes 49
         a. January 20, 2026 Special Meeting 50
         b. January 20, 2026 Regular Meeting 52
         c. February 2, 2026 Special Meeting 56
         d. February 9, 2026 Workshop 58
      2. Library Materials Proposed for Purchase
         a. Proposed Titles for Elementary Campus Collections 61
         b. Proposed Titles for Middle School Campus Collections 136
         c. Proposed Titles for Lowery Freshman Center Campus Collection 165
         d. Proposed Titles for Allen High School Campus Collection 183
      3. Library Material Challenges
         a. Proposed Titles to Maintain in the District's Library Collection 206
         b. Proposed Titles to Remove from the District's Library Collection 212
      4. TASB Local Policy Update 126 218
      5. Outside Employment Contract 306
      6. Application for Missed School Days Waiver 317

7. **ACTION**
   A. Joint Election Contract for Election Services for May 2026 320
   B. FNA (LOCAL) Policy/SB 11 341
   C. Total Probable Cost Summer of 2026 Technology A/V Refresh Dillard SAC - Kerr ES - Marion ES - STEAM Center 363
   D. Total Probable Cost - IP-Based Bell/PA Mass Notification & Multimedia Alert System Upgrade – Kerr Elementary and Marion Elementary 365
   E. Allen ISD Data Centers Infrastructure Upgrades Core Switches 367

8. **OTHER REPORTS - INFORMATION ONLY**
   A. Monthly Financial Reports 370
      1. Year to Date Revenue and Expenditures by Fund 371
      2. Construction Report 374
   B. Quarterly Financial Reports 379
      1. Quarterly Tax Collection Report 380
      2. Quarterly Investment Report 381
      3. Quarterly Activity Funds Report 396

9. **OTHER BOARD BUSINESS**
   A. Board Committee Updates 398
      1. Advocacy Committee
      2. Audit Committee
   B. Superintendent's Update 399
   C. Calendar Updates 400

D. Closed Session Per Texas Government Code
    1. Private Consultation with the Board's Attorney (Sec. 551.071) 401
    2. Property Matters (Sec. 551.072) 402
    3. Personnel Matters (Sec. 551.074) 403
    4. Security Devices or Security Audits (Sec. 551.076) 404
    5. School Children; School District Employees; Disciplinary Matter or Complaint (Sec. 551.082) 405
    6. School Board: Personally Identifiable Information about Public School Student (Sec. 551.0821) 406
E. Reconvene from Closed Session for Action Relative to Items Considered During Closed Session
F. Adjournment

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Pledge of Allegiance

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: N/A

Summary / Background Information:

Pledge of Allegiance

The Pledge of Allegiance will be led by students from Kerr Elementary School. The James Kerr Elementary School Principal is Courtney Halpin.

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Board Meeting Public Participation BED(LEGAL) and BED(LOCAL)
ADMINISTRATOR RESPONSIBLE:	Board President
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Item: BED (LEGAL) and BED (LOCAL)

BED (LEGAL)
Board meetings are held to transact the business of the District. So that citizens have the opportunity to be informed concerning those transactions, meetings are open to the public, except when closed meetings are conducted as permitted by the Open Meetings Act. The Board may create a limited public forum for the purpose of hearing comments from the public so long as: 1) the Board does not discriminate against speech on the basis of viewpoint; 2) any restrictions are reasonable in light of the purpose served by the forum; and 3) the Board provides alternative paths for expressing categories of protected speech that are excluded from the forum. *Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5th Cir. 2010)*

A board may adopt reasonable rules regarding the public's right to address the board under these provisions, including rules that limit the total amount of time that a member of the public may address the board on a given item.

BED (LOCAL)
Audience participation at a Board meeting is limited to the portion of the meeting designated to receive Public Comment and Public Testimony in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Testimony

Public Testimony means a person who wishes to comment regarding an item on the agenda posted with notice of any open meeting of the Board. At monthly regular Board meetings and at all other Board meetings open to the public, including Board workshops and/or work sessions, public participation shall be limited to items on the agenda posted with notice of such meeting, in the form of public testimony. Individuals shall be allowed to address the Board regarding an item on the agenda posted with notice of any open meeting of the Board before the Board's consideration of the agenda item, provided that such individuals follow the procedures and requirements stipulated in this policy.

Public Comment

Public Comment means a person who wishes to comment on matters related to the District's business other than Public Testimony. Public Comment shall be limited to the monthly Regular Board meetings and shall not be allowed at any other Board meeting open to the public.

Procedures and Requirements

Individuals who wish to participate during the portion of the meeting designated for public comment and public testimony shall timely register with the Superintendent or designee and shall abide by the registration and time limits stated in policy. Registration shall be done prior to the Board meeting following one of the approved methods stated in Board Policy BED (LOCAL).

The Board shall follow the procedures for timing of speakers, meeting management, complaints, and disruption as outlined in Board Policy BED (LOCAL).

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Board Recognition
ADMINISTRATOR RESPONSIBLE:	David Hicks, Chief Communications Officer
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	None

Authority for this Action: N/A

Summary / Background Information:

Congratulations to the Allen ISD Spelling Bee Winners

Eleven elementary school spellers competed at the district's annual spelling bee in January with the top five advancing to the Collin County Bee.

The top five spellers are:

- Eleanor Bregma, fifth grade at Preston Elementary
- Reyansh Chethan, fifth grade at Kerr Elementary
- Aditya Angarai, sixth grade at Vaughan Elementary
- Prithiv Sathish, fifth grade at Lindsey Elementary
- Vibhuthi Rajan, fourth grader at Norton Elementary

The words came from the Words of Champions spelling list provided by the Scripps National Spelling Bee and the winning word was "coniferous."

Congratulations to these outstanding spellers!

Allen Fine Arts Students Named All-State Musicians

Thirteen students from Allen ISD have been selected to perform in the 2026 Texas Music Educators Association (TMEA) All-State music ensembles. The announcement follows a rigorous audition process that concluded in January for band and choir students and in November for orchestra students.

The following Allen ISD students were named to the 2026 All-State groups:

Band (Allen High School)

- Majok Anyieth
- Rohan Kishnani
- Colin Roach
- Connor Wilson

Choir (Allen High School)

- Arshia Bajaj
- Matthew Bennion
- Kylia Kang
- Alexis Mackey

Orchestra (Lowery Freshman Center and Allen High School)

- Sydney Chang
- Kaori Ingham
- Leah Lee
- Ellie Tang
- Yee Ning Yap

All-State is the highest honor a Texas music student can achieve through the TMEA audition process. The students will participate in the annual TMEA All-State Convention in San Antonio in February. During the event, they will rehearse with nationally recognized conductors and perform in concerts featuring the most accomplished high school musicians from across Texas.

Congratulations to these outstanding Allen ISD musicians on their All-State selections.

District Counselors Honored with CREST Awards

Six Allen ISD campuses received Counselors Reinforcing Excellence for Students in Texas (CREST) Awards to recognize their outstanding counseling programs during the 2024-2025 school year. The campuses and their counselors are:

Allen High School

- Demetra Jackson
- Jamie Nabors
- Cynthia Greenwood
- Heather Youngquist
- Jamie McRae
- Angela Sharp
- Nicole Cromer
- Carrie Batson
- Brenda Boysselle
- Florence Woods
- Laura Zavala
- Natalie Wilson
- Carrie Howell

- Carah Marquez

Bolin Elementary

- Alana Boyce

Kerr Elementary

- Demetrial Wright

Lindsey Elementary

- Jason Sharp

Lowery Freshman Center

- Blanca Barnwell
- Kim Petty
- Dustin Tamplen
- Chris Stinson
- Jamie Bramlett

Curtis Middle School

- Loren Clanton
- Trebreh Benjamin
- Crystal Wright

The CREST Award is sponsored by the Texas School Counselor Association (TSCA) and recognizes outstanding school counseling programs and serves as a tool for continuous growth and advocacy. Congratulations to these counselors for their outstanding work!

Allen ISD Celebrates Love Week

Allen ISD recently hosted Love Week, an annual tradition in our community. The effort is led by the Love Week Student Committee, which organizes events each year to support a nonprofit organization. This year's recipient was The Samaritan Inn, a non-profit comprehensive housing program that supports individuals in realizing dignity and gaining independence. Thank you to all the Allen Eagle families and community members for their generous support and participation.

Students from the Love Week Student Committee will present about the Love Week experience.

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Gifts, Donations, and Bequests

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy CDC (Local), Gifts from the Public

The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District. At the discretion of the Superintendent or designee, the gift may be used in a particular school.

CRITERIA FOR ACCEPTANCE

The Superintendent or designee shall examine and evaluate offers of gifts to the District and may recommend acceptance to the Board when the gifts:

1. Have a purpose consistent with District purposes.
2. Place no restrictions on the school program.
3. Do not conflict with policies or actions of the Board or public law.
4. Do not require extensive District maintenance.

Summary / Background Information:

Donations listed may include monetary donations, grants, and gifts.

- Allen ISD received $4,540 from the Holly Jolly Run/City of Allen to be used towards the PE programs of multiple campuses.

- Allen High School received:
  - $4,400 from the Allen Tallenettes Booster Club to be used towards photography for the Tallenettes program
  - $1,500 from the Allen Arts Alliance to be used towards the AHS Art Competition

- Athletics received:
  - $11,364.70 from the Takedown Wrestling Booster Club to be used towards officials for the wrestling Outlaw Tournament
  - $23,292.40 from the Boys Basketball Booster Club to be used towards the In-N-Out Burger tournament officials fees

    - $1,000 from the Dallas Cowboys NFL Coach of the Year Nominee, Lee Wiggington, to be used towards the football program
    - $21,204 from the Gold Cup Boys Soccer Booster Club to be used towards the boys' soccer tournament official fees

- Boon Elementary received $500 from the Boon PTA to be used towards the 6th grade field trip to Medieval Times.

- Chandler Elementary received a $500 Donor's Choose gift card from the Cotton Bowl Foundation to be used towards supplies for their music class.

- Ereckson Middle School received $272.50 from Frontstream/Costco to be used towards campus-wide support.

- Mary Evens Elementary received:
    - A gumbo lunch for the staff from the Bandera family valued at $250
    - $10,000 from Brett Blakey to be used towards campus-wide support

- Olson Elementary received $3,065.40 from an Olson PTA fundraiser to be used towards classroom support.

- Reed Elementary received $350 from an anonymous donor to be used for campus-wide support.

- Story Elementary received $800 from The Blackbaud Giving Fund to be used for campus-wide support.

Administrative Recommendation:

The administration recommends acceptance of these donations.

Proposed Motion: "I move to accept the donations as presented by staff."

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Demographic Study Update and Enrollment Projections
ADMINISTRATOR RESPONSIBLE:	Brent Benningfield, Assistant Superintendent of Operations
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Summary/Background Information:

The District contracts with School District Strategies (SDS) to perform our demographic studies and provide quarterly updates to Administration. Mr. Brent Alexander with SDS will be present to review our new home activity report as of 4Q2025 and discuss long-term enrollment projections for the district.

Attachments: Demographic presentation

Administrative Recommendation

For information only

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	District-Wide Intruder Detection Audit Report Findings
ADMINISTRATOR RESPONSIBLE:	Clint Cypert, Executive Director of Operations for Support Services
SOAR STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: Governor's Directive

Summary / Background Information:

The top priority of Allen Independent School District and the State of Texas is keeping students and staff safe every day. The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott's school safety directives for all school systems, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone on our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information with the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Allen ISD is committed to providing a safe and secure learning environment for our students and staff.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	District Vulnerability Assessment Full Report
ADMINISTRATOR RESPONSIBLE:	Clint Cypert, Executive Director of Operations for Support Services
SOAR STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: Texas Government Code Section 418.177

Summary / Background Information:

Beginning in the 2024-2025 school year, a division of the Texas Education Agency called the Office of School Safety and Security began conducting detailed vulnerability assessments of each Texas school district over a four-year cycle. Allen ISD was one of the recipients of these District Vulnerability Assessments for the 2025-2026 school year. This vulnerability assessment pertains to facility access controls, emergency operations procedures, and other school safety requirements. After the vulnerability assessment was completed, TEA provided the superintendent with a confidential report on the results, including recommendations and required corrective actions.

We acknowledge that parents and community members are likely very interested in the details of the assessment results; however, by law, the report cannot be released to the broader public as it could lead to compromising important campus security information. Specific details of the District Vulnerability Assessment will be discussed in the executive session and with the Safety and Security Committee. Allen ISD is committed to providing a safe and secure learning environment for our students and staff.

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Public Hearing: Annual Report including the Texas Academic Performance Report (TAPR)

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent for Learner Services

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action:

The Texas Education Code §39.053 requires each district's Board of Trustees to publish an annual report that includes the TAPR report, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The Board of Trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Summary / Background Information:

An overview will be presented of the highlights of the 2024-2025 Texas Academic Performance Report (TAPR). This presentation fulfills the requirement for a public hearing and discussion to be held within 90 days of receipt of the report. According to guidance, the posting requirements for this public hearing have been met.

Copies of the report will be posted on the district website and available for viewing at the Central Administration Office.

Administrative Recommendation:

Report only

2024-2025 Annual Report

including the

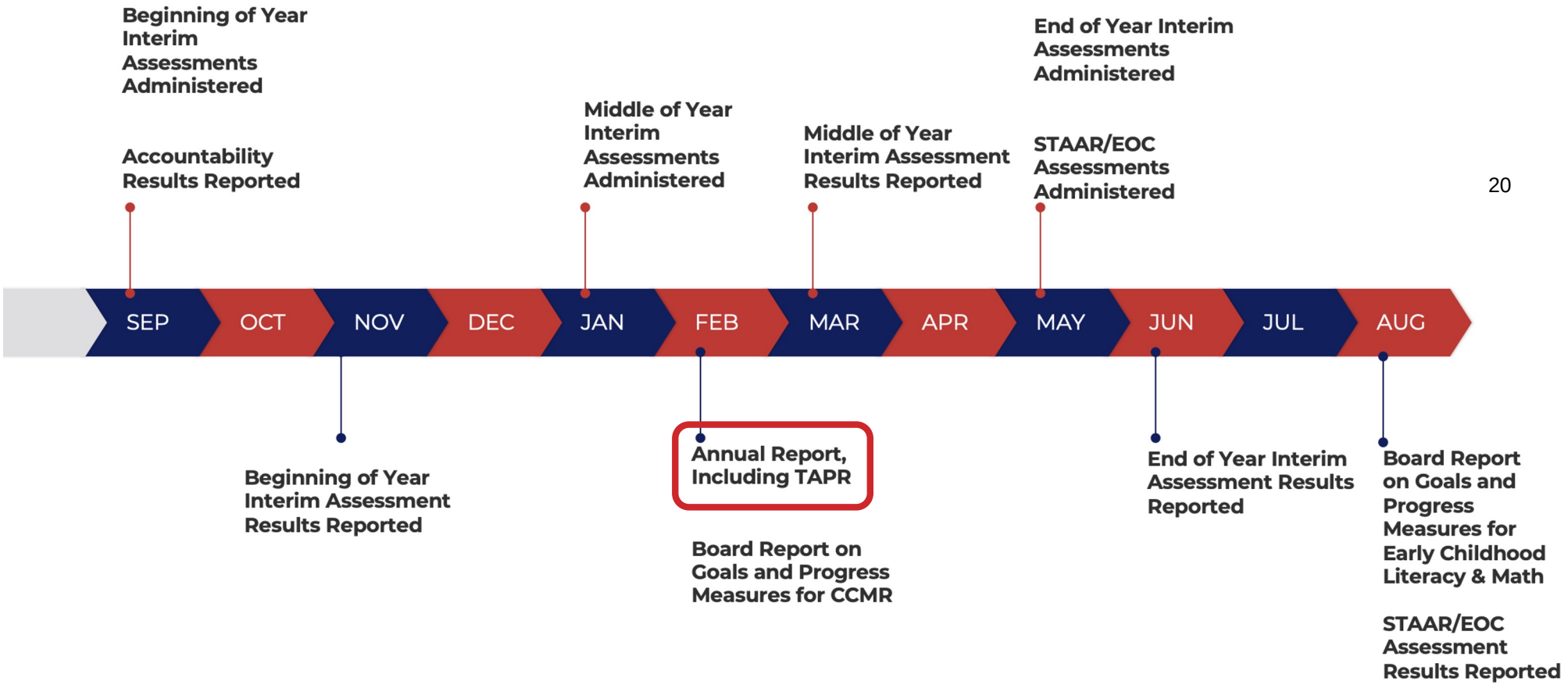
Texas Academic Performance Report (TAPR)

February 2026

Allen ISD

Where Eagles Soar

Monitoring Calendar for Student Academic Performance



2024-2025 Annual Report

The annual report includes 8 components:

1. Texas Academic Performance Report (TAPR)
2. PEIMS Financial Standard Report
3. Campus Performance Objectives
4. Special Education Determination Status
5. Violent and Criminal Incidents Report
6. Student Performance in Postsecondary Institutions
7. Progress Toward Meeting Student Outcome Goals
8. Accreditation Status

Texas Academic Performance Report (TAPR)

The first component of the AISD Annual Report, the Texas Academic Performance Report (TAPR), provides information on:

- the performance of students in each school and district
- information on school and district staff
- information about school and district programs
- information regarding student and staff demographics

Allen ISD 2025 Accountability Ratings

Allen ISD received an “A” overall rating in the 2025 A-F Accountability Ratings.

In individual domain ratings, Allen ISD received an “A” rating in the Student Achievement Domain, a “B” rating in the School Progress Domain, and an “A” rating in the Closing the Gaps Domain.

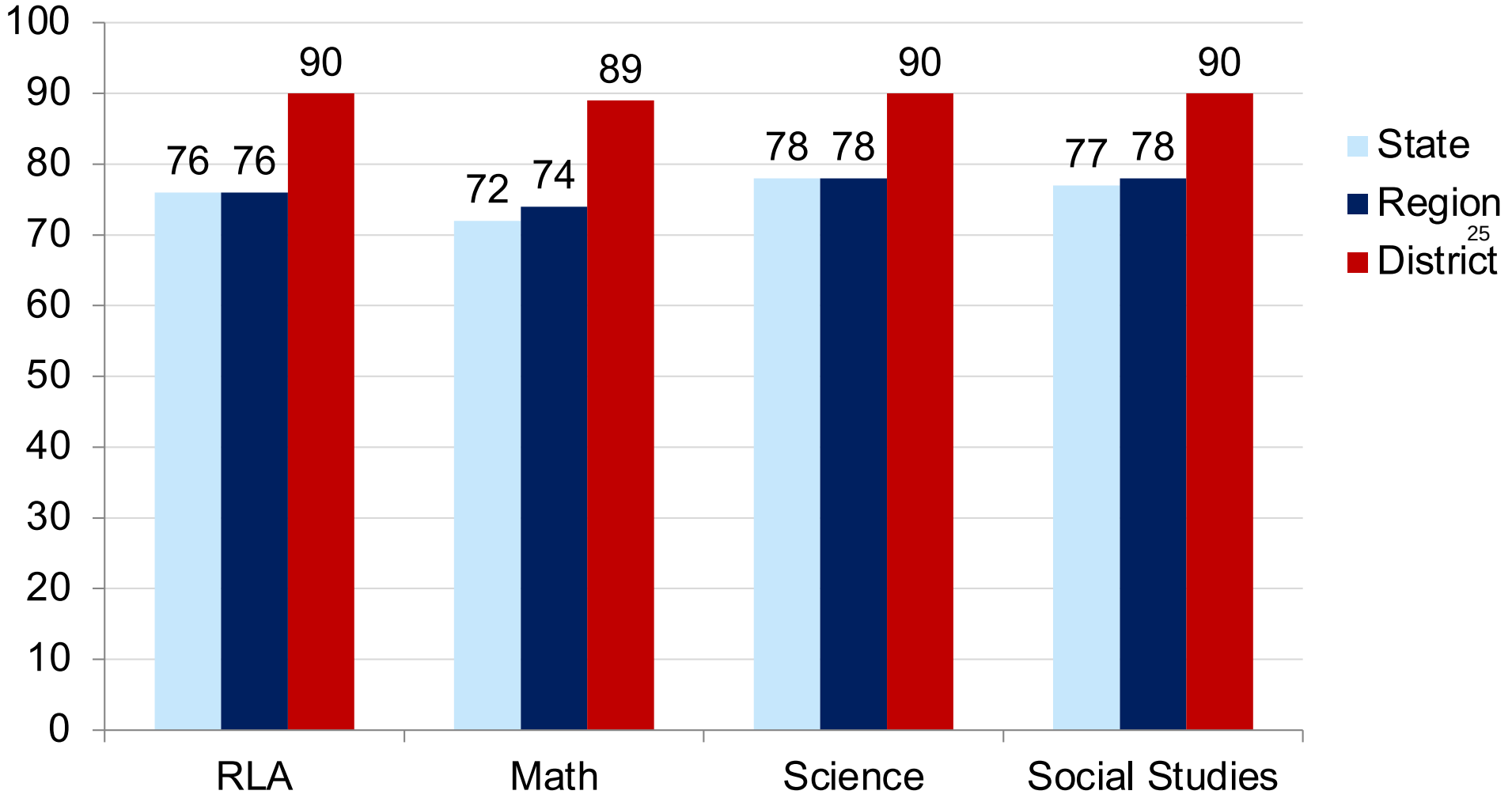
Special Education Determination Status

Represents an integrated determination level status based on an evaluation of data from multiple sources, such as Results Driven Accountability, Federally Required Elements and Data Integrity.

Allen ISD's 2025 Determination Status:
Meets Requirements

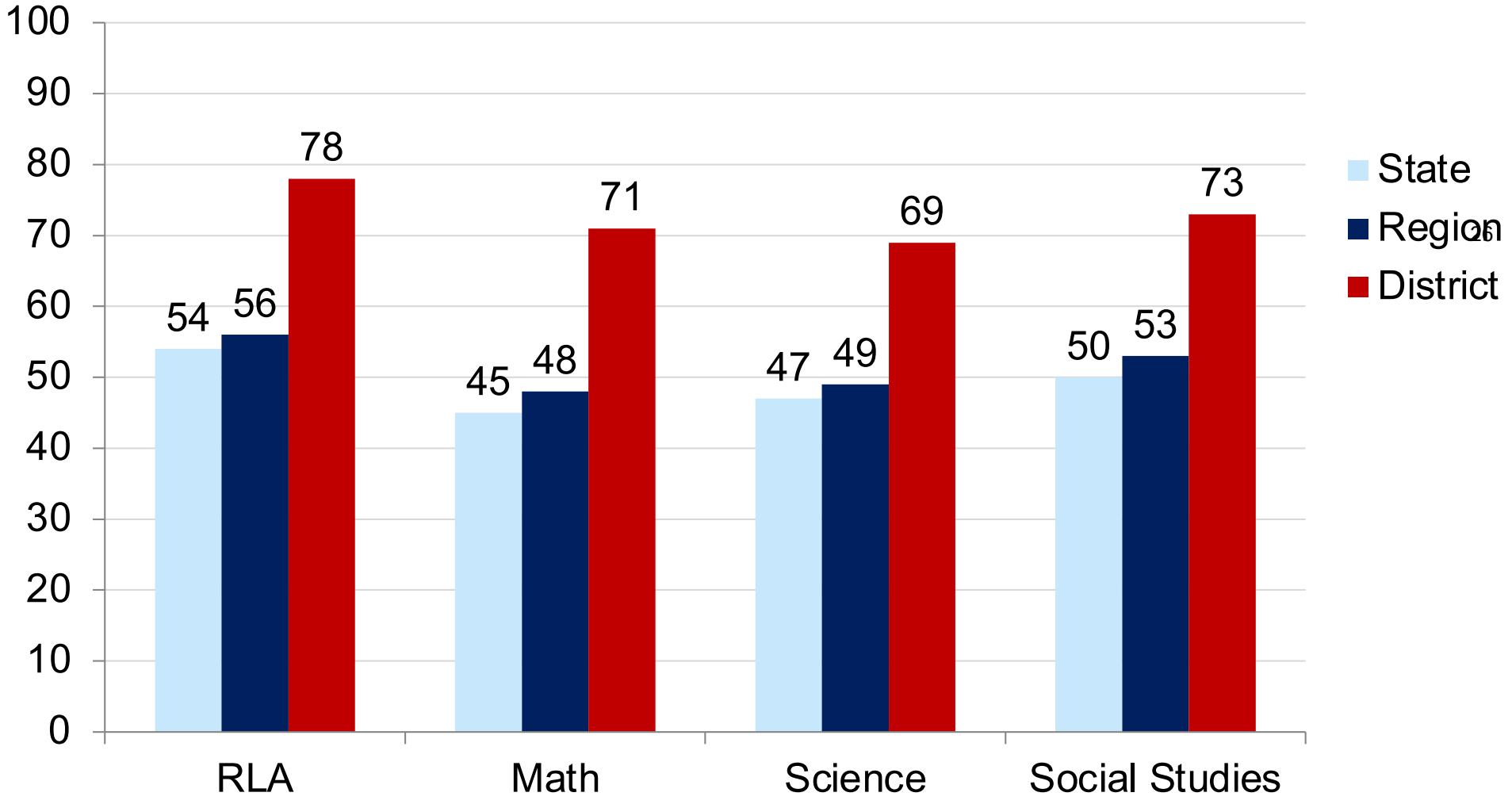
Allen ISD 2025 STAAR Assessment Results

Percent of Students at Approaches Grade Level



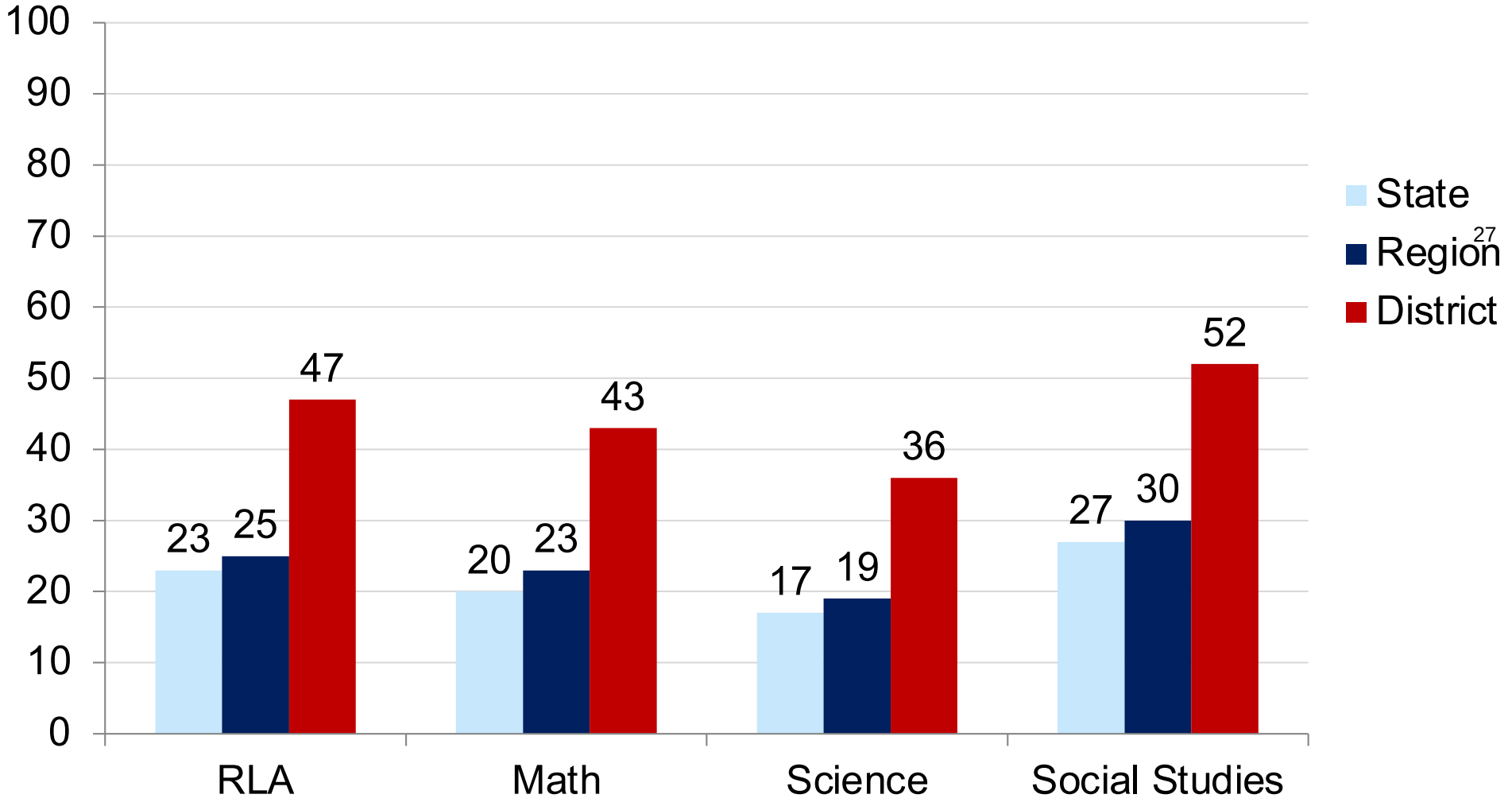
Allen ISD 2025 STAAR Assessment Results

Percent of Students at Meets Grade Level



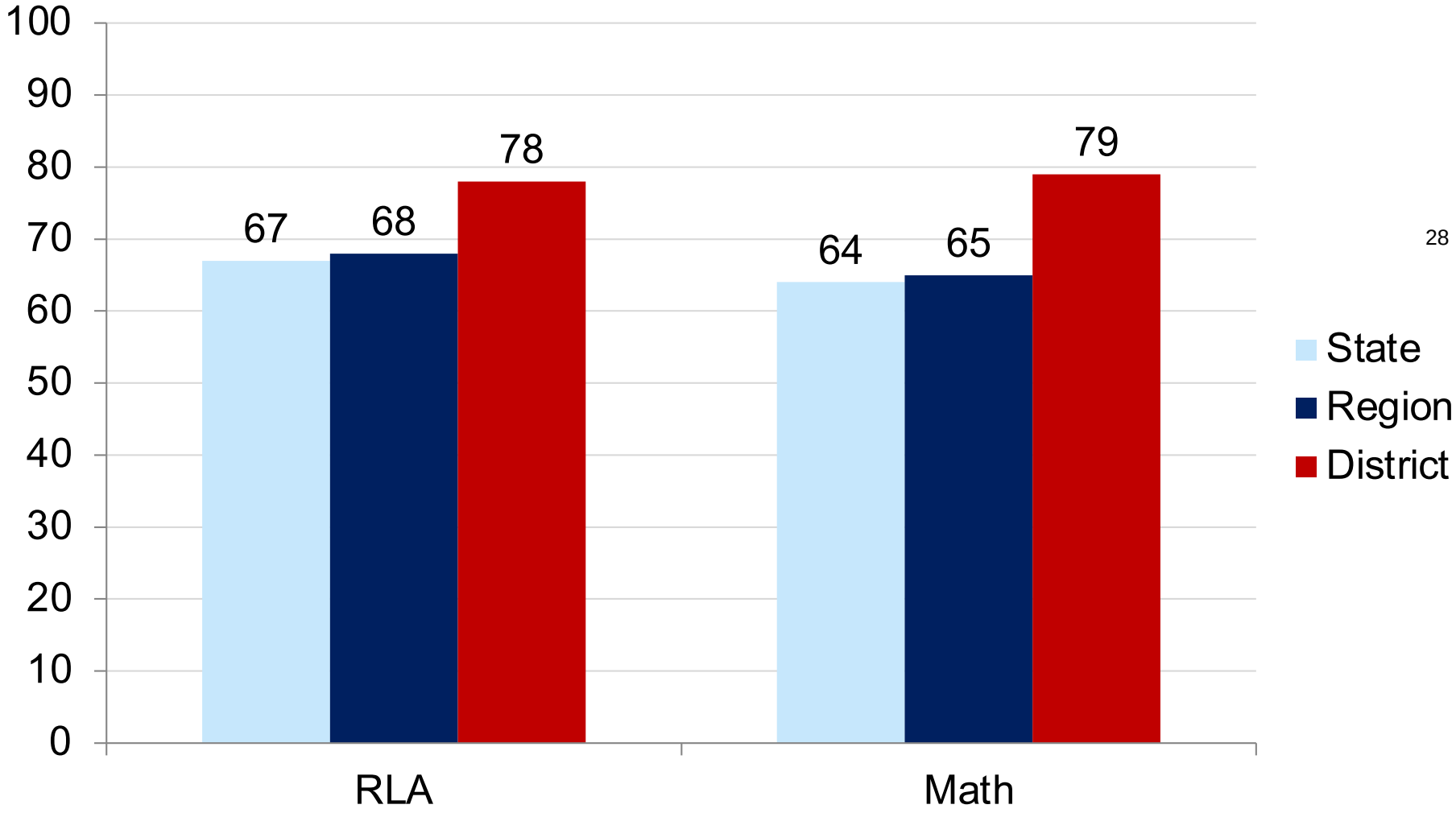
Allen ISD 2025 STAAR Assessment Results

Percent of Students at Masters Grade Level



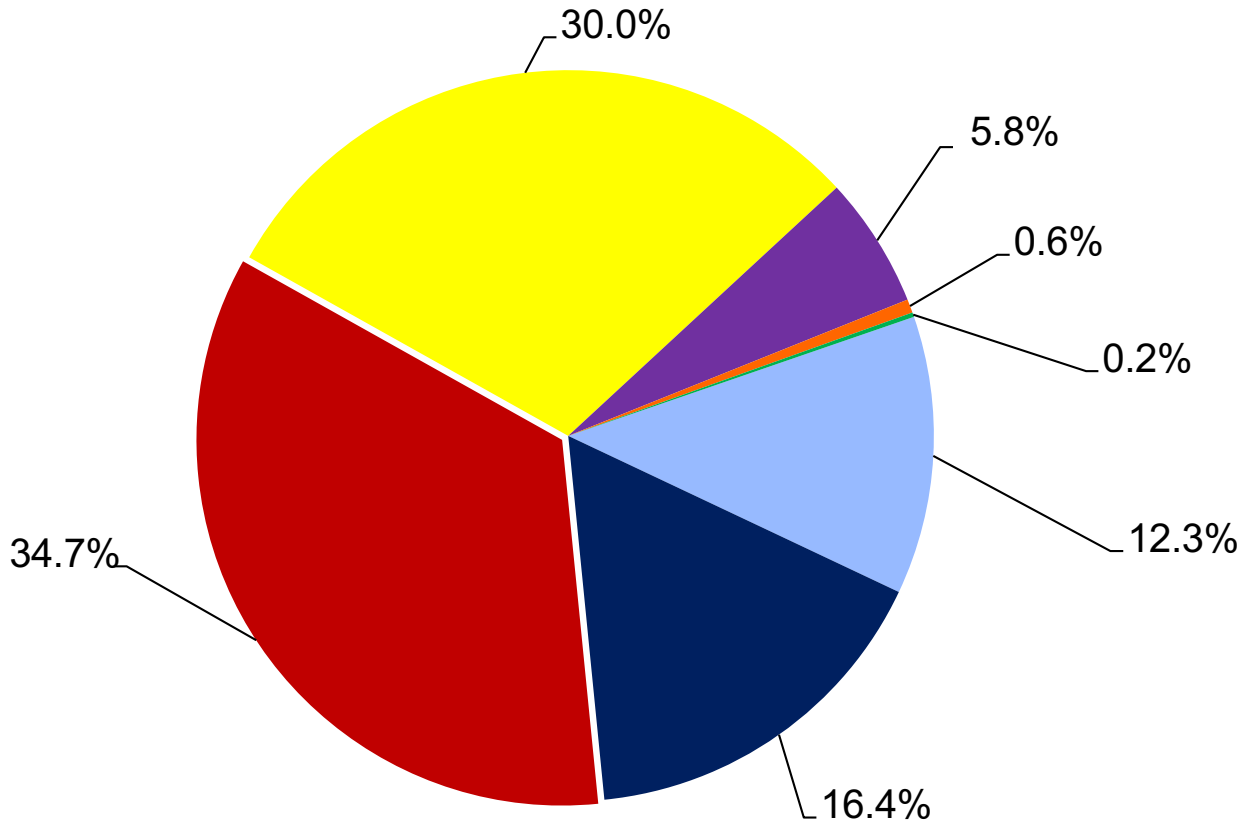
Allen ISD 2025 STAAR Assessment Results

Academic Growth



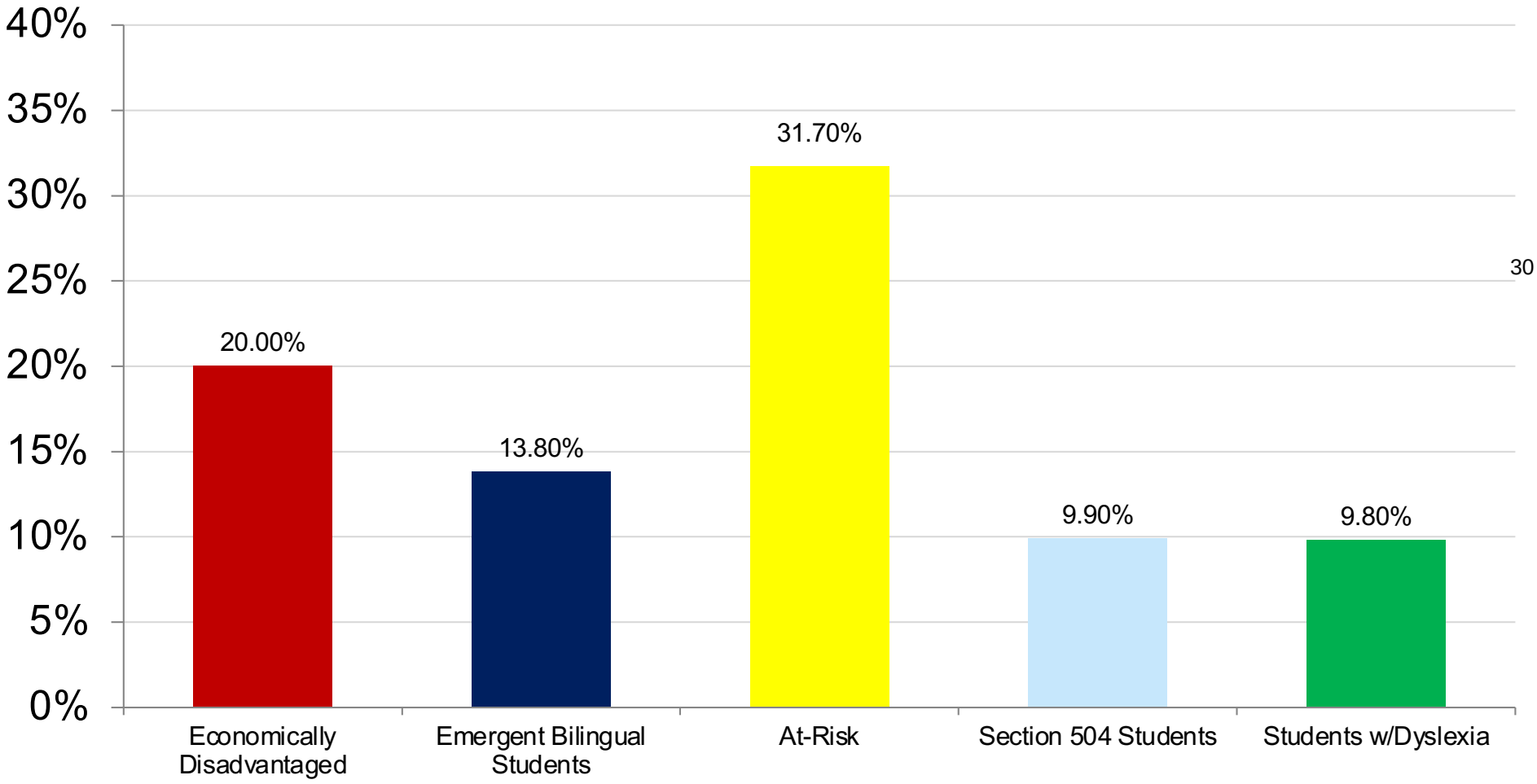
Allen ISD Student Demographic Summary

20,794 students



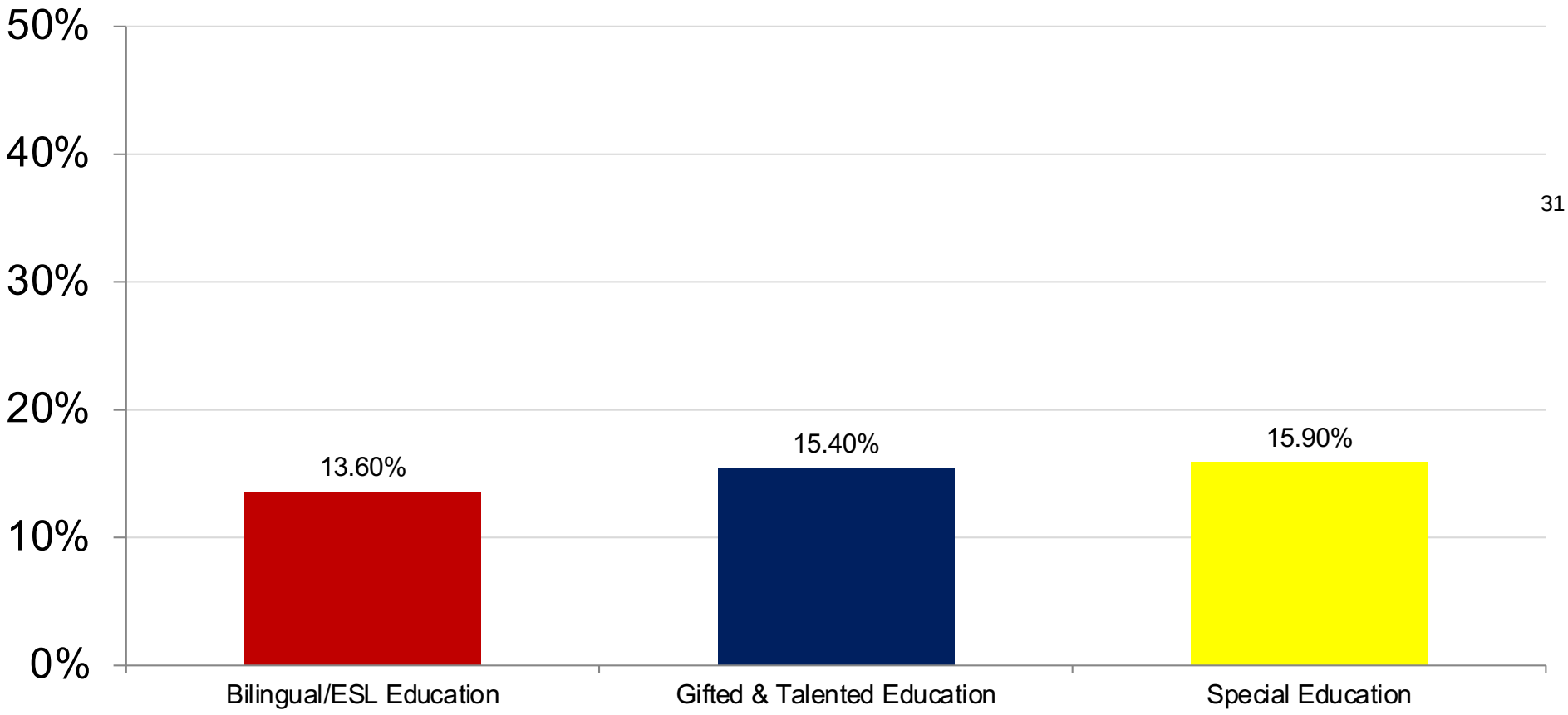
Allen ISD Student Demographic Summary

20,794 students



Allen ISD Student Enrollment by Program

20,794 students



Attendance and Graduation Indicators

Indicators	2022- 2023	2023- 2024	Year to Year Comparison
Attendance Rate	95.3%	95.3%	–
Completion Rate	98.0%	98.3%	↑

College, Career, and Military Readiness (CCMR) Related Indicators

Indicators	Class of 2023	Class of 2024	Year to Year Comparison
College, Career, and Military Graduates	81.6%	82.2%	↑

Indicators	Class of 2023	Class of 2024	Year to Year Comparison
Percentage of Graduates under an Advanced Graduation Plan	85.1%	85.6%	↑

College, Career, and Military Readiness (CCMR) Related Indicators

Indicators	Class of 2023	Class of 2024	Year to Year Comparison
SAT/ACT Results: Tested	92.2%	94.5%	↑
SAT/ACT Results: At/Above Criterion	62.0%	61.5%	↓
Average SAT Score	1140	1140	–
Average ACT Score	25.3	26.3	↑

College, Career, and Military Readiness (CCMR) Related Indicators

Indicators	2022 - 2023	2023 - 2024	Year to Year Comparison
Advanced Placement (AP) / International Baccalaureate (IB) Results (Grades 11-12)			
Participation	37.0%	38.5%	↑
Examinees > criterion	87.0%	88.8%	↑

Indicators	2022 - 2023	2023 - 2024	Year to Year Comparison
Advanced / Dual Credit Course Completion (Grades 9-12)	55.0%	57.1%	↑

PEIMS Financial Standard Reports

The next component of the AISD Annual Report, the 2023-2024 Actual Financial Data, can be accessed on the Allen ISD Accountability website, as indicated below:

https://www.allenisd.org/o/aisd/page/tapr-annual-report

PEIMS Financial Standard Reports

2023-2024 Actual Financial Data (District)	2023-2024 Actual Financial Data (Each Campus)
Fund Balances	Expenditures by Object
Disbursements	Expenditures by Function
Program Expenditures	Program Expenditures by Program
Tax Rates	
Unassigned Fund Balance (% of Total Budgeted Expenditures)	

District and Campus Performance Objectives

The next component of the AISD Annual Report, District Performance Objectives, may be accessed on the Strategic Initiatives website, as indicated below:

https://www.allenisd.org/page/strategic-initiatives

District and Campus Performance Objectives were approved by the AISD Board of Trustees during the September 22, 2025 Board Meeting.

Campus Performance Objectives

Campus Improvement Plans

- Each campus has developed and is implementing a Campus Improvement Plan, as required by TEC §11.253.
- Each plan includes performance objectives based on data analysis and needs assessments, including data reported in the TAPR.
- Each campus periodically measures progress towards its performance objectives.

Campus Improvement Plans are posted on each school's website.

Violent or Criminal Incidents Report

The next component of the AISD Annual Report, information regarding Violent or Criminal Incidents, can be accessed on the Allen ISD Accountability website, as indicated below:

https://www.allenisd.org/o/aisd/page/tapr-annual-report

Student Performance in Postsecondary Institutions

The next component of the AISD Annual Report is the Texas Higher Education Coordinating Board (THECB) report.

Data from the THECB report can be accessed on the Allen ISD Accountability website, as indicated below:

https://www.allenisd.org/o/aisd/page/tapr-annual-report

Student Performance in Postsecondary Institutions

TEC Section §29.306 requires each district to publish, as a part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.[42]

The most current report is for the 2022-2023 graduates.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024.

For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.

Progress Toward Meeting Student Outcome Goals

Cumulative progress toward College, Career, and Military Readiness (CCMR) Goals was reported to the Board in early February 2026.

Cumulative progress toward Early Childhood Literacy and Math Proficiency Goals was last reported to the Board in August 2025.

Information can be accessed on the Allen ISD Accountability website, as indicated below:

https://www.allenisd.org/page/literacy-math-ccmr-goals

Accreditation Status

District	2024-2025 Accreditation Status
Allen ISD	Accredited

The accreditation status is based on the accountability rating and the financial ratings from the Financial Integrity Rating System of Texas.

Annual Report Availability

Allen ISD's Annual Report is available to the public on the Allen ISD website:

https://www.allenisd.org/o/aisd/page/tapr-annual-report

The TAPR Glossary, which describes various components of the report, is also available here.

Hard copies of the Annual Report are also available for review at the Allen ISD Administration building in the Learner Services Department or Accountability & Assessment Office.

2024-2025 Annual Report

including the

Texas Academic Performance Report (TAPR)

February 2026

Allen ISD

Where Eagles Soar

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Local District practice of grouping routine matters which do not require individual discussion.

Consent Agenda

- Minutes
  - January 20, 2026 Special Meeting
  - January 20, 2026 Regular Meeting
  - February 2, 2026 Special Meeting
  - February 9, 2026 Workshop
- Library Materials Proposed for Purchase
  - Proposed Titles for Elementary Campus Collections
  - Porposed Titles for Middle School Campus Collections
  - Proposed Titles for Lowery Freshman Center Campus Collections
  - Proposed Titles for Allen High School Campus Collection
- Library Material Challenges
  - Proposed Titles to Maintain in the District's Library Collection
  - Proposed Titles to Remove from the District's Library Collection
- TASB Local Policy Update 126
- Outside Employment Contract
- Application for Missed School Days Waiver

Proposed Motion: "Move to approve the consent agenda as presented by staff."

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Minutes

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy BE (Legal) and BE (Local)

BE (Legal)
The Board shall prepare and keep minutes or make a tape recording of each open meeting. The minutes shall state the subject matter of each deliberation and indicate each vote, order, decision, or other action taken. The minutes and tapes are public records and shall be available for public inspection and copying on request to the Superintendent or designee. *Government Code 551.021, 551.022*

BE (Local)
Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Summary/Background Information:

The following Minutes are submitted:

- January 20, 2026 Special Meeting
- January 20, 2026 Regular Meeting
- February 2, 2026 Special Meeting
- February 9, 2026 Workshop

Administrative Recommendation:

The administration recommends approval of these Minutes.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	January 20, 2026	**NATURE OF BUSINESS:**	Special
TIME:	5:30 P.M.		
MEMBERS PRESENT:	Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Sarah Mitchell, Amanda Campbell, Becca Kinnear		
MEMBERS ABSENT:	None		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr. Allen, TX 75002	President _____ Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the Board President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one addressed the board during Public Testimony.

