Agenda of Regular Meeting

The Board of Trustees
Allen Independent School District

A Regular Meeting of the Board of Trustees of the Allen Independent School District will be held on Monday, March 30, 2026, beginning at 5:00 PM in the Professional Learning & Auxiliary Services Building, 610 E. Bethany Drive, Allen, TX 75002.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **PRELIMINARY BUSINESS**
   - A. Call to Order
   - B. Announcement by President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law. State Moral Imperative.
   - C. Public Participation 4
     1. Public Testimony
     2. Public Comment
2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   - A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
     Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
     1. Consultation and deliberation regarding Superintendent search.
3. **OPEN SESSION**
   - A. Reconvene from closed session for possible action relative to items considered during closed session.
   - B. Discussion, consideration, and possible action regarding Superintendent search.
4. **PRELIMINARY BUSINESS, CONTINUED**
   - A. Pledge of Allegiance 6
   - B. Recognition 7
   - C. Gifts, Donations and Bequests 13
5. **ACADEMIC ACHIEVEMENT**
   - A. 2025-2026 Interim Assessment Results 16
6. **CONSENT**
   - A. Consent Agenda 36

1. Minutes 37
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   b. March 2, 2026 Workshop 44
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3. Administrator Contract Recommendations 2026-2027 47
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7. Summer School Program for Prekindergarten and Kindergarten Emergent Bilingual Students 65
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9. Bid/RFP – Catalog/Discount Vendors 70
10. Bid/RFP – General Services Bid 75

7. **ACTION**
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8. **OTHER REPORTS - INFORMATION ONLY**
   A. Monthly Financial Reports 92
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      2. Construction Report 96
9. **OTHER BOARD BUSINESS**
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      1. Advocacy Committee
      2. Audit Committee
   B. Superintendent's Update 103
   C. Calendar Updates 104
10. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone. 106
      Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
      1. Consultation and deliberation regarding Superintendent search
      2. Board Self-Evaluation
   B. Property Matters (Sec. 551.072) 107
   C. Security Devices or Security Audits (Sec. 551.076) 108
   D. School Children; School District Employees; Disciplinary Matter or Complaint (Sec. 551.082) 109
   E. School Board: Personally Identifiable Information about Public School Student (Sec. 551.0821) 110
11. **OPEN SESSION**

A. Reconvene from closed session for possible action relative to items considered during closed session.
B. Discussion, consideration, and possible action regarding Superintendent search.

12. **ADJOURNMENT**

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Board Meeting Public Participation BED(LEGAL) and BED(LOCAL)

ADMINISTRATOR RESPONSIBLE: Board President

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: BED (LEGAL) and BED (LOCAL)

BED (LEGAL)
Board meetings are held to transact the business of the District. So that citizens have the opportunity to be informed concerning those transactions, meetings are open to the public, except when closed meetings are conducted as permitted by the Open Meetings Act. The Board may create a limited public forum for the purpose of hearing comments from the public so long as: 1) the Board does not discriminate against speech on the basis of viewpoint; 2) any restrictions are reasonable in light of the purpose served by the forum; and 3) the Board provides alternative paths for expressing categories of protected speech that are excluded from the forum. *Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5th Cir. 2010)*

A board may adopt reasonable rules regarding the public's right to address the board under these provisions, including rules that limit the total amount of time that a member of the public may address the board on a given item.

BED (LOCAL)
Audience participation at a Board meeting is limited to the portion of the meeting designated to receive Public Comment and Public Testimony in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Testimony

Public Testimony means a person who wishes to comment regarding an item on the agenda posted with notice of any open meeting of the Board. At monthly regular Board meetings and at all other Board meetings open to the public, including Board workshops and/or work sessions, public participation shall be limited to items on the agenda posted with notice of such meeting, in the form of public testimony. Individuals shall be allowed to address the Board regarding an item on the agenda posted with notice of any open meeting of the Board before the Board's consideration of the agenda item, provided that such individuals follow the procedures and requirements stipulated in this policy.

Public Comment

Public Comment means a person who wishes to comment on matters related to the District's business other than Public Testimony. Public Comment shall be limited to the monthly Regular Board meetings and shall not be allowed at any other Board meeting open to the public.

Procedures and Requirements

Individuals who wish to participate during the portion of the meeting designated for public comment and public testimony shall timely register with the Superintendent or designee and shall abide by the registration and time limits stated in policy. Registration shall be done prior to the Board meeting following one of the approved methods stated in Board Policy BED (LOCAL).

The Board shall follow the procedures for timing of speakers, meeting management, complaints, and disruption as outlined in Board Policy BED (LOCAL).

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Pledge of Allegiance

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence.

LEGAL REVIEW: N/A

Authority for this Action: N/A

Summary / Background Information:

Pledge of Allegiance

The Pledge of Allegiance will be led by student leaders from Ford Middle School.

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Board Recognition

ADMINISTRATOR RESPONSIBLE: David Hicks, Chief Communications Officer

SOAR 2030 STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: None

Authority for this Action: N/A

Summary / Background Information:

AHS Wrestlers Win Boys State Title, Girls Earn Third

The Allen High School wrestling programs delivered another standout performance at the UIL 6A State Tournament, highlighted by a second consecutive state championship for the boys team and a third-place finish for the girls team.

The Allen boys secured back-to-back UIL 6A State Championships, continuing the most successful run in Texas high school wrestling with 16 State Championships in 17 years. After reclaiming the state title last year, the Eagles returned to the top once again with eight state placers, including four individual state champions.

Individual honors for the boys included:

- Izayiah Chavez, state champion
- Cayden Rios, state champion
- Jonathan “Steel” Meyers, state champion
- Aiden “Cash” Cooley, state champion
- Jair Jackson-Bey, state runner-up
- Shiloh Jackson-Bey, state runner-up
- Carter Nekvapil, state runner-up
- Olliver Pulliam, third place
- Cayden Campbell, state qualifier
- Faris Price, state qualifier
- Roman Lopez, state qualifier
- Cohen Olsen, regional 6th place

- Gianni Diaz, district champion
- Anthony Bowers, district 3rd place

The team is coached by Jerry Best, Allan Hart and Sean Schupp. The team trainers are Keltie Pulliam and Peyton Garcia.

The Allen girls wrestling team also delivered an impressive performance, earning a third-place finish in the UIL 6A team standings with 70 points. This season, the girls team was also named the Texas High School Wrestling Coaches Association's State Dual Champions this year for 6A.

Individual honors for the girls included:

- Grace Romans, state runner up
- Kailin Sebert, state runner up
- Adalyn Robinson, state 3rd place
- Laila Abarca, state qualifier
- Megan Dowd, state qualifier
- Sienna Lal, state qualifier
- Trinity Soares, state qualifier
- Chisom Dijeh, regional 6th place
- Tibarek Abiey, regional qualifier
- Channing Travis, district champion
- Harper McWilliams, district champion
- Matti Givens, district runner up
- Sophie Samler, district 3rd place

The girls team is coached by Enrique Menendez, Stephen Gallardo and Nolan Tryon. The trainer is Arrayah Downey, and team managers are Vanessa-Harris Nwadike, Sammy Byalick, Samara Ndanga.
Congratulations to the Allen wrestling program!

Elementary Regional Science Fair Winners

Budding Allen ISD scientists recently won honors at the Elementary Region 10 Science Fair, including a grand-prize award winner.

The Allen ISD Regional Science Fair Award Recipients are:

Grand Prize

- Nathanael Farnum, Grand Prize in the sixth-grade division for his project, "Seeing Sound," Chandler Elementary

1st Grade:

- Lulu Rivera, 1st Place Physical Science, Green Elementary
- Aveer Chada, 2nd Place Life Science, Boon Elementary
- Yashas Raj Gajawad, 3rd Place Physical Science, Cheatham Elementary

2nd Grade

- Cristian Raetchi, 1st Place Life Science, Bolin Elementary

3rd Grade

- Eleanor Wade, Amelia Siu, and Iris Zhou, 3rd Place Life Science, Norton Elementary

4th Grade

- Sidhharth Pundru, 3rd Place Engineering, Boon Elementary
- Connor Smith, 3rd Place Life Science, Lindsey Elementary

5th Grade

- Krish Patel, 2nd Place Engineering, Preston Elementary
- Hannah Quigley, Honorable Mention Physical Science, Evans Elementary

6th Grade

- Anna Shekhe, 1st Place Earth Science, Bolin Elementary
- Sai Bhimaraju, 3rd Place Engineering, Boyd Elementary
- Anish Barath, 2nd place Engineering, Cheatham Elementary
- Irene Sosa Uluwitiya, 3rd Place Life Science, Green Elementary
- Oluwademilade Oni, 1st Place Life Science, Kerr Elementary
- Myra Yelsangi, 3rd Place Physical Science, Evans Elementary
- Diptendu Seth, 2nd Place Physical Science, Vaughan Elementary
- Nathaniel Farnum, 1st Place and Grand Prize Physical Science, Chandler Elementary

Allen ISD submitted 44 of the 165 total entries in the competition across Life, Physical, Earth, and Engineering categories. Congratulations to these young scientists.

Secondary Regional Science Fair Winners

Fourteen Allen ISD students recently earned recognition at the Dallas Regional Science and Engineering Fair, with three Allen High School scholars earning first place in their categories.

The winning Allen ISD students are:

First Place

- Pahul Kaur, 11th Grade, Biochemistry, “Structure-Guided Computational Modeling of Molecular Tweezers Targeting Histone Proteins in Pediatric High-Grade Glioma.”
- Devaj Shourya Bhogireddi, 11th Grade, Biomedical and Health Sciences, “Fusing Digital Biomarkers: A Multimodal AI Framework for Parkinson’s Disease Detection Using Gait, Voice, and Handwriting.”
- Shiqing “Ellie” Tang, 10th Grade, Technology Enhances the Arts, “SAMA: A Novel Self-Evolving AI Multimodal Assistant for Dementia by Self-Training with Daily Personal Data.”

Second Place

- Reema Bhogireddi, 8th Grade, Ereckson Middle School, Biochemistry, “Quantifying pH-Dependent Lactase Kinetics Using Reducing-Sugar Assays.”

- Ally Liew and Kashika Khurana, 11th Grade, Behavioral and Social Sciences, “A Novel EEG-Based Study of Brain Wave Dynamics During Different Modes of AI-Assisted vs. Independent Problem Solving.”
- Abhirama Vadiraja Sonny, 11th Grade, Biomedical and Health Sciences, “Multimodal Deep Learning Pipeline for Echocardiographic Biomarker Extraction and Automated Cardiovascular Diagnosis.”
- Pranshul Pati, a 7th Grade, Curtis Middle School, Environmental Engineering, “Powering More Homes for Less: Improving Wind Turbine Efficiency.”
- Nikila Swaminathan, 12th Grade, Translational Medical Science, “MALAT1 Silencing Reduces EDB-Fibronectin Expression and Invasive Morphology in Triple-Negative Breast Cancer.”

Third Place

- Adhokshaja Vadiraja Sonny and Sebastian Athan Huynh, 7th Grade, Ereckson Middle School, Robotics and Intelligent Machines, “A Novel Method to Determine the Calories Consumed in Food Using a Mobile Application.”

Fourth Place

- Mihir Barman Roy, Johnathan Luu, and Mina Zhang, 10th Grade, Behavioral and Social Sciences, “Modeling Sleep-Dependent Memory Replay: A Computational Analysis of How Sleep Quality and ADHD-Like Impairments Affect Memory Consolidation.”

More than 1,000 students competed in 22 International Science and Engineering Fair (ISEF) categories. Allen ISD had 47 students competing. The Fair features students in 6th through 12th grades across Region 10.

Congratulations to these outstanding students!

AHS Animation Students Garner State Recognition

Allen High School animation students recently earned top honors at the UIL State Film Festival, highlighted by a state championship.

Top awards included

- Raissa Dourado Viana (Director), Areej Garboua, Hari Sajith, Jason Festa, John Thompson, Gemma Easton, Aurelia Easton, Sebastian Godoy, Irma Lopez, 6A Digital Animation State Championship, “Eggshells”
- Araceli Thompson (Director), Irma Lopez, Areej Garboua, Brianna Gomez, Preston Graves, Rhys Van der Upwich, Ruby McCullough, Jude Zagotta, Milla Hakimi, 6A Digitial Animation Silver Medal, “Memorias”
- Ashley Nguyen (Director), Milla Hakimi, Andrew Obermeyer, Guruyashini (Yash) Sundaraguru, Henry Stetsenko, Isabella Goh, Katie Le, Sanjana Swaminathan, 6A Digitial Animation 6th place, “Unmasked”
- Kathryn Chapman and Kate Chandler, 6A Documentary 3rd place, “Where the Ball Unites Us”

Together, the three films represented half of the six state finalists in 6A Digital Animation category. The “Where the Ball Unites Us” third place in the 6A Documentary category, further contributed to the significance of Allen High School’s overall presence at the state level.

The Animation team is led by Allen High School teacher Jason Marshall.

Congratulations to these talented students!

Allen ISD Communications Wins State Awards

Allen ISD staff members from the Communications Department were honored in February by the Texas School Public Relations Association for outstanding work and achievement in communications during the 2024-2025 school year. Recognition included a state-wide “Bright Idea” honor, as well as the Best of Category, Crystal Certificate of Merit, one of the top honors from the organization. Communications staff members won awards this year in a variety of categories including photography, writing, videography, and publications. These awards include:

Bright Idea Award

- J. Renee Cunningham and Steven Offield, Allen ISD Communications Internship Program

Crystal Certificate of Merit

- Communications Department, Allen ISD Communications Internship Program

Gold Star Awards

- David Hicks, Steven Offield, Jesse Oquist, and Keith A. Taylor, Bond 2024 Website
- J. Renee Cunningham, Steven Offield, Jesse Oquist, Communications Internship Program Video: Allen ISD Style
- Steven Offield, Video, Slo-Mo Olympics: The Allen ISD Convocation Experience
- Steven Offield, Digital Media, Future Ready Friday, Upgraded
- Steven Offield, Logo/Trademark Symbol, The Power of the Bolt, Rebranding Cheatham Elementary
- Steven Offield, Logo/Trademark Symbol, Reviving the Knight: Norton’s New Identity
- Steven Offield, Jesse Oquist, Video, Passing the Torch: A Convocation to Remember
- Keith A. Taylor, Writing, New Teachers Bring more than Lessons to Allen ISD Students

Silver Star Awards

- Steven Offield, Commemorative, Tuffy in 3D: A Board Appreciation Gift
- Keith A. Taylor, News or Feature, Project Kids: Citizens Shaping Allen ISD’s Future

Student Voice: Green Elementary’s Leader in Me Program

Educators from across the United States recently experienced a firsthand look at leadership in action when they visited Green Elementary School in Allen as part of the “Leader in Me Symposium ‘26” in Dallas. The visiting teachers were welcomed with high energy and

enthusiasm during a school-wide rally in the gym, where Principal Stacia Butler greeted the group and highlighted how leadership is part of the school's daily learning environment.
Following the rally, guests rotated through student- and teacher-led sessions set up at stations throughout the campus to share how Green Elementary has embedded leadership principles into its campus culture.