Board President, Dr. Polly Montgomery, announced at 5:31 P.M. that the board would enter into closed session under agenda item:

2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Section 551.071 of the Texas Government Code, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
   B. Pursuant to Section 551.074 of the Texas Government Code, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
      1. Retirement of the Superintendent
      2. Consultation and deliberation regarding the employment of a new Superintendent of Schools
      3. Consultation and deliberation regarding the Superintendent search process

The board began closed session at 5:34 P.M.

The board ended closed session at 6:23 P.M.

The board reconvened to open session at 6:29 PM.

No action was taken.

Motion by Dr. Bill Parker. Seconded by John Holley. Motion carried unanimously to adjourn the meeting at 6:29 P.M.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	January 20, 2026	**NATURE OF BUSINESS:**	Regular
TIME:	6:32 P.M.		
MEMBERS PRESENT:	Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Sarah Mitchell, Amanda Campbell and Becca Kinnear		
MEMBERS ABSENT:	None		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr. Allen, TX 75002	President _____ Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law. The Moral Imperative was recited by Dr. Polly Montgomery.

The Pledge of Allegiance was led by student leaders from Boon Elementary School.

The board recognized several individuals and groups:

AHS Robotics Team Wins Third State Championship

The team earned top honors at the UIL Robotics BEST Division State Championships, held in December at Fair Park in Dallas. In addition to the state championship title, the team took home several other major awards, including the MathWorks Design Award, which recognizes excellence in engineering and design and comes with a $1,000 prize. The team is led by sponsors Graham Gadd and Greg Burnham.

Eagles Football Team Advances to State Semifinals

The Allen High School Eagles football program had a strong 2025 season, advancing to the UIL 6A state semifinal game. The Allen Eagles won the district title with an undefeated season and went on to victories over Lewisville, Lake Highlands, Odessa Permian, and North Crowley in the playoffs. Led by head Coach Lee Wiginton, the Eagles experienced their best season since 2018.

State Association Honors Purchasing Department

The Texas Association of School Boards has awarded the Allen ISD Purchasing Department an Award of Merit (AOM) based on the district's 2026 certifications. The AOM award recognizes Texas school districts, open-enrollment charter schools, and education services centers that are committed to following professional standards in the acquisition of goods and services. The award will be presented during a reception at the TASBO 2026 Annual Conference in Grapevine in February.

Allen ISD Celebrates Board Recognition Month

Allen ISD recognized the members of the Board of Trustees for their dedication and commitment to the district and its students during School Board Recognition Month.

Donations were acknowledged. Motion by John Holley. Seconded by Amanda Campbell. Motion carried 7 to 0 to accept the donations as presented by staff. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

No one addressed the board during the Public Testimony or Public Comment.

Dr. Kyle Penn, Assistant Superintendent of Business and Technology, presented an update on the 2026-2027 budget planning process.

The Consent Agenda was acknowledged.

- Minutes
  - December 15, 2025 Regular Meeting
  - January 5, 2026 Workshop
- Teacher Certification Waiver
- Annual Multi-Region 10 Purchasing Cooperative Interlocal Agreement
- Empower 1:1 – Future Ready Today Student Device Program
- Bid/RFP – Catalog/Discount Vendors
- Bid/RFP – General Services Bid

Motion by John Holley. Seconded by Becca Kinnear. Motion carried 7 to 0 to approve the Consent Agenda as presented by staff. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Penn discussed the Order of Trustee Election for the school board election on May 2, 2026.

Motion by Amanda Campbell. Seconded by Veronica Yost. Motion carried 7 to 0 to approve the Order of Trustee Election authorizing the May 2, 2026, School Trustee General Election for Places 6 and 7 for three-year terms. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Nelson Orta, Executive Director of Information Technology, reviewed the Total Probable Cost Summer of 2026 Technology Desktop and Print Devices Refresh Projects for Dillard Special Achievement Center, Marion Elementary School and the STEAM Center.

Motion by Veronica Yost. Seconded by Becca Kinnear. Motion carried 7 to 0 to approve the total probable cost of Technology Refresh projects for Dillard Special Achievement Center, Marion Elementary, and the STEAM Center for a not to exceed amount of $965,000. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Johnna Walker, Assistant Superintendent of Human Resources, presented Outside Employment Contracts of two employees requesting board approval to provide personal services for personal benefit.

Motion by John Holley. Seconded by Amanda Campbell. Motion carried 7 to 0 to approve the request of Sonya Pitcock, Principal at Curtis Middle School, to enter into the proposed contract with Western Governors University to provide personal services for personal benefit, as required under Texas Education Code §11.006 and Jeff Turner, Director of Fine Arts, to provide personal services to Richardson ISD, Frisco ISD, Plano ISD, UIL Music Regions 6, 25, and 31, and Texas State UIL Contest for personal benefit as required under Texas Education Code § 11.006. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Polly Montgomery, Board President, initiated a discussion to consider and possibly act to accept the retirement of Dr. Robin Bullock as the Superintendent of Schools.

Motion by Becca Kinnear. Seconded by Dr. Bill Parker. Motion carried 7 to 0 to accept the retirement from Dr. Robin Bullock as the Superintendent of Schools for Allen ISD effective August 31, 2026. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Montgomery also initiated a discussion to consider and possibly act regarding the Superintendent search process.

Motion by Dr. Bill Parker. Seconded by John Holley. Motion carried 7 to 0 to solicit proposals from search firms to assist the Board in the Superintendent search process. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Monthly and quarterly financial reports were acknowledged.

There were no updates from the Advocacy or Audit Committees.

Dr. Robin Bullock, Superintendent, shared a brief update regarding the district.

Board President, Dr. Polly Montgomery, announced at 7:52 P.M. that the board would enter into closed session under agenda item 6.D.1. Texas Government Code Section 551.071 – Private Consultation with the Board's Attorney.

The board began closed session at 7:58 P.M. under Texas Government Code Section 551.071 – Private Consultation with the Board's Attorney.

The board ended its closed session at 8:30 P.M.

The board reconvened to regular session at 8:31 PM.

No action was taken.

Having no further business before the board, a motion was made by John Holley and seconded by Amanda Campbell to adjourn the meeting at 8:32 P.M.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	February 2, 2026	**NATURE OF BUSINESS:**	Special
TIME:	6:31 P.M.		
MEMBERS PRESENT:	Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Amanda Campbell and Becca Kinnear		
MEMBERS ABSENT:	Sarah Mitchell		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr. Allen, TX 75002	President Secretary	_____ _____

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one addressed the board during Public Testimony.

At 6:31 P.M. board president, Dr. Polly Montgomery, announced the board would enter closed session under agenda item:

2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney.
   B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
      1. Consultation and deliberation regarding selection of search firm for Superintendent search

The board entered executive session at 6:37 P.M.

The board adjourned the closed session at 8:11 P.M. and reconvened the regular meeting at 8:15 P.M. to consider and take possible action regarding the selection of search firms to interview for the Superintendent search. The following action was taken:

A motion was made by Amanda Campbell for the board to approve the following three search firms for interviews: Impact Education Specialists, Leasor Crass, P.C., and Thompson & Horton, LLP. The motion was seconded by John Holley. Motion carried 6 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Campbell and Kinnear.

Having no further business before the board, a motion was made by John Holley and seconded by Veronica Yost to adjourn the meeting at 8:16 P.M.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	February 9, 2026	**NATURE OF BUSINESS:** Workshop	
TIME:	6:30 P.M.		
MEMBERS PRESENT:	Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Sarah Mitchell and Becca Kinnear		
MEMBERS ABSENT:	Amanda Campbell		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr. Allen, TX 75002	President _____ Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one addressed the board during Public Testimony.

At 6:31 P.M. Board President, Dr. Polly Montgomery, announced the board would enter closed session under agenda item:

2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney.

The board entered executive session at 6:33 P.M.

The board adjourned the closed session at 6:50 P.M. and reconvened to open session at 6:54 P.M. No action was taken.

Toni Crisler, Director of College, Career and Military Readiness, provided an update regarding the College, Career and Military Readiness (CCMR) Goals and Progress Measures.

Candy Arrington, Executive Director of Finance, reviewed the changes to board policies in the TASB Policy Update 126.

Johnna Walker, Assistant Superintendent of Human Resources, made a personnel recommendation for the position of Executive Director of Special Services.

A motion was made by Dr. Bill Parker to approve Dr. Theresa Taylor as the Executive Director of Special Services. The motion was seconded by John Holley. Motion carried 6 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Michell and Kinnear. All those opposed: None.

Ms. Walker also presented a Resolution Authorizing Salary Payments to District Employees for Inclement Weather-Related Closures.

A motion was made by John Holley to approve the Resolution Authorizing Salary Payments to District Employees for Inclement Weather-Related Closures through the remainder of the 2025-2026 school year. The motion was seconded by Veronica Yost. Motion carried 6 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell and Kinnear. All those opposed: None.

There were no updates from the Advocacy or Audit Committees.

Three Executive Search Consulting Firms provided presentations and were interviewed by the board of trustees to potentially assist the district in a search for a Superintendent. The invited firms were:

- Impact Education Specialists
- Leasor Crass, PC
- Thompson & Horton, LLP

At 9:39 P.M. Board President, Dr. Polly Montgomery, announced the board would enter closed session under agenda item:

7. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
    a. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney.
    b. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
        1. Consultation and deliberation regarding interviews of search firms for the Superintendent search

The board entered executive session at 9:45 P.M.

The board adjourned the closed session at 10:20 P.M. and reconvened the regular meeting at 10:23 P.M. to consider and take possible action regarding interviews and selection of a search firm for the Superintendent search. The following action was taken:

A motion was made by Dr. Bill Parker to authorize the Board President to execute an agreement with Thompson & Horton to serve as the firm to conduct the search for Superintendent, consistent with the proposal submitted by Thompson & Horton. The motion was seconded by John Holley. Motion carried 6 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell and Kinnear. All those opposed: None.

Having no further business before the board, a motion was made by John Holley and seconded by Veronica Yost to adjourn the meeting at 10:24 P.M.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Library Materials Proposed for Purchase:
Proposed Titles for Elementary Campus Collections

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.026 Acquisition of Library Materials
The Board of Trustees of a school district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials.

Board Policy CH (LEGAL) Purchasing and Acquisition

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. Allen ISD's processes for the selection and acquisition of library materials ensure that campus library collections support educational goals and reflect community values.

Campus librarians utilize the collection development guidelines to curate a list of book titles considered for purchase to enhance campus library collections. The list of library book titles being considered for purchase is made available on the District website for a minimum of 30 calendar days, providing the Allen ISD community the opportunity to review and share feedback on the proposed titles.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group appointed by the Allen ISD Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council reviews the library book titles proposed for purchase, considers public comments, and makes recommendations to the Board of Trustees on new additions to the library collections. All recommendations made by the Allen ISD Local School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review and make determinations on the library materials proposed for purchase. The proposed titles for elementary campus collections were reviewed. The Allen ISD Local School Library Advisory Council has provided the Board of Trustees with recommendations on whether each library material proposed for purchase is appropriate for the recommended grade level(s) in the District's library collection. The library book titles receiving a Local School Library Advisory Council (LSLAC) recommendation for acquisition for elementary campus collections are presented for review. Any proposed titles not recommended for acquisition by the Local School Library Advisory Council (LSLAC) are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections

Proposed Titles Not Recommended for Acquisition by the LSLAC

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the acquisition of the library materials proposed for purchase for elementary library collections reflecting a vote of approval by a majority of the council members as being appropriate for the recommended grade level(s).

Proposed Motion:
"I move to approve the acquisition of the library materials proposed for purchase as presented in the list: *Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections*."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations but exclude approval for a book on this list.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections,* excluding [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and add a book that did not receive LSLAC approval by majority vote.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections,* and the title, [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and the list of books that did not receive LSLAC approval by majority vote.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections* and as presented in the list, *Proposed Titles Not Recommended for Acquisition by the LSLAC.*"

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
10 Cats Gravett, Emily 978-1-914912-58-0	10-0
20 Things You Didn't Know About Hockey Lake, Theia 978-1-4994-5039-2	10-0
3 2 1 to the Moon! a Counting Book McAnulty, Stacy 978-1-25038-158-3	10-0
39 Clues: One False Note (39 Clues Graphic Novel #2) Templer, Hannah 978-1-33902-648-0 979-83-687-2005-0 (originally 978-1-33902-647-3)	10-0
39 Clues: The Sword Thief (39 Clues Graphic Novel #3) Templer, Hannah 978-1-54611-105-4 979-83-687-8711-4 (originally 978-1-33902-640-4)	10-0
A Journey Through Art: A Global History Rosen, Aaron 978-0-500-65101-8	10-0
A Place for Us Ransome, James E. 978-0-593-32488-2	10-0

63

A Postcard from Australia Friedman, Laurie 978-1-0396-4513-4	10-0
A Postcard from Canada Friedman, Laurie 978-1-0396-4516-5	10-0
A Postcard from Costa Rica Friedman, Laurie 978-1-0396-4514-1	10-0
A Postcard from France Friedman, Laurie 978-1-0396-4511-0	10-0
A Postcard from India Friedman, Laurie 978-1-0398-8018-4	10-0
A Postcard from Italy Friedman, Laurie 978-1-0396-4515-8	10-0
A Postcard from Japan Friedman, Laurie 978-1-0396-4512-7	10-0
A Postcard from Mexico Friedman, Laurie 978-1-0398-8019-1	10-0
A Sea Monster Conundrum (Misfits Book 3) Yee, Lisa 979-82-17-02377-6	10-0
ABCD . . . Earth! an Alphabet Book (Our Little Universe) McAnulty, Stacy 978-1-25038-804-9	10-0
Acadia National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6482-5	10-0

64

Adventures Unlimited: You and Me and the Land of Lost Things Griffiths, Andy 978-1-25036-735-8 979-83-18-90736-4 978-1-25036-733-4	10-0
Aerospace Engineer Owings, Lisa 979-8-88687-436-5	10-0
AI basics (Exploring Artificial Intelligence) Olson, Elsie 979-87-6564-787-5	10-0
AI: Artificial Intelligence Singer, Warren 978-1-5026-7540-8	10-0
Ajay and the Mumbai Sun Shah, Varsha 978-1-54612-502-0	10-0
Alabama Perish, Patrick 978-1-64487-372-4	10-0
Alaska Sexton, Colleen 978-1-64487-373-1	10-0
All the Hulk Feels Santat, Dan 978-1-41977-613-7	10-0
All You Need is Mud (Good Dog, Book 10) Higgins, Cam 978-1-66593-070-3 978-1-66888-380-8 978-1-66593-069-7	10-0
All-Time Best Soccer Teams (Lerner Sports Rookie: Soccer Mania) Berne, Emma Carlson 979-8-76566-838-2	10-0
Allosaurus vs. Stegosaurus: Prehistoric Showdown (Dino Duel) Jackson, Tom 979-8-76566-922-8	10-0

65

Amari and the Metalwork Menace (Supernatural Investigations, Book 4) Alston, B.B. 978-0-06-334002-2	10-0
Amazing Origami Animals Ives, Rob 978-1-54150-123-2	10-0
Amazing Origami Dinosaurs Ives, Rob 978-1-54150-126-3	10-0
Amazing Origami Vehicles Ives, Rob 978-1-54150-125-6	10-0
Amazon First, Rachel 979-8-89304-002-9	10-0
An Encantadora's Guide to Monstros and Magic Mendonca, Sarah J. 978-1-33501-288-3	10-0
Anacondas vs. Capybaras Hubbard, Ben 979-8-7656-4728-8	10-0
Animal Encyclopedia : 2,500 Animals With Photos, Maps, And More! Spelman, Lucy H 978-1-42637-230-8	10-0
Animals That Lose Their Limbs (Weird World of Animals) Griffin, Mary 978-1-4824-7172-4	10-0
Animals with Armor (Weird World of Animals) Griffin, Mary 978-1-4824-7175-5	10-0
Animals with Super Stomachs (Weird World of Animals) Griffin, Mary 978-1-4824-7178-6	10-0
Ann Bancroft: Explorer Moening, Kate 978-1-64487-119-5	10-0

66

Anne Frank Moening, Kate 979-8-89304-532-1	10-0
Apple Green, Sara 979-8-88687-446-4	10-0
Arabic Folktales for Children : Timeless Stories to Share in English and Arabic Ghunaym, Hadil 978-0-8048-5807-6	10-0
Architect Moening, Kate 978-1-64487-737-1	10-0
Argentina Leaf, Christina 978-1-64487-046-4	10-0
Arizona Koestler-Grack, Rachel 978-1-64487-374-8	10-0
Arkansas Perish, Patrick 978-1-64487-375-5	10-0
Ash the Blaze Dragon Mara, Maddy 979-83-687-4769-9	10-0
Asteroid or Comet? Ezra E. Knopp 978-1-4994-5267-9	10-0
Astronomer Noll, Elizabeth 978-1-64487-738-8	10-0
At the Edge of Lost Brockenbrough, Martha 978-0-8000-6783-0	10-0
Attack of the Killer Komodos (Maggie and Nate Mystery) Short, Summer Rachel 978-1-66885-228-6 978-1-53446-868-9 978-1-53446-869-6	10-0

67

Austria Klepeis, Alicia 978-1-64487-609-1	10-0
Ava DuVernay: Movie Director Moening, Kate 978-1-64487-207-9	10-0
B is for Bananas : A Going Bananas Alphabet Book Tillotson, Carrie 978-0-593-52806-8	10-0
Ballet James, Ryan 978-1-68450-236-3	10-0
Barbie First, Rachel 979-8-89304-003-6	10-0
Barnyard Buddies (Good Dog, Book 7) Higgins, Cam 978-1-66882-092-6 978-1-66590-588-6 978-1-66590-589-3	10-0
Baseball Leatherland, Noah 978-1-4994-4893-1	10-0
Basketball Leatherland, Noah 978-1-4994-4896-2	10-0
Beach Paws (Good Dog, Book 12) Higgins, Cam 978-1-66593-073-4 979-83-687-0172-1 978-1-66593-072-7	10-0
Bears Parker, Madison 978-1-6845-0260-8	10-0
Beavers Schwartz, Heather E 979-8-7656-4761-5	10-0

68

Beavers: A Wetlands Keystone Species Klatte, Kathleen 978-1-4994-4654-8	10-0
Becoming Boba Ho, Joanna 978-1-339-00554-6	10-0
Bees (Earth's Smallest Superheroes) Wood, Alix 9781788564564	10-0
Behold the Octopus! Slade, Suzanne 978-1-68263-312-0 979-83-18-91147-7 (originally 978-1-68263-847-7)	10-0
Belgium Bowman, Chris 978-1-64487-165-2	10-0
Belize Klepeis, Alicia 978-1-64487-745-6	10-0
Bessie Coleman Rathburn, Betsy 979-88-930484-2-1	10-0
Best Men's Soccer Players (Lerner Sports Rookie: Soccer Mania) Krenn, Cara 9798765668368	10-0
Best Women's Soccer Players (Lerner Sports Rookie: Soccer Mania) Krenn, Cara 9798765668375	10-0
Besties. Set sail Miller, Kayla 979-83-687-8976-7	10-0
Big Changes for Plum! Phelan, Matt 978-0-06-329634-3	10-0
Bigfoot vs. Yeti Rayo, Alberto 979-8-752-2544-4	10-0

69

Blue Whales Fenmore, Taylor 979-8-7656-0839-5	10-0	
Blue, Barry & Pancakes. Mayhem on wheels (Blue, Barry & Pancakes, Book 6) Abdo, Dan 978-1-25082-935-1	10-0	
Bluey Fairytale Brumm, Joe 978-0-593-88893-3	10-0	
Bluey. Escuela de nado = Bluey.Swim school Mendoza, Isabel C. 979-88-965-9315-7 979-83-687-6650-8 978-0-593-89133-9	10-0	
Bo Hatches a Plan (Good Dog, Book 11) Higgins, Cam 978-1-51608-743-3 978-1-66593-075-8 978-1-66593-076-5	10-0	70
Bolivia Klepeis, Alicia 979-8-88687-146-3	10-0	
Book's Big Adventure Lehrhaupt, Adam 978-1-53442-183-7	10-0	
Botanist Moening, Kate 978-1-64487-739-5	10-0	
Brave Little Bear Small, Steve 978-1-66595-110-4	10-0	
Breaking the Mold: Changing the Face of Climate Science Levy, Dana Alison 978-0-8234-4971-2 979-83-687-3939-7 (originally 978-0-8234-5885-1)	10-0	

Broken Dolls Malinenko, Ally 978-1-54613-097-0	10-0
Bryce Canyon National Park Green, Sara 979-88-930484-6-9	10-0
Bluey Swim School Penguin Young Readers Licenses 978-0-593-75279-1	10-0
Buffalo Fluffalo and Puffalo Kalb, Bess 978-0-593-70983-2 978-0-593-70982-5 979-83-687-9246-0 978-0-593-70981-8	10-0
Bumps in the Night Howard, Amalie 979-83-687-5126-9, 978-0-593-64590-1, 978-0-593-64588-8	10-0
Bus Drivers McDonald, Amy 979-8-88687-004-6	10-0
California Oachs, Emily Rose 978-1-64487-376-2	10-0
Cambodia Klepeis, Alicia 978-1-62617-959-2	10-0
Capybaras Brody, Walt 979-8-7656-0840-1	10-0
Carla Hayden: Librarian of Congress Moening, Kate 978-1-64487-208-6	10-0

71

Cassi and the House of Memories Stuart, Dean 979-83-687-5992-0 978-0-593-35113-0 978-0-593-35112-3	10-0
Cat & Cat Adventures 6, Lair of the Owl King Yi, Susie 978-0-448-43148-2	10-0
Cat on the run in Hidden layers! (Cat on the Run, Book 3) Blabey, Aaron 978-1-54611-182-5 978-0-8000-5333-8 9798896592358	10-0
Chance the Rapper: Making a Difference in Hip-hop (People Who Make a Difference) Kawa, Katie 978-1-5345-3699-9	10-0
Cheetahs vs. Gazelles Roggio, Sarah 979-8-7656-4729-5	10-0
Chemist Moening, Kate 978-1-64487-740-1	10-0
Chi Chi's Story Andrus, Aubre 978-1-5461-7170-6	10-0
Children's Illustrated Atlas of the Solar System (Amazing Atlases) Parker, Madison 978-1-0398-4490-2	10-0
Children's Illustrated Atlas of the United States (Amazing Atlases) Parker, Madison 978-1-0398-4487-2	10-0
Children's Illustrated Atlas of the World (Amazing Atlases) Parker, Madison 978-1-0398-4488-9	10-0
Chile Bowman, Chris 978-1-64487-167-6	10-0

72

Chimps Powerkids Press 978-1-4994-5180-1	10-0
City of Dragons 3: Quest for the True Dragon Yogis, Jaimal 978-0-06-338144-5 978-0-06-338145-2	10-0
Climate Scientist Noll, Elizabeth 978-1-64487-741-8	10-0
Coach (Track, Book 5) Reynolds, Jason 979-83-471-0237-2 978-1-42052-906-7	10-0
Coca-Cola Green, Sara 979-8-88687-447-1	10-0
Colombia Golkar, Golriz 978-1-64487-251-2	10-0
Colorado Sommer, Nathan 978-1-64487-377-9	10-0
Computer Programmer Noll, Elizabeth 978-1-64487-742-5	10-0
Computers: How Digital Hardware Works Metzger, Perry E 978-1-626-72766-3 978-0-8000-9551-2	10-0
Connecticut Klepeis, Alicia 978-1-64487-378-6	10-0
Construction Workers Rathburn, Betsy 979-8-88687-005-3	10-0

73

Corner Kick! A Branches Book (Branches: Sports Zone!, Book 2) Maraniss, Andrew 979-83-18-90608-4 978-1-54612-008-7 978-1-54612-009-4	10-0
Costa Rica Klepeis, Alicia 978-1-64487-047-1	10-0
Cranky, Crabby Crow (Saves the World) Tabor, Corey R. 978-0-06-337358-7	10-0
Creepy Sheepy Cummins, Lucy Ruth 978-0-593-69389-6	10-0
Cuddly Koalas Parker, Madison 978-1-9785-7400-7	10-0
Curse & reverse (Witches of Brooklyn, Book 5) Escabasse, Sophie 979-83-687-9245-3 978-0-593-81343-0 978-0-593-81344-7	10-0
Cuyahoga Valley National Park Green, Sara 979-88-930484-7-6	10-0
Czech Republic, The Klepeis, Alicia 978-1-64487-252-9	10-0
Dallas Wings (Lerner Sports: WNBA Hot Ticket) Anderson, Josh 9798765669747	10-0
Dance Drill (Top High School Sports) Troupe, Thomas Kingsley 978-1-0398-8048-1	10-0
Dangerous Sharks (World's Scariest Creatures) Lesley, John 978-1-4824-7403-9	10-0

74

Daughter of the Light-Footed People: The Story of Indigenous Marathon Champion Lorena Ramirez Cabot, Belen Medina 978-1-66593-142-7	10-0	
Dawn of the Dragons Mancusi, Mari 978-0-316-58817-1 979-83-687-9421-1 978-0-316-58816-4	10-0	
Deadly Snakes (World's Scariest Creatures) Lesley, John 978-1-4824-7406-0	10-0	
Dear Student Swartz, Elly 978-0-593-37413-9 978-1-66888-014-2 978-0-593-37415-3	10-0	
Death Valley National Park Green, Sara 979-88-930484-8-3	10-0	75
Deep-Sea Creatures: Adapting to the Abyss Lawrence, Mike 978-1-250-84128-5 978-0-8000-6915-5	10-0	
Deer Hall, Alex 978-1-9785-4193-1	10-0	
Delaware Sexton, Colleen 978-1-64487-379-3	10-0	
Denmark Leaf, Christina 978-1-64487-048-8	10-0	
Dentists McDonald, Amy 979-8-88687-006-0	10-0	

Dinosaur Destruction --4-in-1 (Who Would Win? Bindup) Pallotta, Jerry 979-82-250-3062-9	10-0
Disney Green, Sara 979-8-88687-140-1	10-0
Disney Stitch: The Dog Show Johnson, Nicole 978-0-7364-4558-0	10-0
Diving Robinson, Paul 978-1-83569-435-0	10-0
Diwali Walton, Kathryn 978-1-4994-5210-5	10-0
Doctors McDonald, Amy 979-8-88687-007-7	10-0
Dolly Parton Rathburn, Betsy 979-88-930484-3-8	10-0
Dolly Parton: Country Music Star Moening, Kate 978-1-64487-209-3	10-0
Dora: Adventure Awaits! ¡La adventura te espera! Valdez, Kiara 978-1-5461-2026-1	10-0
Drake (Today's Stars) Rodger, Ellen 978-1-0398-8030-6	10-0
Dreamworks Olson, Elsie 979-8-89304-004-3	10-0
Dungeons & Dragons Lao-se, Joy 979-8-89304-256-6	10-0

76

Dwayne Johnson (Icons (Enslow)) Connors, Kathleen 978-1-9785-4452-9	10-0
Ecuador Golkar, Golriz 978-1-64487-610-7	10-0
Eid al-Fitr Walton, Kathryn 978-1-4994-5213-6	10-0
El Salvador Bowman, Chris 978-1-64487-166-9	10-0
Electrical Engineer Rathburn, Betsy 979-8-88687-136-4	10-0
Electricity: Energy in Action Hirsch, Andy 978-1-250-26585-2 978-0-8000-4012-3	10-0
Electronic Arts Olson, Elsie 979-8-89304-005-0	10-0
Elephants Schwartz, Heather E 979-8-7656-4763-9	10-0
Elephants Powerkids Press 978-1-4994-5189-4	10-0
Elephants: A Savanna Keystone Species Klatte, Kathleen 978-1-4994-4660-9	10-0
Ella Fitzgerald Neuenfeldt, Elizabeth 979-8-89304-533-8	10-0
Eloise the Flame Dragon Mara, Maddy 979-83-687-4821-4	10-0

77

Elon Musk: Titan of Tech and Beyond (Gateway Biographies) Leed, Percy 979-8-76569-054-3	10-0
Ember the Fire Dragon --An Acorn Book (Acorn: Dragon Hill, Book 1) West, Tracey 978-1-54619-315-9	10-0
Emma Watson: Women's Rights Activist Moening, Kate 978-1-64487-120-1	10-0
EMTs McDonald, Amy 979-8-89304-211-5	10-0
Environmental Engineer Rathburn, Betsy 979-8-88687-137-1	10-0
Ethiopia Klepeis, Alicia 978-1-64487-746-3	10-0
Europa (City Spies Book 7) Ponti, James 978-1-66595-998-8	10-0
Everglades National Park Leaf, Christina 979-8-88687-812-7	10-0
Every Monday Mabel Awan, Jashar 978-1-66593-815-0	10-0
Everything Cats Mayo, Lulu 978-0-7603-9119-8	10-0
Everything Cute Bergstrom, Lauren 978-0-7603-9120-4	10-0
Everything Sweet Bergstrom, Lauren 978-0-7603-9121-1	10-0

78

Farmers McDonald, Amy 979-8-89304-212-2	10-0
Fender Green, Sara 979-8-88687-808-0	10-0
Fierce Reptiles (World's Scariest Creatures) Lesley, John 978-1-4824-7409-1	10-0
Filipino Folktales for Children : Stories of Wisdom and Wonder in English and Tagalog Gagatiga, Zarah C. 978-0-8048-5613-3	10-0
Finland Klepeis, Alicia 979-8-88687-147-0	10-0
Firefighters Rathburn, Betsy 979-8-88687-008-4	10-0
Fireworks Burgess, Matthew 978-0-06-321672-3	10-0
First Crush Calin, Casssandra 979-83-18-91352-5	10-0
Flag Football James, Ryan 978-1-6845-0227-1	10-0
Florida Sexton, Colleen 978-1-64487-381-6	10-0
Fluffy Cumulus Clouds (Looking at Clouds) Thompson, Kim 978-1-0398-8123-5	10-0
Fluffy McWhiskers Crunchazaur Kaboom Martin, Stephen W. 978-0-06-335519-4	10-0

79

Food for Hope: How John Van Hengel invented Food Banks for the Hungry Gottesfeld, Jeff 978-1-954354-24-1	10-0	
Football Leatherland, Noah 978-1-4994-4899-3	10-0	
Football Stars, Stats, and Stories Tobler, Elise 978-1-9785-4255-6	10-0	
Forests Beckerman, Nell Cross 978-1-54611-538-0	10-0	
Forests in Danger Ting, Jasmine 978-1-5461-0209-0	10-0	
Forever Ripley Hyle, McCall 978-1-6659-5612-3 978-1-63993-416-4	10-0	80
Formula One Stars, Stats, and Stories Wilberforce, Bert 978-1-9785-4258-7	10-0	
Freaky insects (World's Scariest Creatures) Lesley, John 978-1-4824-7412-1	10-0	
Fred Rogers Rathburn, Betsy 979-88-930484-4-5	10-0	
Fridays are for Churros Alvarado, Jenny 978-0-8234-5833-2	10-0	
Fun in the Sun (Spotlight Sprinkles) Heart, Lee 979-83-18-91385-9	10-0	
Fun with Puns McAneney, Caitie 978-1-5383-9796-1	10-0	

Game Changing Quarterbacks Dak Prescott Stevens, Gareth 978-1-4824-7244-8	10-0
Game Changing Quarterbacks Josh Allen Stevens, Gareth 978-1-4824-7250-9	10-0
Garbage Collectors McDonald, Amy 979-8-89304-213-9	10-0
Gentle Giraffes Parker, Madison 978-1-9785-7403-8	10-0
Geologist Moening, Kate 978-1-64487-743-2	10-0
Georgia Koestler-Grack, Rachel 978-1-64487-380-9	10-0
Ghost Animals (Weird World of Animals) Griffin, Mary 978-1-4824-7181-6	10-0
Ghoul Summer Badua, Tracy 978-1-33887-546-1	10-0
Giganotosaurus vs. Argentinosaurus: Prehistoric Showdown (Dino Duel) Jackson, Tom 9798765669235	10-0
Giraffe Hall, Alex 978-1-9785-4196-2	10-0
Glacier National Park Bowman, Chris 978-1-64487-752-4	10-0
Glow-in-the-Dark Animals (Weird World of Animals) Griffin, Mary 978-1-4824-7184-7	10-0

81

Grace Hopper Rathburn, Betsy 979-8-89304-395-2	10-0
Grand Canyon National Park Leaf, Christina 978-1-64487-753-1	10-0
Grand Canyon National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6483-2	10-0
Grand Slam! (Branches: Sports Zone!, Book 3) Maraniss, Andrew 978-1-54612-012-4 979-83-18-91444-7 978-1-54612-011-7	10-0
Grand Teton National Park Leaf, Christina 979-8-88687-813-4	10-0
Grandpere's Ghost Swamp Marsh, Rachel M. 978-0-06-332543-2	10-0
Great Gorillas Parker, Madison 978-1-9785-7406-9	10-0
Great Smoky Mountains National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6484-9	10-0
Greece Leaf, Christina 978-1-64487-049-5	10-0
Greta Thunberg: Climate Activist Neuenfeldt, Elizabeth 978-1-64487-593-3	10-0
Guatemala Klepeis, Alicia 978-1-62617-960-8	10-0

82

Gus the Mushroom Dragon An Acorn Book (Acorn: Dragon Hill, Book 2) West, Tracey 978-1-54619-318-0	10-0
Gymnastics James, Ryan 978-1-6845-0239-4	10-0
Haiti Klepeis, Alicia 978-1-64487-168-3	10-0
Happy Birthday! : The Sisters Who Wrote the Most Famous Song in the World Burk, Rachelle 978-1-954354-34-0	10-0
Hawaii Klepeis, Alicia 978-1-64487-382-3	10-0
Hawaii Volcanoes National Park Green, Sara 979-88-930484-9-0	10-0
Hazy the Cloud Dragon --An Acorn Book (Acorn: Dragon Hill, Book 3) West, Tracey 978-1-54619-323-4	10-0
Helen Keller Rathburn, Betsy 979-8-89304-202-3	10-0
Henry's Picture-Perfect Day Bailey, Jenn 978-1-79723-025-2 979-83-18-93571-8 978-1-79723-613-1	10-0
Her Eyes on the Stars: Maria Mitchell, Astronomer Wallmark, Laurie 978-1-954354-13-5	10-0
Hippos Parker, Madison 978-1-6845-0266-0	10-0

83

Honduras Golkar, Golriz 978-1-64487-448-6	10-0
Hooves of death. Volume 1 Bragg, Sam 979-83-687-8951-4	10-0
Horse Hall, Alex 978-1-9785-4199-3	10-0
Horses Parker, Madison 978-1-6845-0275-2	10-0
How AI works (Exploring Artificial Intelligence) Idzikowski, Lisa 979-8-7656-4791-2	10-0
How Are Clouds Made? (Looking at Clouds) Thompson, Kim 978-1-0398-8121-1	10-0
How to Save a Tortoise Messner, Kate 978-1-54761-857-6 979-83-687-9514-0 978-1-54761-649-7	10-0
How to Save an Otter Messner, Kate 979-83-687-9513-3 (originally 978-1-54761-642-8) 978-1-54761-757-9	10-0
How to Save an Owl Messner, Kate 978-1-54761-758-6 979-83-687-9512-6 978-1-54761-646-6	10-0
Human Spaceflight: Rockets and Rivalry Hirsch, Andy 978-1-250-84654-9 978-0-8000-5294-2	10-0

84

Hungary Klepeis, Alicia 978-1-64487-747-0	10-0
Hurricane or Tornado? Ezra E. Knopp 978-1-4994-5276-1	10-0
Hut! Hut! Hike! (Branches: Sports Zone!, Book 1) Maraniss, Andrew 979-83-687-8401-4 978-1-54612-005-6 978-1-5461-2006-3	10-0
I am Ingrid Loberti, Aria Mia 978-1-68446-912-3 978-1-5461-4755-8	10-0
I Am Jesse Owens (Ordinary People Change The World) Meltzer, Brad 978-0-593-53336-4 978-0-593-53336-9	10-0
I Am Sally Ride (Ordinary People Change The World) Meltzer, Brad 978-0-593-53342-9 978-0-593-53342-0	10-0
I Am Simone Biles (Ordinary People Change The World) Meltzer, Brad 978-0-593-53348-2 978-0-593-53348-8	10-0
I Knew you Could! A Book for all the Stops in Your Life Dorfman, Craig 978-0-06-307679-2	10-0
I Survived the Bombing of Pearl Harbor, 1941 (I Survived Book 14 Graphic Novel) Tarshis, Lauren 978-1-54613-776-4 979-83-18-91215-3 978-1-54613-775-7	10-0

85

I Survived the California Wildfires, 2018 (I Survived, Book 13, Graphic Novel) Tarshis, Lauren 978-1-54613-773-3 979-83-687-9586-7 978-1-54613-771-9	10-0
Iceland Klepeis, Alicia 978-1-64487-253-6	10-0
Idaho Rathburn, Betsy 978-1-64487-383-0	10-0
Illinois Sexton, Colleen 978-1-64487-384-7	10-0
Incredible Robots Singer, Warren 978-1-5026-7543-9	10-0
Indiana Rathburn, Betsy 978-1-64487-385-4	10-0
Indiana Fever (Lerner Sports: WNBA Hot Ticket) Anderson, Josh 9798765669709	10-0
Indonesia Leaf, Christina 978-1-64487-050-1	10-0
Investigators: Case Files (Investigators #9) Green, John Patrick 978-1-25022-322-7	10-0
Iowa Sommer, Nathan 978-1-64487-386-1	10-0
Iran Klepeis, Alicia 978-1-64487-169-0	10-0

86

It's My Bird-Day! (Pigeon) Willems, Mo 978-1-45499-962-1	10-0
Jamaica Golkar, Golriz 978-1-64487-611-4	10-0
Jill Biden: Educator Neuenfeldt, Elizabeth 978-1-64487-594-0	10-0
Jim Henson Neuenfeldt, Elizabeth 979-8-89304-534-5	10-0
John Cena: Making a Difference Beyond the Wrestling Ring (People Who Make a Difference) Kawa, Katie 978-1-5345-4429-1	10-0
John Lewis Rathburn, Betsy 979-8-89304-203-0	10-0
Jokes for Christmas (Hilarious Holiday Humor) Davis, Jane R. 978-1-4824-7190-8	10-0
Jokes for Halloween (Hilarious Holiday Humor) Davis, Jane R 978-1-4824-7193-9	10-0
Jokes for Independence Day (Hilarious Holiday Humor) Davis, Jane R 978-1-4824-7196-0	10-0
Jokes for St. Patrick's Day (Hilarious Holiday Humor) Davis, Jane R 978-1-4824-7199-1	10-0
Jokes for Thanksgiving (Hilarious Holiday Humor) Davis, Jane R 978-1-4824-7202-8	10-0
Jokes for Valentine's Day (Hilarious Holiday Humor) Davis, Jane R 978-1-4824-7205-9	10-0

87

Joshua Tree National Park Leaf, Christina 979-8-88687-814-1	10-0
Juneteenth (World Celebrations) Walton, Kathryn 978-1-4994-5216-7	10-0
Jurassic Jeff Phone Home (Jurassic Jeff Book 3) Lepp, Royden 978-0-593-56546-9	10-0
Just One Gift Park, Linda Sue 978-0-06-332463-3	10-0
Kamala Harris: Vice President Neuenfeldt, Elizabeth 978-1-64487-595-7	10-0
Kansas Klepeis, Alicia 978-1-64487-387-8	10-0
Kentucky Klepeis, Alicia 978-1-64487-388-5	10-0
Kenya Rechner, Amy 978-1-62617-961-5	10-0
Killer Whales vs. Penguins Hubbard, Ben 979-8-7656-4730-1	10-0
Kindred spirits : Shilombish Ittibachvffa Widener, Leslie Stall 978-1-62354-396-9	10-0
Komodo Dragons Golusky, Jackie 979-8-7656-0843-2	10-0
Komodo Dragons vs. Wild Boars Roggio, Sarah 979-8-7656-4731-8	10-0

88

Kwanzaa Walton, Kathryn 978-1-4994-5219-8	10-0
L.O.L. G.O.A.T. Laughs out Loud Temple, Kate & Joel 978-1-339-01507-1	10-0
La Supercapa de Abuela Siqueira, Ana 978-0-06-311367-1	10-0
Lankybox Epic Adventure Adam & Justin of Lankybox 979-83-687-3707-2 978-0-06-322996-9	10-0
Laugh-Out-Loud Gross Jokes McAneney, Caitie 978-1-5383-9911-8	10-0
Laugh-Out-Loud Sports Jokes McAneney, Caitie 978-1-5383-9926-2	10-0
Leaping Lion Cubs Parker, Madison 978-1-9785-7409-0	10-0
Lebron James (Today's Stars) Rodger, Ellen 978-1-0398-8032-0	10-0
Legend of the Sea Dragon (Unicorn Diaries Book 12) Elliott, Rebecca 978-1-54612-720-8 979-83-18-91455-3 978-1-54612-719-2	10-0
LEGO Green, Sara 979-8-88687-141-8	10-0
Leonardo da Vinci Rathburn, Betsy 979-8-89304-204-7	10-0

89

Let's Be Bees Harris, Shawn 978-0-8234-5709-0	10-0	
LeVar Burton Neuenfeldt, Elizabeth 979-8-89304-535-2	10-0	
Librarians McDonald, Amy 979-8-89304-214-6	10-0	
Library Books are Not For Eating Tarpley, Todd 978-1-5247-7168-3	10-0	
Lightfall A Place Between: a Graphic Novel (Lightfall, Book 4) Probert, Tim 979-83-18-91073-9 978-0-06-308093-5 978-0-06-308094-2	10-0	
Little Bighorn Battlefield National Monument (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4392-8	10-0	90
Little Elephants Parker, Madison 978-1-9785-7412-0	10-0	
Littlest Elephant -- A One and Only Ruby Story Applegate, Katherine 978-0-06-335778-5	10-0	
Looking After Your Pet Your Guinea Pig Phillips-Bartlett, Rebecca 978-1-5345-5064-3	10-0	
Louisiana Sommer, Nathan 978-1-64487-389-2	10-0	
Lynx vs. Porcupines Hubbard, Ben 979-8-7656-4732-5	10-0	

Madagascar Golkar, Golriz 978-1-64487-449-3	10-0
Magnificent Oceans (Fantastic Facts About...) Singer, Warren 978-1-5026-7546-0	10-0
Magnitude Nielsen, Jennifer A. 978-1-54616-611-5	10-0
Mail Carriers McDonald, Amy 979-8-88687-009-1	10-0
Maine Koestler-Grack, Rachel 978-1-64487-390-8	10-0
Malaysia Klepeis, Alicia 978-1-64487-612-1	10-0
Maria Tallchief: Prima Ballerina Moening, Kate 978-1-64487-210-9	10-0
Marie Curie Moening, Kate 979-8-89304-536-9	10-0
Marine Biologist Owings, Lisa 979-8-88687-437-2	10-0
Martin Luther King Jr. National Memorial (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4395-9	10-0
Maryland Koestler-Grack, Rachel 978-1-64487-391-5	10-0
Massachusetts Sommer, Nathan 978-1-64487-392-2	10-0

91

Max, a little axolotl : an original graphic novel (Max, a Little Axolotl, Book 1) Spiotto, Joey 979-83-687-8691-9 978-1-54616-945-1 978-1-54616-946-8	10-0
Maya the Ember Dragon Mara, Maddy 979-83-687-8692-6	10-0
Mechanical Engineer Owings, Lisa 979-8-88687-438-9	10-0
Meet CeeDee Lamb (Sports VIPs) Goldstein, Margaret J 979-87-6564-924-4	10-0
Meet Me at Sunset (Spotlight Sprinkles) Heart, Lee 979-83-687-6585-3	10-0
Meet the Dallas Cowboys (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-842-9	10-0
Meet the Green Bay Packers (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-843-6	10-0
Meet the Kansas City Chiefs (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-844-3	10-0
Meet the New England Patriots (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-845-0	10-0
Meet the Philadelphia Eagles (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-846-7	10-0
Meet the San Francisco 49ers (Lerner Sports Rookie: Terrific Teams) Leed, Percy 979-87-6566-847-4	10-0

92

Melinda Gates: Philanthropist Moening, Kate 978-1-64487-121-8	10-0
Messi's Magic Perry, Caroline L. 978-1-5461-4753-4	10-0
Meteorologist Noll, Elizabeth 978-1-64487-744-9	10-0
Michael Jordan Moening, Kate 979-8-89304-537-6	10-0
Michelle Howard: Four-star Admiral Moening, Kate 978-1-64487-122-5	10-0
Michigan Rathburn, Betsy 978-1-64487-393-9	10-0
Microbes (Earth's Smallest Superheroes) Wood, Alix 9781788564595	10-0
Microbiologist Owings, Lisa 979-8-88687-439-6	10-0
Microsoft Lao-se, Joy 979-8-89304-257-3	10-0
Minecraft Green, Sara 979-8-88687-142-5	10-0
Minecraft Heart of Cobblestone Volume 2 Clemson, Andrew 978-1-50674-318-9	10-0
Minecraft: Mobs in the Overworld! Eliopulos, Nick 9780593372708	10-0

93

Minecraft: The Manga Seto, Kazuyoshi 9781974747146; 979-83-18-92894-9	10-0	
Minnesota Zobel, Derek 978-1-64487-394-6	10-0	
Mississippi Sexton, Colleen 978-1-64487-395-3	10-0	
Missouri Koestler-Grack, Rachel 978-1-64487-330-4	10-0	
Misty Copeland: Making a Difference as a Dancer Kawa, Katie 978-1-5345-3691-3	10-0	
Moana 2. Birthday treasure hunt! (Step Into Reading-Step 2) Hurley, Kamalani 9798896592303	10-0	94
Montana Klepeis, Alicia 978-1-64487-331-1	10-0	
Moon Song Goade, Michaela 978-0-316-46163-4	10-0	
Moose Parker, Madison 978-1-6845-0263-9	10-0	
Morocco Klepeis, Alicia 978-1-64487-170-6	10-0	
Most Incredible Soccer Moments (Lerner Sports Rookie: Soccer Mania) Krenn, Cara 9798765668399	10-0	
Motor Racing Robinson, Paul 978-1-83569-434-3	10-0	

Motorcycle Racing Robinson, Paul 978-1-83569-433-6	10-0
Mount Rushmore (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4398-0	10-0
Mr. Lemoncello's Library Olympics, The Graphic Novel Grabenstein, Chris 978-1-25038-718-9	10-0
MrBeast : record-breaking YouTuber (UpDog Books: In the Spotlight) Rose, Rachel 9798765669204	10-0
Nasty Stingers (World's Scariest Creatures) Lesley, John 978-1-4824-7415-2	10-0
Nebraska Koestler-Grack, Rachel 978-1-64487-332-8	10-0
Nelson Mandela Rathburn, Betsy 979-88-930484-5-2	10-0
Nepal Klepeis, Alicia 978-1-64487-450-9	10-0
Nevada Sexton, Colleen 978-1-64487-333-5	10-0
New Hampshire Sexton, Colleen 978-1-64487-334-2	10-0
New Jersey Koestler-Grack, Rachel 978-1-64487-335-9	10-0
New Mexico Klepeis, Alicia 978-1-64487-336-6	10-0

95

New York Klepeis, Alicia 978-1-64487-337-3	10-0
New Zealand Klepeis, Alicia 978-1-64487-451-6	10-0
Nickelodeon Lao-se, Joy 979-8-89304-258-0	10-0
Nifty Knock-Knock Jokes McAneney, Caitie 978-1-5383-9793-0	10-0
Nigeria Golkar, Golriz 978-1-64487-254-3	10-0
Nike Green, Sara 979-8-88687-809-7	10-0
Nintendo Polinsky, Paige 979-8-88687-143-2	
North Carolina Sommer, Nathan 978-1-64487-338-0	10-0
North Dakota Perish, Patrick 978-1-64487-339-7	10-0
Norway Bowman, Chris 978-1-64487-171-3	10-0
Nurses McDonald, Amy 979-8-88687-010-7	10-0
Ohio Rathburn, Betsy 978-1-64487-340-3	10-0

96

Oklahoma Sexton, Colleen 978-1-64487-341-0	10-0
Olympic National Park Leaf, Christina 979-8-88687-815-8	10-0
Oregon Perish, Patrick 978-1-64487-342-7	10-0
Outside In and the Inside Out: A Story About Arnold Lobel Kastner, Emmy 978-0-593-69250-9	10-0
Pakistan Klepeis, Alicia 978-1-64487-052-5	10-0
Panama Klepeis, Alicia 978-1-64487-748-7	10-0
Pennsylvania Sabelko, Rebecca 978-1-64487-343-4	10-0
Penny Draws a Best Friend Shepard, Sara 979-83-687-6645-4 978-0-593-61679-6 978-0-593-61677-2	10-0
Peppy Penguins Parker, Madison 978-1-9785-7415-1	10-0
Peru Klepeis, Alicia 978-1-62617-962-2	10-0
Philippines, The Klepeis, Alicia 978-1-64487-255-0	10-0

97

Pikachu's Nighttime Adventure Matsuo, Rikako 978-1-66596-111-0 978-1-339-01507-1	10-0	
Pilots McDonald, Amy 979-8-89304-215-3	10-0	
Pizza and Taco Go Viral! (Pizza and Taco, Book 10) Shaskan, Stephen 978-0-593-81455-0	10-0	
Plankton (Earth's Smallest Superheroes) Owen, Ruth 9781788564625	10-0	
Playful Pandas Parker, Madison 978-1-9785-7418-2	10-0	
Plum to the rescue! Phelan, Matt 978-0-06-329629-9	10-0	98
Plumbers McDonald, Amy 979-8-89304-216-0	10-0	
Pokémon Rathburn, Betsy 979-8-88687-144-9	10-0	
Pokemon. Ready, set, catch! (DK Super Readers Level 2) Hutcheson, Lara 979-8-896-59318-8 978-0-593-96582-5 978-0-8000-8924-5	10-0	
Pokemon. Sweet surprise (DK Super Readers Level 1) March, Julia 979-8-896-59317-1 978-0-593-96580-1	10-0	

Pokemon. The search for Lapras Whitehill, Simcha 979-83-687-8359-8 978-1-54616-937-6 979-8-89659-386-7	10-0
Poland Golkar, Golriz 978-1-64487-613-8	10-0
Police Officers McDonald, Amy 979-8-88687-011-4	10-0
Pope Leo XIV: Making a Difference as the First American Pope Shea, Therese 978-1-5345-5234-0	10-0
Popo the Xolo Lopez, Paloma Angelina 978-1-623-54457-7	10-0
Porcupine vs. pangolin (Who Would Win?) Pallotta, Jerry 979-83-687-8718-3 979-8-89659-388-1 978-1-33900-096-1 978-0-8000-9500-0	10-0
Portugal Golkar, Golriz 978-1-64487-256-7	10-0
Puerto Rico Klepeis, Alicia 978-1-64487-344-1	10-0
Puppy Luck (Good Dog, Book 8) Higgins, Cam 978-1-66590-592-3 978-1-66883-948-5 978-1-66590-591-6	10-0
Ready, Set, Roll! Montagnana, Alessandro 9781546152422	10-0

99

Retro Rhythms Towers, Andrea 978-1-52489-217-3	10-0	
Rhinoceros Hall, Alex 978-1-9785-4202-0	10-0	
R**hode Island** Rathburn, Betsy 978-1-64487-345-8	10-0	
Rise and Fall: Great Empires That Shaped the World Allen, Peter 978-1-80066-048-9	10-0	
Roberto Clemente Rathburn, Betsy 979-8-89304-205-4	10-0	
Roblox Green, Sara 979-8-88687-448-8	10-0	100
Rocky Mountain National Park Leaf, Christina 978-1-64487-755-5	10-0	
Rocky Mountain National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6485-6	10-0	
Rosh Hashanah Walton, Kathryn 978-1-4994-5222-8	10-0	
Rowdy Rhinos Parker, Madison 978-1-9785-7421-2	10-0	
Russia Reynolds, Donna 978-1-5026-7294-0	10-0	
Sacagawea Rathburn, Betsy 979-8-89304-206-1	10-0	

Sadiq and the Cookie Crash (Sadiq) Nuurali, Siman 978-1-48468-959-2	10-0
Saltwater Crocodiles Golusky, Jackie 979-8-7656-0844-9	10-0
Saudi Arabia Golkar, Golriz 978-1-64487-257-4	10-0
Scary Shark Lowery, Mike 978-1-5461-1078-1	10-0
Scotland Klepeis, Alicia 978-1-64487-053-2	10-0
Searching For Home Aphmau 978006346616	10-0
Secrets of the Purple Pearl (Millicent Quibb School of Etiquette for Young Ladies of Mad Science) McKinnon, Kate 978-0-06-334705-2	10-0
Seeds of Discovery: How Barbara McClintock Used Corn and Curiosity to Solve a Science Mystery and Win a Nobel Prize Alexander, Lori 978-0-06-324599-0	10-0
Sega Green, Sara 979-8-88687-810-3	10-0
Selena Gomez (Today's Stars) Rodger, Ellen 978-1-0398-8033-7	10-0
Selena Gomez: Mental Health Advocate Neuenfeldt, Elizabeth 978-1-64487-596-4	10-0

101

Serena Williams: Tennis Star Moening, Kate 978-1-64487-102-7	10-0	
She Speaks: The Women of Greek Myths in Their Own Words Cargill, Honor 978-1-915569-90-5	10-0	
She Speaks: The Women of Norse Myths in Their Own Words Cargill, Honor 978-1-917366-08-3	10-0	
She's a Mensch! : Jewish Women Who Rocked the World Burk, Rachelle 978-1-951365-11-0	10-0	
Shocking Spiders (World's Scariest Creatures) Lesley, John 978-1-4824-7418-3	10-0	
Singapore Rodriguez Mata, Nicole E 978-1-64487-749-4	10-0	102
Skydiving Robinson, Paul 978-1-83569-432-9	10-0	
Slovenia Golkar, Golriz 979-8-88687-148-7	10-0	
Snacks Around the World: Tasty Treats and Fun Eats From Everywhere Gerry, Lisa M. 978-1-83758-577-9	10-0	
Soccer James, Ryan 978-1-6845-0230-1	10-0	
Soccer Leatherland, Noah 978-1-4994-4902-0	10-0	
Softball (Top High School Sports) Troupe, Thomas Kingsley 978-1-0398-8046-7	10-0	

Somalia Golkar, Golriz 978-1-64487-614-5	10-0
Some of Us Are Brave Faruqi, Saadia 978-0-06-338953-3	10-0
Sony Lao-se, Joy 979-8-89304-259-7	10-0
South Africa Klepeis, Alicia 978-1-64487-258-1	10-0
South Carolina Oachs, Emily Rose 978-1-64487-346-5	10-0
South Dakota Rathburn, Betsy 978-1-64487-347-2	10-0
South Korea Klepeis, Alicia 978-1-64487-172-0	10-0
Space Chasers: To the Moon (Space Chasers 2) Melvin, Leland 978-1-2507-827-86 1-25078-279-1 979-83-18-90769-2 978-1-25078-279-3 978-1-25078-279-3	10-0
Spectacular Space (Fantastic Facts About...) Singer, Warren 978-1-5026-7549-1	10-0
Spinosaurus vs. Suchomimus: Prehistoric showdown (Dino Duel) Jackson, Tom 979-87-6566-924-2	10-0
Spongebob Comics #3, Tales from the Haunted Pineapple Hillenbrug, Stephen 978-1-41972-560-9	10-0

103

Squire & Knight: Wayward Travelers, Book 2 Chantler, Scott 978-1-51609-730-2 978-1-25084-689-1 978-1-25084-690-7	10-0	
Standoff (Kidnapped From Ukraine, Book 2) Skrypuch, Marsha Forchuk 978-1-54610-454-4 979-83-687-8709-1 978-1-5461-0456-8	10-0	
Star Wars Polinsky, Paige 979-8-88687-145-6	10-0	
Star Wars. This is Rey (World of Reading Level 1) Juhlin, Emeli 979-88-9659-282-2 979-83-687-5222-8 978-1-36810-822-5	10-0	
Still Alive (Kidnapped From Ukraine, Book 3) Skrypuch, Marsha Forchuk 979-83-18-90634-3 978-1-54610-457-5 978-1-54610-459-9	10-0	104
Stunts Robinson, Paul 978-1-83569-431-2	10-0	
Super Snakes Anaconda Tapeta, Murray 978-1-978575-02-8	10-0	
Super Snakes Boa Constrictor Tapeta, Murray 978-1-978575-05-9	10-0	
Super Snakes Cobra Tapeta, Murray 978-1-978575-08-0	10-0	

Super Snakes Python Tapeta, Murray 978-1-978575-14-1	10-0	
Surprising Flying Animals (Weird World of Animals) Griffin, Mary 978-1-4824-7187-8	10-0	
Survival Skills Robinson, Paul 978-1-83569-436-7	10-0	
Sweater Weather (Good Dog, Book 9) Higgins, Cam 978-1-66885-307-8 978-1-66590-594-7 978-1-66590-595-4	10-0	
Sweden Lombardo, Jennifer 978-1-5026-7282-7	10-0	
Swimming James, Ryan 978-1-6845-0233-2	10-0	105
Switzerland Rechner, Amy 978-1-62617-964-6	10-0	
T-ball James, Ryan 978-1-6845-0224-0	10-0	
T. Rex vs. Ankylosaurus: Prehistoric showdown (Dino Duel) Jackson, Tom 979-8-76566-925-9	10-0	
Tanzania Golkar, Golriz 979-8-88687-150-0	10-0	
Tardigrades (Earth's Smallest Superheroes) Owen, Ruth 9781788564656	10-0	

Taylor Swift : star in every era (UpDog Books: In the Spotlight) Schwartz, Heather E 9798765669211	10-0	
Taylor Swift: Unstoppable Icon (Gateway Biographies) Miller, Marie-Therese 9798765649152	10-0	
Tea is Love Khorram, Adib 978-0-593-61853-0	10-0	
Teachers McDonald, Amy 979-8-88687-012-1	10-0	
Ten Terrible Battles Gareth Stevens Publishers 978-1-4824-7259-2	10-0	
Ten Terrible Conquerors Gareth Stevens Publishers 978-1-4824-7262-2	10-0	106
Ten Terrible Kings and Queens Gareth Stevens Publishers 978-1-4824-7268-4	10-0	
Ten Terrible Pirates Gareth Stevens Publishers 978-1-4824-7271-4	10-0	
Tennessee Sommer, Nathan 978-1-64487-348-9	10-0	
Tet Walton, Kathryn 978-1-4994-5225-9	10-0	
Texas Perish, Patrick 978-1-64487-349-6	10-0	

The 169-Story Treehouse --Doppleganger Doom! (Treehouse, Book 13) Griffiths, Andy 979-83-18-90651-0 978-1-25085-020-1 978-1-25085-021-8	10-0	
The 1920s Green, Sara 979-8-89304-542-0	10-0	
The adventures of Penguin and Panda. 1,Surprise! (Adventures of Penguin and Panda, Book 1) Maier, Brenda 978-1-51609-831-6 978-1-958325-05-6 978-1-958325-71-1	10-0	
The adventures of Penguin and Panda. 4,In the dark (Adventures of Penguin and Panda, Book 4) Maier, Brenda 978-1-958325-45-2	10-0	
The Adventures of Super Diaper Baby : The First Graphic Novel Pilkey, Dav 978-1-33868-785-9	10-0	107
The Apache Marcks, Betty 979-8-89304-538-3	10-0	
The Bakery Dragon and the Fairy Cake Kurtz, Devin Elle 978-0-593-71099-9	10-0	
The Best Worst Summer of Esme Sun Shang, Wendy Wan Long 978-0-593-89839-0 978-0-593-89840-6	10-0	
The Blackfeet Marcks, Betty 979-8-88687-440-2	10-0	
The Blossoming Summer Johnson, Anna Rose 978-0-8234-5853-0	10-0	

The Book of Anansi Thomas, Angie 978-0-06-322518-3 978-1-42052-904-3	10-0
The Book Smugglers James, Anna 978-0-593-32720-3 978-1-66885-382-5 978-0-593-32722-7	10-0
The Braid Glrls Winston, Sherri 978-0-316-46161-0 78-1-51604-927-1 978-0-316-46159-7	10-0
The Bug Bandits Walsh, Jenni L. 978-0-310-16792-1	10-0
The Cherokee Marcks, Betty 979-8-88687-441-9	10-0
The Chumash Marcks, Betty 979-8-89304-006-7	10-0
The Curse Breaker (Isle of Ever, Book 2) Calonita, Jen 978-1-72827-706-6	10-0
The Day the Books Disappeared Ho, Joanna 978-1-368-11065-5	10-0
The Doomsday Detectives: How Walter and Luis Alvarez Solved the Mystery of Dinosaur Extinction Jenson-Elliott, Cynthia L 978-1-64379-109-8	10-0

108

The Face in the Mirror and Other Scary Stories (Mister Shivers, Book 5) Brallier, Max 978-1-66883-792-4 978-1-33882-196-3 978-1-33882-197-0 978-0-593-81030-9	10-0
The Great Snowdown Hudson, Katy 979-83-687-8391-8 978-1-54613-942-3	10-0
The Greatest Ideas in Medicine (Think Big) Newland, Sonya 978-1-5026-7534-7	10-0
The Greatest Ideas in Technology (Think Big) Newland, Sonya 978-1-5026-7537-8	10-0
The Harry Potter Wizarding Almanac Rowling, J.K. 978-1-33901-814-0	10-0
The History of We Smith, Nikkolas 978-0-593-61968-1	10-0
The Hole Bonilla, Lindsay 978-0-593-52914-0	10-0
The Hopi Sonneborn, Liz 979-8-88687-442-6	10-0
The House Next Door Oh, Ellen 978-0-06-287582-2	10-0
The Last Bookwanderer James, Anna 978-0-593-32726-5 979-83-687-6355-2 978-0-593-32728-9	10-0

109

The Last Resort 2: The Claiming Warga, Jasmine 978-1-54616-284-1	10-0	
The Legend of Greyhallow Short, Summer Rachel 978-1-66591-887-9	10-0	
The Liberty Bell Roesser, Marie 978-1-9785-4401-7	10-0	
The Lincoln Memorial (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4404-8	10-0	
The Muscogee Marcks, Betty 979-8-89304-007-4	10-0	
The Navajo Marcks, Betty 979-8-88687-443-3	10-0	
The Netherlands Klepeis, Alicia 978-1-64487-051-8	10-0	110
The Nez Perce Marcks, Betty 979-8-89304-008-1	10-0	
The Night Before Christmas Moore, Clement Clarke 978-0-06-337359-4	10-0	
The Ojibwe Marcks, Betty 979-8-89304-009-8	10-0	
The Periodic Table of Elements: Understanding the Building Blocks of Everything Chad, Jon 978-1-250-76761-5 978-0-8000-5292-8	10-0	
The Polar Bear and the Ballerina Velasquez, Eric 978-0-8234-4918-7	10-0	

The Pup Days of Summer (Cloud Puppy, Book 3) Miller, Kelly Leigh 978-1-66593-218-9	10-0	
The Search for Carmella: What Mystery Lurks in the Deep? Savage, Chloe 978-1-338-82204-5 978-1-5362-3897-6	10-0	
The Seminole Marcks, Betty 979-8-89304-539-0	10-0	
The Seneca Marcks, Betty 979-8-89304-540-6	10-0	
The Shawnee Sonneborn, Liz 979-8-88687-444-0	10-0	
The Shoshone Marcks, Betty 979-8-89304-541-3	10-0	111
The Sioux Marcks, Betty 979-8-88687-445-7	10-0	
The Slightly Spooky Tale of Fox and Mole Heikkila, Cecilia 978-1-78250-953-0	10-0	
The Stars of Whistling Ridge Baldwin, Cindy 978-0-06-300641-6	10-0	
The Statue of Liberty (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4407-9	10-0	
The Story of the World Cup (Lerner Sports Rookie: Soccer Mania) Berne, Emma Carlson 9798765668405	10-0	
The Teacher of Nomad Land: A World War II Story Nayeri, Daniel 978-1-64614-566-9	10-0	

The Treasure of Ocean Parkway Tash, Sarvenaz 978-0-593-80982-2	10-0
The Treehouse Library James, Anna 978-0-593-32723-4 978-1-51607-977-3 978-0-593-32725-8	10-0
The Ultimate Rumble Collection Pallotta, Jerry 978-1-54617-923-8	10-0
The Unlikely Tale of Chase and Finnegan Warga, Jasmine 979-83-687-8719-0 978-1-33881-853-6	10-0
The Washington Monument (America's Amazing Landmarks) Roesser, Marie 978-1-9785-4410-9	10-0
The Whale's Tale and the Otter's Side of the Story Messner, Kate 978-0-06-337262-7	10-0
There is Not Usually a Hole Hirst, Daisy 978-1-53625-014-5	10-0
Thick Stratus Clouds (Looking at Clouds) Thompson, Kim 978-1-0398-8124-2	10-0
Three Blue Hearts Kelly, Lynne 978-0-593-89839-0	10-0
Three Strike Summer Schrempp, Skyler 978-1-51607-456-3 978-1-53449-915-7 978-1-53449-914-0	10-0

112

Tigers Parker, Madison 978-1-6845-0269-1	10-0
Tigers vs. Deer Roggio, Sarah 979-8-7656-4733-2	10-0
TikTok Green, Sara 979-8-88687-811-0	10-0
To Tell You the Truth Vrabel, Beth 978-1-53447-859-6	10-0
Tom Holland: Making a Difference as a Movie Star Kawa, Katie 978-1-5345-4426-0	10-0
Track and Field (Top High School Sports) Troupe, Thomas Kingsley 978-1-0398-8043-6	10-0
Travis Kelce: Making a Difference Beyond Football (People Who Make a Difference) Kawa, Katie 978-1-5345-4956-2	10-0
Triceratops vs. Edmontosaurus : prehistoric showdown (Dino Duel) Jackson, Tom 979-8-7656-6926-6	10-0
Trouble finds Plum! Phelan, Matt 978-0-06-329624-4	10-0
Turkey Golkar, Golriz 978-1-64487-452-3	10-0
Ukraine Klepeis, Alicia 978-1-64487-453-0	10-0
Ultimate Snake Battle Pallotta, Jerry 979-83-18-90788-3	10-0

113

Under Attack (Kidnapped From Ukraine, Book 1) Skrypuch, Marsha Forchuk 978-1-54610-453-7 979-83-687-2045-6 978-1-54610-451-3	10-0	
Understanding Generative AI (Spotlight On Kids Can Code) Harris, Chris G 978-1-4994-5003-3	10-0	
Underwater Battles Pallotta, Jerry 978-1-54615-922-3	10-0	
Uni and the dolphin (Step Into Reading-Step 2) Rosenthal, Amy Krouse 979-88-965-9280-8 979-83-687-7724-5 978-0-593-90192-2	10-0	
Unico 2, Hunted Sattin, Samuel 979-83-687-7655-2 978-1-54611-046-0	10-0	114
United Arab Emirates Klepeis, Alicia 979-8-88687-151-7	10-0	
Unsettling Salad! (Jasper Rabbit Creepy Tales) Reynolds, Aaron 978-1-339-03301-3	10-0	
Utah Oachs, Emily Rose 978-1-64487-350-2	10-0	
Velociraptor vs. protoceratops : prehistoric showdown (Dino Duel) Jackson, Tom 9798765669273	10-0	
Venezuela Rodriguez Mata, Nicole E 978-1-64487-750-0	10-0	

Vera Wang: Fashion Designer Moening, Kate 978-1-64487-124-9	10-0	
Vermont Sexton, Colleen 978-1-64487-351-9	10-0	
Veterinarians McDonald, Amy 979-8-88687-013-8	10-0	
Video Game Developer Rathburn, Betsy 979-8-88687-138-8	10-0	
Vietnam Lombardo, Jennifer 978-1-5026-7288-9	10-0	
Virginia Koestler-Grack, Rachel 978-1-64487-352-6	10-0	115
Washington Sabelko, Rebecca 978-1-64487-353-3	10-0	
Washington Commanders (Kickoff to Football) Alinas, Marv 978-1-50387-514-2	10-0	
Washington, D.C. Sexton, Colleen 978-1-64487-354-0	10-0	
We Are One Azua Kramer, Jackie 9781546142324	10-0	
Weiwei's Winter Solstice: A Dongzhi Story Chan, Michelle Jing 978-1-54761-484-4	10-0	
West Virginia Rathburn, Betsy 978-1-64487-355-7	10-0	

Whale Sharks Golusky, Jackie 979-8-7656-0845-6	10-0
What Is Buddhism? Brazzos, Ernest 978-1-6419-0455-1	10-0
What Is Christianity? Brazzos, Ernest 978-1-6419-0458-2	10-0
What Is Hinduism? Brazzos, Ernest 978-1-6419-0461-2	10-0
What Is Islam? Brazzos, Ernest 978-1-6419-0464-3	10-0
What Is Judaism? Brazzos, Ernest 978-1-6419-0467-4	10-0
What Is Machine Learning? (Spotlight On Kids Can Code) Harris, Chris G 978-1-4994-5000-2	10-0
What Made California the Golden State?: Life During the Gold Rush (Who HQ) Khor, Shing Yin 9798890337078 978-0-593-38586-9 978-0-8000-3959-2 978-0-593-38585-2 978-1-51608-005-2	10-0
When We Gather : Ostadahlisiha : A Cherokee Tribal Feast Rogers, Andrea 978-0-06-307679-2	10-0
Where Only Storms Grow Colman, Alyssa 978-0-374-39278-9	10-0

116

Who Was Her Own Work of Art? : Frida Kahlo (Who HQ) Blas, Terry 978-1-51608-013-7 978-0-593-38465-7 978-0-593-38466-4	10-0
Who Would Win? Porcupine vs. Pangolin Pallotta, Jerry 979-83-687-8718-3 978-1-33900-096-1 9798896593881 978-0-8000-9500-0	10-0
Who Would Win? Underwater Battles Pallotta, Jerry 978-1-5461-5922-3 979-8-89659-288-4	10-0
Wicked on the Wind (School for Wicked Witches, Book 3) Taylor, Will 979-83-687-8705-3 978-1-54614-674-2	10-0
Wild Kratts. 5 wilder creature adventures! :step 2 books : a collection of five early readers Kratt, Martin 978-1-71373-946-3 978-1-10193-917-8	10-0
Wild Kratts. Creature powers.The fastest! (Step Into Reading-Step 2) Kratt, Martin 979-83-687-7731-3 978-1-984851-17-8 979-8-89659-275-4	10-0
Wild Kratts. Lion pride! (Step Into Reading-Step 2) Kratt, Martin 978-1-54443-161-1 978-1-984847-90-4	10-0
Winging It --a Graphic Novel Lloyd, Megan Wagner 979-83-687-8719-0 (originally 978-1-33881-852-9) 978-1-33881-853-6	10-0

117

Wings of Fire: Legends Graphic Novel Deutsch, Barry 978-1-54611-088-0	10-0
Wings of Fire: The Hybrid Prince Sutherland, Tui 978-1-54612-954-7 978-0-8479-0285-9	10-0
Wisconsin Sommer, Nathan 978-1-64487-356-4	10-0
Wispy Cirrus Clouds (Looking at Clouds) Thompson, Kim 978-1-0398-8122-8	10-0
Wolverine Vs. Honey Badger (Animal Battles) Downs, Kieran 9781952183935 9781648342561	10-0
Wolves Parker, Madison 978-1-6845-0272-1	10-0
Women's Professional Fastpitch (Lerner Sports: Women Got Game) Hill, Anne E 9798765668900	10-0
Women's Professional Tennis (Lerner Sports: Women Got Game) Goldstein, Margaret J 9798765668917	10-0
World's Top Soccer Leagues (Lerner Sports Rookie: Soccer Mania) Krenn, Cara 9798765668412	10-0
Written in the Stars Heart, Lee 978-1-66597-137-9 979-83-687-6599-0 978-1-66597-136-2	10-0
Wyoming Leaf, Christina 978-1-64487-357-1	10-0

118

Yellowstone National Park Bowman, Chris 978-1-64487-756-2	10-0
Yosemite National Park Leaf, Christina 978-1-64487-757-9	10-0
Yosemite National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6486-3	10-0
You Are Here: Australia Gleason, Carrie 978-1-0398-1535-3	10-0
You Are Here: Canada Gleason, Carrie 978-1-0398-8082-5	10-0
You Are Here: China Gleason, Carrie 978-1-0398-1537-7	10-0
You Are Here: England Gleason, Carrie 978-1-0398-1538-4	10-0
You Are Here: India Gleason, Carrie 978-1-0398-8083-2	10-0
You Are Here: Japan Gleason, Carrie 978-1-0398-8084-9	10-0
You Are Here: Mexico Gleason, Carrie 978-1-0398-8085-6	10-0
You Are Here: United States Gleason, Carrie 978-1-0398-1542-1	10-0
You Make the World Va, Muon Thi 978-0-316-55529-6 978-1-338-82204-5	10-0

119

Your Turn Marisol Rainey Kelly, Erin Entrada 978-0-06-333721-3	10-0	
YouTube Green, Sara 979-8-88687-449-5	10-0	
Zendaya (Today's Stars) Rodger, Ellen 978-1-0398-8035-1	10-0	
Zion National Park Bowman, Chris 978-1-64487-758-6	10-0	
Zion National Park (Amazing National Parks) Anderson, Daisy 978-1-0398-6487-0	10-0	
Zoologist Rathburn, Betsy 979-8-88687-139-5	10-0	120
Zora the Snow Dragon Mara, Maddy 979-83-687-2050-0	10-0	

Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections 6th Grade Access Only	
Title, Author, and ISBN	**Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)**
Absolutely Everything Alexander, Damian 979-87-6560-852-4	10-0
Alias Anna: A True Story of Outwitting the Nazis Hood, Susan 978-1-66888-620-5 978-0-06-308389-9	10-0
Bree Boyd is a Legend! Johnson, Leah 978-1-36809-010-0	10-0
Harboring Hope : The True Story of how Henny Sinding Helped Denmark's Jews Escape the Nazis Hood, Susan 978-0-06-321448-4	10-0
Keeping Pace Morrison, Laurie 978-1-41976-875-0	10-0
Lies I Tell Myself Vrabel, Beth 978-1-66590-088-1 978-1-51605-292-9 978-1-66590-089-8	10-0
Lifeboat 5 Hood, Susan 979-83-687-8194-5 978-1-66594-324-6	10-0
Pennies (Blight Harbor, Book 4) Senf, Lora 978-1-66596-724-2	10-0

121

Playing for keeps (Spotlight Sprinkles) Heart, Lee 979-83-687-8223-2	10-0
The Loneliest Place (Blight Harbor, Book 3) Senf, Lora 978-1-66593-460-2 979-83-18-91393-8	10-0
The Night Raven (Moonwind Mysteries, Book 1) Rundberg, Johan 978-1-66250-958-2 978-1-51604-148-0	10-0
The Nighthouse Keeper (Blight Harbor, Book 2) Senf, Lora 978-1-66593-463-3 979-83-687-2418-8	10-0
The Queen of Thieves (Moonwind Mysteries, Book 2) Rundberg, Johan 978-1-51606-462-5 978-1-66250-962-9	10-0
To Tell You the Truth Vrabel, Beth 978-1-53447-859-6 978-1-66883-920-1 978-1-53447-860-2	10-0

122

Titles Receiving LSLAC Recommendation for Acquisition for Elementary Campus Collections
Proposed Duplicate Titles, with Different ISBNs

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
¡Stich! Tsukirino, Yumi 9781427879387	10-0
¡Stich! ¡Amigos Por Siempre! Asada, Miho 9781427878410	10-0
Adi Sorts with Variables Karanja, Caroline 978-1-51582-750-4	10-0
Alas de fuego. Libro 1.La profecia : novela grafica (Wings of Fire, Book 1, graphic novel) Sutherland, Tui 978-1-51609-438-7 978-84-272-2351-6	10-0
Alexis Cool as a Cupcake: The Graphic Novel Simon, Coco 979-83-687-8134-1 978-1-66597-148-5	10-0
Around the Spider-Verse Brown, Roseanne Leon, Pablo Reynolds, Justin 978-1-5461-1407-9	10-0
Bats: Learning to Fly Koch, Falynn 978-1-626-72408-2 978-0-605-99689-2	10-0

123

Benita y las criaturas nocturnas (Benita and the Night Creatures) Llanos, Mariana 979-88-88590-41-6 978-1-51605-642-2 978-0-8000-6453-2	10-0	
Birds of Prey: Terrifying Talons Flood, Joe 978-0-8000-1683-8 978-1-250-26948-5	10-0	
Bluey. Nadando en Navidad =Bluey.Christmas swim Mendoza, Isabel C. 9798896593621 979-83-18-90067-9 978-0-593-75486-3	10-0	
Bridges: Engineering Masterpieces Zettwoch, Dan 978-1-250-21690-8 978-0-8000-2270-9	10-0	
Camille and the Sunflowers Anholt, Laurence 9780812064094	10-0	124
Carl Goes to Daycare Day, Alexandra 9780374310936	10-0	
Cars: Engines That Move You Zettwoch, Dan 978-1-626-72822-6 978-0-7804-6602-9	10-0	
Coral Reefs: Cities of the Ocean Wicks, Maris 978-1-626-72145-6 978-0-605-96861-5	10-0	
Creepy Carrots! Reynolds, Aaron 9798885195102	10-0	

Creepy Crayon! Reynolds, Aaron 9798885191364	10-0	
Creepy Pair of Underwear! Reynolds, Aaron 9798885195331	10-0	
Crows: Genius Birds Vanderklugt, Kyla 978-1-626-72802-8 978-0-7804-6593-0	10-0	
Descerebrados (Diary Of A Wimpy Kid, Book 18, No Brainer) Kinney, Jeff 979-83-687-3905-2 979-88-909802-4-3 978-0-8000-6279-8	10-0	
Diary of a Wimpy Kid Partypooper Kinney, Jeff 9781419788154	10-0	
Dinosaurs: Fossils and Feathers Reed, M. K. 978-1-626-72143-2 978-0-7804-1555-3	10-0	125
Dog Man: A Tale of Two Kitties Pilkey, Dav 978-1-338-6199-1	10-0	
Dog Man: Unleashed Pilkey, Dav 9781338611984	10-0	
El Club de las Baby-sitters. 10,Los nuevos vecinos de Kristy (Baby-Sitters Club, Book 10, Kristy and the Snobs) Chau, Chan 979-83-687-1487-5 978-84-19-63802-1 978-0-8000-9245-0	10-0	

El Club de las Baby-sitters. 11,Adios, Stacey, adios (Baby-Sitters Club, Book 11, Good-Bye Stacey, Good-bye) Epstein, Gabriela 979-83-687-5525-0 978-84-19-63860-1 978-0-8000-9244-3	10-0	
El Club de las Baby-sitters. 12,El lenguaje secreto de Jessi (Baby-Sitters Club, Book 12, Jessi's Secret Language) Chau, Chan 979-83-687-5356-0 978-84-10-26031-3 978-0-8000-9243-6	10-0	
El Club de las Baby-sitters. 13,Que mala suerte, Mary Anne! (Baby-Sitters Club, Book 13, Mary Anne's Bad Luck Mystery) Cheng, Cynthia Yuan 979-83-18-91365-5 978-84-10-26063-4	10-0	
El Cumpleanos De Karen (Karen's Birthday) (Baby-Sitters Little Sister, Book 6) Farina, Katy 979-83-18-90594-0 979-82-250-3013-1	10-0	126
Elephants: Living Large Viola, Jason 978-1-250-26591-3 978-0-8000-5293-5	10-0	
Fairy Tale Reform School: Flunked Calonita, Jen 9781464235238	10-0	
FGTeeV Campfire Tales Caramagna, Joe 9780063456143	10-0	
Fireworks night (Good Dog, Book 4) Higgins, Cam 978-1-53449-532-6 978-1-71376-679-7 978-1-53449-531-9	10-0	

Flying Machines: How the Wright Brothers Soared Wilgus, Alison 978-1-626-72139-5 978-0-605-97060-1	10-0	
Frogs: Awesome Amphibians Prince, Liz 978-1-250-26886-0 978-0-8000-5295-9	10-0	
Good Dog, Carl Day, Alexandra 9780671752040	10-0	
Happy Narwhalidays! (Narwhal and Jelly, Book 5) Clanton, Ben 979-83-687-3560-3 978-0-8000-2890-9	10-0	
Herd you loud and clear (Good Dog, Book 3) Higgins, Cam 978-1-71376-678-0 978-1-53447-906-7 978-1-53447-907-4	10-0	127
Home is where the heart is (Good Dog, Book 1) Higgins, Cam 978-1-71376-676-6 978-1-53447-901-2 978-1-53447-900-5	10-0	
It's Okay to Make Mistakes Parr, Todd 9781532143755	10-0	
It's Watching Currie, Lindsay 979-83-687-5143-6 978-0-593-81166-5 978-0-593-81164-1 978-0-593-81163-4	10-0	
Keep it Together, Keiko Carter Florence, Debbie Michiko 9781338607529	10-0	

Kingdom of Water (The Rema Chronicles #2) Kibuishi, Amy 978-1-33811-518-5	10-0	
La Heredera Perdida: Novela gráfica (Wings of Fire 2, The Lost Heir: Graphic Novel) Sutherland, Tui 978-84-272-2352-3 979-83-687-0770-9	10-0	
La Hermanita de las nineras: la foto escolar de Karen Farina, Katy 9781546148043 978-1-66880-466-7 978-1-33876-252-5 978-0-8000-7253-7	10-0	
La hermanita de las nineras. 2, Los patines de Karen (Baby-Sitters Little Sister, Book 2, Karen's Rollerskates) Farina, Katy 978-1-71373-498-7 978-1-33871-556-9 978-0-7804-9911-9	10-0	128
La hermanita de las nineras. 4,El Club de los Gatitos de Karen (Baby-Sitters Little Sister, Book 4, Karen's Kittycat Club) Farina, Katy 978-1-338-78969-0 978-0-8000-1083-6 978-1-66880-470-4	10-0	
La hermanita de las nineras. 5,La foto escolar de Karen (Baby-Sitters Little Sister, Book 5, Karen's School Picture) Farina, Katy 979-83-687-5262-4 978-1-54614-804-3 978-0-8000-7253-7	10-0	
La mala semilla (The Bad Seed) John, Jory 978-1-64473-801-6	10-0	
La novela grafica sobrevivi: La Guerra de Independencia de Estados Unidos, 1776 Tarshis, Lauren 9781546176510 979-83-687-4772-9	10-0	

La pequena gaticornia nadie es perfecto! (Kitty-Corn) Hale, Shannon 978-1-51608-438-8 978-6-07-382910-6	10-0	
Life is good (Good Dog, Book 6) Higgins, Cam 978-1-53449-538-8 978-1-71379-087-7 978-1-53449-537-1	10-0	
Los Tipos Malos en cortar por lo sano Blabey, Aaron 9781546137139 979-83-687-8716-9	10-0	
Max and the Midknights (Book 1) Pierce, Lincoln 978-1-10-193108-0 978-0-7804-4148-4 978-1-51608-594-1	10-0	
Millicent Min, Girl Genius Yee, Lisa 978-1-51609-351-9	10-0	129
Mini Bluey (Bilingual) Mendoza, Isabel C. 9798896593140 979-83-687-6649-2 978-0-593-89132-2	10-0	
Mixed-Up Garcia, Kami 979-8-225-02737-7	10-0	
Moon! Earth's Best Friend McAnulty, Stacy 978-0-7804-5993-9	10-0	
Neo Ross, M. C. 9781546167051	10-0	

Never Thirteen McAnulty, Stacy 978-0-593-42966-2 979-83-687-7744-3 (originally 978-0-593-42969-3)	10-0	
Once Upon a Time (The Three Little Superpigs) Evans, Claire 9781339021324	10-0	
Picasso and the Girl with the Ponytail Anholt, Laurence 9780764150319	10-0	
Pizza and Taco. 9,Coolest club ever! (Pizza and Taco, Book 9) Shaskan, Stephen 978-0-593-81452-9	10-0	
Plagues: The Microscopic Battlefield Koch, Falynn 978-1-626-72752-6 978-0-7804-4648-9	10-0	
Polar Bears: Survival on the Ice Viola, Jason 978-1-626-72824-0 978-0-7804-6603-6	10-0	130
Raised in a barn (Good Dog, Book 2) Higgins, Cam 978-1-53447-903-6 978-1-53447-904-3 978-1-71376-677-3	10-0	
Robots and Drones: Past, Present, and Future Scott, Mairghread 978-1-626-72792-2 978-0-7804-0065-8	10-0	
Rockets: Defying Gravity Drozd, Anne and Jerzy 978-1-626-72825-7 978-0-7804-1735-9	10-0	

Rowley presenta historias supergeniales de miedo (Diary of an Awesome Friendly Kid, Book 3, Rowley Jefferson's Awesome Friendly Spooky Stories) Kinney, Jeff 978-1-66886-751-8 978-1-64473-656-2 978-0-8000-3031-5	10-0
Skyscrapers: The Height of Engineering Kerschbaum, John 978-1-626-72794-6 978-0-7804-6599-2	10-0
Sobrevivi al tornado de Joplin, 2011 (I Survived the Joplin Tornado, 2011 -- Spanish Edition) (I Survived, Book 11) Tarshis, Lauren 979-83-18-90606-0 978-1-33885-939-3,	10-0
Solar System: Our Place in Space Mosco, Rosemary 978-1-626-72141-8 978-0-7804-2742-6	10-0
Space Chasers Leland, Melvin 9781250782779	10-0
Spiders: Worldwide Webs Howard, Tait 978-1-250-22283-1 978-0-7804-8546-4	10-0
Super Rabbit Boy vs. the Gigabot! (Press Start 16) Flintham, Thomas 978-0-8000-7270-4	10-0
The Adventure Friends: Treasure Map Todd, Brandon 9781338805895	10-0
The Adventures of Super Diaper Baby Pilkey, Dav 9781338687859	10-0

131

The Bad Seed John, Jory 9781948381130	10-0
The Big Cheese John, Jory 9798885193320	10-0
The Brain: The Ultimate Thinking Machine Woollcott, Tory 978-1-626-72801-1 978-0-7804-2749-5	10-0
The Clackity (Blight Harbor, Book 1) Senf, Lora 978-1-66590-267-0 978-1-51605-300-1 978-1-66590-268-7	10-0
The Cool Bean John, Jory 9781936348664	10-0
The Couch Potato John, Jory 9781952183553	10-0
The Girl Who Hated Books Pawagi, Manjusha 9781772602920	10-0
The Good Egg John, Jory 9781936348008	10-0
The Map of Stories (Pages & Co, Book 3) James, Anna 978-1-71376-420-5 (originally 978-1-984837-34-9)	10-0
The Next Great Jane Going, K L 9780147517760	10-0
The Smart Cookie John, Jory 9781955675574	10-0

132

The Sour Grape John, Jory 9798885191487	10-0
The Swimming Hole (Good Dog, Book 5) Higgins, Cam 978-1-71376-799-2 978-1-53449-534-0 978-1-53449-535-7	10-0
The Three Little Superpigs (The Three Little Superpigs) Evans, Claire 9781339021294	10-0
The Three Little Superpigs & Goldilocks and the Three Bears (The Three Little Superpigs) Evans, Claire 9781339021300	10-0
The Three Little Superpigs and the Gingerbread Man Evans, Claire 9781339021317	10-0
The Three Little Superpigs: Trick or Treat? Evans, Claire 9781339021331	10-0
There Was an Old Lady Who Swallowed a Cow! Colandro, Lucille 9781338586237	10-0
There Was an Old Lady Who Swallowed a Rainbow Colandro, Lucille 9798225017262	10-0
Trees: Kings of the Firest Hirsch, Andy 978-1-250-14310-5 978-0-7804-1736-6	10-0
Twerp Goldblatt, Mark 9780375971457	10-0
Un huevo muy bueno (The Good Egg) John, Jory 978-1-64473-800-9	10-0

133

Unicorn Diaries: Bo and the Witch Elliott, Rebecca 9781338880441 978-1-51609-328-1	10-0
Up the Creek Oldland, Nicholas 9781894786324	10-0
War Games Gratz, Alan 979-8-225-02625-7	10-0
Whales: Diving Into the Unknown Zakroff, Casey 978-1-250-22838-3 978-0-8000-0374-6	10-0
Wild Weather: Storms, Meteorology, and Climate Reed, M. K. 978-1-626-72790-8 978-0-7804-6597-8	10-0

134

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Proposed Titles Not Recommended for Acquisition by LSLAC
Elementary Campus Collections

Title, Author, and ISBN	Recorded Vote by LSLAC

135

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Library Materials Proposed for Purchase:
Proposed Titles for Middle School Campus Collections

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.026 Acquisition of Library Materials
The Board of Trustees of a school district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials.

Board Policy CH (LEGAL) Purchasing and Acquisition

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. Allen ISD's processes for the selection and acquisition of library materials ensure that campus library collections support educational goals and reflect community values.

Campus librarians utilize the collection development guidelines to curate a list of book titles considered for purchase to enhance campus library collections. The list of library book titles being considered for purchase is made available on the District website for a minimum of 30 calendar days, providing the Allen ISD community the opportunity to review and share feedback on the proposed titles.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group appointed by the Allen ISD Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council reviews the library book titles proposed for purchase, considers public comments, and makes recommendations to the Board of Trustees on new additions to the library collections. All recommendations made by the Allen ISD Local School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review and make determinations on the library materials proposed for purchase. The proposed titles for middle school campus collections were reviewed. The Allen ISD Local School Library Advisory Council has provided the Board of Trustees with recommendations on whether each library material proposed for purchase is appropriate for the recommended grade level(s) in the District's library collection. The library book titles receiving a Local School Library Advisory Council (LSLAC) recommendation for acquisition for middle school campus collections are presented for review. Any proposed titles not recommended for acquisition by the Local School Library Advisory Council (LSLAC) are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections

Proposed Titles Not Recommended for Acquisition by the LSLAC

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the acquisition of the library materials proposed for purchase for middle school library collections reflecting a vote of approval by a majority of the council members as being appropriate for the recommended grade level(s).

Proposed Motion:
"I move to approve the acquisition of the library materials proposed for purchase as presented in the list: *Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections*."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations but exclude approval for a book on this list.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections,* excluding [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and add a book that did not receive LSLAC approval by majority vote.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections,* and the title, [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and the list of books that did not receive LSLAC approval by majority vote.*

Proposed Motion: "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections* and as presented in the list, *Proposed Titles Not Recommended for Acquisition by the LSLAC.*"

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
101 Lessons From the Dugout: What Baseball and Softball Can Teach Us About the Game of Life Rotbart, Harley A. 979-87-6516-300-9	10-0
21 Impossible Things Vottachi, Nury 978-981-12-3588-7	10-0
A Cat From Our World and the Forgotten Witch: Volume 3 Kashiwaba, Hiro 979-88-884394-9-4	10-0
A Cat From Our World and the Forgotten Witch: Volume 4 Kashiwaba, Hiro 979-88-916017-3-4	10-0
A Cat From Our World and the Forgotten Witch: Volume 5 Kashiwaba, Hiro 979-88-916095-8-7	10-0
A Few of my Favorite Things: Recipes Inspired by Family Friendly Musicals Bybee, Veeda 978-1-63993-299-3	10-0
A History of Fashion for Children Joicey, Celia 978-0-500-65336-4	10-0

138

A Journey Through Art: A Global History Rosen, Aaron 978-0-500-65101-8	10-0
A Kid's Guide to London: Let the Adventure Begin! Towler, Paige 978-1-83758-530-4	10-0
A Kid's Guide to New York City: Let the Adventure Begin! Ward, Alexa 978-1-83758-524-3	10-0
A Kid's Guide to Paris: Let the Adventure Begin! Towler, Paige 978-1-83758-528-1	10-0
A Kid's Guide to Rome: Let the Adventure Begin! Ward, Alexa 978-1-83758-526-7	10-0
A Tale of Plagues and Perfumes Halpern, Jake 978-1-25091-108-7	10-0
A Year Without Home Bidania, V.T. 978-0-593-69720-7	10-0
Abolition and the African American Story Dockery, Patricia Williams 978-0-593-81137-5	10-0
Alpi the Soul Sender Book 1 Rona 978-1-78774-130-0	10-0
Alpi the Soul Sender Book 2 Rona 978-1-78774-131-7	10-0
Alpi the Soul Sender Book 3 Rona 978-1-78774-132-4	10-0
Amazing Ancient World Atlas Dickmann, Nancy 978-1-83758-064-4	10-0

139

A**n Encantadora's Guide to Monstros and Magic** Mendonca, Sarah J. 978-1-33501-288-3	10-0	
An Illustrated History of Ghosts Boardman, Adam Allsuch 978-1-83874-339-0	10-0	
Andy Warner's Oddball Histories. Spices and Spuds: How Plants Made Our World Warner, Andy 979-83-687-0981-9 978-0-316-49827-2	10-0	
Angie Thomas Jones, Keenan 9798765649145	10-0	
Animal Intelligence Unleashed: What Animals Reveal About Our Changing World Russo, Jill 978-1-83569-490-9 979-83-18-93042-3 978-1-83569-472-5	10-0	
Anthony Edwards vs. Dwyane Wade Doeden, Matt 9798765668498	10-0	140
Anzu and the Realm of Darkness Nguyen, Mai K 979-83-687-6830-4 978-0-593-52528-9 978-0-593-52527-2	10-0	
Artifice Cameron, Sharon 979-83-687-4960-0 978-1-33881-397-5 978-1-33881-395-1	10-0	
At Last She Stood: How Joey Guerrero Spied, Survived, and Fought For Freedom Kelly, Erin Entrada 978-0-06-321890-1	10-0	
Baking Yesteryear: The Best Recipes from the 1900s to the 1980s Hollis, Dylan B. 978-0-7440-8004-9	10-0	

Bark Twice for Murder Lekich, John 979-83-687-9603-1 978-1-45984-148-2	10-0
Being Bullied: Stories From Survivors Eason, Sarah 9781917509008	10-0
Being Homeless: Stories From Survivors Eason, Sarah 9781914383113	10-0
Big Ideas For Curious Minds: An Introduction to Philosophy The School of Life Press 978-1-9997471-4-5	10-0
Bionic Animals Walker, Tracy Sue 9798765609125	10-0
Bob Dylan: Celebrated Singer-Songwriter Doeden, Matt 9798765669358	10-0
Bree Boyd is a legend! Johnson, Leah 978-1-36809-010-0	10-0
Bubble Tea: 50 Fun Recipes for Boba and Beyond Abraham, Livia 978-1-788-79585-2	10-0
Bumps in the Night Howard, Amalie 979-83-687-5126-9 978-0-593-64590-1 978-0-593-64588-8	10-0
Buzz! Hirsh, Ananth 978-1-63715-619-3	10-0
Caitlin Clark: Basketball Superstar and Inspiration for a New Generation Currie-McGhee, Leanne 978-1-67821-000-7	10-0

141

Call Him Jack: The Story of Jackie Robinson, Black Freedom Fighters Williams, Yohuru 978-1-51609-960-3 978-1-25034-656-8 978-0-374-38995-6	10-0
Cartoons for Victory Fantagraphics Books 978-1-60699-822-9	10-0
Cassi and the House of Memories Stuart, Dean 979-83-687-5992-0 978-0-593-35113-0 978-0-593-35112-3	10-0
Charles M. Schultz: The Creator of Snoopy & Peanuts Kuki, Yuzuru 978-1-77294-344-3	10-0
Christian McCaffrey vs. LaDainian Tomlinson Roggio, Sarah 9798765668511	10-0
Christian Pulisic vs. Clint Dempsey Idzikowskih, Lisa 9798765668528	10-0
Christina Hammock Koch Mooney, Carla 9798765669365	10-0
Cities: Travel Through the World's Amazing Places Bucciarelli, Manon 978-1-40034-760-5	10-0
Coco Gauff vs. Serena Williams Ridge, Yolanda 9798765648223	10-0
Computer Science: An Illustrated History of the World's Smartest Machines Jackson, Tom 978-1-62795-200-2	10-0

142

Confessions of a Junior Spy Munda, Rosaria 979-83-687-4461-2 978-1-25036-379-4 978-1-25036-380-0	10-0
Connor McDavid vs. Mario Lemieux Kelley, K.C. 9798765625866	10-0
Cryptocurrencies and the Blockchain Revolution: Bitcoin and Beyond January, Brendan 978-1-54157-877-7	10-0
Developing Social Awareness Sanderson, Jennifer 9781917187480	10-0
Different Kinds of Minds: A Guide to Your Brain Grandin, Temple 978-0-593-35288-5 978-0-593-35287-8	10-0
Do Not Disturb: How to Say No to Your Phone Marshall, Brad 978-1-41977-698-4	10-0
Dragon Ball Super (Volume 23) Toriyama, Akira 978-1-974752-81-2	10-0
Dreams -- Unlock the Secrets of Your Dreams Welbeck Children's Books 978-1-80453-875-3	10-0
Dysfunctional Family's Guide to Murder Emery, Kate 979-82-17-03017-0 979-82-17-03016-3	10-0
Eight Dates and Nights Alredge, Betsy 978-0-593-71033-3	10-0

143

Ellis Island: Immigration and the American Dream (History Comics) Galindo, Felipe 979-83-687-2285-6 978-1-25076-878-0 978-1-25076-879-7	10-0	
Eureka Chang, Victoria 978-0-374-39353-3	10-0	
Europa (City Spies Book 7) Ponti, James 978-1-66595-998-8	10-0	
Exploring Building Trade Careers Robison, Greg 9798765644164	10-0	
Exploring Engineering Careers Morkes, Andrew 9798765644171	10-0	
Exploring Environmental Sciences Careers Howard, Sherry 9798765644188	10-0	144
Exploring Gaming Industry Careers Howard, Sherry 9798765644195	10-0	
Exploring the Elements: A Complete Guide to the Periodic Table Thomas, Isabel 978-1-83866-231-8	10-0	
Fall Crafts Kington, Emily 9781915461025	10-0	
Feast and Famine: The Last Great Heir Finn, Carina K 979-83-687-4526-8 978-1-72829-834-4 978-1-72829-833-7	10-0	
Fustuk: A Graphic Novel Apelian, Robert Mgrdich 978-0-593-65889-5	10-0	

Future Forward: Harnessing Artificial Intelligence McPherson, Stephanie Sammartino 979-87-6566-045-4	10-0	
Gaslit Davidhizar, Megan 978-0-593-70571-1	10-0	
Ghost Boys: The Graphic Novel Rhodes, Jewell Parker 979-83-687-9426-6 978-0-316-27967-3 978-0-316-27979-6	10-0	
Goats of College Women's Volleyball Evans, B. J. 978-1-09829-837-1	10-0	
Going Through a Family Breakup Eason, Sarah 9781914383106	10-0	
Greeking Out: Tales From the Underworld Curtis, Kenny 978-1-42637-813-3 978-1-42637-812-6	10-0	145
Greeking Out: Epic Retellings of Classic Greek Myths Curtis, Kenny 978-1-42637-598-9 978-1-42637-596-5	10-0	
Haikyu!! 16-17-18 Furudate, Haruichi 979-83-18-92828-4 978-1-974758-00-5 978-1-974758-00-5	10-0	
Hakumei & Mikochi: Tiny Little Life in the Woods (Volume 1) Kashiki, Takuto 978-1-975381-18-9	10-0	
H**akumei & Mikochi: Tiny Little Life in the Woods (Volume 2)** Kashiki, Takuto 978-1-975302-90-0	10-0	