Students from Green Elementary will present to the Board of Trustees to explain more about the Leader in Me program.

Administrative Recommendation: None

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Gifts, Donations, and Bequests

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy CDC (Local), Gifts from the Public

The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District. At the discretion of the Superintendent or designee, the gift may be used in a particular school.

CRITERIA FOR ACCEPTANCE

The Superintendent or designee shall examine and evaluate offers of gifts to the District and may recommend acceptance to the Board when the gifts:

1. Have a purpose consistent with District purposes.
2. Place no restrictions on the school program.
3. Do not conflict with policies or actions of the Board or public law.
4. Do not require extensive District maintenance.

Summary / Background Information:

Donations listed may include monetary donations, grants, and gifts.

- Allen ISD Community Services received:
  - $3,000 grant from HEB to be used towards the “New to Allen” bags
  - $3,000 from Fast Doc to be used towards the “New to Allen” bags
  - $3,000 from CUTX to be used towards to the “New to Allen” bags

- Allen High School received:
  - $10,000 from the AHS Choir Booster Club to be used to support the choir students
  - $600 from the Escadrille Booster Association to be used to assist in the presentation of the Jazz Band clinic
  - $250 gift card from HEB to be used to support the AHS CTE Police Explorers competition

- Athletics received:
    - $16,476.88 from the Takedown Wrestling Booster Club to be used towards the Wrestling team's spring travel
    - $4,530.05 from the Takedown Wrestling Booster Club to be used for wrestling officials' tournament fees

- Boyd Elementary received:
    - $1,000 from J&B Partner to be used towards the 5th grade trip to Allaso Ranch
    - $500 from DG Petro Oil & Gas to be used towards the 5th grade trip to Allaso Ranch
    - $2,600 from H&J Building Management, Eric Misch, & Charter DW Waters Creek Village and MD7 through the Foundation to be used towards the 5th grade camp

- Chandler Elementary received $2,500 from the Chandler PTA to be used to help pay for field trips.

- Cheatham Elementary received:
    - a $500 on-line certificate from the American Heart Kids Heart Challenge to be used towards PE
    - $1,200 from the Cheatham PTA to be used towards the 6th grade end of year celebration

- The Foundation for Allen Schools presented checks to the following campuses and groups from the proceeds of the Allen Eagle Run:
    - $4,650 donated to district campuses for participation
    - $1,000 for first place prize to Green Elementary
    - $750 for second place prize to Norton Elementary
    - $750 for most creative prize to Chandler Elementary
    - $250 for JROTC
    - $330 awarded to Band
    - $200 awarded to Cross Country
    - $440 awarded to PALS/WINGS
    - $10,000 donated to AISD Teacher Tuition support

- Marion Elementary received $1,775.03 from the Marion PTA to be used towards the 5th grade Sky Ranch trip.

- Norton Elementary received $860 from the Norton PTA to be used towards their library.

- Olson Elementary received food valued at $1,000 for a spaghetti dinner for staff.

- Reed Elementary received $2,144 from Tom Longville to be used towards Field Day.

- The STEAM Center received a $400 Home Depot gift card from Waste Works Award grant gift card to be used to purchase materials for the STEAM garden.

- Story Elementary received a holiday bounce house valued at $350 from the Story PTA.

- Vaughan Elementary received $500 from Blackbaud/The Lubrizol Corporation to be used to benefit school-wide campus programs.

Administrative Recommendation:

The administration recommends acceptance of these donations.

Proposed Motion: “I move to accept the donations as presented by staff.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: 2025 – 2026 Interim Assessment Results

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm,
Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: N/A

Summary / Background Information:

The presentation will include the results from the middle of year interim assessments administered during the 2025 – 2026 school year.

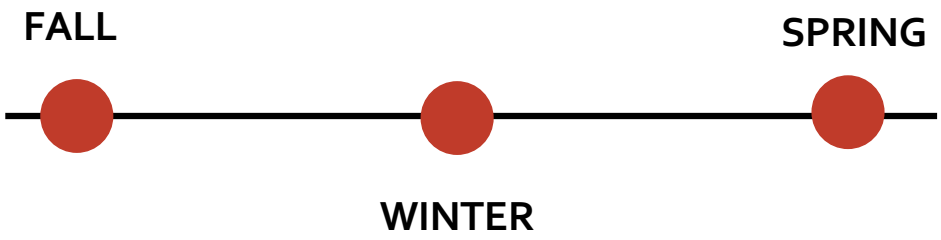
Administrative Recommendation:

Information only.

2025-2026 Interim Assessment Results

March 2026

A Balanced Assessment System



SUMMATIVE
Long Cycle Assessments

Unit Test | Semester Exam | STAAR

INTERIM
Mid Cycle Assessments

Beginning of Year | Middle of Year | End of Year

FORMATIVE
Short Cycle Assessments

Check for Understanding | Quiz | Rough Drafts | Reflection

Interim Assessments

Early Childhood

CIRCLE

K-2 Reading

mCLASS

K-8 Math 3-8 Reading 3-8 Language 3-8 Science

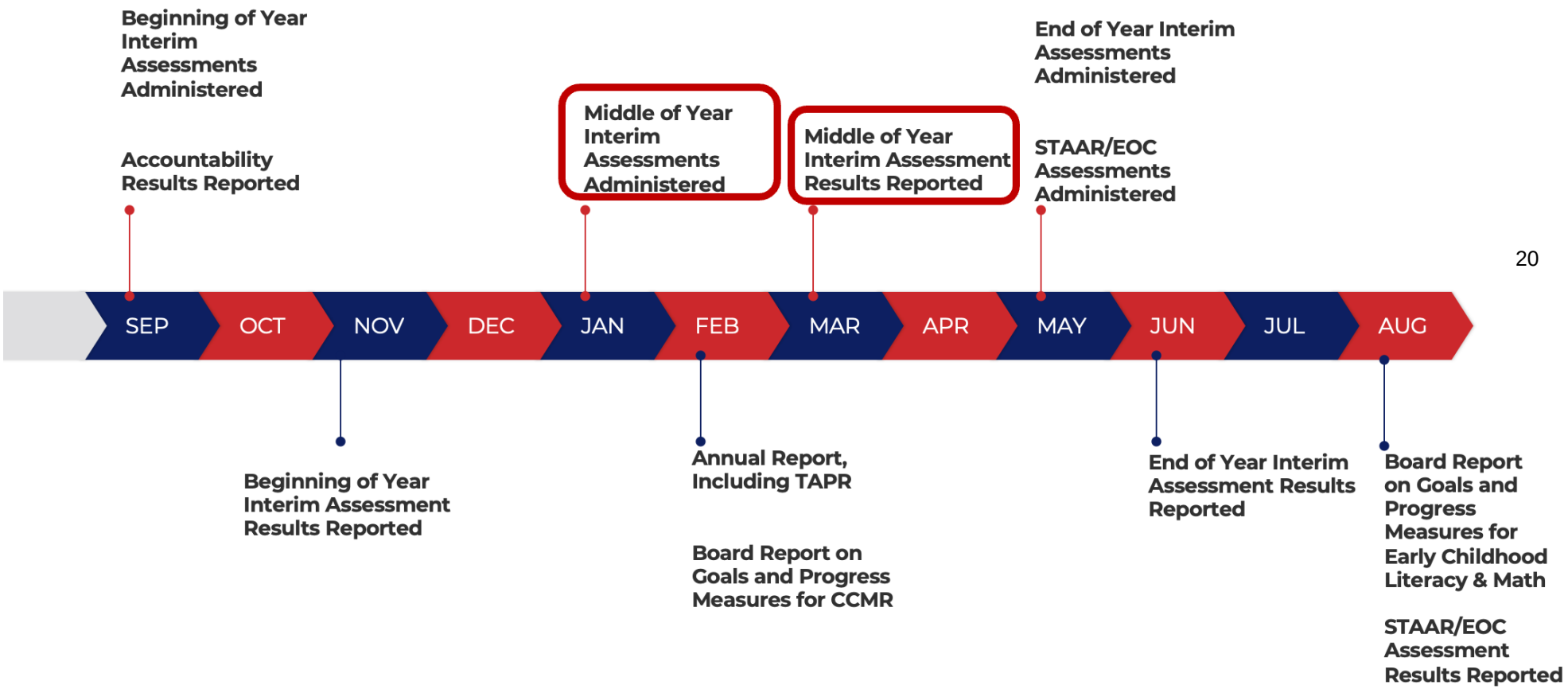
map GROWTH

8th Grade History • English I&II • Biology • Algebra I • US History

TEA Texas Education Agency

STAAR INTERIM ASSESSMENTS

Monitoring Calendar for Student Academic Performance



Interim Assessments

Early Childhood



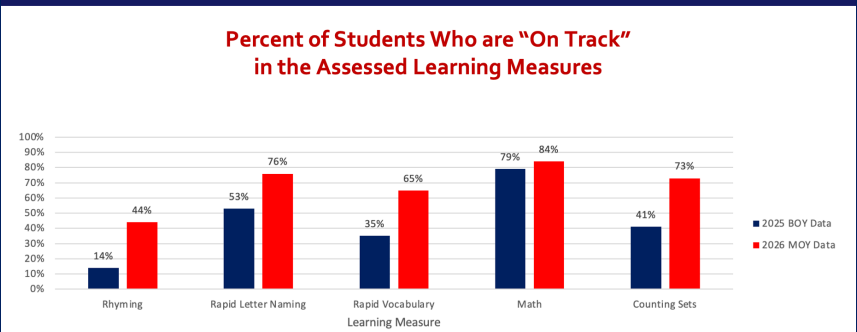
CIRCLE

Overarching District Trends

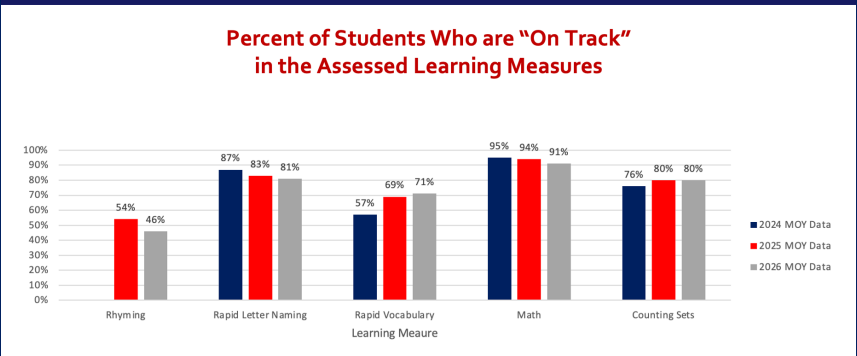
- For all students, performance in Rapid Letter Naming is at 76% and
  Math performance is at 84%

- Middle of year performance for this cohort of monolingual PreK students highlights progress

Prekindergarten & Early Childhood Special Education



Prekindergarten



Interim Assessments

K-2 Reading

mCLASS

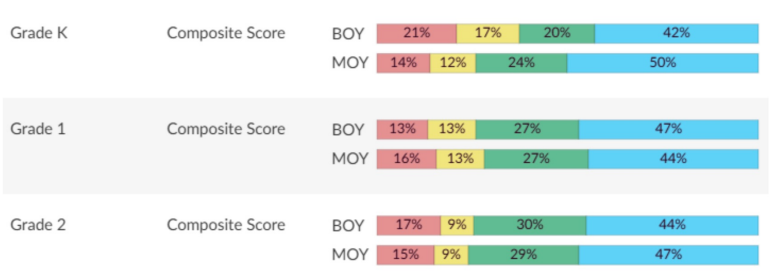
mCLASS

Overarching District Trends

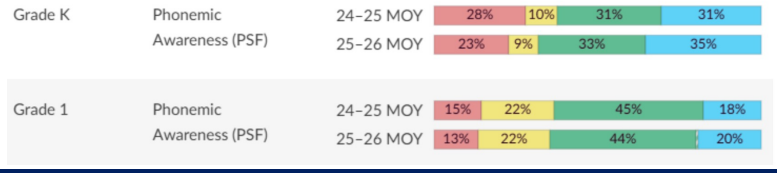
- Composite Score performance at benchmark or better outpaces national scores

- Phonemic Awareness Proficiency

Fall to Winter Comparisons - Composite Scores by Grade Level



Winter to Winter Comparisons - Phonemic Awareness by Grade



Interim Assessments

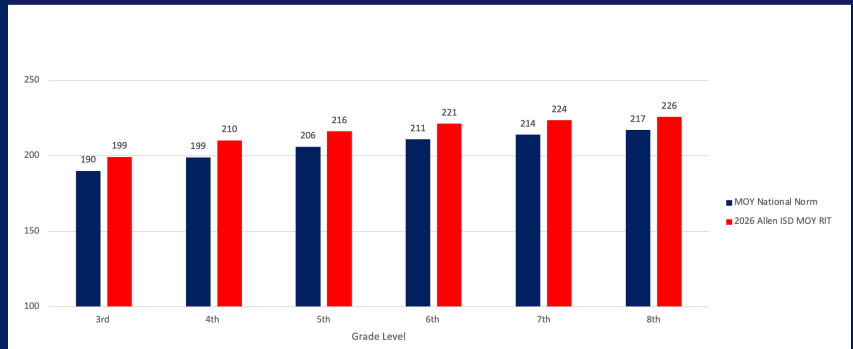
K-8 Math **3-8 Reading** **3-8 Language** **3-8 Science**



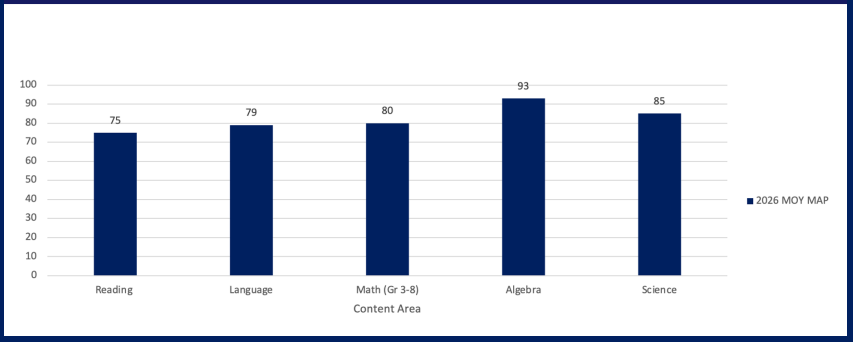
Overarching District Trends

- Performance is above national norms
- Student achievement trends higher than 75% of students nationally