Hakumei & Mikochi: Tiny Little Life in the Woods (Volume 3) Kashiki, Takuto 978-1-975302-93-1	10-0
H**akumei & Mikochi: Tiny Little Life in the Woods (Volume 4)** Kashiki, Takuto 978-1-975302-94-8	10-0
Having an Eating Disorder Eason, Sarah 9781914383069	10-0
Having Anxiety Eason, Sarah 9781917187886	10-0
Having Body Dysmorphia Eason, Sarah 9781917187923	10-0
Having Depression Eason, Sarah 9781917187961	10-0
Heart Check Charlotte, Emily 979-83-687-8175-4 978-1-66597-143-0 978-1-66597-142-3	10-0
Hikaru in the Light! Vol. 2 Matsuda, Mai 979-83-687-7652-1	10-0
Hikaru in the Light! Vol. 3 Matsuda, Mai 979-83-687-9583-6	10-0
Hikaru in the Light! Vol. 4 Matsuda, Mai 979-83-18-91216-0	10-0
How the Word is Passed: Remembering Slavery and How it Shaped America Cherry-Paul, Sonja 978-0-316-57850-9	10-0

146

How to Build a Human: The Incredible Design of the Human Body Goldie, Scott 979-83-18-93151-2 978-1-83569-463-3 978-1-83569-481-7	10-0
How to Free a Jinn Idil, Raidah Shah 979-83-687-8182-2 978-1-66598-262-7 978-1-66598-263-4	10-0
How to Handle Stress for Middle School Success Guerra, Silvi 9781433838149	10-0
How to Manage Your Social Power in Middle School Zucker, Bonnie 9781433838149	10-0
How to Master Your Mood in Middle School Glassman, Lenka 9781433838187	10-0
How to Navigate Middle School Pozzatti, Anna 9781433838224	10-0
How to Start Your Own Business: The Facts Visually Explained DK Publishing 978-0-7440-2734-1	10-0
How to Win at Chess: From First Moves to Checkmate King, Daniel 979-83-18-90656-5 978-0-7534-8077-9 978-0-7534-7828-8	10-0
I Witnessed. The Lizzie Borden Story Kraatz, Jeramey 979-83-687-4656-2 978-0-06-324727-7 978-0-06-324728-4	10-0

147

It's Watching Currie, Lindsay 979-83-687-5143-6 978-0-593-81166-5 978-0-593-81164-1 978-0-593-81163-4	10-0	
J. D. Vance Doeden, Matt 9798765649176	10-0	
Jalen Hurts vs. John Elway Stanley, Joe 9798765668535	10-0	
James Harden vs. Kobe Bryant Stanley, Joe 9798765668542	10-0	
Japanese English Bilingual Visual Dictionary DK Publishing 978-0-7440-9869-3	10-0	
Joe Rogan Bolte, Mari 9798765690550	10-0	148
Kamudo: Book 1 Himekawa, Akira 978-1-974757-80-0	10-0	
Kent State: Four Dead in Ohio Backderf, Derf 978-1-66889-809-3 978-1-41976-546-9 978-1-41973-484-7	10-0	
Komi Can't Communicate (Volume 36) Oda, Tomohito 978-1-974759-16-3 979-83-18-92565-8	10-0	
Kylian Mbappe Abdo, Kenny 978-1-09828-885-3	10-0	

Last Canto of the Dead (Outlaw Saints, Book 2) Older, Daniel Jose 978-1-36807-090-4 978-1-51608-719-8 978-1-36807-091-1	10-0
Learning to Be Self-Aware Sanderson, Jennifer 9781917187527	10-0
Learning to Self-Manage Sanderson, Jennifer 9781917187565	10-0
Let's Make Dumplings! A Comic Book Cookbook Amano, Hugh 978-1-984858-75-7	10-0
Lonely Planet Kids Atlas of Cats Evans, Frances 978-1-83758-261-7	10-0
Lord of the Flies: The Graphic Novel Golding, William 978-0-14-313887-7	10-0
Magnitude: The Scale of the Universe Arcand, Kimberly 978-0-316-50291-7	10-0
Managing Your Relationships Eason, Sarah 9781917187602	10-0
Manga Fantasy Harris, Scott 9780760386088	10-0
Manga Heroes Harris, Scott 9780760386095	10-0
Mashle: Magic and Muscles (Book 1) Komoto, Hajime 978-1-974719-29-7	10-0

149

Mashle: Magic and Muscles (Book 10) Komoto, Hajime 978-1-974736-12-6	10-0	
Mashle: Magic and Muscles (Book 11) Komoto, Hajime 978-1-974736-64-5	10-0	
Mashle: Magic and Muscles (Book 12) Komoto, Hajime 978-1-974738-61-8	10-0	
Mashle: Magic and Muscles (Book 13) Komoto, Hajime 978-1-974740-47-5	10-0	
Mashle: Magic and Muscles (Book 14) Komoto, Hajime 978-1-974741-07-6	10-0	
Mashle: Magic and Muscles (Book 15) Komoto, Hajime 978-1-974743-23-0	10-0	150
Mashle: Magic and Muscles (Book 16) Komoto, Hajime 978-1-974745-82-1	10-0	
Mashle: Magic and Muscles (Book 2) Komoto, Hajime 978-1-974723-51-5	10-0	
Mashle: Magic and Muscles (Book 3) Komoto, Hajime 978-1-974725-11-3	10-0	
Mashle: Magic and Muscles (Book 4) Komoto, Hajime 978-1-974725-37-3	10-0	
Mashle: Magic and Muscles (Book 5) Komoto, Hajime 978-1-974727-13-1	10-0	
Mashle: Magic and Muscles (Book 6) Komoto, Hajime 978-1-974729-02-9	10-0	

Mashle: Magic and Muscles (Book 7) Komoto, Hajime 978-1-974732-05-0	10-0
Mashle: Magic and Muscles (Book 8) Komoto, Hajime 978-1-974732-35-7	10-0
Mashle: Magic and Muscles (Book 9) Komoto, Hajime 978-1-974734-19-1	10-0
Mecha-ude, mechanical arms. 1 Koyoka, Yoshino 979-83-687-7653-8	10-0
Mecha-ude, mechanical arms. 2 Koyoka, Yoshino 979-83-687-7654-5	10-0
Mecha-ude, mechanical arms. 3 Koyoka, Yoshino 979-83-687-9579-9	10-0
Mecha-ude, mechanical arms. 4 Koyoka, Yoshino 979-83-18-91210-8	10-0
Murder Between Friends Lawson, Liz 978-0-593-30103-6	10-0
My Hero Academia (Volume 41) Horikoshi, Kohei 978-1-974755-88-2	10-0
My Hero Academia (Volume 42) Horikoshi, Kohei 978-1-974759-18-7	10-0
National Parks of the USA Siber, Kate 978-1-83600-613-8	10-0
Nike: Fashion Icon Murray, Emilie 978-1-917259-11-8	10-0

151

No Purchase Necessary Marianayagam, Maria 978-0-06-336092-1	10-0
Oxford Blood Davis-Featherstone, Rachael 978-1-25034-230-0	10-0
Pet Tech Idzikowski, Lisa 9798765609132	10-0
Phenomenal Moments Revealing the Hidden Science Around Us Frankel, Felice 978-1-53623-489-3	10-0
Protecting Ocean Animals Idzikowski, Lisa 9798765609156	10-0
Quarks, Sparks, and Quantum Mysteries: A Cosmic Guide to the Building Blocks of Our Universe Harvey-Smith, Lisa 978-1-76076-469-2	10-0
Rise and Fall: Great Empires That Shaped the World Allen, Peter 978-1-80066-048-9	10-0
Riverkeeper: Protecting an American River Castaldo, Nancy F. 978-0-8234-5377-1 979-83-18-91177-4 978-0-8234-6275-9	10-0
Road Masters: 150 Cars That Changed the World Morley, Dave 978-1-74117-917-0	10-0
Ronald Acuña Jr. vs. Rickey Henderson Kaiser, Brianna 9798765648254	10-0
Sauce Gardner vs. Deion Sanders Ridge, Yolanda 9798765648261	10-0

152

Saving Endangered Species Walker, Tracy Sue 9798765609149	10-0
Scaring and Daring: Terrifying Takes on 15 Classic Tales: A Horror Writers Association Anthology Guignard, Eric J. 978-0-06-337247-4	10-0
Scarlet Morning Stevenson, ND 978-0-06-321034-9	10-0
Seeds of Discovery: How Barbara McClintock Used Corn and Curiosity to solve a Science Mystery and Win a Nobel Prize Alexander, Lori 978-0-06-324599-0	10-0
She Speaks: The Women of Greek Myths in Their Own Words Cargill, Honor 978-1-915569-90-5	10-0
She Speaks: The Women of Norse Myths in Their Own Words Cargill, Honor 978-1-917366-08-3	10-0
Sherlock Holmes: A Study in Scarlet Chan, Crystal S 979-83-687-0662-7 978-1-947808-32-4	10-0
Sidney Crosby vs. Wayne Gretzky Anderson, Josh 9798765610312	10-0
Snacks Around the World: Tasty Treats and Fun Eats From Everywhere Gerry, Lisa M. 978-1-83758-577-9	10-0
Soara and the House of Monsters: Volume 5 Yamaji, Hidenori 979-88-956171-6-8	10-0
Sophia Smith vs. Abby Wambach Hill, Anne E. 9798765648278	10-0

153

Spies: The Secret Showdown Between America and Russia Favreau, Marc 978-1-71377-689-5 978-0-316-54590-7 978-0-316-54592-1	10-0
Spring Crafts Kington, Emily 9781915461001	10-0
Squire & Knight: Wayward Travelers, Book 2 Chantler, Scott 978-1-51609-730-2 978-1-25084-689-1 978-1-25084-690-7	10-0
Star Wars: The Last Order Mbalia, Kwame 978-1-36806-561-0	10-0
Summer Crafts Kington, Emily 9781915461018	10-0
Sweet Valley Twins: Sneaking Out Andelfinger, Nicole 979-83-687-5196-2 978-0-593-80720-0 978-0-593-80721-7	10-0
Sweet Valley Twins: The New Girl Andelfinger, Nicole 979-83-687-7733-7 978-0-593-80724-8 978-0-593-80725-5	10-0
T. Rex vs. Ankylosaurus Jackson, Tom 9798765669259	10-0
The Architecture Book: Big Ideas Simply Explained Astbury, Jon 978-0-7440-3502-5	10-0

154

The Atlas Obscura Explorer's Guide to Inventing the World Thuras, Dylan 978-1-52351-688-9	10-0	
The Bard and the Book: How the First Folio Saved the Plays of William Shakespeare From Oblivion Bausum, Ann 978-1-68263-495-0	10-0	
The Better to Eat You With Mejia, Tehlor Kay 978-0-593-64708-0 978-0-593-64707-3	10-0	
The Big Book of Tiny Cars: A Century of Diminutive Automotive Oddities Yamaji, Hidenori 979-88-916066-0-9	10-0	
The Big Book of Tiny Cars: A Century of Diminutive Automotive Oddities Hayes, Russell 978-0-7603-7062-9	10-0	
The Complete Illustrated Guide to Japanese Cooking : Techniques, Ingredients & Recipes Harada, Sachiyo 978-1-958417-91-1	10-0	155
The Constitution Decoded: A Guide to the Document That Shapes Our Nation Kennedy, Katie 978-1-71372-933-4 978-1-52351-044-3	10-0	
The Design Book: Big Ideas Simply Explained Relph-Knight, Lynda 978-0-7440-9872-3	10-0	
The Doomsday Detectives: How Walter and Luis Alvarez Solved the Mystery of Dinosaur Extinction Jenson-Elliott, Cynthia L 978-1-64379-109-8	10-0	
The Economics Book: Big Ideas Simply Explained DK Publishing 978-0-593-84411-3	10-0	
The Elements: A Visual Exploration of Every Known Atom in the Universe Gray, Theodore W. 978-1-57912-814-2	10-0	

The Floating World Oh, Axie 978-1-25085-308-0	10-0
The Forest of a Thousand Eyes Gravett, Emily 978-1-41977-778-3	10-0
The Garden Just Beyond Leavitt, Lindsey 978-1-25085-852-8	10-0
The Great British Baking Show: Comfort Bakes Sphere 978-1-40873-406-3	10-0
The Hill: Inside the Secret World of the U.S. Capitol Brower, Kate Andersen 978-0-06-322931-0	10-0
The Infographic Guide to American Government: A Visual Reference for Everything You Need to Know Lytle, Carissa 978-1-50721-080-2	10-0
The Infographic Guide to Grammar: A Visual Reference for Everything You Need to Know Kern, Jara 978-1-66885-759-5 978-1-50721-238-7	10-0
The Labyrinth of Souls: Book 1 Vedder, Leslie 978-0-593-69911-9	10-0
The Lions' Run Pennypacker, Sara 978-1-25039-281-7	10-0
The Many Misfortunes of Eugenia Wang Yan, Stan 979-83-687-8262-1 978-1-66594-332-1 978-1-66594-333-8	10-0
The Math Book: Big Ideas Simply Explained Dangerfield, Janet 978-1-46548-024-8	10-0

156

The Protegee Ridley, Erica 978-0-593-89766-9	10-0
The Right Call Greenwald, Tommy 978-1-41977-285-6	10-0
The School for Thieves Burns, Peter 978-1-66598-228-3	10-0
The Secret Astronomers Walker, Jessica 978-0-593-69267-7	10-0
The Swan's Daughter: A Possibly Doomed Love Story Chokshi, Roshani 978-1-25087-310-1	10-0
The Sword Thief: A Graphic Novel (39 Clues, Book 3) Lerangis, Peter 979-83-687-8711-4 978-1-33902-640-4 978-1-54611-105-4	10-0
The Teacher of Nomad Land: A World War II Story Nayeri, Daniel 978-1-64614-566-9	10-0
The True Story of Vanilla: How Edmond Albius Made History Richards, Ann 978-1-45983-844-4	10-0
The Usborne Chess Book Beckett-Bowman, Lucy 978-1-80531-937-5	10-0
The Vincent Van Gogh Atlas Denekamp, Nienke 978-0-500-65372-2	10-0
The Who, The What, and the When: 65 Artists Illustrate the Secret Sidekicks of History Chronicle Books 978-1-45212-827-6	10-0

157

Three Blue Hearts Kelly, Lynne 978-0-593-89839-0	10-0
Tiger Slayer: The Extraordinary Story of Nur Jahan, Empress of India Lal, Ruby 978-1-32403-033-1	10-0
Timelines of Everything: From Wooly Mammoths to World Wars DK Publishing 978-0-7440-6975-4	10-0
To Tell You the Truth Vrabel, Beth 978-1-53447-859-6	10-0
Tommy: The Gun That Changed America Blumenthal, Karen 978-1-53796-271-9 978-1-25011-540-9	10-0
Trickster: Native American Tales: A Graphic Collection Fulcrum Books 978-1-51812-099-2 978-1-55591-724-1	10-0
Understanding Physics Firth, Rachel 978-1-83605-213-5	10-0
Understanding Politics and Government (Usborne) Frith, Alex 978-1-80507-477-9	10-0
Unraveled (Book 9.5) Messenger, Shannon 979-83-687-8285-0 978-1-66596-742-6 978-1-66596-741-9	10-0
Vinicius Jr. Abdo, Kenny 978-1-09828-888-4	10-0

158

Warrior Girl Tafolla, Carmen 979-83-687-6031-5 978-0-593-35473-5 978-0-593-35471-1	10-0
We the People: The United States Constitution Explored and Explained Lewis, Aura 978-0-7112-5404-6	10-0
What is Color: The Global and Sometimes Gross Story of Pigments, Paint, and the Wondrous World of Art Weinberg, Steven 978-1-25083-341-9	10-0
What's the Point of Art? Jain, Sanya 978-0-7440-9204-2	10-0
Where There Be Monsters Williams, Alby C. 979-83-18-91129-3 978-1-25042-345-0 978-1-25086-633-2	10-0
Whistle! Break Through (Book 1) Higuchi, Daisuke 978-1-59116-685-6	10-0
White House Secrets Medical Lies and Cover Ups Jarrow, Gail 978-1-66268-103-5	10-0
Wildlife Anatomy: The Curious Lives & Features of Wild Animals Around the World Rothman, Julia 978-1-63586-388-8	10-0
Wildlife Conservation Technology Walker, Tracy Sue 9798765609163	10-0
Wildlife Crossings Idzikowski, Lisa 9798765609170	10-0

159

Wings of Fire: The Hybrid Prince Sutherland, Tui 978-1-54612-954-7	10-0	
Winter Crafts Kington, Emily 9781915461032	10-0	
Woe: A Housecat's Story of Despair Knisley, Lucy 978-0-593-17763-1	10-0	
Women of Walt Disney Imagineering: 12 Women Reflect on Their Trailblazing Theme Park Careers Elliott, Maggie Irvine 978-1-36802-195-1	10-0	
World Trigger (Book 1) Ashihara, Daisuke 978-1-42157-764-7	10-0	
World Trigger (Book 10) Ashihara, Daisuke 978-1-42158-447-8	10-0	160
World Trigger (Book 11) Ashihara, Daisuke 978-1-42158-519-2	10-0	
World Trigger (Book 12) Ashihara, Daisuke 978-1-42158-708-0	10-0	
World Trigger (Book 13) Ashihara, Daisuke 978-1-42159-044-8	10-0	
World Trigger (Book 14) Ashihara, Daisuke 978-1-42159-064-6	10-0	
World Trigger (Book 15) Ashihara, Daisuke 978-1-42159-258-9	10-0	
World Trigger (Book 16) Ashihara, Daisuke 978-1-42159-332-6	10-0	

World Trigger (Book 17) Ashihara, Daisuke 978-1-42159-623-5	10-0
World Trigger (Book 18) Ashihara, Daisuke 978-1-42159-756-0	10-0
World Trigger (Book 19) Ashihara, Daisuke 978-1-974709-48-9	10-0
World Trigger (Book 2) Ashihara, Daisuke 978-1-42157-765-4	10-0
World Trigger (Book 20) Ashihara, Daisuke 978-1-974712-59-5	10-0
World Trigger (Book 21) Ashihara, Daisuke 978-1-974717-69-9	10-0
World Trigger (Book 22) 978-1-974720-93-4 Ashihara, Daisuke	10-0
World Trigger (Book 23) Ashihara, Daisuke 978-1-974726-47-9	10-0
World Trigger (Book 24) Ashihara, Daisuke 978-1-974734-42-9	10-0
World Trigger (Book 25) Ashihara, Daisuke 978-1-974738-95-3	10-0
World Trigger (Book 26) Ashihara, Daisuke 978-1-974746-20-0	10-0
World Trigger (Book 27) Ashihara, Daisuke 978-1-974752-74-4	10-0

161

World Trigger (Book 28) Ashihara, Daisuke 978-1-974761-57-9	10-0
World Trigger (Book 3) Ashihara, Daisuke 978-1-42157-766-1	10-0
World Trigger (Book 4) Ashihara, Daisuke 978-1-42157-767-8	10-0
World Trigger (Book 5) Ashihara, Daisuke 978-1-42157-768-5	10-0
World Trigger (Book 6) Ashihara, Daisuke 978-1-42157-913-9	10-0
World Trigger (Book 7) Ashihara, Daisuke 978-1-42158-032-6	10-0
World Trigger (Book 8) Ashihara, Daisuke 978-1-42158-125-5	10-0
World Trigger (Book 9) Ashihara, Daisuke 978-1-42158-268-9	10-0

162

Titles Receiving LSLAC Recommendation for Acquisition for Middle School Campus Collections
Proposed Duplicate Titles, with Different ISBNs

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
Dork Diaries 1 Full-Color Edition Tales from a Not-So Fabulous Life Russell, Rachel 978-1-66598-838-4	10-0
Donald Trump, 2nd Edition Leed, Percy 9798765660911	10-0
Patrick Mahomes Minyard, J. G. 9798765669372	10-0
Taylor Swift Miller, Marie-Therese 9798765649152	10-0

163

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Proposed Titles Not Recommended for Acquisition by LSLAC
Middle School Campus Collections

Title, Author, and ISBN	Recorded Vote by LSLAC

164

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Library Materials Proposed for Purchase:
Proposed Titles for Lowery Freshman Center Campus Collection

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.026 Acquisition of Library Materials
The Board of Trustees of a school district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials.

Board Policy CH (LEGAL) Purchasing and Acquisition

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. Allen ISD's processes for the selection and acquisition of library materials ensure that campus library collections support educational goals and reflect community values.

Campus librarians utilize the collection development guidelines to curate a list of book titles considered for purchase to enhance campus library collections. The list of library book titles being considered for purchase is made available on the District website for a minimum of 30 calendar days, providing the Allen ISD community the opportunity to review and share feedback on the proposed titles.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group appointed by the Allen ISD Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council reviews the library book titles proposed for purchase, considers public comments, and makes recommendations to the Board of Trustees on new additions to the library collections. All recommendations made by the Allen ISD Local School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review and make determinations on the library materials proposed for purchase. The proposed titles for the Lowery Freshman Center campus collection were reviewed. The Allen ISD Local School Library Advisory Council has provided the Board of Trustees with recommendations on whether each library material proposed for purchase is appropriate for the recommended grade level(s) in the District's library collection. The library book titles receiving a Local School Library Advisory Council (LSLAC) recommendation for acquisition for the Lowery Freshman Center campus collection are presented for review. Any proposed titles not recommended for acquisition by the Local School Library Advisory Council (LSLAC) are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection

Proposed Titles Not Recommended for Acquisition by the LSLAC

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the acquisition of the library materials proposed for purchase for the Lowery Freshman Center library collection reflecting a vote of approval by a majority of the council members as being appropriate for the recommended grade level(s).

Proposed Motion:
"I move to approve the acquisition of the library materials proposed for purchase as presented in the list: *Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection*."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations but exclude approval for a book on this list.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection,* excluding [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and add a book that did not receive LSLAC approval by majority vote.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection,* and the title, [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and the list of books that did not receive LSLAC approval by majority vote.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection* and as presented in the list, *Proposed Titles Not Recommended for Acquisition by the LSLAC.*"

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Titles Receiving LSLAC Recommendation for Acquisition for Lowery Freshman Center Campus Collection

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
Al Capone and Eliot Ness Lowe, Lindsey 978-1-978536-51-7	10-0
Alexander Hamilton and Aaron Burr Lowe, Lindsey 978-1-978536-48-7	10-0
Angie Thomas : Hip-Hop Author and Voice of Change Jones, Keenan 979-87-6564-914-5	10-0
Antisemitism and Islamophobia Greenhaven Publishing 978-1-53450-991-7	10-0
Arm in Arm : The Grimke Sisters' Fight for Abolition and Women's Rights Carpenter, Angelica Shirley 979-87-6562-743-3	10-0
Asteroids and Comets Eason, Sarah 978-1-916949-82-9	10-0
Being Bullied: Stories from Survivors Eason, Sarah 978-1-917509-00-8	10-0
Beneath These Cursed Stars (Beneath These Cursed Stars Duology, Book 1) Ryan, Lexi 979-83-687-7791-7 (originally 978-0-06-331191-6)	10-0

167

Between Extremes: The Formation and Preservation of Democracy Olson, Elsie 979-87-6564-415-7	10-0
Beyond the Solar System Eason, Sarah 978-1-917187-02-2	10-0
Billy the Kid Lowe, Lindsey 978-1-978536-63-0	10-0
Blackbeard Lowe, Lindsey 978-1-978536-66-1	10-0
Bob Dylan: Celebrated Singer-Songwriter Doeden, Matt 979-87-6566-935-8	10-0
Body Shaming McCarthy, Rose 978-1-49947-363-6	10-0
Bonnie and Clyde Lowe, Lindsey 978-1-978536-69-2	10-0
Breakups and Jealousy Novak, Alex 978-1-49947-413-8	10-0
Carol Gilligan and the Search for Voice Cole, Bill; ill. by Green, Sarah 978-1-43384-353-2	10-0
Chasing Eternity (Stealing Infinity, Book 3) Noel, Alyson 978-1-64937-193-5	10-0
ChatGPT, AI, and the Future of Writing Greenhaven Publishing 978-1-53450-977-1	10-0
Chicago Bears vs. Green Bay Packers Smith, Elliott 9798765668627	10-0

168

Choosing Supreme Court Justices Finn, Peter 978-1-50267-149-3	10-0
Cleveland Browns Stewart, Mark 978-1-978576-05-6	10-0
Consumerism and Overconsumption Greenhaven Publishing 978-1-53451-011-1	10-0
Covid's Lasting Impacts Scientific American Educational Publishing 978-1-53831-284-1	10-0
Cruel Summer (Taylors Version, Book 2) Eulberg, Elizabeth 979-83-18-90618-3 (originally 978-1-54617-675-6)	10-0
Cursed Tombs and Lost Treasure: Investigating History's Mysteries Spilsbury, Louise 978-1-916526-19-8	10-0
Cyberbullying Hannah, Evan 978-1-49947-416-9	10-0
Cybersecurity: Protecting Your Personal Information Doeden, Matt 979-87-6566-940-2	10-0
Dallas Cowboys vs. Philadelphia Eagles Colich, Abby 9798765668634	10-0
Dead Things Are Closer Than They Appear Wasley, Robin 979-83-687-7307-0 978-1-66591-461-1 978-1-66591-460-4	10-0
Deb Haaland: First Native American Cabinet Secretary Doerfler, Jill 978-1-72845-845-8	10-0

169

Denver Broncos Stewart, Mark 978-1-978576-14-8	10-0
Dictatorship: From Roman Rule to Modern Suppression Webb, Alex 978-1-916949-66-9	10-0
Disconnected: Understanding Alzheimer's Disease Goldsmith, Connie 979-87-6562-759-4	10-0
Discoveries in Astronomy Scientific American Educational Publishing 978-1-72535-181-3	10-0
Disinformation --the Rise of False Narratives Doeden, Matt 979-87-6566-941-9	10-0
Donald Trump: Unprecedented Politician Leed, Percy 979-87-6566-091-1	10-0
Earth's Strangest Places: Investigating History's Mysteries Spilsbury, Louise 978-1-916526-15-0	10-0
Electing Governors Finn, Peter 978-1-50267-146-2	10-0
Electing the President Finn, Peter 978-1-50267-152-3	10-0
Electing U.S. House Representatives Finn, Peter 978-1-50267-143-1	10-0
Electing U.S. Senators Finn, Peter 978-1-50267-140-0	10-0
Elon Musk: Titan of Tech and Beyond Leed, Percy 979-87-6569-054-3	10-0

170

Engineering for the Future Scientific American Educational Publishing 978-1-72535-184-4	10-0
Exploring Building Trade Careers Robison, Greg 979-87-6564-416-4	10-0
Exploring Engineering Careers Morkes, Andrew 979-87-6564-417-1	10-0
Exploring Gaming Industry Careers Howard, Sherry 979-87-6564-419-5	10-0
Fascinating Fungi: Nourishers, Killers, Connectors, and Healers Kenney, Karen Latchana 979-87-6561-117-3	10-0
From 1000-1800s Guido D'Arezzo to Frederic Chopin Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-491-6	10-0
From 1800 to the 1900s,Franz Liszt to Arnold Schoenburg Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-494-7	10-0
From 1900 to 1930,Charles Ives to Umm Kulthum Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-497-8	10-0
From 1930 to 1980,Count Basie to B.B. King Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-500-5	10-0
From 1940 to 1990,Miles Davis to Bob Dylan Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-503-6	10-0
From 1960 to 2000,Aretha Franklin to Jay-Z Britannica Educational Publishing in association with Rosen Educational Services 978-1-49947-506-7	10-0
Future Forward: Harnessing Artificial Intelligence McPherson, Stephanie Sammartino 979-87-6566-045-4	10-0

171

Global Health Scientific American Educational Publishing 978-1-53831-302-2	10-0
Having Anxiety: Stories from Survivors Eason, Sarah 978-1-917187-88-6	10-0
Having Body Dysmorphia: Stories from Survivors. Eason, Sarah 978-1-917187-92-3	10-0
Having Depression: Stories from Survivors Eason, Sarah 978-1-917187-96-1	10-0
How to Draw Kawaii Manga Characters Misako Rokkusu 9780760398395	10-0
How to Draw Kawaii Manga Fashion Misako Rokkusu 9780760398401	10-0
In Concert: How Music Affects the Brain Scientific American Educational Publishing 978-1-72534-967-4	10-0
Indiana Fever Anderson, Josh 979-87-6566-970-9	10-0
Intellectual Property and Artificial Intelligence Greenhaven Publishing 978-1-53450-997-9	10-0
Isaac's storm: A Man, a Time, and the Deadliest Hurricane in History Larson, Erik 978-0-609-60233-1	10-0
J.D. Vance: From Rural America to the White House Doeden, Matt 979-87-6564-917-6	10-0
Jesse James Lowe, Lindsey 978-1-978536-75-3	10-0

172

Joe Rogan : UFC Announcer and Political Podcaster Bolte, Mari 979-87-6569-055-0	10-0
Kansas City Chiefs vs. Las Vegas Raiders Colich, Abby 9798765668641	10-0
Las Vegas Aces Anderson, Josh 979-87-6567-007-1	10-0
Las Vegas Raiders Stewart, Mark 978-1-978576-17-9	10-0
Legendary Frybread Drive-In : Intertribal stories ed. by Smith, Cynthia Leitich 978-0-06-331426-9	10-0
Loudmouth : Emma Goldman vs. America (a love story) Heiligman, Deborah 978-1-25082-307-6	10-0
Love stories (Taylors Version, Book 1) Eulberg, Elizabeth 979-83-687-8689-6 (originally 978-1-54617-673-2)	10-0
Lovely Dark and Deep Bonnin, Elisa A 978-1-25088-857-0	10-0
Lullabies for the Insomniacs --a Memoir in Verse Foutz, Ella Grace 979-87-6567-130-6	10-0
Magic in the Air: The Myth, the Mystery, and the Soul of the Slam Dunk Sielski, Mike 978-1-25028-752-6	10-0
Mamie Phipps Clark, Champion for Children Mawhinney, Lynnette; ill. by Evans, Neil 978-1-43383-048-8	10-0
Meet Ceedee Lamb Goldstein, Margaret J 979-87-6566-244-1	10-0

173

Meet Connor McDavid Stabler, David 97898765624098	10-0
Meet Devin Booker Holleran, Leslie 9781728490977	10-0
Meet Julio Rodriguez Holleran, Leslie 979-87-6566-246-5	10-0
Meet Lamar Jackson Leed, Percy 979-87-6566-245-8	10-0
Meet Naomi Osaka Leed, Percy 979-87-6566-247-2	10-0
Meet Ronald Acuna Jr. Schwartz, Heather E 97898765643389	10-0
Mental Health in America Greenhaven Publishing 978-1-53451-019-7	10-0
Miami Dolphins Stewart, Mark 978-1-68450-121-2	10-0
Minnesota Lynx Anderson, Josh 979-87-6567-008-8	10-0
Monarchy: From Dark Age Ruler to Modern Monarch Webb, Alex 978-1-916949-70-6	10-0
Murder Between Friends Lawson, Liz 978-0-593-30103-6	10-0
Mysterious Disappearances: Investigating History's Mysteries Spilsbury, Louise 978-1-916526-16-7	10-0

174

NASA's Artemis Missions: Exploring the Moon Hubbard, Ben 979-87-6566-938-9	10-0	
Native to This Land: A History of Indigenous Rights in North America Bruegl, Heather 979-87-6564-412-6	10-0	
New England Patriots vs. Miami Dolphins Smith, Elliott 9798765668658	10-0	
New York Giants Stewart, Mark 978-1-68450-124-3	10-0	
New York Liberty Anderson, Josh 979-87-6566-971-6	10-0	
NFTs and Cryptocurrencies Greenhaven Publishing 978-1-53450-961-0	10-0	175
Our Nuclear Future Scientific American Educational Publishing 978-1-53831-305-3	10-0	
Parliamentary Government: From the Viking Althing to Modern Parliament Webb, Alex 978-1-916949-74-4	10-0	
Phoenix Mercury Anderson, Josh 979-87-6566-973-0	10-0	
Politics and Celebrity Greenhaven Publishing 978-1-53451-028-9	10-0	
Ruling Destiny (Stealing Infinity, Book 2) Noel, Alyson 978-1-64937-192-8	10-0	
Salvacion Proudman, Sandra 978-1-25089-508-0	10-0	

San Francisco 49ers Stewart, Mark 978-1-68450-130-4	10-0
Science and the Skeptic: Discerning Fact from Fiction Zimmer, Marc 9781728419459	10-0
Science's Greatest Mysteries Scientific American Educational Publishing 978-1-53831-293-3	10-0
Silenced Voices: Reclaiming Memories From the Guatemalan Genocide Leon, Pablo 979-83-687-9032-9 978-0-06-322355-4 978-0-06-322356-1	10-0
Snowglobe 2 (Snowglobe Duology Series, Book 2) Park, Soyoung 978-0-593-80914-3	10-0
Socialism: From the Industrial Revolution to the Trade Union Webb, Alex 978-1-916949-78-2	10-0
Soulmatch Danzenbaker, Rebecca 978-1-66596-370-1	10-0
Start Here: Draw (50 Ways to Be an Artist Without Trying) Clinch, Moira 978-0-7603-9025-2	10-0
Start Here: Paint (50 Ways to Be an Artist Without Trying) Clinch, Moira 978-0-7603-9043-6	10-0
Stealing Infinity (Stealing Infinity, Book 1) Noel, Alyson 978-1-64937-150-8	10-0
Take a Chance on Me Eulberg, Elizabeth 979-83-687-4975-4 (originally 978-1-54612-927-1)	10-0

176

The Academy Hilderbrand, Elin 978-0-316-56785-5	10-0
The Ancient Chinese: Evil Empires and Reigns of Terror Eason, Sarah 978-1-915153-67-8	10-0
The Ancient Egyptians: Brutal Burials and Savage Slavery Eason, Sarah 978-1-915153-66-1	10-0
The Aztecs: Ruthless Warrior and Bloody Sacrifice Eason, Sarah 978-1-915153-68-5	10-0
The Crimson Throne Raasch, Sara and Revis, Beth 978-1-46423-613-6	10-0
The Dallas Cowboys Stewart, Mark 978-1-68450-112-0	10-0
The Demon and the Light (Floating World Duology, Book 2) Oh, Axie 978-1-25085-311-0	10-0
The Detroit Lions Stewart, Mark 978-1-978576-20-9	10-0
The Evolution of Medicine Scientific American Educational Publishing 978-1-53831-311-4	10-0
The Fate of Magic Raasch, Sara and Revis, Beth 978-1-72827-755-4	10-0
The Fight Over Choice: The History and Future of Reproductive Rights Kukla, Lauren 979-87-6564-414-0	10-0
The Future of Food Greenhaven Publishing 978-1-53451-021-0	10-0

177

The Future of Warfare Greenhaven Publishing 978-1-53451-015-9	10-0
The Great Misfortune of Stella Sedgwick Isabelle, S. 978-1-33500-696-7	10-0
The Green Bay Packers Stewart, Mark 978-1-68450-115-1	10-0
The Grove Whitney, Brooks 978-0-593-20212-8	10-0
The House Saphir Meyer, Marissa 978-1-25032-095-7	10-0
The Indianapolis Colts Stewart, Mark 978-1-978576-11-7	10-0
The Inner Planets Eason, Sarah 978-1-916949-94-2	10-0
The Kansas City Chiefs Stewart, Mark 978-1-68450-118-2	10-0
The Maya: Fearsome Fighters and Scary Sacrifice Eason, Sarah 978-1-915153-69-2	10-0
The New England Patriots Stewart, Mark 978-1-978576-03-2	10-0
The Notorious Virtues Hamilton, Alwyn 978-0-451-47966-2	10-0
The Outer Planets Eason, Sarah 978-1-916949-98-0	10-0

178

The Philadelphia Eagles Stewart, Mark 978-1-68450-127-4	10-0
The Pittsburgh Steelers Stewart, Mark 978-1-978576-09-4	10-0
The Powers of the Supreme Court Greenhaven Publishing 978-1-53451-025-8	10-0
The Romans: Gory Gladiators and Cruel Conquerors Eason, Sarah 978-1-915153-70-8	10-0
The Same Backward as Forward Barnes, Jennifer Lynn 978-0-316-60026-2	10-0
The Science of Emotions Scientific American Educational Publishing 978-1-53831-314-5	10-0
The Science of Food Scientific American Educational Publishing 978-1-53831-317-6	10-0
The Survivor Wants to Die at the End (They Both Die at the End, Book 3) Silvera, Adam 978-0-06-324085-8	10-0
The Vikings: Raids of Terror and Bloody Battles Eason, Sarah 978-1-915153-71-5	10-0
The War on Terror: Timelines, Facts, and Battles Boutland, Craig 978-1-49947-392-6	10-0
This Is the Year Munoz, Gloria 978-0-8234-5836-3	10-0
This Is Where We Die He, Cindy R. X 979-83-687-7939-3 (originally 978-1-72829-342-4)	10-0

179

This Thing of Ours Joseph, Frederick 978-1-53623-346-9	10-0	
Thorn Season (Thorn Season, Book 1) Azar, Kiera 978-0-06-342779-2	10-0	
To the Stars: The Story of NASA Miller, Ron 979-87-6564-806-3	10-0	
U.S. Immigration Policy Greenhaven Publishing 978-1-53451-023-4	10-0	
Ulysses S. Grant and Robert E. Lee Lowe, Lindsey 978-1-978536-54-8	10-0	
Up in Smoke Brooks, Nick 978-1-25035-993-3	10-0	180
When We Ride: A Novel Ogle, Rex 978-1-32405-282-1	10-0	
Where the Heart Should Be Crossan, Sarah 978-0-06-338491-0	10-0	
Whistleblowers Greenhaven Publishing 978-1-53450-937-5	10-0	
Why We Love Football: A History in 100 Moments Posnanski, Joe 978-0-593-47552-2	10-0	
World War II in Europe and North Africa: Timelines, Facts, and Battles Boutland, Craig 978-1-49947-398-8	10-0	
World War II in the Pacific: Timelines, Facts, and Battles Boutland, Craig 978-1-49947-401-5	10-0	

181

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Proposed Titles Not Recommended for Acquisition by LSLAC
Lowery Freshman Center Campus Collection

Title, Author, and ISBN	Recorded Vote by LSLAC
N/A	N/A

182

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Library Materials Proposed for Purchase:
Proposed Titles for Allen High School Campus Collection

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.026 Acquisition of Library Materials
The Board of Trustees of a school district shall adopt a policy for the acquisition of library materials, including procedures for the procurement of library materials.

Board Policy CH (LEGAL) Purchasing and Acquisition

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. Allen ISD's processes for the selection and acquisition of library materials ensure that campus library collections support educational goals and reflect community values.

Campus librarians utilize the collection development guidelines to curate a list of book titles considered for purchase to enhance campus library collections. The list of library book titles being considered for purchase is made available on the District website for a minimum of 30 calendar days, providing the Allen ISD community the opportunity to review and share feedback on the proposed titles.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group appointed by the Allen ISD Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council reviews the library book titles proposed for purchase, considers public comments, and makes recommendations to the Board of Trustees on new additions to the library collections. All recommendations made by the Allen ISD Local School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review and make determinations on the library materials proposed for purchase. The proposed titles for the Allen High School campus collection were reviewed. The Allen ISD Local School Library Advisory Council has provided the Board of Trustees with recommendations on whether each library material proposed for purchase is appropriate for the recommended grade level(s) in the District's library collection. The library book titles receiving a Local School Library Advisory Council (LSLAC) recommendation for acquisition for the Allen High School campus collection are presented for review. Any proposed titles not recommended for acquisition by the Local School Library Advisory Council (LSLAC) are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection

Proposed Titles Not Recommended for Acquisition by the LSLAC

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the acquisition of the library materials proposed for purchase for the Allen High School library collection reflecting a vote of approval by a majority of the council members as being appropriate for the recommended grade level(s).

Proposed Motion:
"I move to approve the acquisition of the library materials proposed for purchase as presented in the list: *Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection*."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations but exclude approval for a book on this list.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection,* excluding [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and add a book that did not receive LSLAC approval by majority vote.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection,* and the title, [insert Book Title, Author, and ISBN]."

Alternative Consideration: *Approve the list of LSLAC recommendations and the list of books that did not receive LSLAC approval by majority vote.*

> **Proposed Motion:** "I move to approve the acquisition of the library materials proposed for purchase as presented in the list, *Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection* and as presented in the list, *Proposed Titles Not Recommended for Acquisition by the LSLAC.*"

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Titles Receiving LSLAC Recommendation for Acquisition for Allen High School Campus Collection

Title, Author, and ISBN	Recorded Vote by LSLAC Approving Appropriateness for Recommended Grade Level(s)
10 Minutes to Beat Anxiety and Panic : A Step-By-Step Guide for Teens Using CBT and Mindfulness (10 Minutes to Better Mental Health) David, Lee 978-1-83997-848-7	10-0
10 Minutes to Boost Your Mood : A Step-By-Step Guide for Teens Using CBT and Mindfulness (10 Minutes to Better Mental Health) David, Lee 978-1-83997-895-1	10-0
13 Days of Summer Strohm, Stephanie Kate 979-83-687-9552-2 979-88-941412-0-6	10-0
1929: Inside the Greatest Crash in Wall Street Sorkin, Andrew Ross 9780593296967	10-0
50 Do-It-Yourself Projects for Keeping Goats : Fencing, Milking Stands, First Aid Kit, Play Structures, and More! Garman, Janet 978-1-51075-012-8	10-0
A Beautiful and Terrible Murder Andrews, Claire M 978-0-316-57535-5	10-0

185

A Game Most Foul Gervais, Alison 978-0-310-15923-0	10-0	
A Hunger of Thorns Wilkinson, Lili 978-1-51608-560-6 978-0-593-56269-7 978-0-593-56266-6	10-0	
A Riddle of Thorns Nanua, Sarena 978-0-8234-6042-7	10-0	
A Second Chance on Earth Vidal, Juan 978-0-8234-5711-3	10-0	
A Spark in the Cinders Moke, Jenny Elder 978-1-36803-991-8	10-0	
A Steeping of Blood (Blood and Tea Duology, Book 2) Faizal, Hafsah 978-0-374-38942-0	10-0	186
African Myths Nardo, Don 978-1-67821-228-5	10-0	
Against the Grain : How Farmers Around the Globe are Transforming Agriculture to Nourish the World and Heal the Planet Thurow, Roger 978-1-57284-340-0	10-0	
Agriculture Through the Ages : From Silk to Supermarkets Woods, Michael 979-87-6561-006-0 979-87-6562-523-1	10-0	
Agriculture, Food, and Natural Resources Saddleback Educational Publishing 979-83-687-9102-9 978-1-63889-440-7	10-0	

Air and Space Brown Bear Books 978-1-83572-060-8 978-1-83572-066-0	10-0
All the Lost Souls (All the Hidden Monsters Trilogy, Book 2) Jordan, Amie 978-1-54613-663-7	10-0
All the Stars Align Schreiber, Gretchen 978-1-25089-218-8	10-0
An Ocean Apart Tew, Jill 978-0-593-90394-0	10-0
Animal Rights (Opposing Viewpoints) Greenhaven Publishing 979-83-687-7122-9 978-1-53451-013-5 978-1-53451-014-2	10-0
Anime and Manga Fan Culture Steffens, Bradley 978-1-67821-068-7	10-0
Art and Design Saddleback Educational Publishing 979-83-687-9103-6 978-1-63889-446-9	10-0
Asian Americans (America's Ethnic Diversity) Xiong, Keng 978-1-67821-096-0	10-0
Astral Panic Hicks, Katie 978-1-83874-939-2	10-0
Auto and Equipment Mechanics Saddleback Educational Publishing 979-83-687-9104-3 978-1-63889-434-6	10-0

187

Bad Creek Peyton June 978-1-32408-293-4	10-0
Bad Medicine Twin, Christopher 978-1-77262-087-0 978-1-51607-094-7	10-0
Beauty and Cosmetology Saddleback Educational Publishing 979-83-687-9105-0 978-1-63889-443-8	10-0
Black Americans (America's Ethnic Diversity) Kaiser, Emma 978-1-67821-098-4	10-0
Boba : The Book of Bubble Tea Rowlands, Caroline 979-83-687-4427-8 978-1-80453-671-1	10-0
Book and Dagger : How Scholars and Librarians Became the Unlikely Spies of World War II Graham, Elyse 978-0-06-328084-7	10-0
Breathe : A Guide to Managing Anxiety in a Turbulent World Sheen, Barbara 978-1-67821-006-9	10-0
Brielle & Bear. Volume 1 Doku, Salomey 979-83-687-5382-9 978-0-593-71118-7	10-0
Building, Construction, and Engineering Saddleback Educational Publishing 979-83-687-9106-7 978-1-63889-432-2	10-0
Buildings and Structures O'Daly, Anne 978-1-83572-067-7 978-1-83572-061-5	10-0

188

Business Administration Saddleback Educational Publishing 979-83-687-9107-4 978-1-63889-447-6	10-0
Cancer Prevention (Understanding Cancer) Greer, Susan 978-1-42224-899-7	10-0
Castle in the Sky. The Official Cookbook VIZ Media LLC 978-1-974752-93-5	10-0
Castle of Refuge (Dericott Tales, Book 2) Dickerson, Melanie 978-1-51605-879-2 978-0-8407-1117-5	10-0
Children of the Night (When Monsters Wake, Book 1) Setian, Victoria 978-1-41976-263-5	10-0
Chinese Myths Nardo, Don 978-1-67821-230-8	10-0
City Boy Pak, Greg 978-1-77952-487-4	10-0
Classic Stories in World Mythology Nardo, Don 978-1-67820-768-7	10-0
Coding for Beginners (In Easy Steps) McGrath, Mike 978-1-78791-019-5	10-0
Coldwire Gong, Chloe 978-1-66596-013-7	10-0
Computer Science : An Illustrated History of the World's Smartest Machines (100 Ponderables) Jackson, Tom 978-1-62795-200-2	10-0

189

Controlling Anger and Rage (Tackling Teen Mental Health Issues) Anthony, Joyce A 978-1-42224-808-9	10-0
Coping with Fear and Anxiety (Tackling Teen Mental Health Issues) Anthony, Joyce A 978-1-42224-809-6	10-0
Coven Chainani, Soman 979-83-687-4644-9 978-0-06-297968-1	10-0
Daughter of the Bone Forest (Witch Hall Duology, Book 1) Skye, Jasmine 979-83-18-90743-2 978-1-25087-242-5 978-1-25087-245-6	10-0
Daughter of the Underworld Corr, Katharine 978-1-53624-453-3	10-0
Deep Work : Rules for Focused Success in a Distracted World Newport, Cal 978-1-45558-669-1	10-0
Difficult Girls Bane, Veronica 978-0-593-90398-8	10-0
Digital Painting Made Simple : Create Captivating Portraits in Clip Studio Paint, Procreate, Photoshop & More Tepes, Sara 978-1-64567-552-5	10-0
Diseases Without Borders --Plagues, Pandemics, and Beyond Zimmer, Marc 979-87-6564-807-0	10-0
Do Aliens Speak Physics? And Other Questions About Science and the Nature of Reality Whiteson, Daniel 978-1-32406-464-0	10-0
Dragons in our Midst Series. Book one, Raising dragons graphic novel Davis, Bryan 979-84-00-50888-2	10-0

190

Education and Training Saddleback Educational Publishing 979-83-687-9108-1 978-1-63889-433-9	10-0
Egyptian Myths Nardo, Don 978-1-67821-232-2	10-0
Eighteen Roses Rogers, Shannon C. F 978-1-25084-573-3 978-1-25084-575-7 979-83-18-94068-2	10-0
European Americans (America's Ethnic Diversity) Donohue, Moira Rose 978-1-67821-100-4	10-0
Every Spiral of Fate (This Woven Kingdom, Book 4) Mafi, Tahereh 978-0-06-331534-1	10-0
Exploring Celtic Mythology Nardo, Don 978-1-67821-072-4	10-0
Exploring Japanese Mythology Nardo, Don 978-1-67821-074-8	10-0
Exploring Roman Mythology Nardo, Don 978-1-67820-782-3	10-0
Face With Tears of Joy : A Natural History of Emoji Houston, Keith 978-1-32407-514-1	10-0
Facial Expressions for Artists : Techniques for Capturing Emotion and Mood in Portrait and Character Drawings Sin, Oliver 978-0-7603-8240-0	10-0
Family Thai Bringing the Flavors of Thailand Home Myint, Arnold 978-1-41977-638-0	10-0

191

Famous First Impressions : The Power of Perfect Opening Lines Volponi, Paul 979-88-8180-361-2	10-0
Fashion School in a Book : Design and Illustration for the Beginner and the Brand Hong, Zoe 979-88-88142-33-2	10-0
Fight AIDS! : How Activism, Art, and Protest Changed the Course of a Deadly Epidemic and Reshaped a Nation Long, Michael G 978-1-32405-353-8	10-0
Flashes of Brilliance : Flashes of Brilliance : B the Genius of Early Photography and How it Transformed Art, Science and History Burgess, Anika 978-1-32405-110-7	10-0
For No Mortal Creature Chow, Keshe 978-0-593-89847-5	10-0
Fortress of Snow (Dericott Tales, Book 4) Dickerson, Melanie 979-83-687-9128-9 978-0-7852-5096-8	10-0
Future Forward : Harnessing Artificial Intelligence McPherson, Stephanie Sammartino 979-87-6566-045-4	10-0
Gator Country : Deception, Danger, and Alligators in the Everglades Renner, Rebecca 978-1-25084-257-2 978-1-25084-259-6	10-0
Gilded in Vengeance Smith, Lyssa Mia 978-0-06-323962-3	10-0
Girls Who Play Dead Wellington, Joelle 978-1-66597-443-1	10-0
Give Up the Night (Moonstruck Duology (Wednesday Books), Book 2) Cast, P. C 978-1-25086-518-2	10-0

192

Government and Military Saddleback Educational Publishing 979-83-687-9109-8 978-1-63889-436-0	10-0
Greek Myths Nardo, Don 978-1-67821-234-6	10-0
Guinness World Records, 2026 Guinness World Records Limited 978-1-913484-75-0	10-0
Hatchet Girls Wallach, Diana Rodriguez 978-0-593-64341-9 978-0-593-64344-0	10-0
Have You Seen This Girl Tyndall, Nita 978-0-06-330588-5	10-0
Healthcare Saddleback Educational Publishing 979-83-687-9110-4 978-1-63889-441-4	10-0
Hekate : The Witch (Goddesses of the Underworld, Book 1) Gill, Nikita 978-0-316-59676-3	10-0
His Mortal Demise (Last Bloodcarver Duology, Book 2) Le, Vanessa 978-1-25088-154-0 979-83-18-90753-1 978-1-25041-108-2	10-0
His Mortal Demise (Last Bloodcarver Duology, Book 2) Le, Vanessa 978-1-25088-154-0	10-0
Holy Terrors (Little Thieves, Book 3) Owen, Margaret 978-1-25083-117-0	10-0