READING: AISD Winter RIT Scores versus National Norms



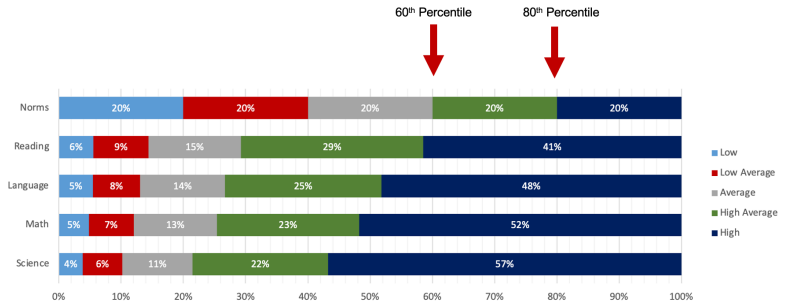
All AISD Students: Winter 2026 Achievement Percentiles



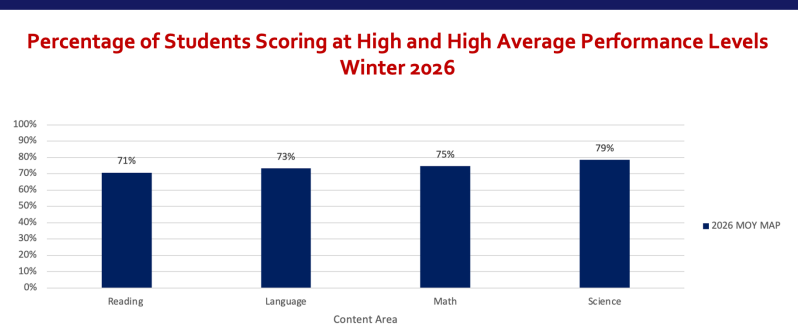
Overarching District Trends

- In each content area, the majority of students performed in the top 40th percentile as measured by national norms

All AISD Students: Winter 2026 Performance by Quintiles

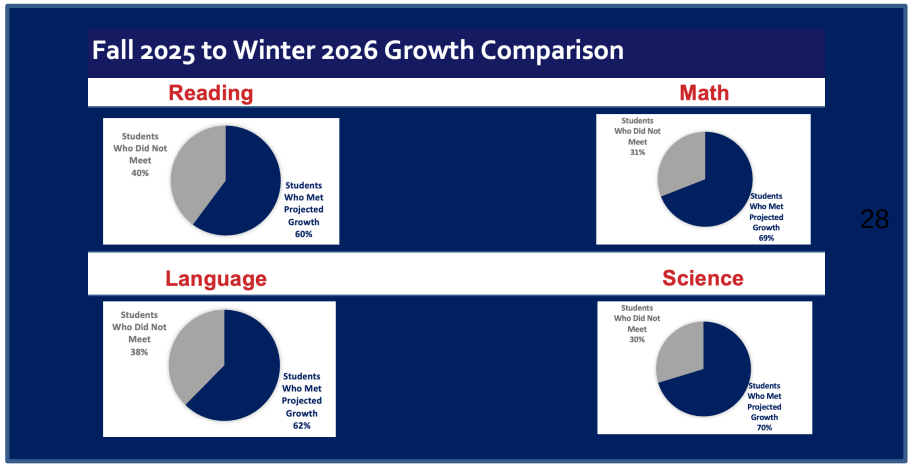


All AISD Students: Student Achievement by Performance Levels



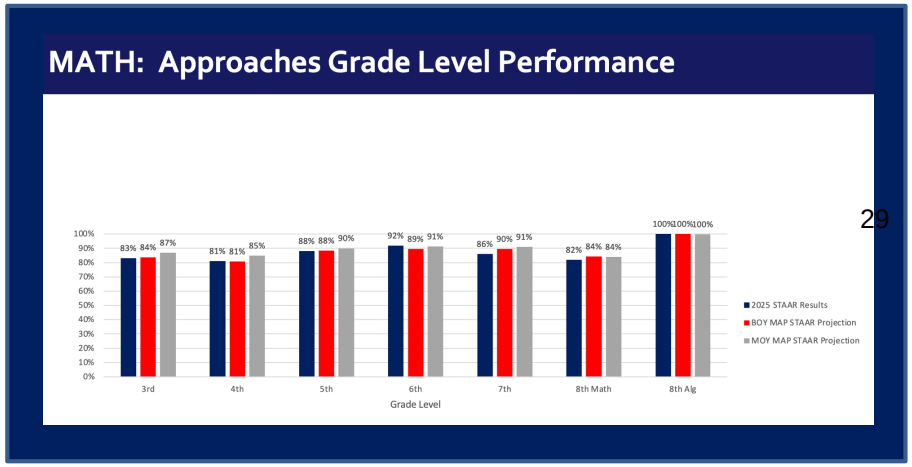
Overarching District Trends

- BOY to MOY Growth
- Performance in all content areas above national growth norms



Overarching District Trends

- MOY Projections for performance on 2026 Spring STAAR exams



Interim Assessments

8th Grade History • English I&II • Biology • Algebra I • US History

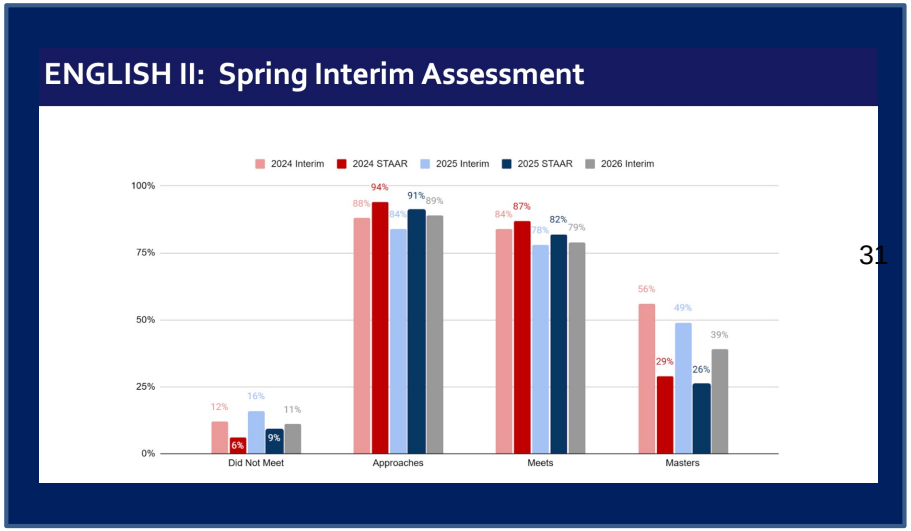
Texas Education Agency

STAAR
INTERIM ASSESSMENTS

STAAR INTERIM ASSESSMENTS

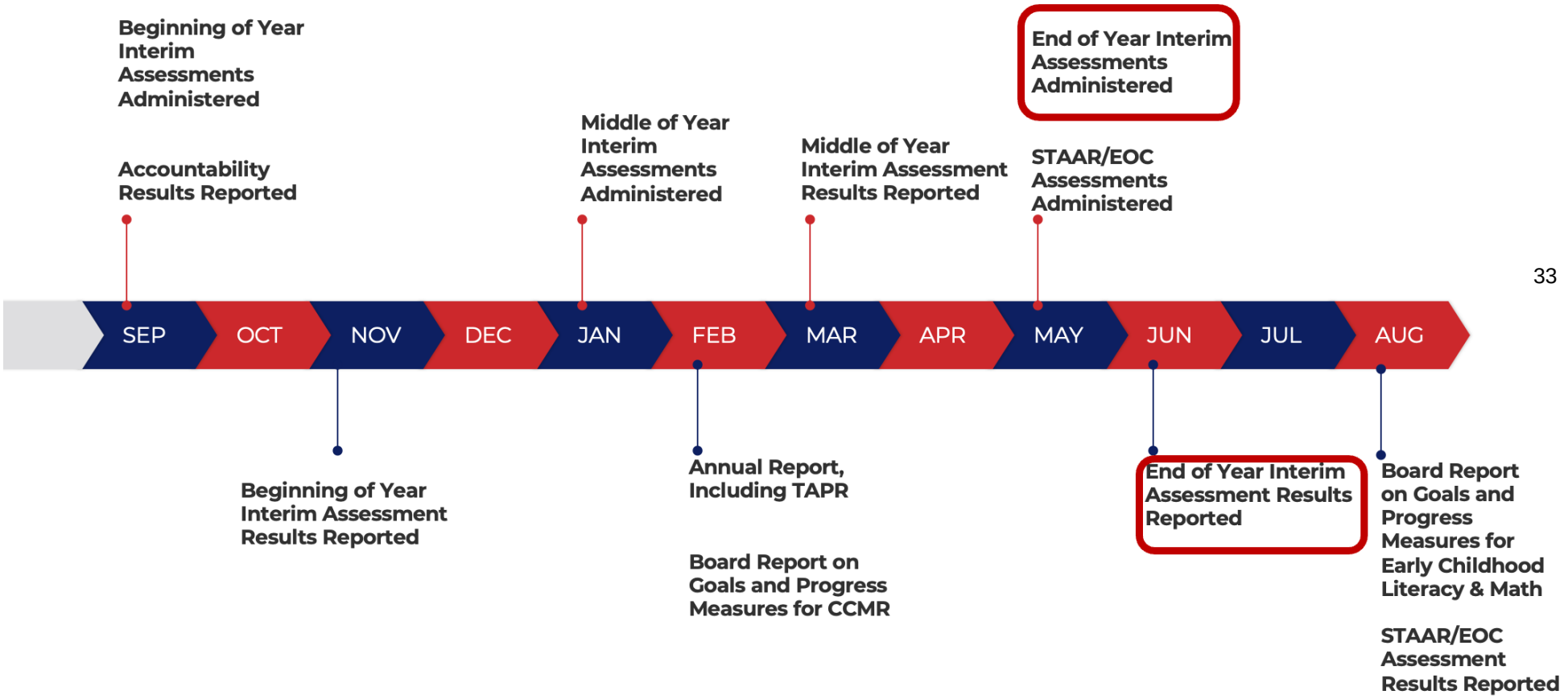
Overarching District Trends

- Probabilities of attaining the STAAR/EOC performance levels



Plans for Action to Support Student Learning

Monitoring Calendar for Student Academic Performance



2025-2026 Interim Assessment Results

March 2026

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Local District practice of grouping routine matters which do not require individual discussion.

Consent Agenda

- Minutes
  - February 23, 2026 Regular Meeting
  - March 2, 2026 Workshop
- Board Approval List of Non-Chapter 21 Positions 2026-2027
- Administrator Contract Recommendations 2026-2027
- External Financial Auditors Engagement Letter for 2025-2026
- Senate Bill 546: Required Reporting on School Seat Belt Costs
- 2025-2026 Budget Amendments
- Summer School Program for Prekindergarten and Kindergarten Emergent Bilingual Students
- Bid/RFP – Snack Vending Machine Services
- Bid/RFP – Catalog/Discount Vendors
- Bid/RFP – General Services Bid

Proposed Motion: “Move to approve the consent agenda as presented by staff.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Minutes

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Board Policy BE (Legal) and BE (Local)

BE (Legal)
The Board shall prepare and keep minutes or make a tape recording of each open meeting. The minutes shall state the subject matter of each deliberation and indicate each vote, order, decision, or other action taken. The minutes and tapes are public records and shall be available for public inspection and copying on request to the Superintendent or designee. *Government Code 551.021, 551.022*

BE (Local)
Board action shall be carefully recorded by the secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Summary/Background Information:

The following Minutes are submitted:

- February 23, 2026 Regular Meeting
- March 2, 2026 Workshop

Administrative Recommendation:

The administration recommends approval of these Minutes.

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE:	February 23, 2026	**NATURE OF BUSINESS:**	Regular
TIME:	5:00 P.M.		
MEMBERS PRESENT:	Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Sarah Mitchell, Amanda Campbell and Becca Kinnear		
MEMBERS ABSENT:	None		
MEETING PLACE:	Professional Learning Facility 610 E. Bethany Dr. Allen, TX 75002	President _____ Secretary _____	

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law. The Moral Imperative was recited by Dr. Bill Parker.

No one addressed the board during Public Testimony or Public Comment.

Board President, Dr. Polly Montgomery, announced at 5:01 P.M. that the board would enter into closed session under agenda items:

2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
   B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
      1. Consultation and deliberation regarding Superintendent search

The board began executive session at 5:05 P.M.

The board ended its closed session at 6:20 P.M.

The board reconvened to regular session at 6:30 P.M. for discussion, consideration and possible action regarding the Superintendent search. No action was taken.

DRAFT

The Pledge of Allegiance was led by student leaders from Kerr Elementary School.

The board recognized several individuals and groups:

Eleven elementary school spellers competed at the district's annual spelling bee in January with the top five advancing to the Collin County Bee.

The top five spellers were:

- Eleanor Bregma, fifth grade at Preston Elementary
- Reyansh Chethan, fifth grade at Kerr Elementary
- Aditya Angarai, sixth grade at Vaughan Elementary
- Prithiv Sathish, fifth grade at Lindsey Elementary
- Vibhuthi Rajan, fourth grader at Norton Elementary

Thirteen students from Allen ISD have been selected to perform in the 2026 Texas Music Educators Association (TMEA) All-State music ensembles. The announcement follows a rigorous audition process that concluded in January for band and choir students and in November for orchestra students.

The following Allen ISD students were named to the 2026 All-State groups:

Band (Allen High School)

- Majok Anyieth
- Rohan Kishnani
- Colin Roach
- Connor Wilson

Choir (Allen High School)

- Arshia Bajaj
- Matthew Bennion
- Kylia Kang
- Alexis Mackey

Orchestra (Lowery Freshman Center and Allen High School)

- Sydney Chang
- Kaori Ingham
- Leah Lee
- Ellie Tang
- Yee Ning Yap

Six Allen ISD campuses received Counselors Reinforcing Excellence for Students in Texas (CREST) Awards to recognize their outstanding counseling programs during the 2024-2025 school year. The campuses and their counselors are:

Allen High School

- Demetra Jackson
- Jamie Nabors
- Cynthia Greenwood
- Heather Youngquist
- Jamie McRae
- Angela Sharp
- Nicole Cromer
- Carrie Batson
- Brenda Boysselle
- Florence Woods
- Laura Zavala
- Natalie Wilson
- Carrie Howell
- Carah Marquez

Bolin Elementary

- Alana Boyce

Kerr Elementary

- Demetrial Wright

Lindsey Elementary

- Jason Sharp

Lowery Freshman Center

- Blanca Barnwell
- Kim Petty
- Dustin Tamplen
- Chris Stinson
- Jamie Bramlett

Curtis Middle School

- Loren Clanton
- Trebreh Benjamin
- Crystal Wright

Allen ISD recently hosted Love Week, an annual tradition in our community. The effort is led by the Love Week Student Committee, which organizes events each year to support a nonprofit organization. This year's recipient was The Samaritan Inn, a non-profit comprehensive housing program that supports individuals in realizing dignity and gaining independence. Students from the Love Week Student Committee presented about the Love Week experience.

Donations were acknowledged. Motion by John Holley. Seconded by Veronica Yost. Motion carried 7 to 0 to accept the donations as presented by staff. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Brent Benningifield, Assistant Superintendent of Operations, introduced Brent Alexander with SDS. Mr. Alexander presented the new home activity report as of 4Q2025 and discussed the long-term enrollment projections for the district.

Clint Cypert, Executive Director of Operations and Support Services, stated to the board that the District-Wide Intruder Detection Audit Report Findings and the Full Report of the District Vulnerability Assessment would be shared with them in closed session and with the Safety and Security Committee.

Jennifer Wilhelm, Assistant Superintendent of Learner Services, presented an overview of the highlights of the 2024-2025 Texas Academic Performance Report (TAPR). The Board President opened the public hearing at 7:50 P.M. for comments. No one addressed the board and the public hearing was closed at 7:51 P.M.

The Consent Agenda was acknowledged.

- Minutes
  - January 20, 2026 Special Meeting
  - January 20, 2026 Regular Meeting
  - February 2, 2026 Special Meeting
  - February 9, 2026 Workshop
- Library Materials Proposed for Purchase
  - Proposed Titles for Elementary Campus Collections
  - Porposed Titles for Middle School Campus Collections
  - Proposed Titles for Lowery Freshman Center Campus Collections
  - Proposed Titles for Allen High School Campus Collection
- Library Material Challenges
  - Proposed Titles to Maintain in the District's Library Collection
  - Proposed Titles to Remove from the District's Library Collection
- TASB Local Policy Update 126
- Outside Employment Contract
- Application for Missed School Days Waiver

Motion by Veronica Yost. Seconded by Amanda Campbell. Motion carried 7 to 0 to approve the Consent Agenda as presented by staff. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Kyle Penn, Assistant Superintendent of Business and Technology, presented the Joint Election Contract for Election Services for May 2026. Action was no longer required on this item as the two incumbent trustees did not draw an opponent. Dr. Penn stated that he would be bringing an Order of Election Cancellation and a Certification of Unopposed Candidates for the board to consider action at the March 2, 2026, Board Workshop meeting.

DRAFT

Kim McLaughlin, Deputy Superintendent, reviewed changes to FNA (LOCAL) Policy/SB11 that were passed during the 89th Texas Legislature.

Motion by Dr. Bill Parker. Seconded by Becca Kinnear. Motion carried 7 to 0 to decline to adopt a resolution under the TEC 25.0823 as the Board finds the existing state and federal law and relevant Board Policies already protect student and employee rights to voluntarily pray, read religious text, express religious veiwpoints, and organize religious groups on school property and during the school day in a way that is not disruptive to the instructional activities of the school. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Nelson Orta, Executive Director of Information Technology, presented the Total Probable Cost Summer 2026 Technology A/V Refresh for Dillard Special Achievement Center, Kerr Elementary, Marion Elementary and the STEAM Center.

Motion by Becca Kinnear. Seconded by Amanda Campbell. Motion carried 7 to 0 to approve the total probably cost of the Technology Refresh projects for the Dillard Special Achievement Center, Kerr Elementary, Marion Elementary, and the STEAM Center for a not to exceed amount of $3,260,000 utilizing TIPS Contract Number 241001. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Orta reviewed the Total Probable Cost of IP-Based Bell/PA Mass Notification and Multimedia Alert System Upgrade for Kerr and Marion Elementary Schools.

Motion by John Holley. Seconded by Becca Kinnear. Motion carried 7 to 0 to approve the total probable cost for the Kerr Elementary and Marion Elementary Campus IP-Based Bell/PA Mass Notification and Multimedia Alert System update project, utilizing TIPS USA Contract Number 230202, for a not to exceed amount of $555,000. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Dr. Orta also discussed the updates needed for the Allen ISD Data Centers Infrastructure Core Switches.

Motion by Veronica Yost. Seconded by Amanda Campbell. Motion carried 7 to 0 to approve the total expenditure not to exceed $293,421 for upgrades to the district's server infrastructure, through CDW-G utilizing Sourcewell contract number 121923. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

Monthly and quarterly financial reports were acknowledged.

There were no updates from the Advocacy or Audit Committees.

Dr. Robin Bullock, Superintendent, shared a brief update and video regarding the district.

Upcoming calendar events were reviewed.

DRAFT

Board President, Dr. Polly Montgomery, announced at 8:32 P.M. that the board would enter into closed session under agenda items:

9.D. Closed Session Per Texas Government Code

1. Private Consultation with the Board's Attorney (Sec. 551.071)
2. Personnel Matters (Sec. 551.074)
4. Security Devices or Security Audits (Sec 551.076)

The board began closed session at 8:37 P.M.

The board ended its closed session at 10:17 P.M.

The board reconvened to regular session at 10:20 PM.

No action was taken.

Having no further business before the board, a motion was made by Amanda Campbell and seconded by Becca Kinnear to adjourn the meeting at 10:20 P.M.

DRAFT

ALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

DATE: March 2, 2026 **NATURE OF BUSINESS:** Workshop

TIME: 5:00 P.M.

MEMBERS PRESENT: Dr. Polly Montgomery, Dr. Bill Parker, John Holley, Veronica Yost, Sarah Mitchell, Amanda Campbell and Becca Kinnear

MEMBERS ABSENT: None

MEETING PLACE: Professional Learning Facility
610 E. Bethany Dr.
Allen, TX 75002

President _____

Secretary _____

NATURE OF BUSINESS

Call to Order. Announcement by the President that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner as required by law.

No one addressed the board during Public Testimony.

At 5:01 P.M. Board President, Dr. Polly Montgomery, announced the board would enter closed session under agenda item:

2. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
   A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
   Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
      1. Consultation and deliberation regarding Superintendent search.

The board entered executive session at 5:04 P.M.

The board adjourned the closed session at 6:53 P.M. and reconvened to open session at 6:57 P.M. No action was taken.

DRAFT

Dr. Kyle Penn, Assistant Superintendent of Business and Technology, discussed the 2026-2027 Budget Planning process.

Clint Cypert, Executive Director of Operations for Support Services, presented information regarding SB 546: Required Reporting on School Bus Seat Belt Costs.

Dr. Penn presented the Certification of Unopposed Candidates to the board.

A motion was made by Becca Kinnear to declare that Place 6 Dr. Polly Montgomery and Place 7 Dr. Bill Parker are unopposed and therefore elected to office. The motion was seconded by John Holley. Motion carried 7 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Michell, Campbell and Kinnear. All those opposed: None.

Dr. Penn also presented the Order of Election Cancellation.

A motion was made by Veronica Yost to cancel the upcoming May 2, 2026, General Election. The motion was seconded by Amanda Campbell. Motion carried 7 to 0. All those in favor: Montgomery, Parker, Holley, Yost, Mitchell, Campbell and Kinnear. All those opposed: None.

There were no updates from the Advocacy or Audit Committees.

At 7:24 P.M. Board President, Dr. Polly Montgomery, announced the board would enter closed session under agenda item:

7. **CLOSED SESSION PER TEXAS GOVERNMENT CODE**
    A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.
    Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
        1. Consultation and deliberation regarding Superintendent search
        2. Board Self-Evaluation

The board entered executive session at 7:26 P.M.

The board adjourned the closed session at 7:51 P.M. and reconvened the regular meeting at 7:52 P.M.

No action was taken.

Having no further business before the board, a motion was made by John Holley and seconded by Veronica Yost to adjourn the meeting at 7:52 P.M.

DRAFT

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Board Approval List of Non-Chapter 21 Positions 2026-2027
ADMINISTRATOR RESPONSIBLE:	Johnna Walker, Assistant Superintendent of Human Resources
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action:

Board Policy DCE (Legal) and DCE (Local), Employment Practices Other Types of Contracts

Summary / Background Information:

DCE (Local) states, “Non-Chapter 21 contracts shall be provided for positions included on the list approved by the Board. A Non-Chapter 21 contract shall not be governed by Chapter 21 of the Education Code.

Administrative Recommendation:

Administration recommends Board approval of the proposed list of Non-Chapter 21 contract positions as required by policy.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Administrator Contract Recommendations 2026-2027
ADMINISTRATOR RESPONSIBLE:	Johnna Walker, Assistant Superintendent of Human Resources
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action:

Board Policy DCA (Legal) - Probationary Contracts
Board Policy DCB (Legal) and DCB (Local) - Term Contracts
Board Policy DCE (Legal) and DCE (Local) - Non-Chapter 21 Contracts

Summary / Background Information:

Probationary Contract - When an Administrator is employed by Allen ISD for the first time, they are employed under a probationary contract. A probationary contract may not be for a term exceeding one school year. A probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years.

Term Contract – After an Administrator completes the probationary period, he or she must be moved to a term contract. A term contract must be in writing and include the terms of employment prescribed by Education Code Chapter 21, Subchapter E, and is subject to the approval of the Board.

*Both probationary and term contracts guarantee the administrator employment for the period of the contract. The main difference between a term and probationary contract is the **due process right** in the term contract.*

Non-Chapter 21 Contracts –The District issues Non-Chapter 21 Contracts to certain classes of administrators who are not required to hold educator certification. Non-Chapter 21 Contracts have no due process rights beyond the term of employment except for the grievance process.

Administrative Recommendation:

Consider the approval of the proposed list of Administrator contract positions 2026-2027 as required by policy.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	External Financial Auditors Engagement Letter for 2025-2026
ADMINISTRATOR RESPONSIBLE:	Dr. Kyle Penn, Assistant Superintendent Business & Technology
STRATEGIC PLAN REFERENCE:	Goal 1 - Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action:

ANNUAL AUDIT CFC(LEGAL)

The board shall have its district fiscal accounts audited annually at district expense by a certified or public accountant holding a permit from the State Board of Public Accountancy. The audit must be completed following the close of each fiscal year.

Summary / Background Information:

For the 2023-2024 fiscal year, Allen ISD contracted with Hankins, Eastup, Deaton, Tonn, Seay & Scarborough, L.L.C. to conduct its annual financial audit. This firm has once again submitted an engagement letter to audit Allen ISD's financial records for the 2025-2026 fiscal year, which will end on June 30, 2026.

Administrative Recommendation:

The administration recommends approval of the attached engagement letter from Hankins, Eastup, Deaton, Tonn, Seay & Scarborough, L.L.C for the 2025-2026 fiscal year financial audit.

Proposed Motion:

"Move to approve Hankins, Eastup, Deaton, Tonn, Seay & Scarborough L.L.C for the 2025-2026 fiscal year financial audit."

HankinsEastup

Deaton Tonn Seay & Scarborough | A Texas LLC

February 24, 2026

To the Board of Trustees and Administration
Allen Independent School District
Allen, Texas

We are pleased to confirm our understanding of the services we are to provide for Allen Independent School District (the "District") for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis
2) Budgetary Comparison Schedules
3) GASB-required Supplementary Pension and OPED Schedules

We have also been engaged to report on supplementary information other than RSI that accompanies the District's financial statements. We will subject the following supplementary information to the

902 N. Locust St. | Denton, TX 76201 | 940.387.8563 | Member of the AICPA Governmental Audit Quality Center (GAQC)

auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

1) Combining Statements
2) Required TEA Schedules
3) Schedule of Expenditures of Federal Awards (SEFA)

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of your accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event we are unable to secure an appropriate

confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of the financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the District and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies in internal control. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with the provisions of applicable laws, regulations, contracts, and agreements. However, the objective of our audit will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB *Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards.* We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, and maintaining internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and

application of accounting principles; and for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws and regulations. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings, if any, should be available for our review by June 30, 2026.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are responsible for the preparation of the other supplementary information in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of our firm. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of our personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. The regulators or their designees may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency or its designee. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Dr. Scott Scarborough, CPA, is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it. Dr. Scarborough has a bachelor's degree in accounting from The University of Texas at Austin, a master's degree in taxation from The University of Akron, and a Ph.D. in strategic management from The University of Texas at Arlington. The full audit team we expect to assign to the engagement is as follows:

Dr. Scott Scarborough, CPA, Engagement Partner – CEO of the Firm with Offices in Houston, Austin, Denton, McKinney, and India

Mr. Dann Tonn, CPA – Concurring Partner – School District Auditor Since 1985; Former ASBO Reviewer of School District Annual Comprehensive Financial Reports
Mr. Juan Santana, CPA – Grant Compliance Lead Auditor
Ms. Heidi Avera – School District Auditor Since 2006
Mr. Aaron Appleby – Contracted Information Technology Audit Specialist (STS)
Ms. Mady Wilson – Audit Staff Member

Four of the six audit engagement team members worked on last year's engagement team. All certified public accountants on the engagement team are licenced by the Texas State Board of Public Accountancy.

We expect to begin our audit in May and to issue our reports no later than October 6, 2026, with a presentation to the board on October 26, 2026. Our estimated fee for these services will be $64,500. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Reporting

We will issue a written report upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that

testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,



Hankins Eastup Deaton Tonn Seay & Scarborough, LLC
Denton, Texas

RESPONSE:

This letter correctly sets forth our understanding of the engagement:

Management signature: _____

Title: _____

Date: _____

Board of Trustees signature: _____

Title: _____

Date: _____

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Senate Bill 546: Required Reporting on School Seat Belt Costs

ADMINISTRATOR RESPONSIBLE: Clint Cypert, Executive Director of Operations for Support Services

SOAR STRATEGIC VISION: Goal 1 – Culture of Excellence

LEGAL REVIEW: N/A

Authority for this Action: Senate Bill 546
TEA Office of Safety and Security Directive (October 2025)
Transportation Code 547.01(e)(1), (f)

Summary / Background Information:

The Texas Education Agency (TEA) Office of School Safety and Security is conducting a study in response to Senate Bill 546, which amended Transportation Code 547.701 by adding subsection (f). This amendment requires that all school buses transporting children and operated by, or contracted for use by, a school district be equipped with three-point seat belts for every passenger, including the driver. As part of this legislation, TEA will gather data from each school district regarding their current bus fleet and the estimated cost to retrofit those buses with three-point seatbelts.

In an Allen ISD Board Workshop on March 2, 2026, it was determined that the district's budget does not allow for the purchase of buses equipped with three-point seat belts. The district's general fund does not have the financial capacity to cover the cost of this mandate, and the 2024 bond program did not allocate funds for installing or replacing seat belts in buses that are not scheduled to be replaced during this bond cycle.

Sharing Allen Independent School District's bus inventory and estimated retrofit costs with the Board of Trustees in a public meeting is part of the reporting requirements established by the TEA.