193

Homemade Ramen Spaeth, Sho 978-1-32402-099-8	10-0
Hospitality and Tourism Saddleback Educational Publishing 979-83-687-9111-1 978-1-63889-437-7	10-0
I am Made of Death Andrew, Kelly 978-1-54610-448-3	10-0
I Killed the King Mix, Rebecca 978-0-06-337961-9	10-0
If Anything Happens to Me Rice, Luanne 978-1-33873-953-4	10-0
Information Technology Saddleback Educational Publishing 979-83-687-9112-8 978-1-63889-438-4	10-0
Into the Dying Light (Age of Darkness, Book 3) Pool, Katy Rose 978-1-66887-811-8 978-1-25085-322-6	10-0
Jewish Americans (America's Ethnic Diversity) Kaiser, Emma 978-1-67821-102-8	10-0
Lady of Steel and Straw (Waking Hearts, Book 1) Rodgers, Erica Ivy 978-1-68263-665-7	10-0
Land and Water Transportation Brown Bear Books 978-1-83572-062-2 978-1-83572-068-4	10-0
Last Violent Call Gong, Chloe 978-1-66593-451-0	10-0

194

Latin Americans (America's Ethnic Diversity) Luza, Johannah 978-1-67821-104-2	10-0	
Lord of Blade and Bone (Waking Hearts, Book 2) Rodgers, Erica Ivy 978-1-68263-667-1	10-0	
Magic at the Grand Dragonfly Theatre June, Brandie 978-0-7443-1179-2	10-0	
Magic in the Air : The Myth, the Mystery, and the Soul of the Slam Dunk Sielski, Mike 978-1-25028-752-6	10-0	
Make Me a Monster Bayron, Kalynn 978-1-54761-586-5	10-0	
Manufacturing 979-83-687-9113-5 978-1-63889-439-1	10-0	195
Marketing and Sales Saddleback Educational Publishing 979-83-687-9114-2 978-1-63889-444-5	10-0	
Master of Iron Levenseller, Tricia 979-83-687-2377-8 978-1-25087-888-5	10-0	
Media and Entertainment Saddleback Educational Publishing 979-83-687-9115-9 978-1-63889-445-2	10-0	
Medical Robots (Blue Delta Nonfiction) McHugh, Emerson C 978-1-63889-886-3	10-0	
Medicine and Health O'Daly, Anne 978-1-83572-069-1 978-1-83572-063-9	10-0	

Middle Eastern Americans (America's Ethnic Diversity) Gagne, Tammy 978-1-67821-106-6	10-0
Military and Security Brown Bear Books 978-1-83572-064-6 978-1-83572-070-7	10-0
Moonstorm (Moonstorm, Book 1) Lee, Yoon Ha 978-0-593-48833-1 978-0-593-48834-8 978-0-593-48836-2	10-0
My (Half) Latinx Kitchen : Half Recipes, Half Stories, all Latin American Wright-Ruiz, Kiera 978-0-06-329253-6	10-0
Native American Myths Nardo, Don 978-1-67821-236-0	10-0
Nature at Night : Discover the Hidden World That Comes Alive After Dark Hood, Charles 978-1-64326-313-7	10-0
Omens Bite (Sisters of Salem, Book 2) Cast, P. C 978-1-25076-566-6	10-0
Optimism : The Power of Positive Thinking Roland, James 978-1-67821-192-9	10-0
Paper Planes Wood, Jennie 978-1-952303-54-8	10-0
Phenomenal Moments Revealing the Hidden Science Around Us Frankel, Felice 978-1-53623-489-3	10-0
Power and Energy O'Daly, Anne 978-1-83572-071-4 978-1-83572-065-3	10-0

196

Public Safety, Security, and Law Saddleback Educational Publishing 979-83-687-9116-6 978-1-63889-442-1	10-0	
Read Your Mind: Proven Habits for Success from the World's Greatest Mentalist Pearlman, Oz 9798217059041	10-0	
Road Masters : 150 Cars That Changed the World Morley, Dave 978-1-74117-917-0	10-0	
Salvacion Proudman, Sandra 978-1-25089-508-0	10-0	
She Waits for You Beyond the Dark (Death Games, Book 2) Simmons, Kristen 978-1-25085-116-1 978-1-25085-117-8	10-0	
Silenced Voices: Reclaiming Memories From the Guatemalan Genocide Leon, Pablo 979-83-687-9032-9 978-0-06-322355-4 978-0-06-322356-1	10-0	197
Six Truths and a Lie Shukairy, Ream 978-0-316-56459-5 979-83-687-9439-6 978-0-316-56460-1	10-0	
Spells Trouble (Sisters of Salem, Book 1) Cast, P. C 978-1-25076-563-5 978-1-43289-169-5	10-0	
Star Wars. The Last Order Mbalia, Kwame 978-1-36806-561-0	10-0	

Starstrike (Moonstorm, Book 2) Lee, Yoon Ha 978-0-593-48838-6 978-0-593-48837-9	10-0	
Strong Like You Simpson, T. L 978-1-63583-094-1	10-0	
Sunrise Nights Zentner, Jeff 978-0-06-332453-4 979-83-687-9101-2 978-0-06-332453-4	10-0	
Swarm Lyle, Jennifer D 978-1-72827-091-3 978-1-51605-058-1	10-0	
Technology : An Illustrated History of Machines From Stone Axes to Robotics and AI (100 Ponderables) Shelter Harbor Press 978-1-62795-165-4	10-0	198
The Amoeba Sisters' Cartoon Guide to Biology Peterson, Sarina 978-1-66887-069-3 978-1-68481-655-2	10-0	
The Art of Exile Max, Andrea 978-1-66595-984-1	10-0	
The Beasts We Bury (Broken Citadel, Book 1) Taylor, D. L 979-83-18-90747-0 978-1-25039-465-1 978-1-25033-168-7	10-0	
The Breakup Artists Mather, Adriana 979-82-12-41752-5 979-88-7481-276-8	10-0	

The Complete Illustrated Guide to Japanese Cooking : Techniques, Ingredients & Recipes Harada, Sachiyo 978-1-958417-91-1	10-0	
The Deep Well Creedle, Laura 978-0-06-335913-0	10-0	
The Dysfunctional Family's Guide to Murder Emery, Kate 979-82-17-03017-0 979-82-17-03016-3	10-0	
The Evolution of Medicine (Scientific American Explores Big Ideas) Scientific American Educational Publishing 979-83-18-90426-4 978-1-53831-310-7 978-1-53831-311-4	10-0	
The Executioners Three Dennard, Susan 979-83-18-93292-2 978-1-25033-468-8 978-1-25033-466-4	10-0	199
The Forgotten Teachers : How Nature Wrote the Story of Life Isett, Brian 978-1-59270-411-8	10-0	
The Great Chinese Art Heist : Imperialism, Organized Crime, and the Hidden Story of China's Stolen Artistic Treasures Pezzullo, Ralph 978-1-63936-913-3	10-0	
The House Saphir Meyer, Marissa 978-1-25032-095-7	10-0	
The Jade Bones (Age of the Seventh Sun, Book 2) Forbes, Lani 978-1-982546-10-6 979-82-00-83419-8	10-0	

The L.O.V.E. Club Min, Lio 978-1-25035-982-7 979-83-18-93302-8 978-1-25035-984-1	10-0	
The Lady Alchemist Vitale, Samantha 978-1-951710-17-0	10-0	
The Leaving Room McBride, Amber 978-1-25090-808-7	10-0	
The Legacies Goodman, Jessica 978-0-593-61950-6	10-0	
The Library of Lost Girls Pipps, Kristen 978-0-593-90047-5	10-0	
The Lies We Conjure Henning, Sarah 978-1-25084-106-3 978-1-25084-108-7	10-0	200
The Master Builder : How the New Science of the Cell is Rewriting the Story of Life Martinez Arias, Alfonso 978-1-54160-327-1	10-0	
The Obsidian Butterfly (Age of the Seventh Sun, Book 3) Forbes, Lani 978-1-982546-11-3 979-82-12-18465-6	10-0	
The Perks of Being an S-Class Heroine: 1 Irinbi 979-84-00-90160-7	10-0	
The Power of Music : Healing and Health Nardo, Don 978-1-67821-194-3	10-0	
The Resurrectionist Allen, Kathleen S 978-1-25034-177-8	10-0	

The Rose Field (Book of Dust, Book 3) Pullman, Philip 978-0-593-30663-5	10-0	
The Sacred & the Divine Christensen, Kate 978-1-36809-943-1	10-0	
The Spellbook Library 3 Isaki, Uta 979-88-88775-45-5	10-0	
The Spellbook Library 4 Isaki, Uta 979-88-88776-17-9	10-0	
The Spellbook Library 1 Isaki, Uta 979-88-88772-93-5	10-0	
The Spellbook Library 2 Isaki, Uta 979-88-88772-94-2	10-0	201
The Summer She Went Missing Ichaso, Chelsea 978-1-51608-351-0 978-1-72825-109-7	10-0	
The Sun Does Shine : An Innocent Man, a Wrongful Conviction, and the Long Path to Justice Hinton, Anthony Ray 978-1-25030-947-1	10-0	
The Sun Does Shine : How I Found Life, Freedom and Justice Hinton, Anthony Ray 978-1-25030-947-1 978-1-25012-471-5 978-1-25020-579-7 978-1-84604-573-8	10-0	
The Supervillain and Me Banas, Danielle 978-1-72541-544-7 978-1-25030-912-9 978-1-25015-435-4	10-0	

The Survivor Wants to Die at the End (They Both Die at the End, Book 3) Silvera, Adam 978-0-06-324085-8	10-0	
The Tech-Industrial Complex (Opposing Viewpoints) Hurt, Avery Elizabeth 978-1-53451-041-8 978-1-53451-040-1	10-0	
The Thirteenth Child Craig, Erin A 978-0-593-48261-2 979-83-687-9152-4 978-0-593-48258-2	10-0	
These Vengeful Gods Novoa, Gabe Cole 978-0-593-89812-3	10-0	
Thirty Below : The Harrowing and Heroic Story of the First All-Women's Ascent of Denali Randall, Cassidy 978-1-41977-153-8	10-0	
Thorn Season (Thorn Season, Book 1) Azar, Kiera 978-0-06-342779-2	10-0	202
Torchfire (Torch Trilogy, Book 2) Buffini, Moira 978-0-06-335826-3	10-0	
Transportation and Logistics Saddleback Educational Publishing 979-83-687-9117-3 978-1-63889-435-3	10-0	
Under the Fire-Red Sky McCaughrean, Geraldine 979-83-687-7325-4 978-1-25022-554-2 978-1-25022-553-5	10-0	

Under the Surface Urban, Diana 979-83-687-8031-3 978-0-593-62510-1 978-0-593-62508-8	10-0
Unending Housman, Ivelisse 978-1-33501-004-9	10-0
Vegetable Genius : 200 Clever Recipes for Snacks, Starters, Mains, and More Berrill, Anna 978-1-83776-038-1	10-0
Veil of Winter (Dericott Tales, Book 3) Dickerson, Melanie 978-1-66889-600-6 978-0-7852-5087-6	10-0
When the Bones Sing Sain, Ginny Myers 978-0-593-62548-4 978-0-593-62550-7	10-0
Where Shadows Meet : A Novel Caldwell, Patrice 978-1-25081-534-7	10-0
Wings of Starlight Saft, Allison 978-1-36809-845-8	10-0
Woven From Clay: A Novel Birch, Jenny 978-1-25036-546-0	10-0
Your Blood, My Bones Andrew, Kelly 979-83-687-4768-2 978-1-33888-509-5	10-0
Yuli (Guardians of Dawn, Book 3) Jae-Jones, S 978-1-25019-148-9	10-0

203

Zodiac Legacy (Descendants of the Zodiac, Book 2) Zhao, Katie 978-0-7852-5096-8	10-0

204

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Proposed Titles Not Recommended for Acquisition by LSLAC
Allen High School Campus Collection

Title, Author, and ISBN	Recorded Vote by LSLAC

205

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Library Material Challenges: Proposed Titles to Maintain in the District's Library Collection
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent of Learner Services
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.027 Challenge or Appeal Regarding Library Materials; Local School Library Advisory Council Recommendations

Board Policies EFB (Legal) and EFB (Local), Instructional Resources: Library Materials

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. In accordance with Allen ISD Board Policy EFB (Local), the District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. Parents and guardians are the primary decision makers regarding their student's access to library material. An eligible individual may request a reconsideration of a library material maintained in the District's library program on the basis that the library material fails to meet library standards.

A challenged library material will be reviewed to determine whether the challenged material conforms to the library standards as stated in Board Policies EFB (Legal) and EFB (Local) and whether the challenged material will continue to be available in the District's library collection. In accordance with Board Policy EFB (Local), the major criterion for the final decision on challenged materials is the appropriateness of the material for its intended use. No challenged material shall be removed solely because of the ideas expressed therein or the personal background of the library material's author or the characters in the material.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group established by the Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council makes recommendations to the Board on the action to be taken by the District in response to challenges of library materials. All recommendations made by the Allen ISD Local

School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

Allen ISD received formal requests for the reconsideration of library materials. In alignment with the roles and duties of the Local School Library Advisory Council, the council makes determinations regarding the delegation of the review of library material challenges to reconsideration committees. On November 20, 2025, the LSLAC approved the delegation of the review of the challenged library materials and appointed reconsideration committees comprised of a variety of stakeholders. Members of the reconsideration committees reviewed the challenged library materials in their entirety, per Board Policy EFB (Local), and met to determine whether the challenged library materials conform to library standards. The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review the determinations of the reconsideration committees and make recommendations on whether the challenged library materials conform to the standards as stated in Board Policies EFB (Legal) and EFB (Local) and whether the challenged materials should continue to be available in the District's library collection. Following consideration, the LSLAC maintained the recommendations of the reconsideration committees and moved forward recommendations for the Board of Trustees to approve the continued use of the challenged library materials in the District's library collection. The challenged library material titles receiving a Local School Library Advisory Council (LSLAC) recommendation for the continued educational use in the District's library collection are presented for review. Some titles may cite recommended restrictions on grade level availability to ensure compliance with standards and selection criteria. Challenged library materials not recommended for continued use by the Local School Library Advisory Council are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Challenged Library Materials Not Recommended for Continued Use by the LSLAC

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the continued educational use of the challenged library materials in the District's library collection for all titles reflecting a vote of approval by a majority of the council members as conforming to standards aligned to the designated grade level availability of the material in the District's library collection, including any cited restrictions on future grade level availability.

Proposed Motion:
"I move to approve the continued inclusion of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection*, including any cited restrictions on grade level availability."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations for continued use but exclude approval for a book on this list.*

Proposed Motion: "I move to approve the continued inclusion of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection*, including any cited restrictions on grade level availability, excluding [insert Book Title and Author]."

Alternative Consideration: *Approve the list of LSLAC recommendations for continued use and add a book that did not receive LSLAC approval by majority vote for continued use.*

Proposed Motion: "I move to approve the continued inclusion of the challenged library materials as presented in the list, Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection, and the title, [insert Book Title and Author], including any cited restrictions on grade level availability."

Alternative Consideration: *Approve the list of LSLAC recommendations for continued use and modify a recommended grade level restriction for a book on this list.*

Proposed Motion: "I move to approve the continued inclusion of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection*, including any cited restrictions on grade level availability, excluding [insert Book Title and Author] which will [insert statement about change to grade level restriction]."

Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Library Material	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC Recommending Continued Educational Use, with Cited Restrictions on Grade Level Availability (as applicable)
Autoboyography by Christina Lauren **Current Grade Level Availability:** Grades 10-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 10-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection, Grades 10-12. To ensure the challenged material remains in compliance with the standards and selection criteria based on grade level appropriateness of access within the District's library collection, a recommendation is made to limit the educational use of the challenged material to Allen High School, Grades 10-12. Future selections and acquisitions of District library materials shall adhere to this access restriction.	10 - 0
Concrete Rose by Angie Thomas **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
I Am Not Your Perfect Mexican Daughter by Erika L. Sanchez **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
Not My Problem by Ciara Smyth **Current Grade Level Availability:** Grades 10-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 10-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0

Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Library Material	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC Recommending Continued Educational Use, with Cited Restrictions on Grade Level Availability (as applicable)
Optimists Die First by Susin Nielsen **Current Grade Level Availability:** Grades 7-8 and 10-12	**Determination:** The challenged library material does not conform to the standards aligned with the current grade level availability of the material in the District's library collection for Grades 7-8, but the challenged library material does conform to the standards for library materials available for students in Grades 9-12. **Recommendation:** The LSLAC recommends the continued use of the challenged library material in the District's library collection. To bring the challenged material into compliance with the standards and selection criteria, a recommendation is made to limit the educational use of the challenged library material to Lowery Freshman Center, Grade 9, and Allen High School, Grades 10-12. Future selections and acquisitions of District library materials shall adhere to this access restriction.	9 - 1
The Hate U Give by Angie Thomas **Current Grade Level Availability:** Grades 7-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 7-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
Unravel Me by Tahereh Mafi **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0

Challenged Library Materials Not Recommended for Continued Use by the LSLAC

Title and Author	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC
N/A	N/A	N/A

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Library Material Challenges: Proposed Titles to Remove from the District's Library Collection
ADMINISTRATOR RESPONSIBLE:	Jennifer Wilhelm, Assistant Superintendent of Learner Services
SOAR 2030 STRATEGIC VISION:	Goal 3 – Empowered Learning
LEGAL REVIEW:	Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Texas Education Code §33.027 Challenge or Appeal Regarding Library Materials; Local School Library Advisory Council Recommendations

Board Policies EFB (Legal) and EFB (Local), Instructional Resources: Library Materials

Summary / Background Information:
Library materials are selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the standards expressed in Allen ISD Board Policy. In accordance with Allen ISD Board Policy EFB (Local), the District shall provide a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. Parents and guardians are the primary decision makers regarding their student's access to library material. An eligible individual may request a reconsideration of a library material maintained in the District's library program on the basis that the library material fails to meet library standards.

A challenged library material will be reviewed to determine whether the challenged material conforms to the library standards as stated in Board Policies EFB (Legal) and EFB (Local) and whether the challenged material will continue to be available in the District's library collection. In accordance with Board Policy EFB (Local), the major criterion for the final decision on challenged materials is the appropriateness of the material for its intended use. No challenged material shall be removed solely because of the ideas expressed therein or the personal background of the library material's author or the characters in the material.

In accordance with Senate Bill 13 passed during the 89th Texas Legislative Session and Texas Education Code §33.025, the Allen ISD Local School Library Advisory Council (LSLAC) is a group established by the Board of Trustees to assist the District in ensuring local community values are reflected in each school library catalog. The Allen ISD Local School Library Advisory Council makes recommendations to the Board on the action to be taken by the District in response to challenges of library materials. All recommendations made by the Allen ISD Local

School Library Advisory Council must comply with the applicable laws and policies related to library collection development.

Allen ISD received formal requests for the reconsideration of library materials. In alignment with the roles and duties of the Local School Library Advisory Council, the council makes determinations regarding the delegation of the review of library material challenges to reconsideration committees. On November 20, 2025, the LSLAC approved the delegation of the review of the challenged library materials and appointed reconsideration committees comprised of a variety of stakeholders. Members of the reconsideration committees reviewed the challenged library materials in their entirety, per Board Policy EFB (Local), and met to determine whether the challenged library materials conform to library standards. The Allen ISD Local School Library Advisory Council met on February 5, 2026, to review the determinations of the reconsideration committees and make recommendations on whether the challenged library materials conform to the standards as stated in Board Policies EFB (Legal) and EFB (Local) and whether the challenged materials should continue to be available in the District's library collection. Following consideration, the LSLAC moved forward recommendations for the Board of Trustees to consider and render a decision on the challenged library materials. The challenged library material titles receiving a Local School Library Advisory Council (LSLAC) recommendation for removal from the District's library collection due to not conforming to standards are presented for review. Challenged library materials recommended for continued use by the Local School Library Advisory Council are also available for review.

Attachments:
Titles Receiving LSLAC Recommendation to Remove from the District Library Collection

Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Local School Library Advisory Council Recommendation:
The Local School Library Advisory Council recommends that the Board of Trustees approve the removal of the challenged library materials in the District's library collection for all titles reflecting a vote of approval by a majority of the council members as not conforming to library standards.

Proposed Motion:
"I move to approve the removal of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Remove from the District Library Collection*, on the basis that these materials do not conform to the library standards."

Proposed Motion(s) IF Removed from Consent:

Alternative Consideration: *Approve the list of LSLAC recommendations for removal but exclude approval for a book on this list in order to maintain the title in the District's library collection.*

Proposed Motion: "I move to approve the removal of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Remove from the District Library Collection*, on the basis that these materials do not conform to the library standards, excluding the library material [insert Book Title and Author], which shall be maintained in the District's library collection [insert statement about grade level availability restriction if preferred]."

Alternative Consideration: *Approve the list of LSLAC recommendations for removal and add a book that did not receive LSLAC approval for removal by majority vote.*

Proposed Motion: "I move to approve the removal of the challenged library materials as presented in the list, *Titles Receiving LSLAC Recommendation to Remove from the District Library Collection,* and the title, [insert Book Title and Author] on the basis that these materials do not conform to the library standards."

ALLEN INDEPENDENT SCHOOL DISTRICT
Where Eagles Soar!

Titles Receiving LSLAC Recommendation to Remove from District Library Collection

Title and Author	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC Recommending the Removal of the Library Material
N/A	N/A	N/A

Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Library Material	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC Recommending Continued Educational Use, with Cited Restrictions on Grade Level Availability (as applicable)
Autoboyography by Christina Lauren **Current Grade Level Availability:** Grades 10-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 10-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection, Grades 10-12. To ensure the challenged material remains in compliance with the standards and selection criteria based on grade level appropriateness of access within the District's library collection, a recommendation is made to limit the educational use of the challenged material to Allen High School, Grades 10-12. Future selections and acquisitions of District library materials shall adhere to this access restriction.	10 - 0
Concrete Rose by Angie Thomas **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
I Am Not Your Perfect Mexican Daughter by Erika L. Sanchez **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
Not My Problem by Ciara Smyth **Current Grade Level Availability:** Grades 10-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 10-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0

Titles Receiving LSLAC Recommendation to Maintain in the District Library Collection

Library Material	Summary of LSLAC Determinations and Recommendations	Recorded Vote by LSLAC Recommending Continued Educational Use, with Cited Restrictions on Grade Level Availability (as applicable)
Optimists Die First by Susin Nielsen **Current Grade Level Availability:** Grades 7-8 and 10-12	**Determination:** The challenged library material does not conform to the standards aligned with the current grade level availability of the material in the District's library collection for Grades 7-8, but the challenged library material does conform to the standards for library materials available for students in Grades 9-12. **Recommendation:** The LSLAC recommends the continued use of the challenged library material in the District's library collection. To bring the challenged material into compliance with the standards and selection criteria, a recommendation is made to limit the educational use of the challenged library material to Lowery Freshman Center, Grade 9, and Allen High School, Grades 10-12. Future selections and acquisitions of District library materials shall adhere to this access restriction.	9 - 1
The Hate U Give by Angie Thomas **Current Grade Level Availability:** Grades 7-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 7-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0
Unravel Me by Tahereh Mafi **Current Grade Level Availability:** Grades 9-12	**Determination:** The challenged library material does conform to the standards aligned with the current grade level availability of the material in the District's library collection, Grades 9-12. **Recommendation:** The LSLAC recommends the continued educational use of the challenged library material for the grade levels for which it is currently available in the District's library collection.	10 - 0

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: TASB Local Policy Update 126

ADMINISTRATOR RESPONSIBLE: Dr. Kyle Penn, Asst. Supt. Business & Technology
Candy Arrington, Executive Director of Finance

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: TASB Legal Services

Authority for this Action: **BF (LOCAL)**

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

Summary / Background Information:

Update 126 includes revisions to legal policies based on legislative and regulatory changes. Changes to local policies offered for consideration address: financial ethics, investments, intellectual property, employee standards of conduct, special programs, gifted and talented students, child abuse and neglect, and conduct on school premises. All policy revisions were accepted by administration as presented. Upon Cabinet review, recommendation is made to the Board to approve all local policy recommendations in the attached Local Policy Comparison packet and Explanatory Notes.

Administrative Recommendation:

"Administration recommends that the Board of Trustees add revise, or delete (LOCAL) policies, as recommended by TASB Policy Service, and reflected in the Local Policy Comparison packet and Explanatory Notes for TASB Localized Policy Manual Update 126*."*

Proposed Motion:

"I move that the Board of Trustees add, revise, or delete (LOCAL) policies, as recommended by TASB Policy Service, and reflected in the Local Policy Comparison packet and Explanatory Notes for TASB Localized Policy Manual Update 126*."*

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Meeting Place and Time

Board meetings shall be held during a time that is outside of typical work hours. [See FA(LEGAL)]

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the fourth Monday of each month at 6:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the ~~fifth~~10th calendar day before regular meetings and the ~~third~~10th calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. The Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by the Board President and at least two Board members.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or at least two Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by at least two Board members without specific authorization from those Board members.

Notice to Members

Members of the Board shall be given notice of regular and special meetings at least ~~72 hours~~three business days prior to the scheduled ~~time~~date of the meeting and at least one hour prior to the time of an emergency meeting.

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

~~Voting~~Record Vote

Voting on any item shall be ~~by voice~~a record vote ~~or~~by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded ~~upon that member's request~~in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

~~The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.~~[See CPC regarding retention of records.]

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time

limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment and public testimony in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Definitions

Public testimony means a person wishes to comment regarding an item on the agenda posted with notice of any open meeting of the Board.

Public comment means a person wishes to comment on a matter related to the District's business other than public testimony.

Public Comment

Regular Meetings

~~At the monthly regular Board meetings, the Board may allow up to 30 minutes to hear individuals who desire to make comments to the Board that are not related to items on the agenda posted with notice for the monthly regular Board meeting, provided that such individuals follow the procedures and requirements stipulated in this policy~~Public comment shall occur at the beginning of the meeting. [See FA]

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings and Workshops

At all other Board meetings open to the public, including Board workshops and/or work sessions, public participation shall be limited to items on the agenda posted with notice of such meeting, in the form of public testimony. Public comment shall be limited to the monthly regular Board meetings and shall not be allowed at any other Board meeting open to the public.

Public Testimony

Individuals shall be allowed to address the Board regarding an item on the agenda posted with notice of any open meeting of the Board before the Board's consideration of the agenda item, provided that such individuals follow the procedures and requirements stipulated in this policy.

Procedures and Requirements

Individuals who wish to participate during the portion of the meeting designated for public comment and public testimony shall timely register with the Superintendent or designee and shall abide by the registration and time limits stipulated in this policy. Registration shall be done prior to the Board meeting following one of the approved methods stated below.

Registration Methods and Required Information

Individuals must abide by the registration process available at the location of the meeting no later than 30 minutes prior to the Board meeting's posted start time. No individual shall be allowed to address the Board if the registration is not done timely as stipulated in this policy.

The person must deliver the following information at the time of registration:

1. The first and last name of the person wishing to comment;
2. Whether the topic is an agenda or non-agenda item;
3. The topic about which the person wishes to comment;
4. A brief statement of the oral address;
5. Whether English translation services are needed; and
6. Contact information.

Registered individuals must personally address the Board or otherwise forfeit their turn to address the Board. Registration cannot be transferred to another individual and/or speaker.

Timing of Speakers

Each individual member of the public who addresses the Board in the form of public comment or public testimony shall be allowed a maximum of three minutes to make the address. A member of the public who addresses the Board through a translator will be given a maximum of six minutes to address the Board. ~~However, for public comment only, please note that delegations of more than five persons that wish to address the Board regarding the same non-agenda topic may appoint one person to present their comments to the Board.~~ The presiding officer may make necessary time adjustments to manage the meeting effectively.

Public ~~comment shall occur at the beginning of the meeting. Public~~ testimony shall occur prior to or during the meeting but before the Board's consideration of that specific agenda item.

Meeting Management

When necessary for effective meeting management and/or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may ~~make adjustments to public comment and/or public testimony procedures, including:~~

- ~~Adjusting when public comment will occur during the meeting;~~
- ~~Reordering agenda items;~~
- ~~Designating a spokesperson to address non-agenda items to reduce the number of speakers;~~

- ~~Deferring public comment on non-agenda items;~~
- ~~Continuing agenda items to a later meeting;~~
- ~~Offering~~offer alternative ways to address the Board such as submitting written comments in lieu of spoken comments~~;~~
- ~~Providing expanded opportunity for public comment and/or public testimony; or~~
- ~~Establishing an overall time limit for public comment and adjusting the time allotted to each speaker.~~

. However, no individual shall be given less than one minute to provide public testimony.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting. Persons attending Board meetings shall not engage in conduct that disrupts, interrupts, or causes delays in the proceedings of a Board meeting and shall obey the orders of the presiding officer. The Board President shall take such measures as may be necessary to ensure that decorum is preserved at all times during Board meetings.

Employment Assistance Prohibited

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

Prohibited Classroom Instruction or Activities

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

Prohibition on Diversity, Equity, and Inclusion

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

Emergencies

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

Plan

The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator

The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the ~~Department of Information Resources~~Texas Cyber Command; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach and Cybersecurity Incident Notifications

Upon discovering or receiving notification of a breach of system security or a ~~security~~cybersecurity incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities and provide any other notices in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Designation and Use of Private Spaces

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

PROPOSED REVISIONS 2.3.26

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

The Board delegates to the Superintendent the authority to determine, prior to advertising, the project delivery/contract award method to be used for each construction contract valued at or above the competitive purchasing threshold established in law. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above $250,000 ~~150,000~~, the Superintendent shall submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB.

~~Disclosure—General~~Disclosure — General Standard

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation or relationship that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Specific Disclosures

Substantial Interest

The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

Annual Financial Management Report

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

Gifts

An employee shall not accept or solicit any gift, favor, service, or other benefit that could reasonably be construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]

Endorsements

An employee shall not recommend, endorse, or require students to purchase any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the District employee during nonschool hours. No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.

Sales

An employee shall not use his or her position with the District to attempt to sell products or services.

Nonschool Employment

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Private Tutoring

An employee shall disclose in writing to his or her immediate supervisor any private tutoring of District students for pay.

Personal Services Performed by an Administrator

An administrator, as defined in law, shall not receive any financial benefit for the performance of personal services except as permitted by and in accordance with law.

An administrator, other than a Superintendent or an assistant superintendent, who wishes to seek Board approval to perform personal services permitted by law shall submit that request to the Superintendent in accordance with administrative regulations.

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Daily Rate of Pay

The "daily rate" of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee's annual salary by the number of duty days in the employee's contract year.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or

recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Request for Leave

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Discretionary use of state personal leave shall not exceed three consecutive workdays.

Local Leave

Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 30 leave days.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Extended Sick Leave

After all available paid leave days and any applicable compensatory time have been exhausted, a full-time employee shall be granted in a school year a maximum of 15 leave days of extended sick leave to be used only for the employee's own personal illness or injury, including pregnancy-related illness or injury.

To be eligible for extended sick leave, the employee shall have been absent at least ten consecutive workdays.

A written request for extended sick leave must be accompanied by medical certification of the illness or injury.

The District shall deduct the minimum daily rate of pay of a substitute for the employee's position for each day of extended sick leave taken, whether or not a substitute is employed.

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave or state personal leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Immediate Family Member Leave Pool

An employee who has exhausted all paid leave and who suffers from a catastrophic illness or injury, is absent due to the catastrophic illness or injury of a member of the employee's immediate family, or requires leave due to the birth or placement of a child within the first year of the child's birth, adoption, or foster placement may request the donation of local leave or state personal leave from an immediate family member who is also an employee of the District.

A current employee of the District may donate up to 30 local leave or state personal leave days to an immediate family member who is also a current employee of the District if the eligible employee to whom the leave days are being donated has exhausted all paid leave.

If the employee is unable to submit the request, a member of the employee's family or the employee's supervisor may submit the request to establish an immediate family member leave pool.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the immediate family member leave pool.

The Superintendent shall develop regulations for the implementation of the immediate family member leave pool that address the following:

1. Procedures to request the establishment of an immediate family member leave pool;
2. The maximum number of days an employee may donate to an immediate family member leave pool;

3. The maximum number of days per school year an eligible employee may receive from an immediate family member leave pool; and

4. The return of unused days to donors.

Appeal

All decisions regarding the establishment or implementation of the District's immediate family member leave pool may be appealed in accordance with DGBA(LOCAL), beginning with the Superintendent or designee.

Family and Medical Leave

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

~~**Note:** *See DECA(LEGAL) for provisions addressing FMLA*~~ *Exception*

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Fitness-for-Duty Certification

In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any full-time educator shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be

180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Annual Payment for Unused Leave

A teacher, librarian, nurse, or any other professional employee in pay grade 101 or 102 may request annual payment for unused local leave to a maximum of two days per school year.

An employee who wishes to receive payment for unused leave must submit his or her written request in accordance with administrative procedures.

The employee shall receive payment for each day of unused local leave at a rate established by the Board.

Days for which the employee received payment shall not be available to that employee for use in the District.

The rate established by the Board shall be in effect until a new rate is adopted. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Payment for Accumulated Leave Upon Retirement

The following leave provisions shall apply to state and local leave accumulated beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for payment for accumulated state and local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.

2. The employee has at least ten years of service with the District.

The employee shall receive payment for each day of accumulated state and local leave, to a maximum of 30 days, at a rate established by the Board. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.
15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime

involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, with or without reasonable accommodation.

19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.

20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.

21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.

22. A significant lack of student progress attributable to the educator.

23. Behavior that presents a danger of physical harm to a student or to other individuals.

24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

26. Falsification of records or other documents related to the District's activities.

27. Falsification or omission of required information on an employment application.

28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.

29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.

30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.

31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.

32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

34. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

35. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~34.~~36. Any reason constituting good cause for terminating the contract during its term.

Recommendations from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.

4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.

5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

Hearing by an Attorney Designated by the Board

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board

shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with ~~the~~ DIA ~~series~~.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with ~~the~~ DIA ~~series~~.
3. Complaints concerning retaliation ~~relating~~related to discrimination and harassment shall be submitted in accordance with ~~the~~ DIA ~~series~~.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications and on the District's website.

~~**Guiding Principles**~~

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

~~Direct Communication with Board Members~~

~~**Employees shall not be prohibited from communicating with a member of the Board regarding District operations. Except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee**~~**Filing Deadlines**

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.~~

~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint	A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
Whistleblower Complaints	Whistleblower complaints shall be filed within the time specified by law and may be made ~~to the Superintendent or designee~~ beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]
Complaints Against Supervisors	Complaints alleging a violation of law by a supervisor may be made to the Superintendent ~~or designee. Complaint forms~~. Complaints alleging a violation of law by the Superintendent may be submitted directly to the Board or Board's designee.
Direct Communication with Board Members	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
General Provisions	
Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.
Scheduling ~~Conferences~~Hearings	The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If the employee fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the employee's absence.
~~Response~~ ~~At Levels One and Two, "response"~~Decision	A "decision" shall mean a written communication to the employee from the appropriate administrator~~. Responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be

provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed ~~responses~~decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

~~Days~~

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~

~~Representative~~Representative

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent ~~him or her~~the employee in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file~~To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any~~an event or series of ~~events that have been or could have been addressed in a previous complaint.~~

~~When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.~~

~~Untimely Filings~~

~~All time limits shall be strictly followed unless modified by mutual written consent.~~

~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the~~

~~dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness~~related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~included with the complaint form. If the employee does not have copies of these documents, ~~they~~copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference~~hearing, the employee may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee who filed the complaint, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may~~shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.~~refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a ~~conference or~~ hearing under this policy at which the substance of the employee's complaint is discussed. The

employee shall notify all attendees present that an audio recording is taking place.

Complaint Levels

Level One

~~Complaint forms must be filed:~~

~~8. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~

~~9. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator~~At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a ~~response~~decision has expired, the employee may request a ~~conference with the Superintendent or designee~~hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the employee, within 20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The employee may request~~hearing officer and provide a copy of the Level One record to the employee.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the employee at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.

~~3.~~4. The decision issued at Level One and any attachments.

~~4.~~5. All other documents relied upon by the Level One ~~administrator~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within ten~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the employee a ~~written response~~decision within ~~ten~~20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or informa-

tion the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the employee, within 20 calendar days of the Level Two ~~response~~decision deadline.

~~The Superintendent or designee shall inform the employee of the date, time, and place of the Board~~Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

~~The Superintendent or designee~~At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response~~Any other documents submitted by the employee at Level Two.
4. ~~3.~~ The decision issued at Level Two and any attachments.

4.5. All other documents relied upon by the administration in reaching the Level Two decision.

The ~~appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.~~

~~The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The~~employee may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board~~. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The employee shall be provided a decision in accordance with this policy and state law.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a ~~Texas~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also

prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice — Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications — An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
   - Felony driving while intoxicated (DWI); or
   - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming — An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

PROPOSED REVISIONS 1.20.26

Instructional Plan ~~and~~or Course Syllabus

The Superintendent shall develop administrative procedures for the posting of the instructional plans or course syllabi for each grade level or course offered in the District on the District's website.

Prior to the beginning of each semester, ~~each teacher shall provide~~ a copy of the ~~teacher's~~ instructional plan or course syllabus for each ~~class for which the teacher provides instruction.~~

~~The teacher~~grade level or course shall ~~provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies~~be posted publicly and made available for parental review.

Copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

~~District Website~~

~~The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.~~

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the curriculum standards adopted by the State Board of Education and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with the standards set forth in this District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instruc-

tional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Reconsideration of Instructional Material

A District employee with instructional expertise or a parent or guardian of a District student may request the reconsideration of an instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the review of a request to reconsider an instructional material:

1. An individual may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the standards for instructional materials set out in this policy.
2. A parent's or guardian's ability to exercise control over instruction extends only to his or her own student as set forth in Education Code Chapter 26.
3. Access to a challenged instructional material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent or guardian an alternative instructional material to be used by that parent's student in place of the challenged material.

If the individual wishes to make a formal challenge, the administrator shall provide the individual a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for Reconsideration

The District shall make a form to request formal reconsideration of an instructional material available in the District's administrative office.

An individual shall make any formal request for reconsideration of an instructional material on the form provided by the District and shall submit the completed and signed form to the appropriate administrator. An incomplete form will be sent to the individual who submitted the request for reconsideration before processing.

Reconsideration Committee

For purposes of this policy, "days" shall mean District business days, unless otherwise noted.

Upon receipt of the completed and signed form, the appropriate administrator shall appoint a reconsideration committee and notify committee members within 10 days of receiving the request for reconsideration form. The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

Within 10 days of appointment of the committee, the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged mate-

rial conforms to the standards of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings.

Absent extenuating circumstances, the written report shall be provided to the administration and distributed to the appropriate individuals within 60 days of the District providing the relevant materials to the committee members for review. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."

Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by members of the committee.

An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.

If the District receives multiple requests for formal reconsideration of the same instructional material, all requests will be consolidated and a single reconsideration committee shall be appointed.

The decision of the reconsideration committee shall apply to all campuses of the same level in the District.

The Superintendent, the principal, other appropriate administrators, and the individual submitting the request for reconsideration shall receive a copy of the report.

Frequency of Review

After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.

Appeal

An individual who submitted a request for formal reconsideration may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA and FNG] An appeal of the decision of the reconsideration committee will review policies, processes and procedures, and a determination supported by reasonable evidence. A decision on the appeal shall be based on the evidence and shall not be based on personal beliefs, nor shall it indicate an endorsement of any ideas expressed in the challenged instructional material.

Note: Unless otherwise noted, the terms "video recording," "video surveillance," and "video monitoring" shall also include any associated audio recordings. In addition, the term "classroom" shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The ~~assistant superintendent of school leadership and support~~assistant superintendent of school leadership and support is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~10th business day after the student's admission, review, and dismissal (ARD) committee determines the student's placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

Retention of Recordings

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and

4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term "human resource staff member" shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District's human resources office. If an individual listed in items ~~2–4~~2-4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy. [See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten District business days~~10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District's video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District's complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Progress Reporting

The District shall issue grade reports/report cards every ~~nine~~nine weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports may be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.

Conferences

~~In addition to conferences scheduled on the campus calendar,~~Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, ~~or~~

information from students~~.~~, or the use of an artificial intelligence detection tool selected by the District.

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

Release from School

~~Students~~A student shall not be released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave.

~~Private Lessons~~

~~Students shall not be excused during school hours for private lessons of any nature~~Exception for Released Time Course

For purposes of this policy, a "released time course" shall have the same definition as provided in law.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity's care; and
5. The student is responsible for any school work and assignments issued during the student's absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent's or guardian's ability to request or access a released time course for the student.

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication~~, upon a parent's written request, when properly labeled and in the original container~~ in accordance with legal requirements.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Emergency Basis

The District shall purchase certain nonprescription medications to administer to students only on an emergency basis and in accordance with:

1. Protocols established by the District's medical adviser who must be licensed to practice medicine in the state of Texas; and
2. Parental consent given on the emergency treatment form.

The Superintendent shall designate the employees who are authorized to administer nonprescription medication under these protocols and permissions.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by

a physician licensed to practice medicine in the state of Texas.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to Teaching Staff of Threat

As soon as safe and practicable after an administrator or team receives information regarding a threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures,

the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.

3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

   For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

   For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

   For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

   For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or

2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School Community	The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.
Reports	The team shall provide reports to the Texas Education Agency as required by law.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom ~~an educator~~a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;

2. Whether the ~~educator~~individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and

3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's~~individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within ~~48~~24 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of ~~educator~~ misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A ~~state or local~~ law enforcement agency, as defined in law;
2. The Child Protective Services (CPS) division of DFPS at 800-252-5400 or the Texas Abuse Hotline website[1];
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

[1] Texas Abuse Hotline website: http://www.txabusehotline.org

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with ~~the~~ FFH ~~series~~.
2. Complaints concerning dating violence shall be submitted in accordance with ~~the~~ FFH ~~series~~.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with ~~the~~ FFH ~~series~~.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

~~**Guiding Principles**~~

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

~~**Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except**~~**Filing Deadlines**

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

After Informal Process

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable

diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~Hearings

The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If a ~~student or parent~~ complainant fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the ~~student's or parent's~~complainant's absence.

~~Response~~

~~At Levels One and Two, "response"~~Decision

A "decision" shall mean a written communication to the ~~student or parent~~complainant from the appropriate administrator~~. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

~~Days~~	~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~
Representative	"Representative" shall mean any person who or organization that is designated by the ~~student or parent~~complainant to represent the ~~student or parent~~complainant in the complaint process. A student may be represented by an adult at any level of the complaint. The ~~student or parent~~complainant may designate a representative through written notice to the District at any level of this process. ~~If the student or parent~~The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file~~To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any~~an event or series of ~~events that have been or could have been addressed in a previous complaint.~~
~~Untimely Filings~~	~~All time limits shall be strictly followed unless modified by mutual written consent.~~ ~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness~~related events shall be consolidated.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District. Copies of any documents that support the complaint should be ~~attached to~~included with the complaint form. If the ~~student or parent~~complainant does not have copies of these documents, copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new documents may be submitted by the student or parent unless the student or parent did not know the docu-~~

ments existed before the Level One conferencehearing, the complainant may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect mayshall be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.re-filed, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days

~~after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~**Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator**~~

Complaint Levels

~~Level One~~

~~Level Two~~

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

If the ~~student or parent~~complainant did not receive the relief requested at Level One or if the time for a ~~response~~decision has expired, the ~~student or parent~~complainant may request a ~~conference with the Superintendent or designee~~hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The student or parent may request~~hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the ~~student or parent~~complainant at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.

~~3.~~4. The decision issued at Level One and any attachments.

~~4.~~5. All other documents relied upon by the Level One ~~administrator~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within ten~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~student or parent a written response within ten~~complainant a decision within 20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~student or parent~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the ~~student or parent~~complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the complainant, within 20 calendar days of the Level Two ~~response~~decision deadline.

~~The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board~~Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date,

time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board~~.~~ or Board committee.

~~The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent~~At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response~~Any other documents submitted by the complainant at Level Two.

~~3.~~4. The decision issued at Level Two and any attachments.

~~4.~~5. All other documents relied upon by the administration in reaching the Level Two decision.

The ~~appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.~~

~~The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The~~complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~student or parent~~complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board~~. The Board shall hear the complaint and may re-~~

~~quest that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~student~~complainant or ~~parent or the student's~~the complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

~~***Note:*** This local policy has been revised in accordance with the District's innovation plan.[i]~~

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

~~Campus Behavior Coordinator~~

~~In accordance with the District's innovation plan, the District shall be exempt from the state law requiring that a single person at each campus be designated to serve as the campus behavior coordinator (CBC).~~

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards

of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
   a. The seriousness of the offense;
   b. The student's age;
   c. The frequency of misconduct;
   d. The student's attitude;
   e. The potential effect of the misconduct on the school environment;
   f. Requirements of Chapter 37 of the Education Code; and
   g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment ~~shall~~may be used for safety purposes to monitor student behavior on District property.

~~The~~When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

---

[i] ~~Innovation Plan: https://www.allenisd.org/~~

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be ~~filed~~ submitted in accordance with the EF series.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be ~~filed~~submitted in accordance with the CKE series.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

~~**Guiding Principles**~~

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Filing Deadlines

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.~~

~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any~~

~~level.~~The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic

communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~Hearings

The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If the ~~individual~~complainant fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the ~~individual's~~complainant's absence.

~~Response~~

~~At Levels One and Two, "response"~~Decision

A "decision" shall mean a written communication to the ~~individual~~complainant from the appropriate administrator~~. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

~~Days~~

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~

Representative

"Representative" shall mean any person who or organization that is designated by ~~an individual~~a complainant to represent the ~~individual~~complainant in the complaint process.

The ~~individual~~complainant may designate a representative through written notice to the District at any level of this process. ~~If the individual~~The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints	~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file~~To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any~~an event or series of ~~events that have been or could have been addressed in a previous complaint.~~
~~Untimely Filings~~	~~All time limits shall be strictly followed unless modified by mutual written consent.~~ ~~If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness~~related events shall be consolidated.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District. Copies of any documents that support the complaint should be ~~attached to~~included with the complaint form. If the ~~individual~~complainant does not have copies of these documents, ~~they~~copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference~~hearing, the complainant may supplement the record with additional documents or include additional claims.
Record	A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.
Remand	A complaint or appeal form that is incomplete in any material aspect ~~may~~shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.~~refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint. If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

~~**Level One**~~

~~Complaint forms must be filed:~~

~~3. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~

~~4. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~**Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator**~~

Complaint Levels

~~**Level One**~~

~~**Level Two**~~

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

If the ~~individual~~complainant did not receive the relief requested at Level One or if the time for a ~~response~~decision has expired, ~~he or she~~the complainant may request a ~~conference with the Superintendent or designee~~hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The individual may request~~hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the ~~individual~~complainant at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.
~~3.~~4. The decision issued at Level One and any attachments.
~~4.~~5. All other documents relied upon by the Level One ~~administrator~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within ten~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be lim-~~

~~ited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~individual a written response within ten~~complainant a decision within 20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearting, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~individual~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the complainant, within 20 calendar days of the Level Two ~~response~~decision deadline.

~~The Superintendent or designee shall inform the individual of the date, time, and place of the Board~~Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

~~The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual~~At least five business days before the Board or Board committee meeting, the Superintendent

shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent shall provide the Board the record of the Level Two appeal. The complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response~~Any other documents submitted by the complainant at Level Two.
4. ~~3.~~The decision issued at Level Two and any attachments.
5. ~~4.~~All other documents relied upon by the administration in reaching the Level Two decision.

The ~~appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.~~

~~The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The~~complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the ~~individual~~complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board~~. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~individual~~complainant or ~~his or her~~the complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with re-

sponses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. ~~A Texas~~An individual who holds a handgun license ~~holder~~in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Outside Employment Contract
ADMINISTRATOR RESPONSIBLE:	Johnna Walker, Assistant Superintendent of Human Resources
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	Abernathy Law

Authority for this Action:

Texas Education Code § 11.006

Summary / Background Information:

House Bill (HB) 3372, was signed into law on June 22, 2025, during the 89th Regular Session. The purpose of this legislation is to curb the practice of administrators engaging in consulting work or other paid services that may be a conflict of interest. Specifically, the law prohibits administrators from receiving a financial benefit when performing personal services for an education business that provides services to the district related to the curriculum or administration of the district or for another school district, charter school, or education service center.

Texas Education Code § 11.006(c) permits the Board of Trustees to approve a contract between the administrator and other entity if the Board determines: (1) the contract will not harm the District; (2) the contract will not present a conflict of interest; and (3) the services will be performed entirely on the administrator's personal time. Texas Education Code § 11.006(e) creates a civil penalty of $10,000 per violation for an administrator who violates this prohibition.

We have two employees who are requesting Board of Trustees' approval of services.

- Jeff Turner, Director of Fine Arts, to provide personal services to the following districts for personal benefit, as required under Texas Education Code § 11.006
    - Plano ISD East Cluster Orchestra Solo and Ensemble Contest Judge
    - Plano ISD Haggard Middle School Orchestra Clinician
- Tiffany Linwood, Assistant Principal, Marion Elementary, to provide personal services to the following University for personal benefit, as required under Texas Education Code § 11.006
    - University of North Texas – Adjunct Field Supervisor – to observe, coach and mentor student teachers

Administrative Recommendation:

Consider the recommended approval of the request of two employees requesting Board approval for personal services.