Inventory: Bus Type & Seatbelt Status	
Total buses in fleet	138
Fully equipped with 3-point seatbelts	39
Equipped with only lap belts (2-point)	28
No passenger seatbelts	71
Age (year model) of 99 Buses	
2004 or older	8
2005-2009	14
2010-2014	30
2015-2019	47
2020-2026	39
Cost Estimates	
Replace all buses without 3-point seatbelts	**$20,790,000.00**
Retrofit buses without 3-point seatbelts	**$3,456,000.00**
Number of buses affected if warranty voided	0

Administrative Recommendation:

Administration recommends approval of the following directive instructing staff to research potential funding sources, including grant opportunities, to support compliance with the law before the September 1, 2029 deadline.

Proposed Motion:

“Move to direct staff to research funding options, including potential grant opportunities, and to submit all required documentation pertaining to Texas Senate Bill 546 to the Texas Education Agency.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	2025-2026 Budget Amendments
ADMINISTRATOR RESPONSIBLE:	Dr. Kyle Penn, Assistant Superintendent Business & Technology
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action **CE (LOCAL) Budget Amendments**

The budget shall be amended when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Background:

This budget amendment recognizes several items:

- A shift in the revenue from our taxes to state funding due to changes in property value from what was budgeted on
- An increase to revenue due to property value studies of past years increasing state aid
- Adjustments to multiple functions that could potentially need funds as the year progresses
- An increase to local debt service to pay the scoreboard off early. This would be year two of the payment. This will save the district approximately $170,000 in interest over the next 3 years.
- This amendment balances the budget. Any savings on the expense side will be a surplus for the budget.

Administrative Recommendation:

Recommend approval of the 2025-26 budget amendment.

Proposed Motion:

“Move to approve the 2025-26 budget amendments as recommended by administration.”

Allen Independent School District
General Fund
2025-2026 Budget Amendment
Revision #1

	Object / Function Code	Code Description	2025-26 Adopted Budget	Cumulative Prior Amendments	Budget Amendment #1 MAR - 2026	Notes	2025-26 Amended Budget	Change from Adopted Budget	% Increase (Decrease)
REVENUE									
Local	5711	Current Year Taxes	$168,000,000		(3,000,000)	(1)	$165,000,000	($3,000,000)	(1.8)
	5712	Prior Year Taxes	1,500,000				1,500,000	0	0.0
	5716	Taxes - Rollback	300,000				300,000	0	0.0
	5719	Penalties & Interest	600,000				600,000	0	0.0
	5737	Summer School Tuition	150,000				150,000	0	0.0
	5742	Interest Income	4,500,000				4,500,000	0	0.0
	5743	Facility Rental Income	450,000				450,000	0	0.0
	5745	Insurance Recovery	150,000				150,000	0	0.0
	5749	Miscellaneous Revenue	1,393,175				1,393,175	0	0.0
	5752	Athletic Activity	1,300,000				1,300,000	0	0.0
		TOTAL	**$178,343,175**	**$0**	**(3,000,000)**		**$175,343,175**	**($3,000,000)**	**(1.7)**
State									
	5811	Per Capita Funds	$8,024,180				$8,024,180	$0	0.0
	5812	Foundation School Revenue	26,606,901		6,318,685	(1)	32,925,586	6,318,685	23.7
	5829	State Program Revenues - NIFA	0				0	0	0.0
	5831	TRS On-Behalf (Book Entry Only)	12,326,620				12,326,620	0	0.0
		TOTAL	**$46,957,701**	**$0**	**6,318,685**		**$53,276,386**	**$6,318,685**	**13.5**
Federal	5929	Indirect Costs	$15,000		0		$15,000	$0	0.0
	5931	SHARS / MAC	0				0	0	
	5939	Other Revenue	75,000				75,000	0	0.0
		TOTAL	**$90,000**	**$0**	**0**		**$90,000**	**$0**	**0.0**
		TOTAL REVENUE	**$225,390,876**	**$0**	**3,318,685**		**$228,709,561**	**$3,318,685**	**1.5**
EXPENDITURES									
		11 - Instruction	$132,104,013		(3,225,000)	(2)	$128,879,013	(3,225,000)	(2.4)
		12 - Instructional & Media Resources	2,183,641				2,183,641	0	0.0
		13 - Curriculum & Staff Development	5,724,722		(250,000)		5,474,722	(250,000)	(4.4)
		21 - Instructional Administration	2,675,175			(2)	2,675,175	0	0.0
		23 - School Administration	11,790,994		(250,000)		11,540,994	(250,000)	(2.1)
		31 - Guidance and Counseling	10,968,951		150,000	(2)	11,118,951	150,000	1.4
		32 - Social Work Services	167,086				167,086	0	0.0
		33 - Health Services	2,427,340				2,427,340	0	0.0
		34 - Transportation	6,171,631		600,000	(2)	6,771,631	600,000	9.7
		35 - Student Nutrition	5,000				5,000	0	0.0
		36 - Co-Curricular Activities	6,075,969				6,075,969	0	0.0
		41 - General Administration	6,644,938		500,000	(2)	7,144,938	500,000	7.5
		51 - Plant Maintenance and Operations	24,391,941		500,000		24,891,941	500,000	2.0
		52 - Security and Monitoring	5,179,938				5,179,938	0	0.0
		53 - Data Processing and Technology Services	6,088,151				6,088,151	0	0.0
		61 - Community Education	12,500				12,500	0	0.0
		71 - Debt Service	0		1,625,000	(2)	1,625,000	1,625,000	0.0
		81 - Facilities Acquisition & Construction	337,571				337,571	0	0.0
		91 - Intergovernmental/Purchase of WADA	4,000,000				4,000,000	0	0.0
		93 - Payments to Fiscal Agents	0		350,000	(2)	350,000	350,000	
		95 - Payments to JJAEP	10,000				10,000	0	0.0
		99 - Tax Administration and Collections	1,750,000				1,750,000	0	0.0
		TOTAL	**$228,709,561**	**$0**	**0**		**$228,709,561**	**$0**	**0.0**

Allen Independent School District
General Fund
2025-2026 Budget Amendment
Revision #1

Object / Function Code	Code Description	2025-26 Adopted Budget	Cumulative Prior Amendments	Budget Amendment #1 MAR - 2026	Notes	2025-26 Amended Budget	Change from Adopted Budget	% Increase (Decrease)
NET REVENUE OVER (UNDER)		**($3,318,685)**	**$0**	**3,318,685**		**$0**	**$3,318,685**	**(100.0)**
OTHER SOURCES		0	0			0	0	
OTHER USES		0	0			0	0	
NET REVENUE/SOURCES OVER (UNDER)		**($3,318,685)**	**$0**	**3,318,685**		**$0**	**$3,318,685**	**(100.0)**

Revision #1 -
1) Reduce local property tax revenue
Increase state aid due to property value study

2) Transfer from Function 11, 13 and 23 to:
Add $150,000 to Function 31 Guidance & Counseling
Add $600,000 to Function 34 Transportation
Add $500,000 to Function 41 General Administration
Add $500,000 to Function 51 Facilities & Maintenance
Add $1,625,000 to Function 71 Debt Service - payoff AHS Scoreboard loan
Add $350,000 to Function 93 Payments to Fiscal Agents - Plano ISD Regional Day School - SPED

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Summer School Program for Prekindergarten and Kindergarten Emergent Bilingual Students

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: **N/A**

Authority for this Action: Texas Administrative Code, Section 89.1250(3)(B)

REQUIRED SUMMER SCHOOL PROGRAMS: This requires districts to provide a summer school program for emergent bilingual students who will be eligible for admission to kindergarten or first grade at the beginning of the next school year.

Summary / Background Information:
In accordance with Texas Administrative Code §89.1250(3)(B), summer programs provided under Texas Education Code §29.060 for emergent bilingual students shall operate on a one-half-day basis, with a minimum of three hours per day, totaling a minimum of 120 instructional hours. This program shall be offered during the period school is recessed for the summer, for one-half day for eight weeks, or on a schedule approved by the Board of Trustees.

In summer 2026, the District will offer a voluntary program for emergent bilingual students currently in prekindergarten and kindergarten who will enter kindergarten and first grade in the 2026-2027 school year. The program will provide instruction focusing on language development and essential knowledge and skills to support the affective, linguistic, and cognitive needs of emergent bilingual students.

The District proposes the following schedule for this 2026 summer school program:

- 18 days of instruction occurring May 27th – June 25th Monday through Thursday
- Student hours of 7:45 am – 3:25 pm

The proposed schedule meets the minimum requirement of 120 hours of instruction. Providing summer school beginning May 27, 2026, and continuing through June for our prekindergarten and kindergarten students aligns with our summer school schedules for elementary and middle school students.

Administrative Recommendation:
The administration recommends approval of the proposed schedule for the 2026 Summer School Program for Prekindergarten and Kindergarten Emergent Bilingual Students.

Proposed Motion:
“I move to approve the schedule for the 2026 Summer School Program for Prekindergarten and Kindergarten Emergent Bilingual Students.”

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Bid/RFP – Snack Vending Machine Services
ADMINISTRATOR RESPONSIBLE:	Kyle Penn, Assistant Superintendent of Business & Technology Candiece Arrington, Executive Director of Finance
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: CH (Legal), Purchasing and Acquisition

All District Contracts, except contracts for the purchase of produce or vehicle fuel, valued at $50,000 or more in the aggregate for each 12-month period, shall be made by the method that provides the best value for the District:

1. Competitive Bidding.
2. Competitive sealed proposals.
3. A request for proposals, for services other than construction services.
4. An Interlocal agreement.
5. The reverse auction procedure as defined by Government Code 2155.062(d).
6. The formation of a political subdivision corporation under Local Government Code 304.001.

Education Code 44.031(a)

Summary / Background Information:

Vending machine services are available at campuses and auxiliary buildings throughout the District. In an effort to provide consistency for all vending services throughout the District, bid specifications were developed, advertised, and the resulting bids received were evaluated utilizing best value criteria as established within the specifications.

RFP 2026-FEB-172

- A request for proposal (RFP) was advertised.
- 289 prospective vendors were notified of the solicitation.
- 5 new proposals were received on March 2, 2026.
- 2 responses are recommended for award.

Input Received

The Evaluation Committee consisted of the Administrative Assistant for the STEAM Center, the Administrative Assistant for Curtis Middle School, the Administrative Assistant for Lowery Freshman Center, Assistant Director of Student Nutrition and our district Accountant.

Completion or Implementation Timeline

The initial three (3) year contract will begin May 1, 2026 and end April 30, 2029 with the option to renew for two (2) additional one (1) year terms.

Administrative Recommendation:

We believe the recommended vendors will demonstrate the ability to provide and perform the services requested in the proposal.

Recommend approval of the following motion:

Proposed Motion:

“Move to award the contract for Snack Vending Machine Services, RFP 2026-FEB-172, to Snack N Pop Vending for snack items and Klement Distribution, Inc. for ice cream novelties.”

Supplier Scoring Summary

2026-FEB-172 Addendum 1 - Snack Vending Machine Services

Supplier	Rank	Score	Scoring Round 1	Commission Percentage & Cost	Vendor Reputation	The extent to which the goods or services meet district's needs	Quality of Goods/Service	Location of vendor's business	Vendor's past relationship with the district
		100	40.00	15.00	15.00	15.00	10.00	5.00	
Snack N Pop Vending	1	73.11	20.71	10.00	13.40	14.00	10.00	5.00	
Klement Distribution, Inc.	2	70.83	16.43	15.00	14.00	14.40	6.00	5.00	
JRL Vending Enterprises LLP.	3	61.00	36.00	0.00	11.80	13.20	0.00	0.00	
DFWParty2Go	4	53.77	11.57	5.00	13.20	14.00	10.00	0.00	
Bobsaith LLC	5	51.17	18.57	5.00	8.80	11.80	7.00	0.00	
		61.98	20.66	7.00	12.24	13.48	6.60	2.00	

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Bid/RFP – Catalog/Discount Vendors
ADMINISTRATOR RESPONSIBLE:	Dr. Kyle Penn, Assistant Superintendent of Business and Technology Candiece Arrington, Executive Director Finance
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: CH (Legal), Purchasing and Acquisition

All District Contracts, except contracts for the purchase of produce or vehicle fuel, valued at $50,000 or more in the aggregate for each 12-month period, shall be made by the method that provides the best value for the District:

1. Competitive Bidding.
2. Competitive sealed proposals.
3. A request for proposals, for services other than construction services.
4. An Interlocal agreement.
5. The reverse auction procedure as defined by Government Code 2155.062(d).
6. The formation of a political subdivision corporation under Local Government Code 304.001.

Education Code 44.031(a)

Summary / Background Information:

The District is in need of multiple entities from which to purchase various commodities. This bid was to add additional vendors to the existing contracted vendor list. District campus and administrative staff members requested use of the vendors solicited.

RFP 2026-JAN-170

A request for proposal (RFP) was advertised.

- 31 prospective vendors were notified of the solicitation
- 25 new proposals were received on March 2, 2026.
- 17 responses are recommended for award.

Input Received

Purchasing staff has reviewed each submission for completeness and compliance and recommends award to all of the respondents listed on the attached document.

Completion or Implementation Timeline

Contract term will be an annual contract effective upon award and shall automatically renew each year for four (4) additional one (1) year periods.

Administrative Recommendation:

The recommended vendors submitted offers that were determined to be most advantageous to the District's students and employees, based upon the bid tabulation. The recommended respondents were determined to be competitively priced and possessed strong qualifications for the specified services.

We believe the recommended vendors will demonstrate the ability to provide and perform the services requested in the proposal.

Recommend approval of the following motion:

Proposed Motion:

"Move to award the contract for Catalog/Discount Vendors 2026-JAN-170, per the attached document, as presented by District administrative staff."

CATALOG/DISCOUNT VENDORS

Commodities Covered by this RFP:

- Apparel
- Appliances
- Athletic Supplies & Equipment
- Beverages Products & Related Services
- Bleachers/Grandstands
- Books
- Career and Technology (CTE)
  (Including but not limited to Supplies and Equipment for Architecture, Agriculture, Engineering, Health Sciences, Horticulture, JROTC, Livestock, Robotics and Welding)
- Custodial
- Embroidery
- Equipment Rental
- Facilities / Maintenance
  (Including but not limited to Supplies and Materials for Building, Carpentry, Doors and Hardware, Electrical, Lighting, Fencing, Flooring, Grounds, HVAC, Locksmith Supplies, Painting, Plumbing, Playground Equipment, Power Washing and Roofing.)
- Fine Arts
  (Products, Supplies and Equipment for Band, Choir, Dance, Art, Orchestra, Theater)
- Fire Safety (Products and Related Maintenance and Service)
- Food Service / Student Nutrition
  (Products and Supplies including but not limited to Produce, Grocery, Beverages, Kitchen Wares, Gloves and Paper Goods)
- Furniture / Furnishings
- Health
  (Products and Supplies including but not limited to Nursing, Athletic Trainers and First Aid, Personal Protective Equipment)
- Instructional
  (Products and Supplies including but not limited to Curriculum, Training related to the Instructional Materials)
- Library / Media
- Moving Supplies and Equipment
- Office Supplies
- Photography Supplies & Equipment
- Printing and Signage
- Promotional / Awards
- Restaurant / Catering / Food Truck
- Retail (Including but not limited to Local Grocery, Dry Cleaning and Floral)
- Safety and Security Supplies and Equipment
- Software
- Special Education
  (Including but not limited to Supplies, Assistive Technology, Equipment and Software)
- Technology Supplies & Equipment
  (Including but not limited to Audio Visual, Electronics, Drones, Robots, Monitors and Printers)
- Transportation
  (Including but not limited to Parts, Supplies & Services for Auto, Bus, Trailers and Radios)

CATALOG/DISCOUNT VENDORS

RFP 2026-JAN-170

Acme Auto Parts

ActionVFX

AMTDA Global

Changing Perspectives

Dawn Food Products

EAI Education

Estes Industries

Jardine Associates

LAZEL Inc (Learning A-Z and ExploreLearning)

Logofit

Maverick Sports Apparel

Metadil USA Corp

OCCASIO Event Rentals

Sandys Dancewear

United Refrigeration

Voyager Sopris Learning

Wagyu, No Argue (Texas Forest Farm)

2026-JAN-170 Catalog Discount Vendors

Vendor	Price	Reputation	Quality	Meets Needs	Past Relationship	Location with regard to Campus	Completeness, Accuracy, and Relevancy	Total
Weight	**25**	**5**	**10**	**15**	**5**	**15**	**25**	**100**
Acme Auto Parts	15	5	10	15	0	10	25	**80**
ActionVFX (RodyPolis)	15	5	10	15	0	10	25	**80**
AMTDA Global	15	5	10	15	0	10	25	**80**
Changing Perspectives	15	5	10	15	5	10	25	**85**
Dawn Food Products	10	5	10	15	5	15	20	**80**
EAI Education	25	5	10	15	5	10	25	**95**
Estes Industries	25	5	10	15	0	10	25	**90**
Jardine Associates	10	5	10	15	5	10	25	**80**
LAZEL Inc (Learning A-Z and ExploreLearning)	15	5	10	15	5	10	25	**85**
Logofit	10	5	10	15	5	10	25	**80**
Maverick Sports Apparel (Maverick & Co)	25	5	10	15	0	10	25	**90**
Metadil USA Corp	20	5	10	15	0	10	25	**85**
OCCASIO Event Rentals	25	5	10	15	0	10	25	**90**
Sandys Dancewear	10	5	10	15	0	15	25	**80**
United Refrigeration Inc	25	5	10	15	5	10	25	**95**
Voyager Sopris Learning	10	5	10	15	5	10	25	**80**
Wagyu, No Argue (Texas Forest Farm)	25	5	10	15	0	15	20	**90**

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Bid/RFP – General Services Bid
ADMINISTRATOR RESPONSIBLE:	Dr. Kyle Penn, Assistant Superintendent of Business and Technology Candiece Arrington, Executive Director Finance
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for this Action: CH (Legal), Purchasing and Acquisition

All District Contracts, except contracts for the purchase of produce or vehicle fuel, valued at $50,000 or more in the aggregate for each 12 month period, shall be made by the method that provides the best value for the District:

1. Competitive Bidding.
2. Competitive sealed proposals.
3. A request for proposals, for services other than construction services.
4. An Interlocal agreement.
5. The reverse auction procedure as defined by Government Code 2155.062(d).
6. The formation of a political subdivision corporation under Local Government Code 304.001.

Education Code 44.031(a)

Summary / Background Information:

The District is in need of multiple entities from which to purchase various commodities. This bid was to add additional vendors to the existing contracted vendor list. District campus and administrative staff members requested use of the vendors solicited.

RFP 2026-JAN-171

- A request for proposal (RFP) was advertised.
- 14 prospective vendors were notified of the solicitation.
- 14 new proposals were received on March 2, 2026.
- 11 responses are recommended for award.

Input Received

Purchasing staff has reviewed each submission for completeness and compliance and recommends award to all of the respondents listed on the attached document.

Completion or Implementation Timeline

Contract term shall be effective upon award, and shall automatically renew each year for four (4) additional one (1) year periods.

Administrative Recommendation:

The recommended vendors submitted offers that were determined to be most advantageous to the District's students and employees, based upon the bid tabulation. The recommended respondents were determined to be competitively priced and possessed strong qualifications for the specified services.

We believe the recommended vendors will demonstrate the ability to provide and perform the services requested in the proposal.

Recommend approval of the following motion:

Proposed Motion:

"Move to award the contract for General Services Bid 2026-JAN-171, per the attached document, as presented by District administrative staff."

GENERAL SERVICES VENDORS

Commodities covered by this RFP:

- Advertising / Marketing
- Beverage Services
- Entertainment Services
  (Including but not limited to Bounce Houses, DJs, Bubble Trucks, Animal Shows and Balloons)
- Equipment Repair and Maintenance
- Facilities / Maintenance
  (Including but not limited to Carpentry / Cabinetry, Concrete / Asphalt / Parking Lot Striping, Electrical, Fencing Installation/Repair, Floor Refinishing, Fuel System, Services, Furniture Repair, Generator Maintenance/ Repair, Glass / Window Replacement/Repair, HVAC / Refrigeration, Kitchen Equipment (Hot Side and Cold Side), Landscape, Plumbing, Power Washing, Roofing, Sports Lighting Repairs and Service, Welding, and Window Washing)
- Fine Arts Services and Consultants
- Fundraiser Services
- Photography
  (Including but not limited to Class Photos, Photo Booths and Construction Photos)
- Professional Development / Consulting /Speakers
- Remediation / Emergency Restoration
- Safety & Security
- Special Education
  (Including but not limited to Interpretation, Assessment, Consultants and Therapists)
- Staffing Services
- Technology Services
  (Including but not limited to Consultants, Installation and Repair)
- Training / Certification Services
  (Including but not limited to OSHA training and certification)
- Transportation Services
  (Including but not limited to Towing, Hydraulics, Calibration, Decals and Hail Damage Repair, Automotive Service)
- Travel Services
  (Including but not limited to Charter Buses and Travel Agencies)

GENERAL SERVICES VENDORS

RFP 2026-JAN-171

Demi Woods LLC

Environmental Reconstruction Services

Glenn Terry Consulting

Hotsy Equipment (North TX Sales & Distribution)

Kevin Jenkins LLC

Ladon Translation

Legacy Studios

Maxim Healthcare Services

Probst Audio

Strawbridge Studios

Teacher Study Hall

2026-JAN-171 General Services Vendors

Vendor	Price	Reputation	Quality	Meets Needs	Past Relationship	Location with regard to Campus	Completeness, Accuracy, and Relevancy	Total
Weight	**25**	**5**	**10**	**15**	**5**	**15**	**25**	**100**
Demi Woods LLC	25	5	10	15	0	15	25	**95**
Environmental Reconstruction Services	25	5	10	15	5	15	25	**100**
Glenn Terry Consulting	15	5	10	15	0	10	25	**80**
Hotsy Equipment (North TX Sales & Distribution)	20	5	10	15	5	15	25	**95**
Kevin Jenkins LLC	25	5	10	15	0	15	25	**95**
Ladon Technologies PBC	25	5	10	15	0	10	25	**90**
Legacy Studios	20	5	10	15	0	10	25	**85**
Maxim Healthcare Services	25	5	10	15	0	15	20	**90**
Probst Audio	5	5	10	15	5	15	25	**80**
Strawbridge Studios Inc	25	5	10	15	0	10	25	**90**
Teacher Study Hall	25	5	10	15	0	10	25	**90**

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Board Policy FMH (LOCAL)

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3 – Empowered Learning

LEGAL REVIEW: Abernathy, Roeder, Boyd, and Hullett, P.C.

Authority for this Action:
Board Policy BF (LOCAL), Adoption and Amendment
Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

Summary / Background Information:
Texas Education Code §28.025(c) and Board Policy EIF (LEGAL) specify the requirements for a student to graduate and earn a high school diploma including successful completion of the curriculum requirements identified by the State Board of Education and satisfactory performance on applicable state assessments.

Allen ISD Board Policy FMH (LOCAL) states that for a student to be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing requirements.

In accordance with Texas Education Code §39.025, students are required to meet the passing standard on State of Texas Assessments of Academic Readiness (STAAR) End-of-Course exams consisting of the courses specified in Texas Education Code §39.023(c) in order to meet graduation requirements and receive a high school diploma. The District relies upon performance results reported by the Texas Education Agency (TEA) to indicate that a student has met the state graduation requirement to pass the STAAR End-of-Course assessments. As a result of House Bill 8, as passed in the second session of the 89th Texas Legislative Session, changes in reporting timelines will impact the District's ability to determine if a student has met the passing standard prior to commencement ceremonies. House Bill 8 requires the TEA to automatically rescore the Extended Constructed Response (ECR) items on Reading Language Arts state assessments, which include the English I and English II STAAR EOC exams, for students whose raw score is one point from the next performance level. While House Bill 8 does not require the automatic rescoring process to begin until Spring 2028, the TEA has implemented this process during the

current school year. Consequently, performance results that have been adjusted through the automatic rescoring process will be received by the District after the completion of the academic school year. This could impact a student's participation in commencement ceremonies beginning this 2025-2026 school year. Additionally, House Bill 8 requires the TEA to shift the current assessment windows for the end of year state assessments to May, beginning in the 2027-2028 school year. As a result of the later assessment windows, commencement exercises may occur prior to the receipt of assessment performance results beginning in Spring 2028.

As a result of these changes in state reporting timelines resulting from the passage of House Bill 8, the District requests that the Board of Trustees amend Board Policy FMH (LOCAL) to permit students who have satisfactorily completed all coursework and local requirements for graduation but have not yet met state assessment graduation requirements to be allowed to participate in commencement activities and ceremonies. A high school diploma would only be awarded at a later date when the student's state assessment results indicate that the student has met the state assessment graduation requirements.

Attachment:
Proposed Revisions to FMH (LOCAL)

Administrative Recommendation:
Administration recommends that the Board of Trustees approve the revisions to Board Policy FMH (LOCAL) as presented.

Proposed Motion:
"I move to approve FMH (LOCAL) as presented by administration."

PROPOSED REVISIONS 3.6.26

Commencement Exercises

A student who has satisfactorily completed all coursework and local requirements for graduation but has failed to meet applicable state testing requirements shall be allowed to participate in commencement activities and ceremonies. [See EI, EIF]

~~To be eligible to participate in commencement activities and ceremonies, a student shall meet all state and local graduation requirements, including all applicable state testing. [See EI, EIF]~~

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Elementary English Language Arts Instructional Materials Renewal

ADMINISTRATOR RESPONSIBLE: Jennifer Wilhelm, Assistant Superintendent of Learner Services

SOAR 2030 STRATEGIC VISION: Goal 3: Empowered Learning

LEGAL REVIEW: N/A

Authority for this Action:
CH (Local), Purchasing and Acquisition
The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services in accordance with CH (LEGAL). However, any single budgeted purchase of goods or services that costs $150,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Summary / Background Information:
Allen ISD selected a state-approved comprehensive instructional material for implementation in Kindergarten through Grade 5 Elementary English Language Arts beginning in the 2023-2024 school year. Utilization of an integrated literacy framework has provided coherence in teaching and learning across knowledge building, foundational skills, comprehension, vocabulary, and writing. An updated version of these instructional materials has been approved by the State Board of Education (SBOE) and is now available. This updated edition maintains full alignment to the English Language Arts Texas Essential Knowledge and Skills (TEKS), reflects research aligned to the Science of Reading and incorporates refinements that enhance usability, rigor, and instructional practices. As part of the District's commitment to providing high-quality, TEKS-aligned resources to support student learning, the District is seeking approval to renew the digital licenses and purchase the updated instructional materials for continued use. The materials meet the instructional needs of our students and align with Texas Essential Knowledge and Skills (TEKS) for English Language Arts and the Science of Reading. This renewal and purchase ensures consistency in instruction and supports continuity in curriculum implementation. This purchase will span four years to align with the anticipated introduction of a state-approved comprehensive, integrated elementary curriculum as mandated through House Bill 1605 which passed during the 88th Texas Legislative Session.

In accordance with House Bill 1605, a new Foundation School Program entitlement is available to districts that use high-quality instructional materials selected from the list of instructional materials approved by the State Board of Education. Costs for the digital license renewal and

applicable new editions of the Elementary English Language Arts instructional materials are $1,163,166.36. SBOE-Approved Instructional Materials Entitlement funds will be used for this expenditure.

Attachments:
Quote for Elementary English Language Arts Instructional Materials Renewal

Administrative Recommendation:
Administration recommends the Board of Trustees approve the costs to renew the digital licenses and purchase the applicable new editions of the Elementary English Language Arts instructional materials.

Proposed Motion:
“I move to approve the expenditure of $1,163,166.36 of SBOE-Approved Instructional Materials Entitlement funds for the purchase of digital licenses renewal and new editions of the Elementary English Language Arts instructional materials.”