- Jeff Turner, Director of Fine Arts, to enter into the proposed contract with Plano ISD East to provide personal services for personal benefit, as required under Texas Education Code § 11.006
- Tiffany Linwood, Assistant Principal, Marion Elementary, to enter into the proposed contract with the University of North Texas to provide personal services for personal benefit, as required under Texas Education Code § 11.006

Proposed Motion:

“Move to approve the request of the two employees requesting Board approval for services. Jeff Turner, Director of Fine Arts, to enter into the proposed contract with Plano ISD East to provide personal services for personal benefit, as required under Texas Education Code § 11.006 and Tiffany Linwood, Assistant Principal, Marion Elementary, to enter into the proposed contract with the University of North Texas to provide personal services for personal benefit, as required under Texas Education Code § 11.006.”

Request for Board Approval of Outside Employment Contract – Allen ISD

This form is only for administrators[1] that perform personal services[2] for other educational businesses, school districts, open-enrollment charter schools, or regional educational service centers. This form is intended to create a smooth board approval process for those wishing to continue performing personal services outside of their duties for the District, subject to Texas Education Code 11.006.

Administrator Name: Jeff Turner

District Email: jeffrey.turner@allenisd.org

Please list your administrative duties with the District[3]:

Director of Fine Arts

Please list the educational business or school[4] you wish to provide personal services for:

Plano ISD East Cluster Orchestras

Please list the services you will perform, and list the financial benefits you will receive for those services:

Plano ISD East Cluster Orchestra Solo and Ensemble Contest Judge. April 11, 2026. $250

Please list what (if any) services the educational business/school provides to the District:

None

Please list conflicts (if any) that these personal services will create between you, the District, and educational business/school:

None

Please list harm (if any) that may occur to the District as a result of these services:

N/A

Do you agree to only perform these services on personal time? Yes / No Yes

---

[1] An *administrator* is defined as a person with significant administrative duties relating to the operation of a school district including, but not limited to, operation of a campus, program, or other subdivision of a district. District employees primarily responsible for in-class instruction of students and Board of Trustees' members are excluded from the definition of an *administrator.*

[2] *Personal services* are defined as work personally performed for employment.

[3] *Administrators* who are not superintendents, assistant superintendents or members of the Board of Trustees may be entitled to an exception to the prohibition, however, the exception does not apply to the prohibition from receiving financial benefits for performing personal services for vendors.

[4] *Educational businesses* include only those that provides services regarding curriculum or administration of any school district. *School* includes any school district, open enrollment charter school, or regional education service center.

Request for Board Approval of Outside Employment Contract – Allen ISD

By signing below, you agree that all information above is accurate and true to the best of your knowledge. You acknowledge that failure to provide full and complete disclosure of the information outlined herein may result in adverse employment action. You agree that by submitting this form and the proposed contract for review by the Board of Trustees ("Board'), both documents may be subject to public disclosure under the Texas Public Information Act. You also understand that the Board may, in its discretion, deny your contract, in which case you will no longer be able to work with both the District and the entity.

Employee Signature: _____ **Date:** 1/14/26

When submitting this form, please attach the proposed employment contract.

Request for Board Approval of Outside Employment Contract – Allen ISD

This form is only for administrators[1] that perform personal services[2] for other educational businesses, school districts, open-enrollment charter schools, or regional educational service centers. This form is intended to create a smooth board approval process for those wishing to continue performing personal services outside of their duties for the District, subject to Texas Education Code 11.006.

Administrator Name: Jeff Turner

District Email: jeffrey.turner@allenisd.org

Please list your administrative duties with the District[3]:

Director of Fine Arts

Please list the educational business or school[4] you wish to provide personal services for:

Haggard Middle School in Plano ISD

Please list the services you will perform, and list the financial benefits you will receive for those services:

Haggard Middle School orchestra clinician. Feb 27, 2026. $100

Please list what (if any) services the educational business/school provides to the District:

None

Please list conflicts (if any) that these personal services will create between you, the District, and educational business/school:

None

Please list harm (if any) that may occur to the District as a result of these services:

N/A

Do you agree to only perform these services on personal time? Yes / No Yes

---

[1] An *administrator* is defined as a person with significant administrative duties relating to the operation of a school district including, but not limited to, operation of a campus, program, or other subdivision of a district. District employees primarily responsible for in-class instruction of students and Board of Trustees' members are excluded from the definition of an *administrator.*

[2] *Personal services* are defined as work personally performed for employment.

[3] *Administrators* who are not superintendents, assistant superintendents or members of the Board of Trustees may be entitled to an exception to the prohibition, however, the exception does not apply to the prohibition from receiving financial benefits for performing personal services for vendors.

[4] *Educational businesses* include only those that provides services regarding curriculum or administration of any school district. *School* includes any school district, open enrollment charter school, or regional education service center.

Request for Board Approval of Outside Employment Contract – Allen ISD

This form is only for administrators[1] that perform personal services[2] for other educational businesses, school districts, open-enrollment charter schools, or regional educational service centers. This form is intended to create a smooth board approval process for those wishing to continue performing personal services outside of their duties for the District, subject to Texas Education Code 11.006.

Administrator Name: Tiffany Linwood

District Email: tiffany.linwood@allenisd.org

Please list your administrative duties with the District[3]:

Assistant Principal

Please list the educational business or school[4] you wish to provide personal services for:

University of North Texas - Adjunct Field Supervisor

Please list the services you will perform, and list the financial benefits you will receive for those services:

· Observe, coach, and evaluate teacher candidates during their clinical (student teaching) semester.

· Mentor candidates in developing the dispositions, knowledge, and instructional skills essential for novice teachers.

· Oversee completion and collection of Texas Education Agency (TEA) and program-required documentation.

· Facilitate regular meetings with candidates and field-based district personnel to support progress and address concerns.

· Serve as liaison between partner school districts, cooperating teachers, campus leadership, and the COE Clinical Experiences Director.

· Collaborate with educational stakeholders to align university program goals with district needs.

---

[1] An *administrator* is defined as a person with significant administrative duties relating to the operation of a school district including, but not limited to, operation of a campus, program, or other subdivision of a district. District employees primarily responsible for in-class instruction of students and Board of Trustees' members are excluded from the definition of an *administrator.*

[2] *Personal services* are defined as work personally performed for employment.

[3] *Administrators* who are not superintendents, assistant superintendents or members of the Board of Trustees may be entitled to an exception to the prohibition, however, the exception does not apply to the prohibition from receiving financial benefits for performing personal services for vendors.

[4] *Educational businesses* include only those that provides services regarding curriculum or administration of any school district. *School* includes any school district, open enrollment charter school, or regional education service center.

Request for Board Approval of Outside Employment Contract – Allen ISD

Please list what (if any) services the educational business/school provides to the District:

UNT does not provide services to the district. My role is to observe, coach, and mentor student teachers while providing feedback to support their development as effective educators.

Please list conflicts (if any) that these personal services will create between you, the District, and educational business/school:

There are no conflicts of interest between the district, UNT, and myself. I take personal days to conduct student-teacher observations.

Please list harm (if any) that may occur to the District as a result of these services:

N/A

Do you agree to only perform these services on personal time? Yes / No

By signing below, you agree that all information above is accurate and true to the best of your knowledge. You acknowledge that failure to provide full and complete disclosure of the information outlined herein may result in adverse employment action. You agree that by submitting this form and the proposed contract for review by the Board of Trustees ("Board'), both documents may be subject to public disclosure under the Texas Public Information Act. You also understand that the Board may, in its discretion, deny your contract, in which case you will no longer be able to work with both the District and the entity.

Employee Signature: Tiffany Linwood **Date:** 1/23/2026

When submitting this form, please attach the proposed employment contract.

UNT | COLLEGE OF EDUCATION
Educator Preparation

December 2, 2025

Tiffany Linwood

Dear Dr. Linwood:

It is my pleasure to offer you an appointment as an Adjunct Assistant in the Educator Preparation Office, College of Education, at the University of North Texas. Dr. Amanda Vickery recommends that you be appointed as an adjunct assistant at a salary of $4,666.67 for the Spring 2026 semester for serving as a **Field Supervisor**. Your class duties will commence on January 12, 2026.

- Supervising 7 students

You will be appointed at **29% FTE**, which is equivalent to 11.67 hours per week. For the spring semester, payroll runs from January 16, 2026, through May 31, 2026, these dates apply regardless of when classes begin or end. You will be paid on the first working day of each month for work completed in the previous month. If a state holiday falls on that day, payment will be issued on the next working day. For the spring semester, the first paycheck will be issued on the first working day in February.

All course assignments are subject to and contingent upon sufficient student enrollment, redistribution of faculty course assignments, and fiscal resources. Your appointment for this semester does not guarantee an appointment in future semesters but does make you eligible for consideration.

All new adjuncts are expected to complete New Adjunct Orientation online, which will include information regarding any benefits programs, as applicable (more information on Benefits can be found here: https://hr.untsystem.edu/benefits/new-employees.php, or contact HR Benefits directly).If applicable, the orientation information will be provided with your onboarding email after the processing of your criminal history background check. This orientation must be completed within your first 30 days of employment. You may also be required to attend your college/school or departmental faculty orientations and/or faculty meetings, if applicable.

If you are a Teacher Retirement System of Texas (TRS) retiree, it is your responsibility to consult with TRS to ensure that total hours and/or days worked with UNT and any other TRS covered employer (including but not limited to state agencies and ISDs), will not have a negative effect on your TRS annuity. Additionally, you may wish to consult HR Benefits (HRBenefits@untsystem.edu). This appointment is not a benefits eligible position unless you are appointed at .50% FTE or greater, for a period of 4.5 months. (Adjunct faculty members are only eligible to participate in retirement and health insurance benefits if teaching at least 50% of the time for a period of at least 4.5 months). If you are appointed at .50 FTE or greater for 4.5 months, participation in a retirement plan is mandatory per State of Texas regulations.

Field Supervisor Agreements
Field Supervisors are essential members of the UNT Educator Preparation Program and are expected to fulfill the following responsibilities throughout the semester:

- **Observation and Evaluation**: Conduct formal and informal observations of clinical/resident teachers and provide timely, constructive feedback aligned with program rubrics and T-TESS expectations.
- **Communication**: Maintain regular and professional communication with cooperating/host teachers to provide support, address concerns, and ensure alignment between the university and school site.
- **Guidance and Mentorship**: Support clinical/resident teachers in completing all required assignments and meeting field experience expectations.
- **Professional Development**: Attend required training and professional development sessions to strengthen coaching skills and align with current program practices and policies.
- **Timely Completion of Documentation**: Submit all evaluations, observation reports, and required documentation in a timely and accurate manner.
- **Triad/Quad Participation**: Participate in scheduled triad (clinical teacher, cooperating teacher, field supervisor) or quad (adds site coordinator) meetings to provide cohesive support and guidance to candidates.

Site Coordinator Agreements

Site Coordinators play a critical role in bridging partnerships between UNT and district campuses, and are responsible for the following:

- **Program Liaison**: Serve as the primary liaison between the Educator Preparation Office (EPO), cooperating/host teachers, field supervisors, and clinical/resident teachers.
- **Facilitate Quad Meetings**: Lead regular quad meetings with cooperating/host teachers, clinical/resident teachers, and field supervisors to foster alignment and address needs or concerns.
- **Conduct Seminars and Trainings**: Plan and facilitate seminar sessions for clinical/resident teachers and lead professional development for cooperating/host teachers to support best practices in mentoring and co-teaching.
- **Data Collection and Governance**: Collect, analyze, and report candidate and site-level data, and support governance meetings with district partners to inform continuous improvement.
- **Documentation of Issues**: Record and report any programmatic concerns or school site infractions in alignment with EPP policy and procedures.

Spring 2026 Required Professional Development Schedule

Orientation/Training	Date/Time	Location	Who Attends?
Clinical Teaching & Block B/C Combo (Semester 2) Orientation	**January 5 (9:00 am – 1:00 pm)**	**UNT Gateway Center**	**Field Supervisors and Site Coordinators for Traditional Clinical Teaching Students and Block B/C Combo (Semester 2) Students**
Field Supervisor/Site Coordinator Meeting	January 8 (3:30 pm – 5:00 pm)	Online Zoom Meeting	All Field Supervisors and Site Coordinators
Post Bacc Orientation	**January 10 (10:00 am – 12:00 pm)**	**UNT Matthews Hall #308**	**Cadre Coordinators for Post-Bacc**

Early Field Experiences Orientation (EDCI 4840)	January 15 (5:00 pm – 6:30 pm)	Online Zoom Meeting	Cadre Coordinators for EDCI 4840
Block B/C Combo (Semester 1) Orientation	**January 16 (9:00 am – 1:00 pm)**	**UNT BLB Bldg. #155**	**Field Supervisors and Site Coordinators for Block B/C Combo** (Semester 1) Students
Field Supervisor/Site Coordinator Meeting	February 5 (3:30 pm – 5:00 pm)	In-Person UNT Matthews Hall #311	All Field Supervisors and Site Coordinators
Field Supervisor/Site Coordinator Meeting	**March 5 (3:30 pm – 5:00 pm)**	**Online Zoom Meeting**	**All Field Supervisors** and Site Coordinators
Field Supervisor/Site Coordinator Meeting	April 2 (3:30 pm – 5:00 pm)	In-Person UNT Matthews Hall #311	All Field Supervisors and Site Coordinators
Spring Pinning Ceremony	**May 5 (5:30 pm – 7:30 pm)**	**UNT Gateway Center**	**Field Supervisors and Site Coordinators of Spring 2026 Graduates**

This appointment is contingent upon your receipt of proper authorizations to work in the United States as documented on the Form I-9. You will not be permitted to work at UNT without proper authorization, and you will be responsible for providing the institution with verification that such authorization has been obtained on or before your third day of work. Should you become ineligible or unavailable to continue your faculty appointment at any time because of your immigration status, your employment may be terminated immediately in accordance with federal and state law and university policy.

Employment at UNT is contingent upon a satisfactory criminal history check. If the results of the criminal history check indicate that you would be unable to successfully fulfill your responsibilities, you will be notified, and this offer will become null and void.

Prior to your first day of employment, you must provide the Office of the Provost and Vice President for Academic Affairs your official transcript(s) with your highest degree. If you earned your highest degree from UNT, signing this letter authorizes Academic Resources to obtain your official transcript from the Office of the Registrar and you will not need to provide an official transcript. If your highest degree was earned internationally, a certification by an agency certified by the National Association of Credential Evaluation Services (NACES) is required to validate the U.S. degree equivalency. Please send the required document(s) to: Office of the Provost-Academic Resources, 1155 Union Cir, #311190, Denton TX 76203-5017.

If you have any questions, contact your department head, Dr. Amanda Vickery, Associate Dean for Educator Preparation, at 940-369-8571, or the departmental Administrative Coordinator, Ms. Erin Alphin, at erin.alphin@unt.edu , or anyone in the dean's office, at 940-565-2235.

This offer letter will serve as assurance of this institution's commitment to your appointment in accordance with the terms described. No previous written or oral commitment will be binding on the University of North Texas, except as specified in this letter.

Please respond to this offer by signing in the space provided and returning the signed letter by December 16, 2025, to erin.alphin@unt.edu.

I look forward to working with you in the coming year.

Sincerely,

Dr. Amanda E. Vickery
Associate Dean for Educator Preparation
College of Education

I accept the offer as described in this letter.
Signature Tiffany Linwood Date 12/3/2025
Name (printed) Tiffany Linwood

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Application for Missed School Days Waiver

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 Strategic Vision: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action:
Pursuant to Texas Education Code §25.081, the Commissioner may approve the operation of schools for fewer than the number of minutes required if disaster, flood, extreme weather conditions, fuel curtailment, or other calamity causes the closing of schools.

Summary / Background Information:
In accordance with Texas Education Code §25.081, school districts are required to provide at least 75,600 operational minutes along with any applicable waivers. The 2025-2026 Academic Calendar for Allen ISD complies with the requirement of incorporating at least 75,600 operational minutes. For the 2025-2026 school year, the academic calendar reflects additional operational minutes which can be used in the event of an unplanned school closure in order to meet the operational minutes requirement.

The State of Texas was impacted by a winter storm during January 24, 2026 through January 30, 2026 resulting in school closures across the North Texas Region. Allen ISD campuses and offices were closed Monday, January 26 through Thursday, January 29 due to hazardous weather and unsafe driving conditions throughout the area.

The Texas Education Agency allows districts to file an application for a Missed School Days Waiver if full instructional days are missed due to inclement weather, health, a safety-related circumstance, or other issues. In order to become eligible for a Missed School Days Waiver, the first 2 days missed for any reason must be made up using either designated bad weather days or additional operational minutes. Allen ISD will utilize additional operational minutes to account for the missed instructional days on January 26 and 27, 2026. Allen ISD is eligible to file an application for a Missed School Days Wavier for missed instructional days on January 28 and 29, 2026.

In accordance with TEC §11.251, majority approval to recommend filing this waiver has been obtained by the District Improvement & Planning Committee by electronic vote. The waiver will be filed with TEA upon approval of the Board of Trustees to apply for the waiver.

Administrative Recommendation:
Administration recommends that the Board of Trustees approve the filing of the application for the Missed School Days Waiver for the missed instructional days on January 28 and 29, 2026 due to inclement weather.

Proposed Motion:
“I move to approve the filing of the application for the Missed School Days Waiver as recommended by Allen ISD administration.”

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Joint Election Contract for Election Services for May 2026

ADMINISTRATOR RESPONSIBLE: Dr. Kyle Penn, Asst. Supt. Business and Technology

STRATEGIC PLAN REFERENCE: Goal 1 - Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action:

INTERLOCAL GRB(LEGAL)
COOPERATION CONTRACTS

A district may contract with another local government or a federally recognized Indian tribe that is located in Texas. A party to an interlocal contract may contract with a state agency or similar agency of another state.

An interlocal contract shall comply with the requirements at Government Code Chapter 791. [See CH for interlocal purchasing contracts]
Gov't Code 791.011

Summary / Background Information:

Historically, Allen ISD contracts with the Collin County Elections Office to conduct the Board of Trustee election held in May of each year. This Joint General Election Agreement is entered between the Board of Trustees of the Allen Independent School District ("the School") and The Collin County Elections Administrator ("Elections Administrator"). The cost of the election will be shared by the number of participating entities. The Collin County Elections Administrator has estimated Allen ISD's portion of the joint election to be $124,048.59. A copy of the recommended contract is attached.

Administrative Recommendation:

The administration recommends approval of the attached Joint Election Services Contract by the Collin County Elections Administrator for the upcoming May 2, 2026 General Election.

Motion:

"Move to approve the Joint Election Services Contract by the Collin County Elections Administrator for the upcoming May 2, 2026 General Election."

Collin County Joint General and Special Election – May 2, 2026

Listed below are important dates to mark on your calendar for the **Saturday, May 2, 2026** uniform election date.

Contracts – Contracts will be generated and delivered to all jurisdictions beginning **Tuesday, February 3, 2026.**

Order of General Election – Deadline for political subdivisions to order a general election – **Friday, February 13, 2026**. Please send your Order of Election to Cheryl Gorena at cgorena@co.collin.tx.us no later than **Monday, February 16, 2026**.

Order of Special Election to Fill a Vacancy – Deadline to order a special election to fill a vacancy – **Saturday, February 21, 2026**.

Executed Contracts – Executed contracts should be returned by **Tuesday, March 3, 2026.**

Candidate Filing Deadline for a Regular Election – The SOS Election Law Calendar for the May 2, 2026 Election is not yet available, but you may view Important Election Dates here: https://www.sos.texas.gov/elections/voter/important-election-dates.shtml .

- Candidate filing deadline for Regular Election – **Friday, February 13, 2026 at 5 p.m.**
- Write-In Candidates filing deadline for General Election **Tuesday, February 17, 2026 at 5 p.m.** (TEC Sec. 144.006, 146.054 (b) (2)).
- Candidate Withdrawal - Last day for a candidate or write-in candidate to withdraw name from the ballot – **Friday, February 20, 2026 at 5 p.m.**

Election Cancellation – The recommended first day to cancel your election is **Friday, February 20, 2026**. If your election can be cancelled, please email a copy of your Certification of Unopposed Candidates to Cheryl (cgorena@co.collin.tx.us) as soon as possible**. NOTE: NEW LAW -** SB 1 (2021, 2nd C.S) amended Sections 2.053 and 2.056 of the Texas Election Code to make this cancellation process mandatory, rather than discretionary. For additional information, consult the outline on Cancellation of Election for Local Political Subdivisions.

Ballot – Email ballot materials to Cheryl at cgorena@co.collin.tx.us.

- Recommended deadline for Drawing for Place on Ballot – **Monday, February 23, 2026.** TEC Sec. 52.094 (Note: The ballot drawing notice must be posted 72 hours prior to the drawing).
- **Deadline to receive final ballot wording – Monday, February 23, 2026**.
    - Please provide all office titles, candidate names (in order of drawing), and, if applicable, all propositions as they are to appear on the ballot. All ballot wording must be provided in both English and Spanish. Ballot wording can be delivered as early as available, **but not later than 5 p.m. on Monday, February 23, 2026.**
    - The Election Code does not provide direction on how to list multiple write-in candidates for the same office on the List of Declared Write-in Candidates. If there are two or more declared write-in candidates in any one race, the Secretary of State recommends that you list them in alphabetical order or conduct a ballot drawing pursuant to Section 52.04(a) and (c) of the Code.

Notes on Ballot Layout: Please see Chapter 52. BALLOT FORM, CONTENT, AND PREPARATION, Subchapter A. PREPARING THE BALLOT for ballot layout and wording regulations.

Ballot Proofing - Please respond with revisions or an approval signature **within 24 hours** of receiving your ballot proof.

- Ballot Proofing Note: If you fail to approve the ballot proof within 24 hours of receiving the proof the Elections Office will presume that the ballot proof has been approved. Any costs incurred by making any changes to the ballot (designing, printing, programming, etc.) from this point forward will be the responsibility of the jurisdiction.

Polling Locations – Our deadline to finalize polling locations is **Tuesday, March 10, 2026.** Delivery schedules will be supplied once the locations have been confirmed.

Deposits – The 90% deposit for election services is due by **Friday, March 27, 2026.** Please use the deposit amount shown on your Estimated Cost of Election Services. The deposit should be made payable to the **"Collin County Treasury"** with a note **"For election services"** included with the check documentation and delivered to:

Collin County Treasury
2300 Bloomdale Rd., #3138
McKinney, Texas 75071

Notice of Bond Elections – Entities holding bond elections must provide additional notice per TEC Section 4.003 (f) added by SB637. A debt obligation order under TEC Section 3.009 must be posted:

1. (Elections Department will post) On Election Day and during Early Voting by personal appearance, in a prominent location at each polling location.
2. (Entity will post) Not later than the 21st day before Election Day, in three public places.
3. (Entity and County will post) During the 21 days before Election Day, on the entity's website.

See full notation for Bond Notices and the required information for the Order/Notice of Bond Election in the SOS Election Law Calendar, when available. The Elections Department will place the bond notice materials you provide in each EV and ED polling location. Materials to be posted in the polling locations is needed by **Tuesday, April 7, 2026**. *(Equipment delivery will likely begin Wednesday, April 15, 2026.)*

Notice of Election – TEC Section 4.002. AUTHORITY RESPONSIBLE FOR GIVING NOTICE: Except as otherwise provided by law, the following authority shall give notice of an election: (1) the county judge of each county wholly or partly in the territory covered by the election, for an election ordered by the governor; *(2) the presiding officer of the governing body of a political subdivision, for an election ordered by the presiding officer or the governing body*; and (3) the authority ordering the election, for an election ordered by any other authority. The last day of period during which notice of election must be published is **Saturday, April 11, 2026**. (NOTE: If your jurisdiction happens to be a part of more than one county, the Notice of Election must be published in each County. Collin County Elections will post one Notice of Election in the Dallas Morning News. The notice will include every political jurisdiction included in the joint election.)

For additional information regarding posting requirements, please see this new checklist from the Secretary of State's Office: https://www.sos.state.tx.us/elections/forms/website-posting-requirements.pdf

FPCA Ballot 45th Day Deadline – **Wednesday, March 18, 2026**

Voter Registration

- Last day to register to vote – **Thursday, April 2, 2026.**
- A list of eligible registered voters will be delivered to each entity by **Friday, April 10, 2026** (allowing all registration activity to be processed).

Voter Registration Applications should be mailed to Registrar of Voters, 2010 Redbud Blvd., Suite 102, McKinney, TX 75069, or faxed to 972-547-1995, or emailed to voterregistration@collincountytx.gov. (If faxed or emailed, the original application must be mailed and received within 4 business days.)

Ballot by Mail

- Last day to receive an application for ballot by mail (received, not postmarked) is close of business on **Tuesday, April 21, 2026.**

Ballot by Mail Applications should be mailed to the Early Voting Clerk, 2010 Redbud Blvd., Suite 102, McKinney, TX 75069, or faxed to 972-547-1996 or emailed to absenteemailballoting@collincountytx.gov. (If faxed or emailed, the original application must be mailed and received within 4 business days.)

Public Logic & Accuracy (L&A) and Tabulation Equipment Test – **Friday, April 10, 2026** (anticipated)

Early Voting Dates and Times

Monday, April 20, 2026	8 a.m. – 5 p.m.
Tuesday, April 21, 2026 (San Jacinto Day)	No Voting – State Holiday
Wednesday, April 22 – Saturday, April 25, 2026	8 a.m. – 5 p.m.
Sunday, April 26, 2026	No Voting
Monday, April 27 – Tuesday, April 28, 2026	7 a.m. – 7 p.m.

Website Information – Beginning **Tuesday, April 21, 2026**, the daily Early Voting Rosters will be posted to the Collin County Election Information page no later than 11 a.m., to reflect the previous day's voters. The rosters will show names of voters who have voted in person or whose voted mail ballot has been returned to the Elections Department. (TEC Section 87.121)

Election Reporting and Special Reports

- Unofficial Early Voting results will be posted to the Collin County Election website at 7 p.m. on Election Night and Election Day results will be posted beginning at 8:30 p.m. and continue in 30 minute increments until complete. In addition we will email the results to the jurisdiction contact email on file.
- After the Election Night results are at 100%, no further election results will be posted on the Election website until all provisional and overseas ballots have been counted.
- A list of voters who voted on Election Day will be posted on the Collin County Election website the day after the election by 11 a.m.

Election Canvass

- First possible day to canvass the election (TEC Sec. 67.003) – **Tuesday, May 5, 2026.**
  - **Monday, May 4, 2026 at 5 p.m.** - Deadline to receive "late domestic ballots" mailed within the United States from non-military voters and from any military voters who submitted an Application for Ballot By Mail ("ABBM") (not a Federal Postcard Application – "FPCA"), if the carrier envelope was placed for delivery by mail or common or contract carrier AND bears a cancellation mark of a Postal Service or a receipt mark of a common or contract carrier or a courier indicating a time not later than 7 p.m. at the location of the election on Election Day.
  - **Tuesday, May 5, 2026** - The first possible day to conduct official local canvass of returns by governing authority of the political subdivision. However, the canvass may not be conducted until the ballot board has verified and counted all provisional ballots, if a provisional ballot has been cast in the election, AND counted all timely received mailed domestic ballots cast from addresses within the United States, and all timely received mailed ballots cast from outside the United States. Notice of canvass must be posted at least 72 hours continuously before the canvass is conducted.
  - **Thursday, May 7, 2026** - The last day to receive ballots from non-military and any military voters casting ballots from outside of the United States, who submitted an ABBM, (not an FPCA) AND who placed their ballots in delivery by 7 p.m. on election day as evidenced by a postal service cancellation mark or a receipt mark of a common or contract carrier or a courier (TEC Sec. 86.007, 101.057, 101.001).
  - **Friday, May 8, 2026** - Last day that a voter can cure their ID related Provisional ballot or mail ballot defect at our office (TEC Sec. 65.054(b), 65.0541(a))
  - **Monday, May 11, 2026** - Last day that the Early Voting Ballot Board may convene to qualify/county mail ballots cast (TEC Sec. 87.125(a)) or Provisional ballots cast (TEC Sec. 65.051(a), 1.006). New Law: SB1703 allows the EV Ballot Board until the 9th day after the election to qualify and count any provisional or overseas ballots.
- Last day to canvass the election (TEC Sec. 67.003) – **Wednesday, May 13, 2026.**

Collin County Joint General and Special Runoff Election – June 13, 2026 (if applicable)

Ballot Proofing – Anticipated ballot proofing for the runoff election will be within a week of the canvass.

Polling Locations – Will be based on jurisdictions' offices/races in the Runoff.

Early Voting Dates and Times

Monday, June 1, 2026 – Saturday, June 6, 2026	8 a.m. – 5 p.m.
Sunday, June 7, 2026	No Voting
Monday, June 8 – Tuesday, June 9, 2026	7 a.m. – 7 p.m.

Voter Registration

- Last day to register to vote – **Thursday, May 14, 2026**
- A list of eligible registered voters will be delivered to each entity by **Friday, May 22, 2026** (allowing all registration activity to be processed).

Voter Registration Applications should be mailed to Registrar of Voters, 2010 Redbud Blvd., Suite 102, McKinney, TX 75069, or faxed to 972-547-1995, or emailed to voterregistration@collincountytx.gov. (If faxed or emailed, the original application must be mailed and received within 4 business days.)

Ballot by Mail

- Last day to receive (not postmarked) close of business on **Tuesday, June 2, 2026.**

Ballot by Mail Applications should be mailed to Early Voting Clerk, 2010 Redbud Blvd., Suite 102, McKinney, TX 75069, or faxed to 972-547-1996 or emailed to absenteemailballoting@collincountytx.gov. (If faxed or emailed, the original application must be mailed and received within 4 business days.)

Public Logic and accuracy & Tabulation Equipment Test – **Friday, May 22, 2026** (anticipated)

Website Information – Early Voting rosters will be posted to the Collin County Election Information page no later than 11 a.m. daily to reflect the previous day's voters. The rosters will show names of voters who have voted in person or if a mail ballot has been received back into our office. (TEC Section 87.121)

Election Reporting and Special Reports

- Unofficial early voting results will be posted to the Collin County Election website at 7 p.m. on Election Night and Election Day results will be posted beginning at 8:30 p.m. and continue in 30 minute increments until complete. In additional we will email the results to the jurisdiction contact email on file.
- After the Election Night results are at 100%, no further election results will be posted on the Collin County Election website until all provisional and overseas ballots have been counted.
- A list of voters who voted on Election Day will be posted on the Elections website the day after the election by 11 a.m.

Election Canvass

- First possible day to canvass the election if your entity has NO Provisional Ballots and NO Overseas ballots that have not been received to be counted. (Canvass notice must be posted 72 hours before the canvass is conducted.) – **Tuesday, June 16, 2026**
- Last day that a voter can cure their ID related Provisional ballot or mail ballot defect at our office (TEC Sec. 65.054(b), 65.0541(a)) – **Friday, June 19, 2026**
- Last day that the Early Voting Ballot Board may convene to qualify/county mail ballots cast (TEC Sec. 87.125(a)) or Provisional ballots cast (TEC Sec. 65.051(a), 1.006) – **Monday, June 22, 2026**
- Last day to canvass the election (TEC Sec. 67.003) – **Wednesday, June 24, 2026**

Collin County Election Services
May 2, 2026 General and Special Elections

Allen ISD

Registered Voters	71,343
Percentage	10.1558474%

Category	Estimated Polling Locations	Estimated Units or Description	Cost Per Unit	Estimated Election Expenses	Estimated Entity Expenses
Early Voting by Mail					
Kits - Mail Ballots		4,000	$ 1.15	$ 4,600.00	$ 467.17
Postage		4,000	$ 0.88	$ 3,520.00	$ 357.49
Paper Ballot Printing Services		0	$ 0.38	$ -	$ -
Paper Ballot Shipping (per box)		0	$ 30.00	$ -	$ -
Ballot Stock - BOD		4,000	$ 0.19	$ 760.00	$ 77.18
Category Subtotal				$ 8,880.00	$ 901.84
General Election Expenses					
Mileage			Per Election	$ 100.00	$ 10.16
Van / Car Rental		5 vans for 6 weeks @ $650 per week	Per Election	$ 19,500.00	$ 1,980.39
Election Night Receiving Cover			Per Election	$ 8,000.00	$ 812.47
Polling Place Rental			Per Election	$ 2,000.00	$ 203.12
Notice of Election			Per Election	$ 2,000.00	$ 203.12
Security - EV			Per Election	$ 1,500.00	$ 152.34
Security - ED including Traffic Control			Per Election	$ 1,000.00	$ 101.56
Early Voting Ballot Board			Per Election	$ 20,049.00	$ 2,036.15
FICA - Election Workers		$ -	Per Election	$ -	$ -
County Employee/IT Overtime - EV/ED			Per Election	$ 2,500.00	$ 253.90
Process Pollworker Checks - EV	40	320	$ 1.50	$ 480.00	$ 48.75
Process Pollworker Checks - ED	40	320	$ 1.50	$ 480.00	$ 48.75
Drayage Per Location - ED	40	80	$ 202.00	$ 16,160.00	$ 1,641.18
Drayage Per Location - EV	40	40	$ 202.00	$ 8,080.00	$ 820.59
Category Subtotal				$ 81,849.00	$ 8,312.46
Programming					
Coding Services			# of Coding Elements	$ 20,000.00	$ 2,031.17
Balotar Programming			Per Election	$ 1,400.00	$ 142.18
Category Subtotal				$ 21,400.00	$ 2,173.35
Early Voting by Personal Appearance					
Election Judge - EV & ED			$ 17.00	$ 86,900.00	$ 8,825.43
Alternate Judge - EV & ED			$ 16.00	$ 79,200.00	$ 8,043.43
Clerk - EV & ED			$ 15.00	$ 566,000.00	$ 57,482.10
ES&S Support Staff / Field Techs - EV			$ -	$ 66,825.00	$ 6,786.65
Equipment Assembly - EV	40	42	$ 50.00	$ 2,100.00	$ 213.27
Category Subtotal				$ 801,025.00	$ 81,350.88
Election Day and Tabulation					
Election Day/Post Election Vendor Support			11 Days	$ 52,525.00	$ 5,334.36
Notice of Inspection/Tabulation Test			Per Election	$ -	$ -
Category Subtotal				$ 52,525.00	$ 5,334.36

Allen ISD

Registered Voters	71,343
Percentage	10.1558474%

Category	Estimated Polling Locations	Estimated Units or Description	Cost Per Unit	Estimated Election Expenses	Estimated Entity Expenses
Supply Cost					
Ballots - Card Stock ExpressVote - EV		4,000	$ 0.20	$ 800.00	$ 81.25
Ballots - Card Stock ExpressVote - ED		4,000	$ 0.15	$ 600.00	$ 60.94
Test Ballots		1,000	$ 0.29	$ 290.00	$ 29.45
Kits - ED	40	40	$ 60.00	$ 2,400.00	$ 243.74
Kits - EV	40	40	$ 32.00	$ 1,280.00	$ 129.99
Kits - Provisional EV	40	40	$ 52.00	$ 2,080.00	$ 211.24
Kits - Provisional ED	40	40	$ 45.00	$ 1,800.00	$ 182.81
Polling Place Maps - EV	40	40	$ 25.00	$ 1,000.00	$ 101.56
Polling Place Maps - ED	40	40	$ 25.00	$ 1,000.00	$ 101.56
Signs Metal (5 per location)	40	200	$ 5.00	$ 1,000.00	$ 101.56
Signs Wood	40	40	$ 2.00	$ 80.00	$ 8.12
Ballot Card Stock - Full Face - EV	40	75,000	$ 0.24	$ 18,000.00	$ 1,828.05
Ballot Card Stock - Full Face - ED	40	60,000	$ 0.19	$ 11,400.00	$ 1,157.77
Ballots - Sample - All Packs	0	0	Per Election	$ 3,000.00	$ 304.68
Printer Labels - EV	40	0	$ 7.20	$ -	$ -
Printer Labels - ED	40	0	$ 7.20	$ -	$ -
Category Subtotal				$ 44,730.00	$ 4,542.71
Equipment					
Cabinet Security - EV	40	40	$ 200.00	$ 8,000.00	$ 812.47
Cabinet Security - ED	40	40	$ 200.00	$ 8,000.00	$ 812.47
Computer Cabinet - EV	0	0	$ 50.00	$ -	$ -
DS200 Ballot Counter - EV	40	40	$ 350.00	$ 14,000.00	$ 1,421.82
DS200 Ballot Counter - ED	40	40	$ 350.00	$ 14,000.00	$ 1,421.82
ExpressVote - EV	40	40	$ 200.00	$ 8,000.00	$ 812.47
Expres Vote - ED	40	40	$ 200.00	$ 8,000.00	$ 812.47
BOD Printer & Laptop - EV	40	80	$ 250.00	$ 20,000.00	$ 2,031.17
BOD Printer & Laptop - ED	40	80	$ 250.00	$ 20,000.00	$ 2,031.17
Category Subtotal				$ 100,000.00	$ 10,155.85
Personnel					
Election Judge - ED (included in EV total above)			$ 17.00	$ -	$ -
Alternate Election Judge - ED (included in EV total above)			$ 16.00	$ -	$ -
Clerk - ED (included in EV total above)			$ 15.00	$ -	$ -
Category Subtotal				$ -	$ -
Election Expense				**$ 1,110,409.00**	**$ 112,771.44**
Cost (minimum)					$ 112,771.44
10% Administrative Fee					$ 11,277.14
Total Cost					$ 124,048.59
90% deposit due Friday, March 27, 2026					**$ 111,643.73**

May 2, 2026 Joint General and Special Elections - Early Voting Locations, Dates and Hours
(2 de mayo de 2026 Elecciones generales y especiales conjuntas - Lugares, fechas y horarios de votación anticipada)

Important Note: Eligible Collin County registered voters (with an effective date of registration on or before May 2, 2026) may vote at any Early Voting location.
(*Nota importante: Los votantes registrados elegibles del Condado de Collin (con una fecha efectiva de registro en o antes del 2 de mayo de 2026 pueden votar en cualquier lugar de votación anticipada.)*

Sunday *(Domingo)*	**Monday** *(Lunes)*	**Tuesday** *(Martes)*	**Wednesday** *(Miércoles)*	**Thursday** *(Jueves)*	**Friday** *(Viernes)*	**Saturday** *(Sábado)*
April 19 No Voting *(19 de abril) (Sin votar)*	**April 20 Early Voting** *(20 de abril) (Votación adelantada)* **8 am – 5 pm**	**April 21 State Holiday No Voting** *(21 de abril) (Día festivo estatal) (Sin votar)*	**April 22 Early Voting** *(22 de abril) (Votación adelantada)* **8 am – 5 pm**	**April 23 Early Voting** *(23 de abril) (Votación adelantada)* **8 am – 5 pm**	**April 24 Early Voting** *(24 de abril) (Votación adelantada)* **8 am – 5 pm**	**April 25 Early Voting** *(25 de abril) (Votación adelantada)* **8 am – 5 pm**
April 26 No Voting *(26 de abril) (Sin votar)*	**April 27 Early Voting** *(27 de abril) (Votación adelantada)* **7 am - 7pm**	**April 28 Early Voting** *(28 de abril) (Votación adelantada)* **7 am - 7pm**	**April 29** *(29 de abril)*	**April 30** *(30 de abril)*	**May 1** *(1 de mayo)*	**May 2 Election Day** *(2 de mayo) (Día de elección)* **7 am – 7 pm**

Polling Location *(Lugar de Votación)*	**Room Name** *(Nombre de la habitación)*	**Address** *(Dirección)*	**City** *(Ciudad)*	**Zip Code** *(Código postal)*
Allen ISD Service Center	Front Lobby	1451 N. Watters Rd.	Allen	75013
Allen Municipal Courts Facility	Community Room	301 Century Pkwy.	Allen	75013
Anna Municipal Complex	Lobby	120 W. 7th St.	Anna	75409
Carpenter Park Recreation Center	South Lobby	6701 Coit Rd.	Plano	75024
Collin College Celina Campus	Classroom CEC110	2505 Kinship Pkwy.	Celina	75009
Collin College Farmersville Campus	FVC Atrium 2	501 S. Collin Pkwy.	Farmersville	75442
Collin College Frisco Campus	Building J, Room 113	9700 Wade Blvd.	Frisco	75035
Collin College Higher Education Center	Atrium 1	3452 Spur 399	McKinney	75069
Collin College McKinney Campus	Atrium 5, C- Square	2200 University Dr.	McKinney	75071
Collin College Plano Campus	Library Atrium	4000 Jupiter Rd.	Plano	75074

Polling Location *(Lugar de Votación)*	**Room Name** *(Nombre de la habitación)*	**Address** *(Dirección)*	**City** *(Ciudad)*	**Zip Code** *(Código postal)*
Collin College Wylie Campus	WSC Atrium 1	391 Country Club Rd.	Wylie	75098
Collin County Elections Office (Main Early Voting Location)	Voting Room	2010 Redbud Blvd., Suite 102	McKinney	75069
Davis Library	Program Rooms 1 & 2	7501 Independence Pkwy. A	Plano	75025
Fairview Town Hall	Council Chambers	372 Town Place	Fairview	75069
Frisco Fire Station #05	Training Room	14300 Eldorado Pkwy.	Frisco	75035
Frisco Fire Station #08	Training Room	14700 Rolater Rd.	Frisco	75035
Gay Library	Meeting Room	6861 W. Eldorado Pkwy.	McKinney	75070
Haggard Library	Program Room	2501 Coit Rd.	Plano	75075
Harrington Library	Program Room	1501 18th St.	Plano	75074
Josephine City Hall	Main	201 S Main St.	Josephine	75164
Lavon City Hall	Gymnasium	120 School Rd.	Lavon	75166
Lovejoy ISD Administration Building	Portable #1 Training Room	259 Country Club Rd.	Allen	75002
Lucas Community Center	Community Room	665 Country Club Rd.	Lucas	75002
McKinney City Hall	2nd Floor Lobby	401 E. Virginia St.	McKinney	75069
McKinney Fire Station #05	Community Room	6600 Virginia Pkwy.	McKinney	75071
McKinney Fire Station #07	Community Room	861 Independence Pkwy.	McKinney	75072
McKinney Fire Station #09	Community Room	4900 Summit View Dr.	McKinney	75071
McKinney Fire Station #10	Community Room	1150 Olympic Crossing	McKinney	75071
Melissa City Hall	Multi-Purpose Room	3411 Barker Avenue	Melissa	75454
Michael J. Felix Community Center	Rooms A and B	3815-E Sachse Rd.	Sachse	75048
Murphy Community Center	Homer and Marie Adams Room	205 N. Murphy Rd.	Murphy	75094
Parker City Hall	Council Chambers	5700 E. Parker Rd.	Parker	75002
Parr Library	Programs Room	6200 Windhaven Pkwy.	Plano	75093
Princeton ISD Administration Building	Board Room	321 Panther Pkwy.	Princeton	75407

Polling Location *(Lugar de Votación)*	**Room Name** *(Nombre de la habitación)*	**Address** *(Dirección)*	**City** *(Ciudad)*	**Zip Code** *(Código postal)*
Princeton Municipal Center	615 Training Room	2000 E. Princeton Dr.	Princeton	75407
Prosper Town Hall	Community Room	250 W. First St.	Prosper	75078
Renner-Frankford Branch Library	Auditorium	6400 Frankford Rd.	Dallas	75252
St. Paul Town Hall	Council Chambers	2505 Butcher's Block	St. Paul	75098
Terry Pope Administration Building	Community ISD Board Room	611 N. FM 1138	Nevada	75173
The Grove at Frisco Commons	Game Room C	8300 McKinney Rd.	Frisco	75034
Wylie Community Park Center	Meeting Room East	800 Thomas St. #100	Wylie	75098

***Polling locations are subject to change. For the most current list of locations, please visit the Elections webpage at www.collincountytx.gov/elections.**
*(*Los lugares de votación están sujetos a cambios. Para obtener la lista más actualizada de ubicaciones, visite la página web de Elecciones en www.collincountytx.gov/elections.)*

Applications for ballot by mail may be mailed and must be received no later than the close of business on April 20, 2026, to:
(Las solicitudes de boleta por correo pueden enviarse por correo y deben recibirse a más tardar el 20 de abril de 2026 para:)

Kaleb Breaux, Early Voting Clerk
2010 Redbud Blvd. Suite 102
McKinney, Texas 75069
972-547-1900
www.collincountytx.gov

Applications for ballot by mail may also be faxed or emailed and must be received no later than the close of business on April 20, 2026. For an application for ballot by mail submitted by telephonic facsimile machine or electronic transmission to be effective, the hard copy of the application must also be submitted by mail and be received by the early voting clerk not later than the fourth business day after the transmission by telephonic facsimile machine or electronic transmission is received. (Texas Election Code 84.007)

(Las solicitudes de boleta por correo también pueden enviarse por fax o correo electrónico y deben recibirse antes del cierre de operaciones el 20 de abril de 2026. Para que una solicitud de boleta por correo enviada por máquina de fax o transmisión electrónica sea efectiva, la copia impresa de la solicitud también debe presentarse por correo y ser recibida por el secretario de votación anticipada a más tardar el cuarto día hábil posterior a la recepción de la transmisión por fax o máquina electrónica de fax. (Código Electoral de Texas 84.007).)

Fax *(Fax)* **– 972-547-1996**
Email *(Correo electrónico)* **– absenteemailballoting@collincountytx.gov**

Election Day Vote Centers for the May 2, 2026 Joint General and Special Elections – 7 am - 7 pm*

(Centros de votación para el día de las elecciones del 2 de mayo de 2026 (Elecciones generales y especiales conjuntas) – 7:00 a. m. - 7:00 p. m.)*

Important Note: Eligible Collin County registered voters (with an effective date of registration on or before May 2, 2026) may vote at any Election Day location.

(*Nota importante: Los votantes registrados elegibles del Condado de Collin (con una fecha efectiva de registro en o antes del 2 de mayo de 2026 puede votar en cualquier lugar el día de las elecciones.)*

Polling Location *(Lugar de Votación)*	**Room Name** *(Nombre de la habitación)*	**Address** *(Dirección)*	**City** *(Ciudad)*	**Zip Code** *(Código postal)*
Allen ISD Service Center	Front Lobby	1451 N. Watters Rd.	Allen	75013
Allen Municipal Courts Facility	Community Room	301 Century Pkwy.	Allen	75013
Anna Municipal Complex	Lobby	120 W. 7th St.	Anna	75409
Carpenter Park Recreation Center	South Lobby	6701 Coit Rd.	Plano	75024
Collin College Celina Campus	Classroom CEC110	2505 Kinship Pkwy.	Celina	75009
Collin College Farmersville Campus	FVC Atrium 2	501 S. Collin Pkwy.	Farmersville	75442
Collin College Frisco Campus	Building J, Room 113	9700 Wade Blvd.	Frisco	75035
Collin College Higher Education Center	Atrium 1	3452 Spur 399	McKinney	75069
Collin College McKinney Campus	Atrium 5, C- Square	2200 University Dr.	McKinney	75071
Collin College Plano Campus	Library Atrium	4000 Jupiter Rd.	Plano	75074
Collin College Wylie Campus	WSC Atrium 1	391 Country Club Rd.	Wylie	75098
Collin County Elections Office	Voting Room	2010 Redbud Blvd., Suite 102	McKinney	75069
Davis Library	Program Rooms 1 & 2	7501 Independence Pkwy. A	Plano	75025
Fairview Town Hall	Council Chambers	372 Town Place	McKinney	75069
Frisco Fire Station #05	Training Room	14300 Eldorado Pkwy.	Frisco	75035
Frisco Fire Station #08	Training Room	14700 Rolater Rd.	Frisco	75035
Gay Library	Meeting Room	6861 W. Eldorado Pkwy.	McKinney	75070
Haggard Library	Program Room	2501 Coit Rd.	Plano	75075
Harrington Library	Program Room	1501 18th St.	Plano	75074
Josephine City Hall	Main	201 S Main St.	Josephine	75164

Polling Location *(Lugar de Votación)*	**Room Name** *(Nombre de la habitación)*	**Address** *(Dirección)*	**City** *(Ciudad)*	**Zip Code** *(Código postal)*
Lavon City Hall	Gymnasium	120 School Rd.	Lavon	75166
Lovejoy ISD Administration Building	Portable #1 Training Room	259 Country Club Rd.	Allen	75002
Lucas Community Center	Community Room	665 Country Club Rd.	Lucas	75002
McKinney City Hall	2nd Floor Lobby	401 E. Virginia St.	McKinney	75069
McKinney Fire Station #05	Community Room	6600 Virginia Pkwy.	McKinney	75071
McKinney Fire Station #07	Community Room	861 Independence Pkwy.	McKinney	75072
McKinney Fire Station #09	Community Room	4900 Summit View Dr.	McKinney	75071
McKinney Fire Station #10	Community Room	1150 Olympic Crossing	McKinney	75071
Melissa City Hall	Multi-Purpose Room	3411 Barker Avenue	Melissa	75454
Michael J. Felix Community Center	Rooms A and B	3815-E Sachse Rd.	Sachse	75048
Murphy Community Center	Homer and Marie Adams Room	205 N. Murphy Rd.	Murphy	75094
Parker City Hall	Council Chambers	5700 E. Parker Rd.	Parker	75002
Parr Library	Programs Room	6200 Windhaven Pkwy.	Plano	75093
Princeton ISD Administration Building	Board Room	321 Panther Pkwy.	Princeton	75407
Princeton Municipal Center	615 Training Room	2000 E. Princeton Dr.	Princeton	75407
Prosper Town Hall	Community Room	250 W. First St.	Prosper	75078
Renner-Frankford Library	Auditorium	6400 Frankford Rd.	Dallas	75252
St. Paul Town Hall	Council Chambers	2505 Butcher's Block	St. Paul	75098
Terry Pope Administration Building	Community ISD Board Room	611 N. FM 1138	Nevada	75173
The Grove at Frisco Commons	Game Room C	8300 McKinney Rd.	Frisco	75034
Wylie Community Park Center	Meeting Room East	800 Thomas St. #100	Wylie	75098

***Polling locations are subject to change. For the most current list of locations, please visit the Elections webpage at www.collincountytx.gov/elections.**
*(*Los lugares de votación están sujetos a cambios. Para obtener la lista más actualizada de ubicaciones, visite la página web de Elecciones en www.collincountytx.gov/elections.)*

Applications for ballot by mail may be mailed and must be received no later than the close of business on April 20, 2026, to:
(Las solicitudes de boleta por correo pueden enviarse por correo y deben recibirse a más tardar el 20 de abril de 2026 para:)

Kaleb Breaux, Early Voting Clerk
2010 Redbud Blvd. Suite 102
McKinney, Texas 75069
972-547-1900
www.collincountytx.gov

Applications for ballot by mail may also be faxed or emailed and must be received no later than the close of business on April 20, 2026. For an application for ballot by mail submitted by telephonic facsimile machine or electronic transmission to be effective, the hard copy of the application must also be submitted by mail and be received by the early voting clerk not later than the fourth business day after the transmission by telephonic facsimile machine or electronic transmission is received. (Texas Election Code 84.007)
(Las solicitudes de boleta por correo también pueden enviarse por fax o correo electrónico y deben recibirse antes del cierre de operaciones el 20 de abril de 2026. Para que una solicitud de boleta por correo enviada por máquina de fax o transmisión electrónica sea efectiva, la copia impresa de la solicitud también debe presentarse por correo y ser recibida por el secretario de votación anticipada a más tardar el cuarto día hábil posterior a la recepción de la transmisión por fax o máquina electrónica de fax. (Código Electoral de Texas 84.007).)