Proposal #009539146

Prepared For

Allen Ind School District

Attention:
Ganges Karundethu
ganges.karundethu@allenisd.org

For the Purchase of:

Allen ISD V2 Rollover 4 Year No Decodables IMRA

Prepared By
Brianna Neumann
brianna.neumann@hmhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
http://www.hmhco.com/common/terms-conditions

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Ganges Karundethu
ganges.karundethu@allenisd.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

	ISBN		Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade K							
Student							
1911768	9798202162251		Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade K	$119.75	1,161	$139,029.75	
Total for Student				**$139,029.75**			
Teacher							
1906938	9798202136504		Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			71
1906939	9798202136634		Texas Into Reading Vrs2 Teacher's Guide Set Grade K	$211.45	71	$15,012.95	
1898422	9798202088520		Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade K	$36.35	71	$2,580.85	
1889840	9798202043437		Into Reading Vrs3 Instructional Card Kit Grade K	$85.00	71	$6,035.00	
Total for Teacher				**$23,628.80**			
Total for Grade K				**$162,658.55**			
Grade 1							
Student							
1911767	9798202162244		Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade 1	$119.75	1,209	$144,777.75	
Total for Student				**$144,777.75**			
Teacher							
1906938	9798202136504		Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			76
1906941	9798202136658		Texas Into Reading Vrs2 Teacher's Guide Set Grade 1	$211.45	76	$16,070.20	
1898424	9798202088537		Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade 1	$36.35	76	$2,762.60	
1889842	9798202043444		Into Reading Vrs3 Instructional Card Kit Grade 1	$85.00	76	$6,460.00	
1906891	9798202136511		Texas Into Reading Vrs2 Teaching Pal Set Grade 1	$55.00	76	$4,180.00	
Total for Teacher				**$29,472.80**			

ISBN		Title	Price	Quantity	Value of All Material	Free Materials Quantity
Total for Grade 1			**$174,250.55**			
		Grade 2				
		Student				
1911769	9798202162268	Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade 2	$119.75	1,314	$157,351.50	
		Total for Student	**$157,351.50**			
		Teacher				
1906938	9798202136504	Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			77
1906940	9798202136641	Texas Into Reading Vrs2 Teacher's Guide Set Grade 2	$211.45	77	$16,281.65	
1898426	9798202088544	Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade 2	$36.35	77	$2,798.95	
1906892	9798202136528	Texas Into Reading Vrs2 Teaching Pal Set Grade 2	$55.00	77	$4,235.00	
1889844	9798202043451	Into Reading Vrs3 Instructional Card Kit Grade 2	$85.00	77	$6,545.00	
		Total for Teacher	**$29,860.60**			
Total for Grade 2			**$187,212.10**			
		Grade 3				
		Student				
1911770	9798202162275	Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade 3	$119.75	1,423	$170,404.25	
		Total for Student	**$170,404.25**			
		Teacher				
1906938	9798202136504	Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			58
1906942	9798202136665	Texas Into Reading Vrs2 Teacher's Guide Set Grade 3	$211.45	58	$12,264.10	
1898428	9798202088551	Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade 3	$36.35	58	$2,108.30	

	ISBN		Title	Price	Quantity	Value of All Material	Free Materials Quantity
1906943	9798202136535	Texas Into Reading Vrs2 Teaching Pal Set Grade 3		$55.00	58	$3,190.00	
1889902	9798202043734	Into Reading Vrs3 Vocabulary Cards Grade 3		$26.55	58	$1,539.90	
Total for Teacher				**$19,102.30**			
Total for Grade 3				**$189,506.55**			

Grade 4

Student

1911771	9798202162282	Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade 4	$119.75	1,506	$180,343.50	
Total for Student			**$180,343.50**			

Teacher

1906938	9798202136504	Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			53
1906953	9798202136672	Texas Into Reading Vrs2 Teacher's Guide Set Grade 4	$211.45	53	$11,206.85	
1898430	9798202088568	Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade 4	$36.35	53	$1,926.55	
1906944	9798202136542	Texas Into Reading Vrs2 Teaching Pal Set Grade 4	$55.00	53	$2,915.00	
1889914	9798202043741	Into Reading Vrs3 Vocabulary Cards Grade 4	$26.55	53	$1,407.15	
Total for Teacher			**$17,455.55**			
Total for Grade 4			**$197,799.05**			

Grade 5

Student

1911772	9798202162299	Texas Into Reading Vrs2 Complete Student Resource Package 4 Year Print/4 Year Digital Grade 5	$119.75	1,541	$184,534.75	
Total for Student			**$184,534.75**			

Teacher

	ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1906938	9798202136504	Texas Into Reading Vrs2 Digital Teacher Resource Package 4 Year Grades K-5	$385.65			51
1906954	9798202136627	Texas Into Reading Vrs2 Teacher's Guide Set Grade 5	$211.45	51	$10,783.95	
1898432	9798202087899	Texas Into Reading Vrs2 Tabletop Minilessons English Language Development Grade 5	$36.35	51	$1,853.85	
1906945	9798202135231	Texas Into Reading Vrs2 Teaching Pal Set Grade 5	$55.00	51	$2,805.00	
1889916	9798202043727	Into Reading Vrs3 Vocabulary Cards Grade 5	$26.55	51	$1,354.05	
Total for Teacher			**$16,796.85**			

Total for Grade 5 **$201,331.60**

Professional Services - Texas Into Reading K-5 Vrs2

Implementation Support for Texas Into Reading K-5 Vrs2

1912244	9798202166341	Texas Into Reading Vrs2 Getting Started In-Person 6-Hour Grades K-5	$4,200.00			9

In this six-hour Getting Started, participants explore the essential components of Into Reading and its instructional model, walk through a lesson, and practice accessing key resources on HMH Ed. To strengthen learning, they collaborate with colleagues to explore their new program and engage in rich discussions. Participants become prepped and ready to plan their first lessons as they continue learning on the Teacher Success Pathway.

Getting Started is the initial step towards a successful first 30 days. Ongoing training and support will be provided on Ed through their Into Reading Teacher Success Pathway. This guided learning pathway offers a recommended sequence of topics, including live sessions, videos, interactive media, and related resources, to help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete pathway topics, they receive a certificate of completion.

1912176	9798202163678	Texas Into Reading Vrs2 Leader Success Live Online 1-Hour Grades K-5	$400.00			1

During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.

Total for Professional Services - Texas Into Reading K-5 Vrs2 **$ 0.00**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity

Total Savings:	**$187,060.90**
Subtotal Purchase Amount:	**$1,112,758.40**
Shipping & Handling:	**$50,407.96**
Total Cost of Proposal (PO Amount):	**$1,163,166.36**

****Please add proper sales tax to your order****

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Ganges Karundethu
ganges.karundethu@allenisd.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Please submit this form with your purchase order

Total Cost of Proposal (PO Amount): $1,163,166.36

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print materials
  - Point of Contact for Digital materials
  - Point of Contact for Scheduling Professional Development
  - Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	**Sold to:**
Allen Ind School District	Allen Ind School District
612 E BETHANY DR	
ALLEN, TX 75002-4050	Allen, TX 75013-0043

- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.
Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: http://www.hmhco.com/common/terms-conditions

Date of Proposal: 1/9/2026 **Proposal Expiration Date: 7/31/2026**

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Ganges Karundethu
ganges.karundethu@allenisd.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Monthly Financial Reports
ADMINISTRATOR RESPONSIBLE:	Dr. Kyle Penn, Assistant Superintendent of Business & Technology
STRATEGIC PLAN REFERENCE:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Authority for Action:

District Information Items

Summary / Background Information:

The Financial Reports are attached. The following items are included:

1. Monthly Reports-
    a) YTD Revenue and Expenditures by Fund
    b) Monthly Construction Report

Administrative Recommendation:

The administrative staff prepares these financial reports for Board review only.

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
02/28/2026 (UNAUDITED)

GENERAL FUND

	08 MONTHS ENDING 02/28/2026 CURRENT YEAR 2025-26				08 MONTHS ENDING 02/28/2025 PRIOR YEAR 2024-25				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 178,343,175	$ 178,343,175	$ 161,998,187	91%	$ 173,936,617	$ 174,002,747	$ 158,676,970	91%	
5800 - State	46,957,701	46,957,701	44,788,775	95%	43,128,599	43,128,599	28,560,276	66%	
5900 - Federal	90,000	90,000	-	0%	990,000	990,000	615,848	62%	
Total Revenues	**$ 225,390,876**	**$ 225,390,876**	**$ 206,786,962**	**92%**	**$ 218,055,216**	**$ 218,121,346**	**$ 187,853,094**	**86%**	
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	$ 132,104,013	$ 132,104,213	64,684,935	49%	$ 129,056,798	$ 129,076,798	64,433,226	50%	
12 - Instructional Resources and Media Services	2,183,641	2,183,641	1,092,283	50%	2,150,401	2,150,401	1,127,464	52%	
13 - Curriculum and Instructional Staff Development	5,724,722	5,724,522	2,946,016	51%	6,593,256	6,593,256	3,524,588	53%	
21 - Instructional Leadership	2,675,175	2,675,175	1,702,552	64%	2,746,149	2,746,149	1,669,624	61%	
23 - School Leadership	11,790,994	11,790,994	6,864,075	58%	11,447,841	11,447,841	6,594,115	58%	
31 - Guidance, Counseling and Evaluation	10,968,951	10,968,951	6,150,369	56%	11,509,208	11,509,208	6,308,843	55%	
32 - Social Work Services	167,086	167,086	135,353	81%	135,452	135,452	115,837	86%	
33 - Health Services	2,427,340	2,427,340	1,195,703	49%	2,319,189	2,319,189	1,181,885	51%	
34 - Student Transportation	6,171,631	6,171,631	3,777,570	61%	5,785,562	5,831,692	3,742,382	64%	
35 - Student Nutrition	5,000	5,000	183.19	4%	5,000	5,000	-	0%	
36 - Cocurricular/Extra Curricular Activities	6,075,969	6,075,969	3,256,070	54%	5,987,113	5,987,113	3,209,397	54%	
41 - General Administration	6,644,938	6,644,938	4,454,454	67%	6,671,054	6,671,054	4,167,938	62%	
51 - Plant Maintenance and Facility Services	24,391,941	24,391,941	16,996,249	70%	25,058,006	25,058,006	16,604,947	66%	
52 - Security and Monitoring Services	5,179,938	5,179,938	2,763,379	53%	4,779,084	4,779,084	3,416,071	71%	
53 - Data Processing Services	6,088,151	6,088,151	4,247,998	70%	6,120,783	6,120,783	4,261,543	70%	
61 - Community Services	12,500	12,500	1,554	12%	14,750	14,750	3,908	26%	
81 - Facilities Acq. & Construction	337,571	337,571	5,346	2%	224,850	224,850	161,505	72%	
91 - Contracted Instructional Services between schools	4,000,000	4,000,000	-	0%	4,000,000	4,000,000	-	0%	
95 - Payments to Juvenile Justice Alternative Program	10,000	10,000	-	0%	10,000	10,000	-	0%	
99 - Other Intergovernmental Charges	1,750,000	1,750,000	1,262,997	72%	1,750,000	1,750,000	1,249,543	71%	
8900 - Other	-	-	-	0%	-	-	-	0%	
Total Expenditures	**$ 228,709,561**	**$ 228,709,561**	**$ 121,537,086**	**53%**	**$ 226,364,496**	**$ 226,430,626**	**$ 121,772,814**	**54%**	
Excess (Deficit) of Revenues Over Expenditures	**$ (3,318,685)**	**$ (3,318,685)**	**$ 85,249,876**		**$ (8,309,280)**	**$ (8,309,280)**	**$ 66,080,279**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	-	-	-		2,000,000	2,000,000	448,835		
8900 - Transfer Out	-	-	-		-	-	-	0%	
Total Other Financing Resources	-	-	-		2,000,000	2,000,000	448,835		
NET CHANGE IN FUND BALANCE	**(3,318,685)**	**(3,318,685)**	**85,249,876**		**(6,309,280)**	**(6,309,280)**	**66,529,115**		
Beginning Fund Balance	**$ 73,258,476**	**$ 73,258,476**	**$ 73,258,476**		**$ 74,175,161**	**$ 74,175,161**	**$ 74,175,161**		
Ending Fund Balance	**$ 69,939,791**	**$ 69,939,791**	**$ 158,508,352**		**$ 67,865,881**	**$ 67,865,881**	**$ 140,704,276**		

Notes

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
02/28/2026 (UNAUDITED)

STUDENT NUTRITION	08 MONTHS ENDING 02/28/2026 CURRENT YEAR 2025-26				08 MONTHS ENDING 02/28/2025 PRIOR YEAR 2024-25				Notes
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	
REVENUES:									
5700 - Local	$ 5,635,000	$ 5,635,000	$ 4,378,004	78%	$ 5,568,000	$ 5,568,000	$ 4,170,955	75%	
5800 - State	180,000	180,000	145,508	81%	172,298	172,298	174,402	101%	
5900 - Federal	3,063,875	3,063,875	1,623,201	53%	3,423,581	3,423,581	1,640,831	48%	
Total Revenues	**$ 8,878,875**	**$ 8,878,875**	**$ 6,146,713**	**69%**	**$ 9,163,879**	**$ 9,163,879**	**$ 5,986,188**	**65%**	
EXPENDITURE SUMMARY BY FUNCTION:									
35 - Student Nutrition/Food Services	8,878,875	8,878,875	4,795,427	54%	9,163,879	9,163,879	5,749,246	63%	
81 - Facilities Acquisition & Construction	-	-	-	0%	-	-	-	0%	
Total Expenditures	**$ 8,878,875**	**$ 8,878,875**	**$ 4,795,427**	**54%**	**$ 9,163,879**	**$ 9,163,879**	**$ 5,749,246**	**63%**	
Excess (Deficit) of Revenues Over Expenditures	**$ -**	**$ -**	**$ 1,351,286**		**$ -**	**$ -**	**$ 236,942**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In							-	0%	
8900 - Transfer Out	-	-	-	0%			-		
Total Other Financing Resources	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**0%**	
NET CHANGE IN FUND BALANCE	**-**	**-**	**1,351,286**	**-**	**-**	**-**	**236,942**		
Beginning Fund Balance	**$ 1,321,286**	**$ 1,321,286**	**$ 1,321,286**		**$ 1,970,753**	**$ 1,970,753**	**$ 1,970,753**		
Ending Fund Balance	**$ 1,321,286**	**$ 1,321,286**	**$ 2,672,571**		**$ 1,970,753**	**$ 1,970,753**	**$ 2,207,695**		

Notes:

ALLEN INDEPENDENT SCHOOL DISTRICT
YTD REVENUES & EXPENDITURES REPORT
02/28/2026 (UNAUDITED)

DEBT SERVICE	08 MONTHS ENDING 02/28/2026 CURRENT YEAR 2025-26				08 MONTHS ENDING 02/28/2025 PRIOR YEAR 2024-25				
	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Adopted Budget	Amended Budget	YTD Actual	Actual to Budget	Notes
REVENUES:									
5700 - Local	$ 88,197,879	$ 88,197,879	$ 84,070,659	95%	$ 84,305,715	$ 84,305,715	$ 82,667,812	98%	
5800 - State	500,000	500,000	3,437,827	688%	500,000	500,000	4,592,809	919%	
5900 - Federal	-	-	-	0%	-	-	-	0%	
Total Revenues	**$ 88,697,879**	**$ 88,697,879**	**$ 87,508,486**	**99%**	**$ 84,805,715**	**$ 84,805,715**	**$ 87,260,621**	**103%**	
EXPENDITURE SUMMARY BY FUNCTION:									
71 - Debt Service	88,697,879	88,697,879	92,017,427	104%	84,805,715	84,805,715	67,591,333	80%	
Total Expenditures	**$ 88,697,879**	**$ 88,697,879**	**$ 92,017,427**	**104%**	**$ 84,805,715**	**$ 84,805,715**	**$ 67,591,333**	**80%**	
Excess (Deficit) of Revenues Over Expenditures	**$ -**	**$ -**	**$ (4,508,941)**		**$ -**	**$ -**	**$ 19,669,288**		
OTHER FINANCING RESOURCES:									
7900 - Transfers In	$ -	-	240,292,452	0%	$ -			0%	
8900 - Transfer Out	$ -	$ -	$ (238,383,997)	0%	$ -			0%	
Total Other Financing Resources	**$ -**	**$ -**	**$ 1,908,456**		**$ -**	**$ -**	**$ -**		
NET CHANGE IN FUND BALANCE	**$ -**	**$ -**	**$ (2,600,486)**		**$ -**	**$ -**	**$ 19,669,288**		
Beginning Fund Balance	**$ 35,995,892**	**$ 35,995,892**	**$ 35,995,892**		**$ 34,596,245**	**$ 34,596,245**	**$ 34,596,245**		
Ending Fund Balance	**$ 35,995,892**	**$ 35,995,892**	**$ 33,395,406**		**$ 34,596,245**	**$ 34,596,245**	**$ 54,265,533**		