Fax *(Fax)* **– 972-547-1996**
Email *(Correo electrónico)* **– absenteemailballoting@collincountytx.gov**



JOINT ELECTION SERVICES CONTRACT
("Election Services Contract")

ELECTION SERVICES AGREEMENT

BETWEEN

THE COLLIN COUNTY ELECTIONS ADMINISTRATOR
("Contracting Election Officer")

AND

ALLEN ISD
("Participating Political Subdivision")

FOR THE CONDUCT OF A JOINT ELECTION

TO BE HELD ON SATURDAY, MAY 2, 2026

TO BE ADMINISTERED BY THE COLLIN COUNTY ELECTIONS ADMINISTRATOR

1. ADMINISTRATION AND STATUTORY AUTHORITY
    a. Kaleb Breaux ("Kaleb Breaux") is the duly appointed County Elections Administrator ("Elections Administrator") of Collin County, Texas, and the Department Head of the Collin County Elections Department. As such, Mr. Breaux is the Election Administrator of Collin County, Texas and authorized by Subchapter D of Chapter 31 of Title 3 of the Texas Election Code to enter into this Election Services Contract with the contracting authority of the Participating Political Subdivision.
    b. The contracting authority of the Participating Political Subdivision is hereby participating in the Joint Election to be held in Collin County, Texas on Saturday, May 2, 2026. The Participating Political Subdivision is hereby contracting with the Elections Administrator of Collin County, Texas and all other joining jurisdictions to perform the election services set forth in this Election Services Contract under Subchapter D of Chapter 31 of Title 3 of the Texas Election Code.

2. DUTIES AND SERVICES OF THE CONTRACTING ELECTION OFFICER
    a. The Contracting Election Officer shall be responsible for performing the following duties and shall furnish the following services and equipment:
        i. The Contracting Election Officer will prepare and publish the required Notice of Election and post the required orders and resolutions to the Collin County Elections Department website.
        ii. The Contracting Election Officer shall arrange for appointment, notification (including writ of election), training and compensation of all presiding judges, alternate judges, the judge of the Central Count Station and judge of the Early Voting Ballot Board.
        iii. The Contracting Election Officer shall be responsible for notification of each Election Day and Early Voting presiding judge and alternate judge of his/her appointment. The presiding election judge of each vote center will use his/her discretion to determine when additional workers are needed, during peak voting hours.
        iv. The Contracting Election Officer will determine the number of clerks to work in the Central Count Station and the number of clerks to work on the Ballot Board.
            1. Election judges shall attend the Contracting Election Officer's school of instruction (Election Law Class). A training event calendar will be provided.
            2. Election judges and alternate judges shall be responsible for picking up and returning election supplies to the County Election Warehouse located at 2010 Redbud Blvd., Suite 102, McKinney. Compensation for this pickup and delivery of supplies will be $25.00.
        v. The Contracting Election Officer shall compensate each election judge and worker. Each judge shall receive $17.00 per hour, each alternate judge shall receive $16.00 per hour, and each clerk shall receive $15.00 per hour for services rendered. Overtime will be paid to each person working more than 40 hours per week.

b. The Contracting Election Officer shall procure, prepare, and distribute voting machines, election kits, and election supplies.
    i. The Contracting Election Officer shall secure election kits, which include the legal documentation required to hold an election and all supplies.
    ii. The Contracting Election Officer shall secure the tables, chairs, and legal documentation required to run the Central Count Station.
    iii. The Contracting Election Officer shall provide all lists of registered voters required for use on Election Day and for the Early Voting period required by law.
    iv. The Contracting Election Officer shall procure and arrange for the distribution of all election equipment and supplies required to hold an election.
        1. Equipment includes the rental of ES&S ExpressVote Universal Voting Machines (EVS 6.1.1.0), ES&S Ballot on Demand System, ES&S DS200 Ballot Counters (EVS 6.1.1.0), ES&S Model DS450 and DS850 High-Speed Scanners/Tabulators (EVS 6.1.1.0), ADA compliant headphones and keypads, voting signs, and election supply cabinets.
        2. Supplies include paper ballot cards, Early Voting and Election Day supply kits, provisional ballot kits, security seals, pens, tape, markers, etc.

c. The Contracting Election Officer, Kaleb Breaux, shall be appointed the Early Voting Clerk.
    i. The Contracting Election Officer shall supervise and conduct Early Voting by mail and in person and shall secure personnel to serve as Early Voting Deputies.
    ii. The Contracting Election Officer shall select the Early Voting polling locations and arrange for the use of each.
    iii. Early Voting by personal appearance for the Participating Political Subdivision shall be conducted during the Early Voting dates and times and at the locations listed in "Exhibit A" attached and incorporated by reference into this Election Services Contract.
    iv. All applications for an Early Voting mail ballot shall be received and processed by the Collin County Elections Administration Office located at 2010 Redbud Blvd., Suite 102, McKinney, Texas 75069.
        1. Applications for mail ballots erroneously mailed to the Participating Political Subdivision shall immediately be faxed to the Contracting Officer for timely processing. The original application shall then be forwarded to the Contracting Election Officer for proper retention.
        2. All Federal Post Card Applications (FPCA) will be sent a mail ballot. No postage is required.
    v. All Early Voting ballots (those cast by mail and those cast by personal appearance) shall be prepared for counting by the Early Voting Ballot Board in accordance with Section 87.000 of the Texas Election Code. The Contracting Officer shall appoint the presiding judge of this Board.

d. The Contracting Election Officer shall select the Election Day vote centers and arrange for the use of each.
    i. The Participating Political Subdivision shall assume the responsibility of remitting their portion of cost of all employee services required to provide access, provide security or provide custodial services for the vote centers.
    ii. The Election Day vote centers are listed in "Exhibit B", attached and incorporated by reference into this Election Services Contract.

e. The Contracting Election Officer shall be responsible for establishing and operating the Central Count Station to receive and tabulate the voted ballots in accordance with Section 127.001 of the Election Code and of this agreement. The Central Count Station Manager shall be Kaleb Breaux. The Central Count Station Judge shall be Kathi-Ann Rivard. The Tabulation Supervisor shall be Brian Griesbach.
    i. The Tabulation Supervisor shall prepare, test and run the County's tabulation system in accordance with statutory requirements and county policies, under the auspices of the Contracting Election Officer.
    ii. The Public Logic and Accuracy Test and Hash Validation of the electronic voting system shall be conducted in accordance with Texas Election Code. The Contracting Election Officer will post the required Notice of Logic and Accuracy Testing and Hash Validation.
    iii. Election night reports will be available to the Participating Political Subdivision at the Central Counting Station on election night. Provisional ballots will be tabulated after election night in accordance with State law.
    iv. The Contracting Election Officer shall prepare the unofficial canvass report after all precincts have been counted, and will provide canvassing documents to the Participating Political Subdivision as soon as possible after all returns have been tallied.
    v. The Contracting Election Officer shall be appointed as the custodian of the voted ballots and shall retain all election materials for a period of 22 months.
        1. Pending no litigation and as prescribed by law, the voted ballots shall be shredded 22 months after the election.
f. The Contracting Election Officer shall conduct a partial manual count as prescribed by Section 127.201 of the Texas Election Code and submit a written report to the Participating Political Subdivision in a timely manner. If applicable, a written report shall be submitted to the Secretary of State as required by Section 127.201 of the aforementioned code.

3. DUTIES AND SERVICES OF THE PARTICIPATING POLITICAL SUBDIVISION
    a. The Participating Political Subdivision shall assume the following duties:
        i. The Participating Political Subdivision will prepare, adopt, and publish all legally required election orders, resolutions, and other documents required by, or of, their governing bodies. The Participating Political Subdivision are required to send Collin County Elections Department a copy of any election order or resolution related to this Joint Election within three business days of publishing, adopting or ordering it.
        ii. The Participating Political Subdivision shall provide the Contracting Election Officer with an updated map and street index of their jurisdiction in an electronic (PDF and shape files preferred) or printed format as soon as possible but no later than Tuesday, February 3, 2026.
        iii. The Participating Political Subdivision shall procure and provide the Contracting Election Officer with the ballot layout and Spanish translation in an electronic format.
            1. The Participating Political Subdivision shall deliver to the Contracting Election Officer as soon as possible, but no later than 5:00 p.m. Monday, February 23, 2026, the official wording for the Participating Political Subdivision's May 2, 2026 Joint Election.
            2. The Participating Political Subdivision shall approve the ballot proofs format within 24 hours of receiving the ballot proof and prior to the final printing.

a. If the Participating Political Subdivision fails to approve the ballot proofs within 24 hours of receiving the proofs, the Contracting Election Officer will presume that the ballot proofs have been approved by the Participating Political Subdivision. Any costs incurred by making any changes to the ballot (designing, printing, programming, etc.) from this point forward will be the responsibility of the Participating Political Subdivision.

iv. The Participating Political Subdivision shall compensate the Contracting Election Officer for all associated costs including any additional verified cost incurred in the process of running this election or for a manual recount, this election may require, consistent with charges and hourly rates shown on "Exhibit C" for required services.

1. The charges incurred during the manual recount are outlined in Sec. 212 of the Texas Election Code.

b. The Participating Political Subdivision shall pay the Contracting Election Officer 90% of the estimated cost to run the said election prior to Friday, March 27, 2026. The Contracting Election Officer shall place the funds in a "contract fund" as prescribed by Section 31.100 of the Texas Election Code. The deposit should be made payable to the "Collin County Treasury" with a note "For election services" included with the check documentation and delivered to the Collin County Treasury, 2300 Bloomdale Rd., #3138, McKinney, Texas 75071.

c. The Participating Political Subdivision shall pay the cost of conducting said election, less partial payment, including the 10% administrative fee, pursuant to the Texas Election Code, Section 31.100, within 30 days from the date of final billing. Additionally, all payments in excess of the final cost to perform the election will be refunded to the Participating Political Subdivision.

4. COST OF SERVICES.
   a. See "Exhibit C".
   b. Note: A Participating Political Subdivision shall incur a minimum cost of $3,850.00 to conduct a joint election with the Collin County Elections Department.

5. RUNOFF ELECTIONS
   a. Each Participating Political Subdivision shall have the option of extending the terms of this contract through its Runoff Election, if applicable. In the event of such Runoff Election, the terms of this contract shall automatically extend unless the Participating Political Subdivision notifies the Elections Administrator in writing within 3 business days of the original election.
   b. Each Participating Political Subdivision shall reserve the right to reduce the number of Early Voting polling locations and/or Election Day vote centers in a Runoff Election. If necessary, any voting changes made by a Participating Political Subdivision between the original election and the Runoff Election shall be submitted by the authority making the change to the United States Department of Justice for the preclearance required by the Federal Voting Rights Act of 1965, as amended.
   c. Each Participating Political Subdivision agrees to order any Runoff Election(s) at its meeting for canvassing the votes from the May 2, 2026 Joint Election, and to conduct its drawing for ballot positions at, or immediately following, such meeting in order to expedite preparations for its Runoff Election.
   d. Each Participating Political Subdivision eligible to hold Runoff Elections after the May 2, 2026 Uniform Election Date agrees that the date of a necessary Runoff Election shall be held in accordance with the Texas Election Code, which will be Saturday, June 13, 2026.

6. GENERAL PROVISIONS
    a. Nothing contained in this Election Services Contract shall authorize or permit a change in the officer with whom, or the place at which any document or record relating to the Participating Political Subdivision's May 2, 2026 Joint Election are to be filed, or the place at which any function is to be carried out, or any nontransferable functions specified under Section 31.096 of the Texas Election Code.
    b. Upon request, the Contracting Election Officer will provide copies of all invoices and other charges received in the process of running said election for the Participating Political Subdivision.
    c. If the Participating Political Subdivision cancels their elections pursuant to Section 2.053 of the Texas Election Code, the Participating Political Subdivision shall pay the Contracting Officer a contract preparation fee of $75.00 and will not be liable for any further costs incurred by the Contracting Officer.
    d. The Contracting Officer shall file copies of this contract with the County Judge and the County Auditor of Collin County, Texas.

WITNESS BY MY HAND THIS ____DAY OF _____2026.

_____
Kaleb Breaux, Elections Administrator
Collin County, Texas

WITNESS BY MY HAND THIS ____ DAY OF _____ 2026.

Approved By:

Signed: _____

Name: _____

Title: _____

Witnessed By:

Signed: _____

Name: _____

Title: _____

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	FNA (LOCAL) Policy/SB 11
ADMINISTRATOR RESPONSIBLE:	Kim McLaughlin, Deputy Superintendent of School Leadership & Support
SOAR 2030 STRATEGIC VISION:	Goal 1 - Culture of Excellence
LEGAL REVIEW:	Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action: FNA(LOCAL)

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meetings.

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

Summary / Background Information:

The 89th Texas Legislature passed Senate Bill 11, which requires that each school board in Texas take a record vote within six months of the effective date of the act, on whether to adopt a resolution to approve a policy "to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day." If a school board decides to adopt such a resolution, the period of prayer and religious reading must follow the provisions set out in Texas Education Code Section 25.0823, which includes the following restrictions:

- To participate in the period of prayer and religious reading, a student's parents must submit a signed consent, expressly waiving their right to bring a legal claim on a violation of the Establishment Clause of the First Amendment of the United States Constitution arising out of the adoption of the policy designating the period of prayer and religious reading.
- The prayer and religious reading must not be done in the physical presence or hearing of a person for whom a signed consent was not made. The District is therefore required to actively monitor all District employees and students during the designated period to ensure no prayer or religious reading takes place around a person for whom a signed consent was not made.

- Prayer and religious reading may only be observed in segregated areas where consenting parties are separated from non-consenting parties; before the school day; or by methods recommended by the Texas Attorney General or the district's legal counsel.

Existing state law, federal law, and Allen ISD Board Policies currently allow students and employees to engage in non-disruptive prayer, reading of religious text, and religious expression on school property and during the school day.

Specifically, the Texas Education Code § 25.901 affirms that "[a] public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A person may not require or coerce a student to engage in or refrain from such prayer or meditation during any school activity." See Board Policies FNA (LEGAL) and FNA (LOCAL).

Additionally, the Texas Education Code § 22.012 affirms that "[t]he right of an employee of a school district or open-enrollment charter school to engage in religious speech or prayer while on duty may not be infringed on by the district or school or another state governmental entity, unless the infringement is: (1) necessary to further a compelling state interest; and (2) narrowly tailored using the least restrictive means to achieve that compelling state interest."

Proposed Motion:

"I move that the Board of Trustees decline to adopt a resolution under the TEC 25.0823 as the Board finds the existing state and federal law and relevant Board Policies already protect student and employee rights to voluntarily pray, read religious text, express religious viewpoints, and organize religious groups on school property and during the school day in a way that is not disruptive to the instructional activities of the school."

ALLEN ISD

SENATE BILL 11 AND FNA(LOCAL)

February 23, 2026

Kim McLaughlin – *Deputy Superintendent*

Senate Bill 11

- The 89th Texas Legislature passed Senate Bill 11, which requires that each school board in Texas take a record vote within six months of the effective date of the act, on whether to adopt a resolution to approve a policy "to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day."
- If a school board decides to adopt such a resolution, the period of prayer and religious reading must follow specific provisions set out in TEC Section 25.083.
  - Must require every campus in Allen ISD provide the period of prayer and reading of religious text.
  - Prohibits a student or employee from participating without a signed consent form.
  - Specifies that the period of prayer or reading of the Bible or other religious text may not be a substitute for instructional time.

Senate Bill 11

- Include provisions ensuring a prayer or reading of the Bible or other religious text is not provided in the physical presence of or within the hearing of a person for whom a signed consent form has not been submitted.
- Regardless of whether the board of trustees adopts a policy under this Subsection (a), this section does not prohibit a student or employee from participating in prayer or reading the Bible or other religious text during a period of the school day that is not designated as a period of prayer and reading of the Bible or other religious text.
- Section 25.901 of the Education Code already states that a public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school.

FNA(LEGAL)

- A public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A student shall not be required, encouraged, or coerced to engage in or refrain from such prayer or meditation during any school activity.
- Nothing in the Constitution as interpreted by the U.S. Supreme Court prohibits any public school student from voluntarily praying at any time before, during, or after the school day.

FNA(LOCAL)

- The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.
- The local policy further provides that students may organize prayer groups, religious clubs, and religious gatherings, before, during, and after school to the same extent that students are permitted to organize other noncurricular student groups.

MARCH 1, 2026

The deadline to take a record vote on whether to adopt a resolution to approve a policy "to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day" is March 1, 2026.

By: Middleton, et al. S.B. No. 11

A BILL TO BE ENTITLED

AN ACT

relating to a period of prayer and reading of the Bible or other religious text in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter C, Chapter 25, Education Code, is amended by adding Section 25.0823 to read as follows:

Sec. 25.0823. PERIOD OF PRAYER AND READING OF BIBLE OR OTHER RELIGIOUS TEXT. (a) The board of trustees of a school district or the governing body of an open-enrollment charter school that is not operated by or affiliated with a religious organization may by record vote on a resolution described by Subsection (a-1) adopt a policy requiring every campus of the district or school to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day in accordance with this section.

(a-1) A resolution to adopt a policy under Subsection (a) must read as follows:

"The (insert name of school district or open-enrollment charter school) shall adopt a policy requiring every campus of (insert name of district or school) to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code."

(b) A policy adopted under Subsection (a) must:

(1) prohibit a student or employee of the school

district or open-enrollment charter school from being permitted to participate in the period of prayer and reading of the Bible or other religious text unless the employee or parent or guardian of the student submits to the district or school a signed consent form that includes:

(A) an acknowledgment that the student or employee has a choice as to whether to participate in the period of prayer and reading of the Bible or other religious text;

(B) a statement that the person has no objection to the student's or employee's participation in or hearing of the prayers or readings offered during the period; and

(C) an express waiver of the person's right to bring a claim under state or federal law arising out of the adoption of a policy under this section, including a claim under the Establishment Clause of the First Amendment to the United States Constitution or a related state or federal law, releasing the district or school and district or school employees from liability for those claims brought in state or federal court;

(2) prohibit the provision of a prayer or reading of the Bible or other religious text over a public address system; and

(3) specify that a period of prayer or reading of the Bible or other religious text may not be a substitute for instructional time.

(c) An employee or parent or guardian of a student may revoke the person's consent provided under Subsection (b)(1) by informing the appropriate school administrator, as determined by the school district or open-enrollment charter school. An employee

or student for whom consent has been revoked under this subsection:

(1) may not participate in the period of prayer and reading of the Bible or other religious text until the employee or parent or guardian of the student submits to the district or school a new consent form under Subsection (b)(1); and

(2) remains bound by the waiver described by Subsection (b)(1)(C).

(d) A policy adopted under Subsection (a):

(1) must include provisions ensuring a prayer or reading of the Bible or other religious text is not provided in the physical presence of, within the hearing of, or in another manner which would constitute an injury in fact within the meaning of the United States or Texas Constitution on a person for whom a signed consent form has not been submitted under Subsection (b)(1) or has been revoked under Subsection (c); and

(2) in order to comply with this subsection, may require that the period of prayer and reading of the Bible or other religious text be provided:

(A) before normal school hours;

(B) only in classrooms or other areas in which a consent form under Subsection (b)(1) has been submitted for every employee and student, which may include an entire school district or open-enrollment charter school campus if a consent form has been submitted for each employee and student at the campus; or

(C) by any other method recommended by the attorney general or legal counsel for the district or school.

(e) The attorney general, on request from the board of

trustees of a school district or the governing body of an open-enrollment charter school, shall:

(1) provide advice on best methods for a district or school to comply with the requirements of this section;

(2) provide a model consent form that may be used for purposes of providing consent under Subsection (b)(1); and

(3) defend the district or school in a cause of action arising out of the adoption of a policy under Subsection (a).

(f) If the attorney general defends a school district or open-enrollment charter school under Subsection (e)(3), the state is liable for the expenses, costs, judgments, or settlements of the claims arising out of the representation. The attorney general may settle or compromise any and all claims under this subsection. The state may not be liable for any expenses, costs, judgments, or settlements of any claims arising out of the adoption of a policy under Subsection (a) against a district or school not being represented by the attorney general.

(g) Regardless of whether the board of trustees of a school district or the governing body of an open-enrollment charter school adopts a policy under Subsection (a), this section does not prohibit a student or employee of the district or school from participating in prayer or reading the Bible or other religious text during a period of the school day that is not designated as a period of prayer and reading of the Bible or other religious text.

SECTION 2. Section 25.901, Education Code, is amended to read as follows:

Sec. 25.901. EXERCISE OF CONSTITUTIONAL RIGHT TO PRAY. A

public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A person may not require[~~, encourage,~~] or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

SECTION 3. Not later than six months after the effective date of this Act, each board of trustees of a school district and each governing body of an open-enrollment charter school shall take a record vote on whether to adopt a resolution described by Section 25.0823(a-1), Education Code, as added by this Act.

SECTION 4. This Act applies beginning with the 2025-2026 school year.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2025.

First Amendment

A district shall take no action respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition a board for a redress of grievances. *U.S. Const. Amend. I*

Freedom of Speech

Students do not shed their constitutional rights to freedom of speech or expression at the schoolhouse gate. At school and school events, students have First Amendment rights, applied in light of the special characteristics of the school environment.

Student expression that is protected by the First Amendment may not be prohibited absent a showing that the expression will materially and substantially interfere with the operation of the school or the rights of others.

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969) [See also FNCI]

The special characteristics of the school environment and the governmental interest in stopping student drug abuse allow a district to restrict student expression that it reasonably regards as promoting illegal drug use. *Morse v. Frederick, 551 U.S. 393 (2007)*

When a student threatens violence against a student body, such specific threatening speech to a school or its population is unprotected by the First Amendment: school officials may punish such speech without first collecting evidence sufficient to prove a reasonable belief that disruption would occur as a result of the speech. *Ponce v. Socorro Indep. Sch. Dist., 508 F.3d 765 (5th Cir. 2007)*

The inculcation of fundamental values necessary to the maintenance of a democratic society is part of the work of the school. The First Amendment does not prevent school officials from determining that particular student expression is vulgar and lewd, and therefore contrary to the school's basic educational mission. *Bethel Sch. Dist. No. 403 v. Fraser, 478 U.S. 675 (1986)*

Public schools may have a special interest in regulating some off-campus student speech, however, the interest must be sufficient to overcome the student's interest in free expression. Circumstances that may implicate a school's regulatory interests include serious or severe bullying or harassment targeting particular individuals; threats aimed at teachers or other students; the failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities; and breaches of school security devices. *Mahanoy Area School District v. B.L, 141 S.Ct. 2038 (2021)*

Prayer at School Activities

A public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A student shall not be required, encouraged, or coerced to engage in or refrain from such prayer or meditation during any school activity. *Education Code 25.901*

Nothing in the Constitution as interpreted by the U.S. Supreme Court prohibits any public school student from voluntarily praying at any time before, during, or after the school day. But the religious liberty protected by the Constitution is abridged when a district affirmatively sponsors the particular religious practice of prayer.

A district shall not adopt a policy that establishes an improper majoritarian election on religion and has the purpose and creates the perception of encouraging the delivery of prayer at a series of important school events.

Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290 (2000) (addressing school-sponsored, student-led prayer delivered over the public address system at high school football games) [For invocations and benedictions at commencement, see FMH.]

Federal Funds

As a condition of receiving federal funds under the Elementary and Secondary Education Act (ESEA), a district shall certify in writing to the Texas Education Agency (TEA) that no policy of the district prevents, or otherwise denies participation in, constitutionally protected prayer in public schools, as detailed in the guidance from the United States secretary of education regarding constitutionally protected prayer. The certification shall be provided by October 1 of each year.

By November 1 of each year, TEA shall report to the secretary a list of districts that have not filed the certification or against which complaints have been made to TEA that the district is not in compliance with this section. The secretary may issue and secure compliance with rules or orders with respect to a district that fails to certify, or is found to have certified in bad faith, that no policy of the district prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.

20 U.S.C. 7904

Expression of Religious Viewpoints

A district shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the district treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious view-

point expressed by the student on an otherwise permissible subject. *Education Code 25.151*

Policies

A district shall adopt and implement a local policy regarding a limited public forum and voluntary student expression of religious viewpoints. If a district voluntarily adopts and follows the model policy governing voluntary religious expression in public schools at Education Code 25.156, the district is in compliance with the provisions of Education Code Chapter 25, Subchapter E covered by the model policy.

A district shall adopt a policy that includes the establishment of a limited public forum for student speakers at all school events at which a student is to publicly speak. The policy regarding the limited public forum must also require a district to:

1. Provide the forum in a manner that does not discriminate against a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject;
2. Provide a method, based on neutral criteria, for the selection of student speakers at school events and graduation ceremonies;
3. Ensure that a student speaker does not engage in obscene, vulgar, offensively lewd, or indecent speech; and
4. State, in writing, orally, or both, that the student's speech does not reflect the endorsement, sponsorship, position, or expression of the district.

Student expression on an otherwise permissible subject may not be excluded from the limited public forum because the subject is expressed from a religious viewpoint.

Disclaimer

The disclaimer required by item 4, above, must be provided at all graduation ceremonies. A district must continue to provide the disclaimer at any other event in which a student speaks publicly for as long as a need exists to dispel confusion over the district's nonsponsorship of the student's speech.

Education Code 25.152, .155

Class Assignments

Students may express their beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of their submissions. Homework and classroom assignments must be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by a district. Students may not be

penalized or rewarded on account of the religious content of their work. *Education Code 25.153*

[For information on the study of religion, see EMI. For information on student religious groups and activities, see FNAB.]

Patriotic Observances

A district may officially encourage students to express love for the United States by reciting historical documents or singing official anthems that contain religious references; such patriotic or ceremonial occasions do not constitute a school-sponsored religious exercise. *Engel v. Vitale, 370 U.S. 421 (1962)*

A district shall not, however, compel students to participate in patriotic observances. *West Virginia State Bd. of Educ. v. Barnette, 319 U.S. 624 (1943) (holding unconstitutional a requirement that students salute the United States flag and recite the Pledge of Allegiance)*

[See EC for more information regarding the pledge of allegiance.]

Winter Celebrations

A district may educate students about the history of traditional winter celebrations, and allow students and district staff to offer traditional greetings regarding the celebrations, including:

1. “Merry Christmas”;
2. “Happy Hanukkah”; and
3. “Happy holidays.”

A district may display on school property scenes or symbols associated with traditional winter celebrations, including a menorah or a Christmas image such as a nativity scene or Christmas tree, if the display includes a scene or symbol of more than one religion or one religion and at least one secular scene or symbol.

A display relating to a traditional winter celebration may not include a message that encourages adherence to a particular religious belief.

Education Code 29.920

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a “school event” is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school’s curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, “to publicly speak” means to address an audience at a school event using the student’s own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Eligibility and Selection

Students are eligible to use the limited public forum if they:

1. Are in the highest two grade levels of the school at which the students are publicly speaking;
2. Volunteer; and
3. Are not in a disciplinary placement at any time during the school year.

Eligible students who wish to volunteer shall submit their names to the designated staff member during an announced period of not less than three days.

The names of the students who volunteer to speak shall be randomly drawn until all names have been selected; the names shall be listed in the order drawn and placed on the “Volunteer Student Speaker List.”

Assignment of Speakers

When a student is to publicly speak at a school event, the next student on the “Volunteer Student Speaker List” shall be selected to speak. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

The District shall repeat the selection process at the beginning of each semester.

Content of Student Remarks

The subject of the student remarks shall relate to the purpose of the designated event. The student must stay on the subject. The student may not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver remarks, a disclaimer shall be stated in written or oral form, or both, such as, "The student presenting remarks for this event is a volunteering student selected on neutral criteria to do so. The content of the remarks is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."

Other Student Speakers

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their

respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Graduation Ceremonies

The District hereby creates a limited public forum consisting of an opportunity for students to speak at graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

Student Remarks

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

Only students who are graduating and who hold one of the following positions of honor based on neutral criteria shall be eligible to use the limited public forum: student council officers, class officers of the graduating class, or the top ten graduating students. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

Content of Student Remarks

The topic of the remarks shall be related to the purpose of the graduation ceremony. The subject of the remarks shall be related to honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Other Student Speakers

In addition to the students giving the opening and closing remarks, the valedictorian and salutatorian may have speaking roles at graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;

- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's remarks is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District."

Religious Expression in Class Assignments

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student's submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

Freedom to Organize Religious Groups and Activities

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups

without discrimination based on the religious content of the groups' expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Total Probable Cost Summer of 2026 Technology A/V Refresh Dillard SAC - Kerr ES - Marion ES - STEAM Center

ADMINISTRATOR RESPONSIBLE: Nelson Orta, Ph.D.
Executive Director of Information Technology
Kyle Penn, Ed.D.
Assistant Superintendent of Business and Technology

STRATEGIC PLAN REFERENCE: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: CH (Legal), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The district has established an ongoing standard lifecycle management strategy for end-user devices, and instructional technology. The purpose of this strategy is to proactively plan for the procurement and installation of campus technologies and to avoid placing the district at operational risk by retaining older, less reliable, and unsupported hardware. Reasonable life expectancy of technology equipment is approximately 5 to 6 years depending on the device. These upgrades are consistent with previous campus technology refreshes and are in alignment with the district-wide lifecycle management strategy for devices and instructional technology.

SFCC Construction Company, the district's approved Job Order Contractor (JOC) turned in a proposal for the Technology A/V Refresh Projects for Dillard Special Achievement Center, Kerr Elementary, Marion Elementary, and the STEAM Center**.** The proposal by SFCC included the refresh of classroom audio visual technologies, installation of white boards, additional data drops, wall repair, and clean up.

Multiple subcontractors conducted on-site campus surveys to assess the scope of work for potential subcontracting under SFCC. Following these evaluations, each subcontractor submitted a detailed proposal. Allen ISD reviewed and compared all submissions to determine the most cost-effective contractor while ensuring alignment with district requirements and project objectives.

Based on the proposals submitted by general contractor, the price for the projects is specified as follows:

Classroom Technologies – Interactive Displays & A/V Upgrades Bond of 2024 - Proposition A – Project A4V	**Cost**
Dillard Special Achievement Center	$ 400,000
Kerr Elementary School	$ 835,000
Marion Elementary School	$ 825,000
STEAM Center	$1,200,000
Total Campus Multimedia AV Technology Refresh	**$3,260,000**

Funding Sources:

- Bond of 2024 - Proposition A
    - Classroom Technologies – Interactive Displays & A/V Upgrades

Completion or Implementation Timeline:

Project will begin upon approval by the board and the execution of the contract; this project is scheduled to be completed on or prior to July 31, 2026.

Administrative Recommendation:

Administration recommends approval of total probable cost for the summer of 2026 Technology Refresh projects.

Proposed Motion:

“Move to approve the total probable cost of Technology Refresh projects for the Dillard Special Achievement Center, Kerr Elementary, Marion Elementary, and STEAM Center for a not to exceed amount of $3,260,000 utilizing TIPS Contract Number 241001.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Total Probable Cost - IP-Based Bell/PA Mass Notification & Multimedia Alert System Upgrade – Kerr Elementary and Marion Elementary

ADMINISTRATOR RESPONSIBLE: Nelson Orta, Ph.D.
Executive Director of Information Technology
Kyle Penn, Ed.D.
Assistant Superintendent of Business and Technology

STRATEGIC PLAN REFERENCE: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: CH (Legal), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The district has planned a comprehensive and systemic upgrade of the Allen ISD campuses' IP-based Bell PA (BPA) systems. This project started with the bond of 2020 and continues with the bond of 2024. The goal of the project is to replace campus' Bell PA technologies with Bell/PA Mass Notification & Multimedia Alert Systems designed to be more reliable, and capable of broadcasting bells, announcements, and alerts with clear audio and visual notifications, at adequate volume levels building wide. These enhanced systems also broadcast audio and visual notifications around the campus outside perimeter.

The completion of these projects requires the installation of certified network cabling across the buildings to provide network connectivity and power to the Power-Over-Ethernet (PoE) Bell/PA Mass Notification & Multimedia Alert System. One of the significant benefits of these modern technologies is the redundancy inherent to a system design based on individual network connections to each broadcasting device, thereby rendering each alert appliance and speaker operationally independent.

The total probable cost for completing the upgrade Kerr Elementary and Marion Elementary IP-Based Bell/PA Mass Notification & Multimedia Alert System, including network cabling is outlined below. The project cost will be funded utilizing the 2024 Bond Proposition A allocated for Campus

IP-Based Bell/PA Mass Notification & Multimedia Alert Systems security upgrades. This project will also add audio and visual coverage in building areas that are not currently covered for alerts.

The cost for the projects is specified as follows:

Campus IP-Based Bell/PA Mass Notification & Multimedia Alert System Bond of 2024 - Proposition A - Project A4T	
Kerr Elementary School	$270,000
Marion Elementary School	$285,000
Total	**$555,000**

Funding Sources:

- Bond of 2024 Proposition A - Project A4T:
    - Enhanced Campus Technologies- Campus IP-Based Bell/PA Mass Notification & Multimedia Alert System

Completion or Implementation Timeline:

Project will begin upon approval by the board and the execution of contract; this project is scheduled for completion during the spring/summer of 2026. Work will be executed after hours to avoid interruption to instruction.

Administrative Recommendation:

- The administration recommends approval of the total probable cost for the Kerr Elementary and Marion Elementary Campus IP-Based Bell/PA Mass Notification & Multimedia Alert System project.

Recommend approval of the following motion:

“Move to approve the total probable cost for the Kerr Elementary and Marion Elementary Campus IP-Based Bell/PA Mass Notification & Multimedia Alert System upgrade project, utilizing TIPS USA Contract Number 230202, for a not to exceed amount of $555,000.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Allen ISD Data Centers Infrastructure Upgrades Core Switches

ADMINISTRATOR RESPONSIBLE: Nelson Orta, Ph.D.
Executive Director of Information Technology
Kyle Penn, Ed.D.
Assistant Superintendent of Business and Technology

STRATEGIC PLAN REFERENCE: Goal 2 – Future Ready Skills

LEGAL REVIEW: N/A

Authority for this Action: CH (Local), Purchasing and Acquisition

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:

The district has implemented a standard lifecycle management strategy for backend infrastructure, end-user devices, and instructional technology. This asset replacement strategy focuses on proactively planning for the procurement and installation of technologies needed to support district operations, while reducing the risks associated with the use of outdated, less reliable, and unsupported hardware that has reached the end of its useful life.

The district's current data center core network switches are approaching the end of their service life, making replacement necessary to ensure reliable, secure, and uninterrupted connectivity. These core switches serve as the primary point of ingress and egress for district network traffic, supporting internet access and the connectivity of critical systems used daily by students, staff, and both instructional and operational applications.

Core switching infrastructure is an essential component of the district's overall network architecture, enabling consistent access to online resources, cloud-based services, internal applications, and connected devices across all campuses and departments. Replacing these switches is a key part of the district's Data Center Modernization Strategy planned through the 2024 Bond program, ensuring the network foundation remains resilient and capable of meeting current and future demands.

This upgrade will improve overall performance, reliability, monitoring, and redundancy within the district's data centers through the deployment of modern technologies, further reducing the risk of disruptive outages caused by aging hardware, while supporting continued, dependable access to internet and network resources for users districtwide.

To maximize cost efficiency, the Information Technology Department's Network staff will perform the physical installation of the new core switching hardware, eliminating the need for external installation services and generating project savings.

This board document seeks approval for the expenditure of $293,421 from the 2024 Bond Program, Proposition A – Network Upgrades, to support the Aruba Data Center Core Switch Upgrade Project. A 10% contingency in the amount of $26,675 is included in the total motion amount. CDW-G is the recommended vendor for this purchase, utilizing Sourcewell Contract 121923-CDWG.

Funding Source:

- Bond of 2024 Proposition A - Project A4X: Data Center Infrastructure

Completion or Implementation Timeline:

The hardware will be ordered promptly upon approval by the Allen ISD Board of Trustees, with replacement work scheduled to begin in the spring of 2026.

Administrative Recommendation:

The administration recommends approval of the purchase of the core switches infrastructure upgrades funded through the 2024 Bond program.

Proposed Motion:

"Move to approve a total expenditure not to exceed $293,421 for upgrades to the district's server infrastructure, through CDW-G utilizing Sourcewell contract number 121923."

This page intentionally blank.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Monthly Financial Reports

ADMINISTRATOR RESPONSIBLE: Dr. Kyle Penn, Asst. Supt. Business & Technology

STRATEGIC PLAN REFERENCE: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for Action:

District Information Items

Summary / Background Information:

The Financial Reports are attached. The following items are included:

1. Monthly Reports-
    a) YTD Revenue and Expenditures by Fund
    b) Monthly Construction Report

Administrative Recommendation:

The administrative staff prepares these financial reports for Board review only.

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
01/31/2026 (UNAUDITED)

GENERAL FUND

	07 MONTHS ENDING 01/31/2026 CURRENT YEAR 2025-26				07 MONTHS ENDING 01/31/2025 PRIOR YEAR 2024-25				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 178,343,175	$ 178,343,175	$ 136,032,242	76%	$ 173,936,617	$ 174,002,747	$ 134,665,866	77%	
5800 - State	46,957,701	46,957,701	44,788,775	95%	43,128,599	43,128,599	26,763,717	62%	
5900 - Federal	90,000	90,000	-	0%	990,000	990,000	137,152	14%	
Total Revenues	**$ 225,390,876**	**$ 225,390,876**	**$ 180,821,018**	**80%**	**$ 218,055,216**	**$ 218,121,346**	**$ 161,566,735**	**74%**	
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	$ 132,104,013	$ 132,104,013	55,280,013	42%	$ 129,056,798	$ 129,076,798	53,681,517	42%	
12 - Instructional Resources and Media Services	2,183,641	2,183,641	929,871	43%	2,150,401	2,150,401	945,510	44%	
13 - Curriculum and Instructional Staff Development	5,724,722	5,724,522	2,599,151	45%	6,593,256	6,593,256	3,034,807	46%	
21 - Instructional Leadership	2,675,175	2,675,175	1,492,439	56%	2,746,149	2,746,149	1,433,663	52%	
23 - School Leadership	11,790,994	11,790,994	6,033,968	51%	11,447,841	11,447,841	5,663,553	49%	
31 - Guidance, Counseling and Evaluation	10,968,951	10,968,951	5,276,103	48%	11,509,208	11,509,208	5,228,158	45%	
32 - Social Work Services	167,086	167,086	132,576	79%	135,452	135,452	112,351	83%	
33 - Health Services	2,427,340	2,427,340	1,021,737	42%	2,319,189	2,319,189	977,134	42%	
34 - Student Transportation	6,171,631	6,171,631	3,285,521	53%	5,785,562	5,831,692	3,188,881	55%	
35 - Student Nutrition	5,000	5,000	183.19	4%	5,000	5,000	-	0%	
36 - Cocurricular/Extra Curricular Activities	6,075,969	6,075,969	2,865,914	47%	5,987,113	5,987,113	2,677,722	45%	
41 - General Administration	6,644,938	6,644,938	3,952,638	59%	6,671,054	6,671,054	3,948,368	59%	
51 - Plant Maintenance and Facility Services	24,391,941	24,391,941	15,519,114	64%	25,058,006	25,058,006	15,029,813	60%	
52 - Security and Monitoring Services	5,179,938	5,179,938	2,488,366	48%	4,779,084	4,779,084	2,494,534	52%	
53 - Data Processing Services	6,088,151	6,088,151	3,886,261	64%	6,120,783	6,120,783	3,873,196	63%	
61 - Community Services	12,500	12,500	1,394	11%	14,750	14,750	3,578	24%	
81 - Facilities Acq. & Construction	337,571	337,571	57,590	17%	224,850	224,850	139,363	62%	
91 - Contracted Instructional Services between schools	4,000,000	4,000,000	-	0%	4,000,000	4,000,000	-	0%	
95 - Payments to Juvenile Justice Alternative Program	10,000	10,000	-	0%	10,000	10,000	-	0%	
99 - Other Intergovernmental Charges	1,750,000	1,750,000	850,677	49%	1,750,000	1,750,000	840,656	48%	
8900 - Other	-	-	-	0%	-	-	-	0%	
Total Expenditures	**$ 228,709,561**	**$ 228,709,361**	**$ 105,673,517**	**46%**	**$ 226,364,496**	**$ 226,430,626**	**$ 103,272,803**	**46%**	
Excess (Deficit) of Revenues Over Expenditures	**$ (3,318,685)**	**$ (3,318,485)**	**$ 75,147,501**		**$ (8,309,280)**	**$ (8,309,280)**	**$ 58,293,932**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	-	-	-		2,000,000	2,000,000	-		
8900 - Transfer Out	-	-	-		-	-	-	0%	
Total Other Financing Resources	-	-	-		2,000,000	2,000,000	-		
NET CHANGE IN FUND BALANCE	**(3,318,685)**	**(3,318,485)**	**75,147,501**		**(6,309,280)**	**(6,309,280)**	**58,293,932**		
Beginning Fund Balance	**$ 73,258,476**	**$ 73,258,476**	**$ 73,258,476**		**$ 74,175,161**	**$ 74,175,161**	**$ 74,175,161**		
Ending Fund Balance	**$ 69,939,791**	**$ 69,939,991**	**$ 148,405,977**		**$ 67,865,881**	**$ 67,865,881**	**$ 132,469,093**		

Notes

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
01/31/2026 (UNAUDITED)

STUDENT NUTRITION	07 MONTHS ENDING 01/31/2026 CURRENT YEAR 2025-26				07 MONTHS ENDING 01/31/2025 PRIOR YEAR 2024-25				Notes
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	
REVENUES:									
5700 - Local	$ 5,635,000	$ 5,635,000	$ 3,096,186	55%	$ 5,568,000	$ 5,568,000	$ 3,491,039	63%	
5800 - State	180,000	180,000	144,158	80%	172,298	172,298	132,050	77%	
5900 - Federal	3,063,875	3,063,875	1,145,770	37%	3,423,581	3,423,581	1,383,903	40%	
Total Revenues	**$ 8,878,875**	**$ 8,878,875**	**$ 4,386,113**	**49%**	**$ 9,163,879**	**$ 9,163,879**	**$ 5,006,992**	**55%**	
EXPENDITURE SUMMARY BY FUNCTION:									
35 - Student Nutrition/Food Services	8,878,875	8,878,875	4,223,776	48%	9,163,879	9,163,879	5,008,967	55%	
81 - Facilities Acquisition & Construction	-	-	-	0%	-	-	-	0%	
Total Expenditures	**$ 8,878,875**	**$ 8,878,875**	**$ 4,223,776**	**48%**	**$ 9,163,879**	**$ 9,163,879**	**$ 5,008,967**	**55%**	
Excess (Deficit) of Revenues Over Expenditures	**$ -**	**$ -**	**$ 162,337**		**$ -**	**$ -**	**$ (1,975)**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In							-	0%	
8900 - Transfer Out	-	-	-	0%			-		
Total Other Financing Resources	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**0%**	
NET CHANGE IN FUND BALANCE	**-**	**-**	**162,337**	**-**	**-**	**-**	**(1,975)**		
Beginning Fund Balance	**$ 1,321,286**	**$ 1,321,286**	**$ 1,321,286**		**$ 1,970,753**	**$ 1,970,753**	**$ 1,970,753**		
Ending Fund Balance	**$ 1,321,286**	**$ 1,321,286**	**$ 1,483,623**		**$ 1,970,753**	**$ 1,970,753**	**$ 1,968,778**		

Notes: Student Nutrition numbers for January were not available yet

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
01/31/2026 (UNAUDITED)

DEBT SERVICE	07 MONTHS ENDING 01/31/2026 CURRENT YEAR 2025-26				07 MONTHS ENDING 01/31/2025 PRIOR YEAR 2024-25				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 88,197,879	$ 88,197,879	$ 70,552,916	80%	$ 84,305,715	$ 84,305,715	$ 70,048,214	83%	
5800 - State	500,000	500,000	3,437,827	688%	500,000	500,000	4,592,809	919%	
5900 - Federal	-	-	-	0%	-	-	-	0%	
Total Revenues	**$ 88,697,879**	**$ 88,697,879**	**$ 73,990,743**	**83%**	**$ 84,805,715**	**$ 84,805,715**	**$ 74,641,023**	**88%**	
EXPENDITURE SUMMARY BY FUNCTION:									
71 - Debt Service	88,697,879	88,697,879	12,980,547	15%	84,805,715	84,805,715	29,107,264	34%	
Total Expenditures	**$ 88,697,879**	**$ 88,697,879**	**$ 12,980,547**	**15%**	**$ 84,805,715**	**$ 84,805,715**	**$ 29,107,264**	**34%**	
Excess (Deficit) of Revenues Over Expenditures	**$ -**	**$ -**	**$ 61,010,196**		**$ -**	**$ -**	**$ 45,533,760**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	$ -	-	240,292,452	0%	$ -			0%	
8900 - Transfer Out	$ -	$ -	$ (238,383,997)	0%	$ -			0%	
Total Other Financing Resources	**$ -**	**$ -**	**$ 1,908,456**		**$ -**	**$ -**	**$ -**		
NET CHANGE IN FUND BALANCE	**$ -**	**$ -**	**$ 62,918,651**		**$ -**	**$ -**	**$ 45,533,760**		
Beginning Fund Balance	**$ 35,995,892**	**$ 35,995,892**	**$ 35,995,892**		**$ 34,596,245**	**$ 34,596,245**	**$ 34,596,245**		
Ending Fund Balance	**$ 35,995,892**	**$ 35,995,892**	**$ 98,914,543**		**$ 34,596,245**	**$ 34,596,245**	**$ 80,130,005**		

Notes

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
1/31/2026

$442 MILLION BOND AUTHORIZATION

BOND SALE	
658 FEBRUARY 2025	220,000,000
659 FUTURE SALE TBD	-
BONDS SOLD TO DATE	**220,000,000**
INTEREST EARNED	8,200,677
OTHER	-
TOTAL RESOURCES	**228,200,677**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
A4A	A4A OLSON RENO	31,375,336	28,215,672	15,893,437	11,002,674	1,087,061	232,500	95%
A4B	A4B CURTIS RENO	53,404,348	7,101,988	-	2,313,701	1,603,827	3,184,460	33%
A4C	A4C AHS-MULTI-PURPOSE COMPLEX	39,849,171	34,869,463	-	7,434,323	23,923,136	521,878	21%
A4D	A4D CHEATHAM RENO	34,063,086	30,096,494	-	1,942,942	26,866,529	1,287,023	6%
A4E	A4E GREEN RENO	26,979,101	-	-			-	
A4F	A4F ANDERSON RENO	31,271,762	30,426,551	-	1,290,409	25,855,548	1,565,289	4%
A4G	A4G FORD RENO	53,973,782	-	-			-	
A4H	A4H NORTON RENO	33,658,055	-	-			-	
A4I	A4I LFC TENNIS COURT	2,153,544	2,059,213	1,027,615	910,757	60,863	59,978	94%
A4J	A4J PLAYGROUNDS	6,543,227	6,535,732	3,049,636	1,973,575	1,421,323	91,197	77%
A4K	A4K ROOFING	8,113,601	-	-			-	
A4L	A4L LANDSCAPE - IRRIGATION	2,396,849	1,345,000	103,504	1,173,504	27,964	40,027	95%
A4M	A4M CONCRETE - FOUNDATION	21,412,809	1,500,000	120,000	749,810	-	630,190	58%
A4N	A4N MEP SYSTEMS	8,004,656	1,040,600	-	240,403	74,660	725,537	23%
A4O	A4O FOOD SERVICE RENO	4,560,517	5,723,757	859,443	585,197	4,229,216	49,901	25%
A4P	A4P ATHLETIC COMPLEX REFRESH	13,657,899	11,962,101	-	3,359,308	7,902,999	699,794	28%
A4Q	A4Q VEHICLES AND SHOP EQUIPMENT	7,729,756	2,628,493	959,167	1,636,476	32,850	(0)	99%
A4R	A4R FIRE SAFETY	745,928	118,621	-	118,621		-	100%
A4S	A4S FACILITY SECURITY MONITORING	1,969,838	684,829	-	616,238	68,591	-	90%
A4T	A4T IP-BASED BELL PA - ALERT SYSTEMS	4,686,555	1,394,632	883,553	240,438	224,247	46,394	81%
A4U	A4U CAMPUS MEDIA STATIONS & PRINT DEVICES	11,849,520	1,113,972	653,309	38,972	-	421,691	62%
A4V	A4V CLASSROOM TECHNOLOGY DISPLAYS	11,543,876	2,395,182	1,007,491	1,141,664	-	246,027	90%
A4W	A4W NETWORK INFRASTRUCTURE UPS	5,592,094	1,267,547	223,464	924,904	119,179	-	91%
A4X	A4X DATA CENTER INFRASTRUCTURE	3,526,943	931,019	-	831,069	74,949	25,000	89%
C4A	C4A WIRELESS COMP DEVICES FOR STUDENTS	16,279,173	1,752,955	-		1,632,150	120,805	
C4B	C4B WIRELESS COMP DEVICES FOR STAFF	6,798,619	-	-			-	
	UNALLOCATED PROP A		247,651,388	-			247,651,388	0%
	UNALLOCATED PROP C		21,324,837	-			21,324,837	0%
	FUTURE SALE		(222,140,046)	-			(222,140,046)	0%
AUC	UNCOMMITTED PROP A		-	-			-	
I4A	ADMINISTRATIVE COST FOR ELECTION & MARKETING		315,102	315,102			-	100%
I4B	CONSTRUCTION MANAGEMENT PROGRAM		-	-			-	
I4P	PROJECT MANAGEMENT		758,621	27,921	423,598		307,102	60%
IUC	UNCOMMITTED INTEREST		7,126,953	-			7,126,953	0%
TOTAL $442 MILLION BOND		**442,140,046**	**228,200,677**	**25,123,643**	**38,948,584**	**95,205,092**	**64,217,926**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
1/31/2026

$214 MILLION BOND AUTHORIZATION

BOND SALE	
656 FEBRUARY 2021	125,000,000
657 JUNE 2022	89,313,000
BONDS SOLD TO DATE	**214,313,000**
INTEREST EARNED	7,416,210
OTHER	82,870
TOTAL RESOURCES	**221,812,080**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
A11	AHS G WING	16,291,267	16,527,436	16,527,436			(0)	100%
A12	AHS A AND K WINGS	19,082,525	13,683,857	13,613,538	70,319	-	0	100%
A13	AHS FINE ARTS H WING & FIRE LANE	9,830,774	11,916,833	11,916,833			-	100%
A15	ERECKSON MS RENO	45,662,414	41,236,424	41,234,684	1,740	-	(0)	100%
A16	BOON ES RENO	19,578,996	18,160,906	18,160,906		-	-	100%
A17	CHANDLER ES RENO	20,706,021	20,329,549	20,329,549			-	100%
A18	EVANS ES RENO	21,538,833	22,967,473	22,967,473		-	-	100%
A19	ES BREEZEWAY WATERPROOFING	1,821,312	42,800	42,800			-	100%
A21	LED LIGHTING AND UTILITY/MEP UPGRADES	2,377,545	3,074,378	2,270,722	523,909	276,965	2,783	91%
A22	DISTRICT WIDE CONCRETE	118,847	316,185	316,185		-	-	100%
A23	DISTRICT WATERPROOFING & ROOFING	1,320,568	1,416,368	1,296,862		-	119,506	92%
A24	AG SCIENCE FACILITY	4,697,962	4,068,490	4,068,490		-	-	100%
A25	HVAC REPLACEMENT & EFFICIENCEIS	1,185,746	1,224,738	1,224,738		-	-	100%
A27	WIRELESS NETWORK CONNECTIVITY	450,000	450,000	373,990	1,596	-	74,414	83%
A28	CAMPUS NETWORK EQUIPMENT	3,000,000	3,386,809	3,166,176	171,300	21,597	27,736	99%
A29	DATACENTER SERVER/STORAGE EQUIPMENT	500,000	492,294	462,823	22,652	-	6,819	99%
A31	VOIP SOLUTION	2,200,000	2,079,849	2,079,849		-	-	100%
A32	TE INFRA-IP-BELL/PA/CLOCK & MULTIMEDIA AV	9,500,000	11,507,729	11,264,868	32,267	201,872	8,722	98%
A33	DISTRICTWIDE PAINTING		484,044	160,607	192,803	-	130,634	73%
ABR	BUS RIDER SAFETY	450,000	450,000	191,119	62,030	-	196,852	56%
ACM	SECURITY CAMERA UPGRADES & ADDITIONS	827,860	827,860	504,168	275,065	-	48,627	94%
ACS	CELLULAR SIGNAL AMPLIFIERS FOR CELL SERVICE	1,700,000	686,534	686,534		-	-	100%
AFR	FIRST RESPONDER REPEATER	834,300	764,130	764,130		-	0	100%
ASB	NEW SCHOOL BUSES	3,290,704	3,265,200	3,265,200		-	-	100%
ASF	SECURITY DOOR/WINDOW FRAMES/FILM	726,275	670,825	670,825		-	-	100%
AVM	VEHICLE MAINTENANCE EQUIPMENT	120,000	158,207	119,956	37,000	-	1,250	99%
DPD	DESKTOP AND PRINT DEVICES	8,300,000	8,300,000	3,723,628	52,182	901,249	3,622,940	45%
DST	WIRELESS COMPUTER DEVICES FOR STAFF	4,700,000	4,700,000	4,631,830	5,781	-	62,389	99%
DSU	WIRELESS COMPUTER DEVICES FOR STUDENTS	12,000,000	12,000,000	11,206,417		789,750	3,833	93%
WAN	WAN PROJECT	1,500,000	1,416,942	1,416,942			-	100%
FUR	DISTRICTWIDE FURNITURE & EQUIPMENT		467,726.49	242,512	140,326	82,158	2,731	82%
	UNCOMMITTED PROP A		6,324,470	-			6,324,470	0%
	UNCOMMITTED PROP D		-	-			-	
BMS	CONSTRUCTION MANAGEMENT PROGRAM		90,000	72,000	10,500	7,500	-	100%
PAY	PROJECT MANAGEMENT		1,959,169	1,371,169	336,229		251,771	87%
TVS	AHS TV STUDIO		978,456	978,456		-	-	100%
A4A	OLSON RENO PRELIMINARY		-	-			-	
ROF	HAIL DAMAGE ROOF REPAIR DEDUCTIBLES 5-2023		2,801,726	1,824,354	952,678	-	24,693	27%
COP	COPIER LEASE		911,110	455,555	455,555		-	100%
	UNCOMMITTED INTEREST		1,673,564	-			1,673,564	
TOTAL $214 MILLION BOND		**214,311,949**	**221,812,080**	**203,603,322**	**3,343,934**	**2,281,090**	**12,583,735**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
1/31/2026

LOCAL 616 CAPITAL PROJECTS

FUNDING TRANSFERS	16,253,643
INTEREST	345,347
TOTAL RESOURCES	**16,598,991**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
453	ANNEX	6,120,345	6,085,942	6,085,942		-	-	100%
ZAY	REGION 10 /ZAYO	169,100	161,500	161,500			-	100%
0PK	PREKINDERGARTEN TRANSITION	150,000	231,860	231,860		-	-	100%
	FORD MS SUMMER PROJECT	22,031	20,900	20,900			-	100%
	FORK LIFT- MAINTENACE	28,948	28,948	28,948			-	100%
IST	BAND INSTRUMENTS	106,590	318,008	318,008	-	-	-	100%
153	ANDERSON DONATION FOR BALCKTOP	16,605	16,605	16,605			-	100%
153	GREEN DONATION FOR BALCKTOP	16,000	-	-			-	
	FIN OFFICE RENO		32,281	32,281			-	100%
BBL	BASEBALL LOCKER ROOM DONATION		19,173	19,173			-	100%
ESO	S WILLIAMS FIELD RENAMING		19,225	19,225			-	100%
SWG	SWAGIT		48,390	48,390			-	100%
920	TECH SECURITY		-	-			-	0%
BTL	TRI TECH BOYD TEACHER LOUNGE		20,000	20,000		-	1	100%
SCB	STADIUM SCOREBOARD		2,652,329	2,652,329		-	-	100%
DON	DONATIONS		39,585	39,585		-	0	100%
CAB	EVANS CABIN		24,851	24,851			-	100%
ROF *	ROOF REPAIR-HAIL DAMAGE MAY 2023		4,355,272	2,892,648	1,145,924	45,363	271,338	93%
GLF	GOLF		34,829	22,100	11,769	-	959	97%
HEB	LEASE REFUND		109,958	109,958			-	100%
WGT	WEIGHT ROOM EQUIPMENT		109,722		108,382	1,340	0	99%
FPS	FIRE SUPPRESSION/ALARM STADIUM		1,626,284			1,626,284	-	0%
CTG	CONTINGENCY		297,981	-			297,981	
	UNCOMMITTED INTEREST		345,347	-			345,347	
TOTAL LOCAL CAPITAL PROJECTS		**6,629,619**	**16,598,990**	**12,744,301**	**1,266,076**	**1,672,987**	**915,626**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
1/31/2026

TECHNOLOGY DEVICE REPAIR FUND 617

FUNDING TRANSFERS	801,155
TECHNOLOGY DEVICE FEES/REPAIRS	1,171,688
INTEREST	101,594
TOTAL RESOURCES	**2,074,437**

PROJECT CODES	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
SDR	DEVICE INSURANCE REPAIRS		1,127,961	90,000	-	-	1,037,961	8%
ECF	EMERGENCY FCC GRANT		226,135	226,135			0	100%
ECF	EMERGENCY FCC GRANT RELATED WARRANTIES		549,000	549,000			0	100%
802/SDR	TECHNOLOGY		69,747	68,143		-	1,604	98%
	CONTINGENCY		-	-			-	
	UNCOMMITTED INTEREST		101,594	-			101,594	
TOTAL TECHNOLOGY STUDENT DEVICE REPAIRS		**-**	**2,074,437**	**933,278**	**-**	**-**	**1,141,159**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
1/31/2026

LOCAL CAPITAL LAND SALE PROJECTS

618 LAND SALE January 31, 2023	3,936,628
TRANSFERS	91,226
INTEREST	90,959
TOTAL RESOURCES	**4,118,813**

PROJECT CODES	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
L23	ATHLETIC RENOVATIONS	4,059,053	4,009,053	4,009,053		-	-	100%
			-	-			-	
			-	-			-	
				-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
				-				
	UNALLOCATED to Move to Local Capital 616		50,000	-	50,000		-	100%
	INTEREST to Move to Local Capital 616		59,760	-	59,531		229	100%
TOTAL LOCAL CAPITAL LAND SALE PROJECTS		**4,059,053**	**4,118,813**	**4,009,053**	**109,531**	**-**	**229**	

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Quarterly Financial Reports

ADMINISTRATOR RESPONSIBLE: Dr. Kyle Penn, Asst. Supt. Business & Technology

STRATEGIC PLAN REFERENCE: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for Action:

District Information Items

Summary / Background Information:

The Quarterly Financial Reports are attached. The following items are included:

1. Quarterly Reports-
    a) Quarterly Tax Collection Report
    b) Quarterly Investment Report
    c) Quarterly Activity Funds Report

Administrative Recommendation:

The administrative staff prepares these financial reports for Board review only.

SUMMARY OF TAX COLLECTIONS
AS OF DEC 2025

2025-26 Original Tax Levy	$	252,235,683.35
Delinquent Taxes as of 07/31/2025		3,219,951
Total Receivables for 2025-26	$	255,455,634.45
Current Year Adjustments		(5,564,810.41)
Prior Year Adjustments		(1,350,546.40)
Adjusted Receivables	$	248,540,277.64
Total Net Collections To Date		(52,026,715.63)
Outstanding Receivables as of 12/31/2025	$	196,513,562.01

SUMMARY OF BUDGETED COLLECTIONS	BUDGETED	NET COLLECTED	BUDGETED DIFFERENCE	% OF BUDGET COLLECTED
Maintenance - Current Tax	$ 168,000,000.00	$ 34,063,785.66	$ 133,936,214.34	20.28%
Maintenance - Prior Year Tax	1,800,000.00	(47,614.69)	1,847,614.69	-2.65%
Maintenance - Penalties & Interest	600,000.00	129,296.00	470,704.00	21.55%
Sub-total	$ 170,400,000.00	$ 34,145,466.97	$ 136,254,533.03	20.04%
Debt Service - Current Tax	$ 87,347,879.00	$ 18,055,009.67	$ 69,292,869.33	20.67%
Debt Service - Prior Year Tax	250,000.00	(44,465.01)	294,465.01	-17.79%
Debt Service - Penalties & Interest	100,000.00	55,128.71	44,871.29	55.13%
Sub-total	$ 87,697,879.00	$ 18,065,673.37	$ 69,632,205.63	20.60%
Total Collections	$ 258,097,879.00	$ 52,211,140.34	$ 205,886,738.66	20.23%

Tax Collection Comparison with 2024-25: Adjusted Tax Roll	2025-2026	2024-2025
Percent of Current Year Taxes Collected	21.13%	43.56%
Percent of Total Taxes Collected	21.09%	43.52%
Percent of Total Taxes and P & I Collected	21.17%	43.58%

Tax Collection Comparison with 2024-25: Original Tax Roll		
Percent of Current Year Taxes Collected	20.66%	43.38%
Percent of Total Taxes Collected	20.63%	43.34%
Percent of Total Taxes and P & I Collected	20.70%	43.40%

INVESTMENT REPORT

Allen ISD

October 1 to December 31, 2025



381

©Hilltop Securities Asset Management, LLC. All rights reserved.

HilltopSecurities

Contents

Market Recap 3

Investment Officers' Certification 4

Portfolio Overview 5

Portfolio Overview 6

Asset Allocation 7

Credit Rating Summary 8

Benchmark Comparison 9

Fund Overview 10

Detail of Security Holdings 11

Earned Income 13

Disclosures & Disclaimers 15

382

©Hilltop Securities Asset Management, LLC. All rights reserved.

Market Recap

December saw the return of official government data following the 43 day shutdown. After two months of relying on private sources, financial markets finally received delayed October and November readings on inflation, the labor market, economic growth, and consumer sentiment.

Labor market data remained overwhelmingly negative throughout December. Private sector employment data showed more weakness ahead of the FOMC meeting, with the November ADP report revealing a 32k decline in payrolls, the largest monthly drop since early 2023. Small businesses shed 120k jobs, the biggest pullback since May 2020, while larger firms managed modest gains. Challenger's layoff data showed more than 1.17 million job cuts year to date, already the highest since 2020. By the time the BLS finally released its combined October–November report, the unemployment rate had jumped to 4.6%, and the underemployment rate rose sharply to 8.7%, reflecting a combination of lower survey participation, discouraged workers re entering the labor force, and softening in economic conditions. Payrolls increased a modest 64k in November after a steep 105k decline in October, and the three month average pace of job growth slowed to just 22k, down from 62k prior to the shutdown.

The weak job market has fed directly into collapsing consumer confidence. Both the University of Michigan and Conference Board measures slid toward multi decade lows, with Michigan's current conditions index hitting its lowest reading in nearly fifty years. Confidence eroded further as households continued to struggle with higher prices, slower wage gains, and a cooling job market. Retail categories tied to discretionary spending showed weakening momentum, while hiring freezes broadened across cyclically sensitive sectors such as manufacturing, transportation, information services, and finance.

With October CPI data never collected, the November CPI release only provided year over year changes. Even with the data disruptions, the numbers were striking, headline CPI unexpectedly fell from 3.0% to 2.7%, while core CPI softened from 3.0% to 2.6%, both reaching their lowest levels since early 2021. Shelter costs showed a questionable deceleration, posting their smallest two month increase since the early months of the pandemic. Economists warned that shutdown related distortions may unwind in the coming months, but the overall picture reinforced the idea that the Fed's restrictive stance is continuing to exert downward pressure on inflation.

The Federal Reserve delivered its third consecutive 25 basis point cut at the December 10 meeting, lowering the target range to 3.50%–3.75%. The vote was fractured, with three dissents, the most since 2019, as Chicago's Goolsbee and Kansas City's Schmid argued for no change while Governor Miran pushed for a larger 50 bp move. Chair Powell described the decision as a "close call," noting that neither inflation nor employment data made a compelling case for easing, but the committee felt "well positioned to wait and see" heading into 2026. The updated Summary of Economic Projections offered mixed signals: the 2026 GDP forecast was revised sharply higher to 2.3%, while core PCE was nudged down to 2.5%, supporting the view that tariff related inflation pressures might be fading.

Later in the month, the economy delivered another surprise when Q3 GDP was revised up to 4.3%, the strongest quarterly growth in two years and well above every major forecast. Personal consumption remained the engine of expansion, while net exports provided an unusually large boost as imports fell sharply. But the stronger growth also pushed the GDP price index up to 3.8%, and the core PCE index rose to 2.9%, complicating the Fed's inflation narrative and reinforcing the idea that rate cuts in early 2026 are assured. Strong GDP with rising unemployment will be a challenge for policymakers next year, especially in an economy increasingly shaped by rapid technological changes and investment.

As the year wraps, the economic landscape remains uncertain marked by strong top line growth but weakening labor momentum, easing inflation but distorted data, and a Fed that cut while signaling caution ahead. The path of monetary policy early in 2026 will hinge on whether the economy's apparent strength proves durable or whether the growing signs of labor market softening begin to dominate the narrative.

©Hilltop Securities Asset Management, LLC. All rights reserved.

Investment Officers' Certification

This report is prepared for the Allen ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers

Kyle Penn
Assistant Superintendent of Business & Technology

Candy Arrington
Executive Director of Finance

384

Sarah Bitting
Director of Accounting

©Hilltop Securities Asset Management, LLC. All rights reserved.

Portfolio Overview

Portfolio Summary

	Prior 30 Sep-25	Current 31 Dec-25
Par Value	306,506,769.77	292,959,894.39
Original Cost	306,506,769.77	292,959,894.39
Book Value	306,506,769.77	292,959,894.39
Market Value	306,506,769.77	292,959,894.39
Accrued Interest	0.00	0.00
Book Value Plus Accrued	306,506,769.77	292,959,894.39
Market Value Plus Accrued	306,506,769.77	292,959,894.39
Net Unrealized Gain/(Loss)	0.00	0.00

Income Summary

Current Period	1 Oct-25 to 31 Dec-25
Interest Income	3,015,687.94
Net Amortization/Accretion	
Realized Gain/(Loss)	0.00
Net Income	3,015,687.94

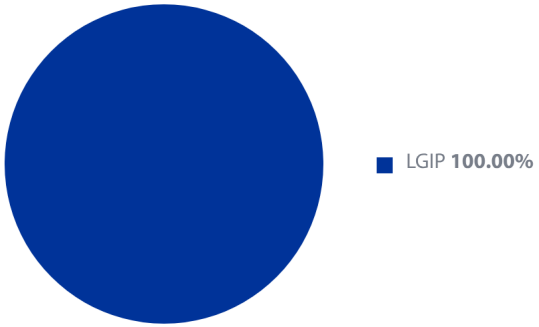
Fiscal Year-to-Date	1 Jul-25 to 31 Dec-25
Net Income	6,636,874.49

Portfolio Characteristics

	Prior 30 Sep-25	Current 31 Dec-25
Yield to Maturity	4.387%	4.026%
Yield to Worst	4.387%	4.026%
Days to Final Maturity	1	1
Days to Effective Maturity	1	1
Duration	--	--

385

Asset Allocation



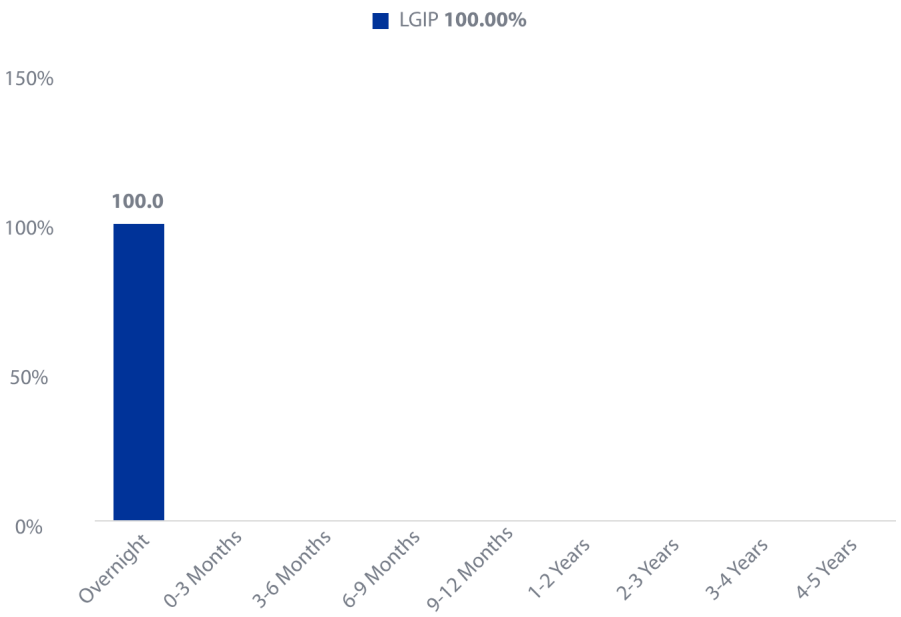
Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss

©Hilltop Securities Asset Management, LLC. All rights reserved.

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

Issuer	Allocation
LONESTCRP+	98.28%
TEXSTAR	1.72%

386

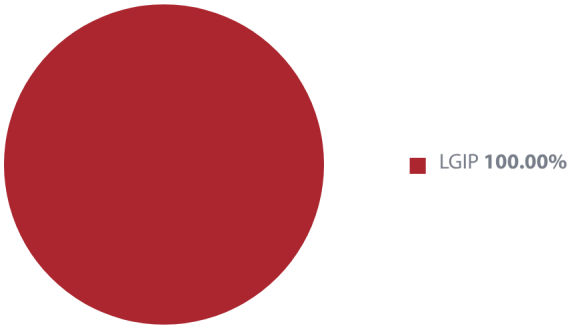
Maturity Distribution by Security Type

Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
LGIP	292,959,894.39	--	--	--	--	--	--	--	--	**292,959,894.39**
Total	**292,959,894.39**	**–**	**–**	**–**	**–**	**–**	**–**	**–**	**–**	**292,959,894.39**

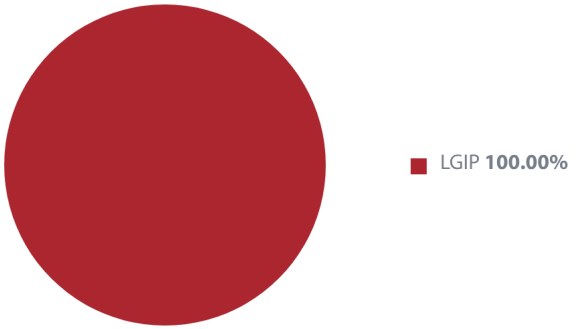
©Hilltop Securities Asset Management, LLC. All rights reserved.

Asset Allocation

Asset Allocation by Security Type as of 30-Sep-2025



Asset Allocation by Security Type as of 31-Dec-2025



387

Book Value Basis Security Distribution

Security Type	Prior Balance 30-Sep-25	Prior Allocation 30-Sep-25	Change in Allocation	Current Balance 31-Dec-25	Current Allocation 31-Dec-25	Yield to Maturity
LGIP	306,506,769.77	100.00%	0.00%	292,959,894.39	100.00%	4.026%
Portfolio Total	**306,506,769.77**	**100.00%**		**292,959,894.39**	**100.00%**	**4.026%**

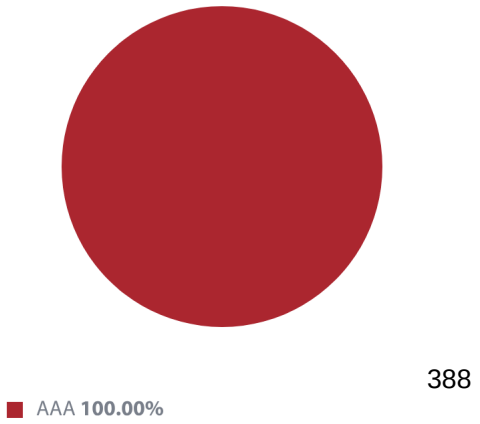
©Hilltop Securities Asset Management, LLC. All rights reserved.

Credit Rating Summary

Rating Distribution

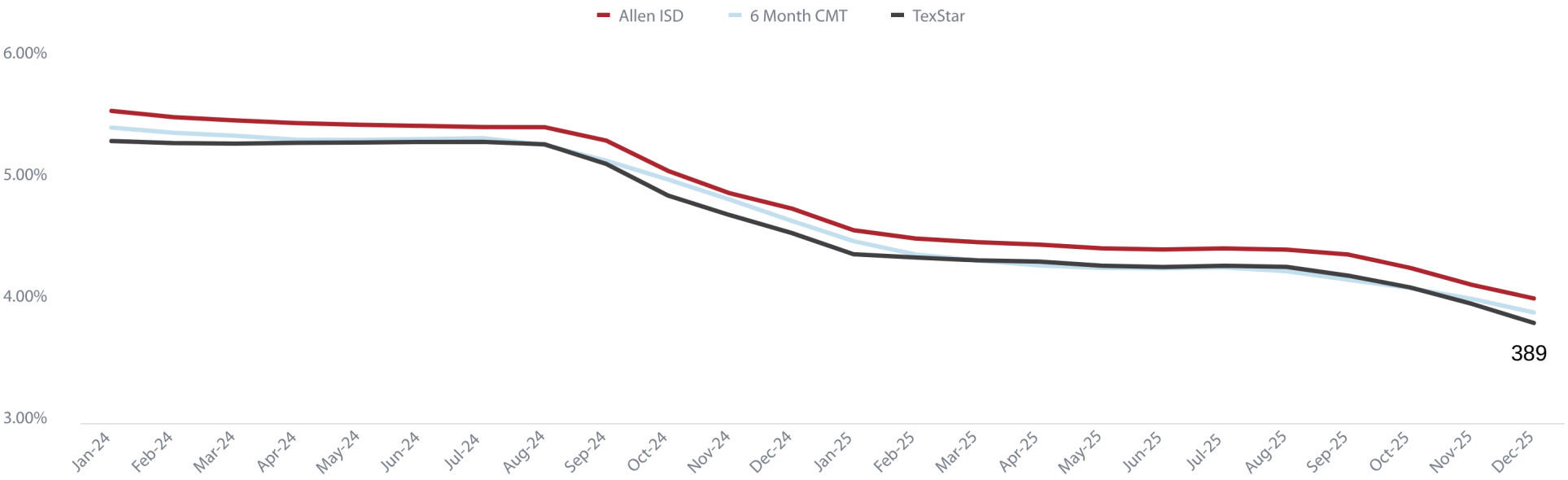
	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	292,959,894.39	100.00%
Total Local Government Investment Pools & Money Market Funds	**292,959,894.39**	**100.00%**
Portfolio Total	**292,959,894.39**	**100.00%**

Allocation by Rating



©Hilltop Securities Asset Management, LLC. All rights reserved.

Benchmark Comparison



Yield Overview

	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25
Allen ISD	**5.57**	**5.52**	**5.49**	**5.47**	**5.45**	**5.45**	**5.44**	**5.44**	**5.32**	**5.08**	**4.89**	**4.77**	**4.59**	**4.52**	**4.49**	**4.47**	**4.44**	**4.43**	**4.44**	**4.43**	**4.39**	**4.28**	**4.14**	**4.03**
6 Month CMT	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34	4.30	4.28	4.27	4.28	4.25	4.18	4.11	4.02	3.91
TexStar	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34	4.33	4.30	4.28	4.30	4.29	4.21	4.12	3.98	3.82

©Hilltop Securities Asset Management, LLC. All rights reserved.

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
Campus Activity Fund	3,190,812.70	3,190,812.70	558,497.58	3,749,310.28	3,749,310.28	28,215.12	1	3.825%	3.825%
Capital Projects Fund - Bond	200,077,352.80	200,077,352.80	(16,293,624.15)	183,783,728.65	183,783,728.65	2,000,769.52	1	4.030%	4.030%
Capital Projects Fund - Land Sale Proceeds	225.89	225.89	2.37	228.26	228.26	2.37	1	4.030%	4.030%
Capital Projects Fund - Local	3,214,510.81	3,214,510.81	(174,592.68)	3,039,918.13	3,039,918.13	32,330.50	1	4.030%	4.030%
Debt Service Fund	25,765,309.66	25,765,309.66	12,145,423.12	37,910,732.78	37,910,732.78	299,376.66	1	4.030%	4.030%
General Fund	67,170,492.80	67,170,492.80	(10,269,963.12)	56,900,529.68	56,900,529.68	581,290.01	1	4.027%	4.027%
Internal Service Fund	4,686,152.64	4,686,152.64	(131,492.03)	4,554,660.61	4,554,660.61	48,559.73	1	4.030%	4.030%
Student Nutrition Fund	1,507,496.28	1,507,496.28	170,936.17	1,678,432.45	1,678,432.45	12,865.59	1	4.030%	4.030%
Technology Services	887,326.01	887,326.01	9,310.31	896,636.32	896,636.32	9,310.31	1	4.030%	4.030%
Trust & Agency Fund	7,090.18	7,090.18	438,627.05	445,717.23	445,717.23	2,968.13	1	3.827%	3.827%
Total	**306,506,769.77**	**306,506,769.77**	**(13,546,875.38)**	**292,959,894.39**	**292,959,894.39**	**3,015,687.94**	**1**	**4.026%**	**4.026%**

390

©Hilltop Securities Asset Management, LLC. All rights reserved.

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
Campus Activity Fund																		
TEXSTAR		LGIP	TexSTAR	3.825	12/31/25			3,749,310.28	100.000	3,749,310.28	3,749,310.28	100.000	3,749,310.28	1		3.825	3.825	AAA
Total Campus Activity Fund								**3,749,310.28**		**3,749,310.28**	**3,749,310.28**		**3,749,310.28**	**1**		**3.825**	**3.825**	
Capital Projects Fund - Bond																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			183,783,728.65	100.000	183,783,728.65	183,783,728.65	100.000	183,783,728.65	1		4.030	4.030	AAA
Total Capital Projects Fund - Bond								**183,783,728.65**		**183,783,728.65**	**183,783,728.65**		**183,783,728.65**	**1**		**4.030**	**4.030**	
Capital Projects Fund - Land Sale Proceeds																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			228.26	100.000	228.26	228.26	100.000	228.26	1		4.030	4.030	AAA
Total Capital Projects Fund - Land Sale Proceeds								**228.26**		**228.26**	**228.26**		**228.26**	**1**		**4.030**	**4.030**	
Capital Projects Fund - Local																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			3,039,918.13	100.000	3,039,918.13	3,039,918.13	100.000	3,039,918.13	1		4.030	4.030	AAA
Total Capital Projects Fund - Local								**3,039,918.13**		**3,039,918.13**	**3,039,918.13**		**3,039,918.13**	**1**		**4.030**	**4.030**	
Debt Service Fund																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			37,910,732.78	100.000	37,910,732.78	37,910,732.78	100.000	37,910,732.78	1		4.030	4.030	AAA
Total Debt Service Fund								**37,910,732.78**		**37,910,732.78**	**37,910,732.78**		**37,910,732.78**	**1**		**4.030**	**4.030**	
General Fund																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			56,036,865.51	100.000	56,036,865.51	56,036,865.51	100.000	56,036,865.51	1		4.030	4.030	AAA
TEXSTAR		LGIP	TexSTAR	3.825	12/31/25			863,664.17	100.000	863,664.17	863,664.17	100.000	863,664.17	1		3.825	3.825	AAA
Total General Fund								**56,900,529.68**		**56,900,529.68**	**56,900,529.68**		**56,900,529.68**	**1**		**4.027**	**4.027**	
Internal Service Fund																		

391

©Hilltop Securities Asset Management, LLC. All rights reserved.

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			4,554,660.61	100.000	4,554,660.61	4,554,660.61	100.000	4,554,660.61	1		4.030	4.030	AAA
Total Internal Service Fund								**4,554,660.61**		**4,554,660.61**	**4,554,660.61**		**4,554,660.61**	**1**		**4.030**	**4.030**	
Student Nutrition Fund																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			1,678,432.45	100.000	1,678,432.45	1,678,432.45	100.000	1,678,432.45	1		4.030	4.030	AAA
Total Student Nutrition Fund								**1,678,432.45**		**1,678,432.45**	**1,678,432.45**		**1,678,432.45**	**1**		**4.030**	**4.030**	
Technology Services																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			896,636.32	100.000	896,636.32	896,636.32	100.000	896,636.32	1		4.030	4.030	AAA
Total Technology Services								**896,636.32**		**896,636.32**	**896,636.32**		**896,636.32**	**1**		**4.030**	**4.030**	
Trust & Agency Fund																		
LNSTCRP+		LGIP	LoneStar Corp O/N Plus	4.030	12/31/25			5,812.38	100.000	5,812.38	5,812.38	100.000	5,812.38	1		4.030	4.030	AAA
TEXSTAR		LGIP	TexSTAR	3.825	12/31/25			439,904.85	100.000	439,904.85	439,904.85	100.000	439,904.85	1		3.825	3.825	AAA
Total Trust & Agency Fund								**445,717.23**		**445,717.23**	**445,717.23**		**445,717.23**	**1**		**3.827**	**3.827**	
Grand Total								**292,959,894.39**		**292,959,894.39**	**292,959,894.39**		**292,959,894.39**	**1**		**4.026**	**4.026**	

392

©Hilltop Securities Asset Management, LLC. All rights reserved.

Earned Income

CUSIP	Security Type	HSAM Detailed Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Campus Activity Fund										
TEXSTAR	LGIP	TexSTAR 3.8246 12/31/2025	0.00	28,215.12	28,215.12	0.00	0.00	0.00	0.00	28,215.12
Total Campus Activity Fund			**0.00**	**28,215.12**	**28,215.12**	**0.00**	**0.00**	**0.00**	**0.00**	**28,215.12**
Capital Projects Fund - Bond										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	2,000,769.52	2,000,769.52	0.00	0.00	0.00	0.00	2,000,769.52
Total Capital Projects Fund - Bond			**0.00**	**2,000,769.52**	**2,000,769.52**	**0.00**	**0.00**	**0.00**	**0.00**	**2,000,769.52**
Capital Projects Fund - Land Sale Proceeds										393
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	2.37	2.37	0.00	0.00	0.00	0.00	2.37
Total Capital Projects Fund - Land Sale Proceeds			**0.00**	**2.37**	**2.37**	**0.00**	**0.00**	**0.00**	**0.00**	**2.37**
Capital Projects Fund - Local										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	32,330.50	32,330.50	0.00	0.00	0.00	0.00	32,330.50
Total Capital Projects Fund - Local			**0.00**	**32,330.50**	**32,330.50**	**0.00**	**0.00**	**0.00**	**0.00**	**32,330.50**
Debt Service Fund										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	299,376.66	299,376.66	0.00	0.00	0.00	0.00	299,376.66
Total Debt Service Fund			**0.00**	**299,376.66**	**299,376.66**	**0.00**	**0.00**	**0.00**	**0.00**	**299,376.66**
General Fund										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	572,696.95	572,696.95	0.00	0.00	0.00	0.00	572,696.95
TEXSTAR	LGIP	TexSTAR 3.8246 12/31/2025	0.00	8,593.06	8,593.06	0.00	0.00	0.00	0.00	8,593.06
Total General Fund			**0.00**	**581,290.01**	**581,290.01**	**0.00**	**0.00**	**0.00**	**0.00**	**581,290.01**
Internal Service Fund										

©Hilltop Securities Asset Management, LLC. All rights reserved.

Earned Income

CUSIP	Security Type	HSAM Detailed Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	48,559.73	48,559.73	0.00	0.00	0.00	0.00	48,559.73
Total Internal Service Fund			**0.00**	**48,559.73**	**48,559.73**	**0.00**	**0.00**	**0.00**	**0.00**	**48,559.73**
Student Nutrition Fund										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	4,836.12	4,836.12	0.00	0.00	0.00	0.00	4,836.12
TEXSTAR	LGIP	TexSTAR 3.8246 12/31/2025	0.00	8,029.47	8,029.47	0.00	0.00	0.00	0.00	8,029.47
Total Student Nutrition Fund			**0.00**	**12,865.59**	**12,865.59**	**0.00**	**0.00**	**0.00**	**0.00**	**12,865.59**
Technology Services										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	9,310.31	9,310.31	0.00	0.00	0.00	0.00	9,310.31
Total Technology Services			**0.00**	**9,310.31**	**9,310.31**	**0.00**	**0.00**	**0.00**	**0.00**	**9,310.31**
Trust & Agency Fund										
LNSTCRP+	LGIP	LoneStar Corp O/N Plus 4.03 12/31/2025	0.00	60.36	60.36	0.00	0.00	0.00	0.00	60.36
TEXSTAR	LGIP	TexSTAR 3.8246 12/31/2025	0.00	2,907.77	2,907.77	0.00	0.00	0.00	0.00	2,907.77
Total Trust & Agency Fund			**0.00**	**2,968.13**	**2,968.13**	**0.00**	**0.00**	**0.00**	**0.00**	**2,968.13**
Grand Total			**0.00**	**3,015,687.94**	**3,015,687.94**	**0.00**	**0.00**	**0.00**	**0.00**	**3,015,687.94**

©Hilltop Securities Asset Management, LLC. All rights reserved.

Disclosures & Disclaimers

As a courtesy to investors this information: (1) is provided for informational purposes only; (2) should not be construed as an offer to sell or a solicitation of an offer to buy any security; and (3) does not replace customer statements.

This report is designed to provide general information and is not intended to provide specific legal, investment, accounting, tax or other professional advice.

It is important to review and save all source documents provided by a product sponsor or brokerage firm which may contain notices, disclosures and other information important to you and may also serve as a reference. If conflicts between this report and sponsor reports or confirmations exist, the information provided by the product sponsors shall prevail. Fees and sales charges paid may not be reflected in the information.

The information and data contained herein is obtained from sources believed to be reliable but its accuracy or completeness is not guaranteed. Additionally, the information may contain assets held away from HTS, therefore investors should contact customer service or other representatives from the respective distributors or issuers to determine SIPC coverage for heldaway assets. HTS and HSAM do not guarantee the information contained herein or its accuracy or completeness regarding contributions, withdrawals, protected values. All information is subject to further review with client to validate final values.

It is not possible to directly invest in an index. Financial forecasts, rates of return, risk, inflation, and other assumptions may be used as the basis for illustrations. They should not be considered a guarantee of future performance or a guarantee of achieving overall financial objectives. Past performance is not a guarantee or a predictor of future results of either the indices or any particular investment. S&P rates the creditworthiness of individual bonds from: AAA highest to D lowest.

Investing in fixed income securities involves interest rate risk, credit risk, and inflation risk. Interest rate risk is the possibility that bond prices will decrease because of an interest rate increase. When interest rates rise, bond prices and the values of fixed income securities fall. When interest rates fall, bond prices and the values of fixed income securities rise. Credit risk is the risk that a company will not be able to pay its debts, including the interest on its bonds. Inflation risk is the possibility that the interest paid on an investment in bonds will be lower than the inflation rate, decreasing purchasing power.

Cash alternatives typically include money market securities and U.S. treasury bills. Investing in such cash alternatives involves inflation risk. In addition, investments in money market securities may involve credit risk and a risk of principal loss. Because money market securities are neither insured nor guaranteed by the Federal Deposit Insurance Corporation or any other government agency, there is no guarantee the value of your investment will be maintained at $1.00 per share, and your shares, when sold, may be worth more or less than what you originally paid for them. U.S. Treasury bills are subject to market risk if sold prior to maturity. Market risk is the possibility that the value, when sold, might be less than the purchase price.

Investing in stock securities involves volatility risk, market risk, business risk, and industry risk. The prices of most stocks fluctuate. Volatility risk is the chance that the value of a stock will fall. Market risk is the chance that the prices of all stocks will fall due to conditions in the economic environment. Business risk is the chance that a specific company's stock will fall because of issues affecting it. Industry risk is the chance that a set of factors particular to an industry group will adversely affect stock prices within the industry.

Securities offered by HTS: (1) are not FDIC (Federal Deposit Insurance Corporation) insured; (2) are not bank deposits; (3) are not guaranteed by any bank or by any other federal government agency. None of the named entities are affiliates of HTS or HSAM.Hilltop Securities Asset Management (HSAM) is an SEC-registered investment advisor. Hilltop Securities Inc. (HTS) is a registered broker-dealer, registered investment adviser and municipal advisor firm that does not provide tax or legal advice. Member of FINRA & SIPC. HTS and HSAM are wholly owned subsidiaries of Hilltop Holdings, Inc. (NYSE: HTH) located at 717 N. Harwood St., Suite 3400, Dallas, Texas 75201, (214) 859-1800, 833-4HILLTOP.

Copyright 2025, S&P Global Market Intelligence. Reproduction of any information, data or material, including ratings ("Content") in any form is prohibited except with the prior written permission of the relevant party. Such party, its affiliates and suppliers ("Content Providers") do not guarantee the accuracy, adequacy, completeness, timeliness or availability of any Content and are not responsible for any errors or omissions (negligent or otherwise), regardless of the cause, or for the results obtained from the use of such Content. In no event shall. Content Providers be liable for any damages, costs, expenses, legal fees, or losses (including lost income or lost profit and opportunity costs) in connection with any use of the Content.
A reference to a particular investment or security, a rating or any observation concerning an investment that is part of the content is not a recommendation to buy, sell or hold such investment or security, does not address the suitability of an investment or security and should not be relied on as investment advice. Credit ratings are statements of opinions and are not statements of fact.

©Hilltop Securities Asset Management, LLC. All rights reserved.

ALLEN INDEPENDENT SCHOOL DISTRICT
ACTIVITY FUNDS REPORT
12/31/2025

Organization	Fund Balance 6/30/2024	Fund Balance 6/30/2025	Year to Date				
			Revenue	Expenses	Encumbered	Transfers	Fund Balance
001-AHS	538,156	390,347	224,939	196,279	31,253	(2,959)	384,795
001-AHS CT	149,591	97,554	54,765	57,294	4,428	2,959	93,554
001-AHS Fine Arts	378,747	556,053	847,756	1,065,562	45,684		292,564
001-AHS Steam	25,646	23,338	160	1,490	-		22,007
002-Lowery	100,031	85,077	62,206	49,316	466		97,501
004-Dillard	1,067	4,910	2,591	408	-		7,093
042-Ford MS	41,123	57,053	60,521	36,321	4,298		76,956
043-Curtis MS	64,996	62,548	75,414	28,587	2,730		106,645
044-Ereckson MS	65,195	65,155	73,687	44,212	4,564		90,066
102-Boyd	23,638	31,348	18,483	20,889	588		28,354
104-Reed	12,358	20,160	17,595	14,353	-		23,402
105-Story	45,291	30,830	27,045	22,450	1,003		34,422
106-Vaughan	37,096	31,311	30,641	25,440	3,000		33,512
107-Green	19,941	24,005	23,041	26,216	-		20,830
108-Norton	26,176	27,558	43,126	38,955	8,453		23,277
110-Bolin	32,407	31,336	36,300	32,933	3,899		30,804
111-Kerr	33,637	32,377	47,205	48,610	-		30,973
112-Marion	21,040	27,330	53,067	42,115	2,484		35,797
113-Boon	62,541	63,344	49,243	57,795	2,568		52,224
114-Chandler	62,461	58,637	24,961	36,437	650		46,511
115-Evans	36,330	31,952	47,956	43,347	2,407		34,154
116-Olson	37,666	30,503	37,972	43,449	-		25,026
117-Cheatham	21,109	19,990	43,725	42,189	-		21,526
118-Lindsey	44,562	47,010	60,709	49,577	1,418		56,724
119-Preston	47,882	44,287	41,690	46,854	-		39,123
201-Anderson EC	5,067	7,174	10,549	7,339	-		10,384
726-HR	27,491	15,586	-	-			15,586
729-Public Info	9,216	6,271	5,730	6,873	-		5,128
806-Athletics: Eagle Card/Misc	172,820	176,060	251,106	191,409	48,342		187,416
806-Athletics: Off Campus PE	20,972	23,102	14,100	9,459	-		27,743
806-Athletics: Summer Camp	285,313	311,967	34,605	24,160	-		322,412
806-Athletics: Tennis	201,371	266,431	90,940	54,666	15,566		287,140
809-DW Orchestra	61,486	61,078	117,620	39,277	25,000		114,421
820-DW Fine Arts (K-8)	75,991	84,909	20,142	54,969	100		49,981
834-Steam	55,320	103,145	4,368	20,200	-		87,313
835 - Innovation & Strategies	5,703	288	12,000	2,275	-		10,012
909-Transportation	5,136	3,944	259	2,774	-		1,428
999-District Wide	123,205	119,236	65,992	28,245	-		156,983
TOTALS	**2,977,780**	**3,073,204**	**2,632,208**	**2,512,721**	**208,902**	**-**	**2,983,789**

ALLEN INDEPENDENT SCHOOL DISTRICT
PRINCIPAL DISCRETIONARY ACTIVITY FUNDS
12/31/2025

Campus	Fund Balance 6/30/2024	Fund Balance 6/30/2025	Year to Date				
			Revenue	Expenses	Encumbered	Transfers	Fund Balance
001-AHS	140,521	134,023	149,790	52,244	9,992	277	221,854
002-Lowery	41,469	22,320	13,217	19,432	466	-	15,639
004-Dillard	1,067	1,148	1,019	196	-	-	1,971
042-Ford MS	3,708	15,744	20,768	14,495	1,066	-	20,951
043-Curtis MS	13,730	14,920	22,582	3,254	-	-	34,248
044-Ereckson MS	14,219	22,577	15,666	4,465	-	-	33,778
102-Boyd	11,022	12,230	11,023	11,147	400	750	12,456
104-Reed	292	5,405	674	2,083	-	-	3,996
105-Story	19,455	6,647	9,592	7,247	-	-	8,992
106-Vaughan	13,555	5,710	1,696	4,466	-	-	2,940
107-Green	3,196	4,711	1,189	3,042	-	-	2,859
108-Norton	2,048	11,269	7,795	5,368	2,588	-	11,109
110-Bolin	6,401	6,353	7,039	3,547	2,655	-	7,190
111-Kerr	5,877	4,143	13,093	14,335	-	2,500	5,402
112-Marion	2,773	6,730	11,574	2,661	2,005	-	13,639
113-Boon	31,101	22,780	547	8,352	-	-	14,975
114-Chandler	21,290	16,435	723	5,808	650	-	10,701
115-Evans	6,237	8,603	978	2,844	1,507	-	5,229
116-Olson	16,018	6,695	766	9,021	-	3,000	1,440
117-Cheatham	5,278	1,983	4,479	309	-	2,000	8,153
118-Lindsey	4,451	3,826	16,938	4,104	-	-	16,659
119-Preston	16,372	8,778	1,761	5,807	-	-	4,732
201-Anderson EC	5,067	7,102	3,124	7,339	-	-	2,887
834-STEAM	15,402	22,790	3,943	1,242	-	-	25,491
TOTALS	**400,550**	**372,922**	**319,976**	**192,807**	**21,328**	**8,527**	**487,290**

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Board Committee Updates

ADMINISTRATOR RESPONSIBLE: Board President

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Board committee updates may be presented.

- Advocacy Committee
- Audit Committee

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	Superintendent's Update
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Dr. Bullock may provide an update regarding district goals and other items.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Calendar Updates

ADMINISTRATOR RESPONSIBLE: Board President

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

The board may review and discuss upcoming events.

February 24 – AHS/Middle School Orchestra Pre-UIL Concerts; PAC, 5:20 p.m.
February 25 – AHS/Middle School Orchestra Pre-UIL Concerts; PAC, 5:20 p.m.
February 27 – Varsity Softball vs. McKinney; AHS Field, 7:15 p.m.
February 27 – Varsity Men's Soccer vs. Princeton; Eagle Stadium, 7:30 p.m.
February 28 – Varsity Softball vs. Midlothian; AHS Field, 1 p.m.
March 2 – Board Workshop; PLAS, 5:00 p.m.
March 3 – Lady Eagles Varsity Soccer vs. Plano West; Eagle Stadium, 7:30 p.m.
March 3- Men's Varsity Baseball vs. Rockhill; AHS Field, 7:30 p.m.
March 6 – Varsity Men's Soccer vs. Prosper; Eagle Stadium, 7:30 p.m.
March 7 – Eagle Run; Eagle Stadium parking lot, 8 a.m.
March 7 – Varsity Softball vs. Richardson; AHS Field, 1 p.m.
March 9 – High School Band Pre-UIL Concert; PAC, 4:15 p.m.
March 10 - High School Band Pre-UIL Concert; PAC, 4:15 p.m.
March 10 – Jazz Band Concert; LFC Auditorium, 6:30 p.m.
March 10 – Lady Eagles Varsity Soccer vs. McKinney; Eagle Stadium, 7:30 p.m.
March 11 – Anderson Early Childhood School Open House; 4:30 p.m.
March 12 – Elementary Open House for all elementary schools; 4:30 p.m. (Vaughan/GATE will begin at 5:00 p.m.
March 13 – Varsity Men's Soccer vs. Plano East; Eagle Stadium, 7:30 p.m.
March 16 – 20 – Spring Break
March 17 – Men's Varsity Baseball vs. Plano; AHS Field, 7:30 p.m.
March 20 – Men's Varsity Baseball vs. McKinney; AHS Field, 7:30 p.m.
March 24 – Varsity Softball vs. Plano; AHS Field, 7:30 p.m.
March 27 – Band Fancy Pre-UIL; PAC, 4:15 p.m.
March 30 – Regular Board Meeting; PLAS, 5:00 p.m.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Private Consultation with the Board's Attorney

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Texas Government Code, Section 551.071

The Board may meet with its attorney in Executive Session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Property Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.072

Property matters may be discussed in Executive Session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Personnel Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.074

The Board may meet in Executive Session to discuss personnel.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: February 23, 2026

DOCUMENT TITLE: Security Devices or Security Audits

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.076

The Board may discuss security devices or security audits in executive session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	School Children; School District Employees; Disciplinary Matters or Complaint
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Action: Texas Government Code, Section 551.082

The Board may meet in Executive Session to discuss students, district employees, disciplinary matters, or complaints.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	February 23, 2026
DOCUMENT TITLE:	School Board: Personally Identifiable Information about Public School Student
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Action: Texas Government Code, Section 551.0821

The Board may meet in Executive Session to discuss personally identifiable information about a public school student.