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Notes

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
2/28/2026

$442 MILLION BOND AUTHORIZATION

BOND SALE	
658 FEBRUARY 2025	220,000,000
659 FUTURE SALE TBD	-
BONDS SOLD TO DATE	**220,000,000**
INTEREST EARNED	8,678,396
OTHER	-
TOTAL RESOURCES	**228,678,396**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
A4A	A4A OLSON RENO	31,375,336	27,800,974	15,893,437	11,499,073	175,964	232,500	99%
A4B	A4B CURTIS RENO	53,404,348	7,101,988	-	2,315,669	2,313,428	2,472,891	33%
A4C	A4C AHS-MULTI-PURPOSE COMPLEX	39,849,171	34,869,463	-	9,234,873	22,122,586	521,878	26%
A4D	A4D CHEATHAM RENO	34,063,086	30,096,494	-	2,360,479	26,588,286	1,147,729	8%
A4E	A4E GREEN RENO	26,979,101	-	-			-	
A4F	A4F ANDERSON RENO	31,271,762	30,426,551	-	1,328,814	26,019,097	1,363,335	4%
A4G	A4G FORD RENO	53,973,782	-	-			-	
A4H	A4H NORTON RENO	33,658,055	-	-			-	
A4I	A4I LFC TENNIS COURT	2,153,544	1,999,235	1,027,615	971,620	-	-	100%
A4J	A4J PLAYGROUNDS	6,543,227	6,535,732	3,049,636	1,976,875	1,418,023	91,197	77%
A4K	A4K ROOFING	8,113,601	3,575,452	-	198,000	49,500	3,327,952	
A4L	A4L LANDSCAPE - IRRIGATION	2,396,849	1,345,000	103,504	1,187,045	14,423	40,027	96%
A4M	A4M CONCRETE - FOUNDATION	21,412,809	1,500,000	120,000	749,810	8,460	621,730	58%
A4N	A4N MEP SYSTEMS	8,004,656	1,040,600	-	240,403	163,660	636,537	23%
A4O	A4O FOOD SERVICE RENO	4,560,517	5,723,757	859,443	585,197	4,229,216	49,901	25%
A4P	A4P ATHLETIC COMPLEX REFRESH	13,657,899	11,962,101	-	4,180,625	7,082,383	699,092	35%
A4Q	A4Q VEHICLES AND SHOP EQUIPMENT	7,729,756	2,628,493	959,167	1,636,476	32,850	(0)	99%
A4R	A4R FIRE SAFETY	745,928	118,621	-	118,621		-	100%
A4S	A4S FACILITY SECURITY MONITORING	1,969,838	734,572	-	616,238	68,591	49,743	84%
A4T	A4T IP-BASED BELL PA - ALERT SYSTEMS	4,686,555	1,949,632	883,553	240,438	228,627	597,014	58%
A4U	A4U CAMPUS MEDIA STATIONS & PRINT DEVICES	11,849,520	1,113,972	653,309	38,972	-	421,691	62%
A4V	A4V CLASSROOM TECHNOLOGY DISPLAYS	11,543,876	2,431,108	1,007,491	1,141,664	-	281,953	88%
A4W	A4W NETWORK INFRASTRUCTURE UPS	5,592,094	1,287,015	223,464	944,372	119,179	-	91%
A4X	A4X DATA CENTER INFRASTRUCTURE	3,526,943	1,224,440	-	831,069	74,949	318,421	68%
C4A	C4A WIRELESS COMP DEVICES FOR STUDENTS	16,279,173	1,752,955	-		1,628,317	124,638	0%
C4B	C4B WIRELESS COMP DEVICES FOR STAFF	6,798,619	-	-			-	
	UNALLOCATED PROP A		241,031,624	-			241,031,624	0%
	UNALLOCATED PROP C		21,324,837	-			21,324,837	0%
	FUTURE SALE		(222,140,046)	-			(222,140,046)	0%
AUC	UNCOMMITTED PROP A		2,565,431	-			2,565,431	
I4A	ADMINISTRATIVE COST FOR ELECTION & MARKETING		315,102	315,102			-	100%
I4B	CONSTRUCTION MANAGEMENT PROGRAM		-	-			-	
I4P	PROJECT MANAGEMENT		758,621	27,921	558,546	-	172,154	77%
IUC	UNCOMMITTED INTEREST		7,604,672	-	-		7,604,672	0%
TOTAL	**$442 MILLION BOND**	**442,140,046**	**228,678,396**	**25,123,643**	**42,954,880**	**92,337,539**	**63,556,902**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
2/28/2026

$214 MILLION BOND AUTHORIZATION

BOND SALE	
656 FEBRUARY 2021	125,000,000
657 JUNE 2022	89,313,000
BONDS SOLD TO DATE	**214,313,000**
INTEREST EARNED	7,459,320
OTHER	82,870
TOTAL RESOURCES	**221,855,190**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
A11	AHS G WING	16,291,267	16,527,436	16,527,436			(0)	100%
A12	AHS A AND K WINGS	19,082,525	13,683,857	13,613,538	70,319	-	0	100%
A13	AHS FINE ARTS H WING & FIRE LANE	9,830,774	11,916,833	11,916,833			-	100%
A15	ERECKSON MS RENO	45,662,414	41,236,424	41,234,684	1,740	-	(0)	100%
A16	BOON ES RENO	19,578,996	18,160,906	18,160,906		-	-	100%
A17	CHANDLER ES RENO	20,706,021	20,329,549	20,329,549			-	100%
A18	EVANS ES RENO	21,538,833	22,967,473	22,967,473		-	-	100%
A19	ES BREEZEWAY WATERPROOFING	1,821,312	42,800	42,800			-	100%
A21	LED LIGHTING AND UTILITY/MEP UPGRADES	2,377,545	3,074,378	2,270,722	704,112	96,761	2,783	97%
A22	DISTRICT WIDE CONCRETE	118,847	316,185	316,185		-	-	100%
A23	DISTRICT WATERPROOFING & ROOFING	1,320,568	1,296,862	1,296,862		-	-	100%
A24	AG SCIENCE FACILITY	4,697,962	4,068,490	4,068,490		-	-	100%
A25	HVAC REPLACEMENT & EFFICIENCEIS	1,185,746	1,224,738	1,224,738		-	-	100%
A27	WIRELESS NETWORK CONNECTIVITY	450,000	450,000	373,990	5,593	-	70,417	84%
A28	CAMPUS NETWORK EQUIPMENT	3,000,000	3,386,809	3,166,176	171,300	21,597	27,736	99%
A29	DATACENTER SERVER/STORAGE EQUIPMENT	500,000	492,294	462,823	22,652	-	6,819	99%
A31	VOIP SOLUTION	2,200,000	2,079,849	2,079,849		-	-	100%
A32	TE INFRA-IP-BELL/PA/CLOCK & MULTIMEDIA AV	9,500,000	11,507,729	11,264,868	218,533	23,875	453	100%
A33	DISTRICTWIDE PAINTING		484,044	160,607	192,803	-	130,634	73%
ABR	BUS RIDER SAFETY	450,000	450,000	191,119	62,030	-	196,852	56%
ACM	SECURITY CAMERA UPGRADES & ADDITIONS	827,860	827,860	504,168	280,493	6,973	36,226	95%
ACS	CELLULAR SIGNAL AMPLIFIERS FOR CELL SERVICE	1,700,000	686,534	686,534		-	-	100%
AFR	FIRST RESPONDER REPEATER	834,300	764,130	764,130		-	0	100%
ASB	NEW SCHOOL BUSES	3,290,704	3,265,200	3,265,200		-	-	100%
ASF	SECURITY DOOR/WINDOW FRAMES/FILM	726,275	670,825	670,825		-	-	100%
AVM	VEHICLE MAINTENANCE EQUIPMENT	120,000	156,957	119,956	37,000	-	(0)	100%
DPD	DESKTOP AND PRINT DEVICES	8,300,000	8,300,000	3,723,628	280,719	734,489	3,561,164	48%
DST	WIRELESS COMPUTER DEVICES FOR STAFF	4,700,000	4,700,000	4,631,830	5,781	-	62,389	99%
DSU	WIRELESS COMPUTER DEVICES FOR STUDENTS	12,000,000	12,000,000	11,206,417		793,583	0	93%
WAN	WAN PROJECT	1,500,000	1,416,942	1,416,942			-	100%
FUR	DISTRICTWIDE FURNITURE & EQUIPMENT		464,995.86	242,512	160,394	62,090		87%
	UNCOMMITTED PROP A		6,447,956	-			6,447,956	0%
	UNCOMMITTED PROP D		-	-			-	
BMS	CONSTRUCTION MANAGEMENT PROGRAM		90,000	72,000	12,000	6,000	-	100%
PAY	PROJECT MANAGEMENT		1,959,169	1,371,169	383,223		204,777	90%
TVS	AHS TV STUDIO		978,456	978,456		-	-	100%
A4A	OLSON RENO PRELIMINARY		-	-			-	
ROF	HAIL DAMAGE ROOF REPAIR DEDUCTIBLES 5-2023		2,801,726	1,824,354	952,678	-	24,693	27%
COP	COPIER LEASE		911,110	455,555	455,555		-	100%
	UNCOMMITTED INTEREST		1,716,674	-			1,716,674	
TOTAL $214 MILLION BOND		**214,311,949**	**221,855,190**	**203,603,322**	**4,016,926**	**1,745,367**	**12,489,576**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
2/28/2026

LOCAL 616 CAPITAL PROJECTS

FUNDING TRANSFERS	16,253,643
INTEREST	352,274
TOTAL RESOURCES	**16,605,917**

PROJECT CODE	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
453	ANNEX	6,120,345	6,085,942	6,085,942		-	-	100%
ZAY	REGION 10 /ZAYO	169,100	161,500	161,500			-	100%
0PK	PREKINDERGARTEN TRANSITION	150,000	231,860	231,860		-	-	100%
	FORD MS SUMMER PROJECT	22,031	20,900	20,900			-	100%
	FORK LIFT- MAINTENACE	28,948	28,948	28,948			-	100%
IST	BAND INSTRUMENTS	106,590	318,008	318,008	-	-	-	100%
153	ANDERSON DONATION FOR BALCKTOP	16,605	16,605	16,605			-	100%
153	GREEN DONATION FOR BALCKTOP	16,000	-	-			-	
	FIN OFFICE RENO		32,281	32,281			-	100%
BBL	BASEBALL LOCKER ROOM DONATION		19,173	19,173			-	100%
ESO	S WILLIAMS FIELD RENAMING		19,225	19,225			-	100%
SWG	SWAGIT		48,390	48,390			-	100%
920	TECH SECURITY		-	-			-	0%
BTL	TRI TECH BOYD TEACHER LOUNGE		20,000	19,999.50		-	-	100%
SCB	STADIUM SCOREBOARD		2,652,329	2,652,329		-	-	100%
DON	DONATIONS		39,585	39,585		-	0	100%
CAB	EVANS CABIN		24,851	24,851			-	100%
ROF *	ROOF REPAIR-HAIL DAMAGE MAY 2023		4,239,746	2,892,648	1,145,924	45,363	155,811.47	95%
GLF	GOLF		34,829	22,100	11,769	-	959	97%
HEB	LEASE REFUND		109,958	109,958			-	100%
WGT	WEIGHT ROOM EQUIPMENT		109,722		108,382	1,340	0	99%
FPS	FIRE SUPPRESSION/ALARM STADIUM		1,626,284		217,108	1,409,176	-	13%
CTG	CONTINGENCY		413,508	-			413,508	
	UNCOMMITTED INTEREST		352,274	-			352,274	
TOTAL LOCAL CAPITAL PROJECTS		**6,629,619**	**16,605,917**	**12,744,301**	**1,483,184**	**1,455,879**	**922,552**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
2/28/2026

TECHNOLOGY DEVICE REPAIR FUND 617

FUNDING TRANSFERS	801,155
TECHNOLOGY DEVICE FEES/REPAIRS	1,174,941
INTEREST	104,234
TOTAL RESOURCES	**2,080,330**

PROJECT CODES	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
SDR	DEVICE INSURANCE REPAIRS		1,131,214	90,000	-	-	1,041,214	8%
ECF	EMERGENCY FCC GRANT		226,135	226,135			0	100%
ECF	EMERGENCY FCC GRANT RELATED WARRANTIES		549,000	549,000			0	100%
802/SDR	TECHNOLOGY		69,747	68,143		-	1,604	98%
	CONTINGENCY		-	-			-	
	UNCOMMITTED INTEREST		104,234	-			104,234	
TOTAL TECHNOLOGY STUDENT DEVICE REPAIRS		**-**	**2,080,330**	**933,278**	**-**	**-**	**1,147,052**	

ALLEN INDEPENDENT SCHOOL DISTRICT
MONTHLY CONSTRUCTION PROJECT REPORT
2/28/2026

LOCAL CAPITAL LAND SALE PROJECTS

618 LAND SALE January 31, 2023	3,936,628
TRANSFERS	91,226
INTEREST	90,960
TOTAL RESOURCES	**4,118,814**

PROJECT CODES	PROJECT NAME	ORIGINAL PROPOSED BUDGET	REVISED BUDGET	PRIOR PERIOD EXPENDITURES	CURRENT YEAR EXPENDITURES TO DATE	CURRENT YEAR ENCUMBRANCES TO DATE	BUDGET AVAILABLE	% OF PROJECT COMPLETION
L23	ATHLETIC RENOVATIONS	4,059,053	4,009,053	4,009,053		-	-	100%
			-	-			-	
			-	-			-	
				-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
				-				
			-	-			-	
			-	-			-	
			-	-			-	
			-	-			-	
UNALLOCATED to Move to Local Capital 616			50,000	-	50,000		-	100%
INTEREST to Move to Local Capital 616			59,761	-	59,531		230	100%
TOTAL LOCAL CAPITAL LAND SALE PROJECTS		**4,059,053**	**4,118,814**	**4,009,053**	**109,531**	**-**	**230**	

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Board Committee Updates

ADMINISTRATOR RESPONSIBLE: Board President

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Board committee updates may be presented.

- Advocacy Committee
- Audit Committee

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	Superintendent's Update
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	Goal 1 – Culture of Excellence
LEGAL REVIEW:	N/A

Dr. Bullock may provide an update regarding district goals and other items.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Calendar Updates

ADMINISTRATOR RESPONSIBLE: Board President

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

The board may review and discuss upcoming events.

April 2 – Varsity Tennis Eagle Invitational; Eagle Landing Tennis Center, all day
April 2 – IB Art Show Reception; PAC Gallery, 5 p.m.
April 2 – Varsity Softball vs. Princeton; AHS Field, 7:15 p.m.
April 2 – Varsity Baseball vs. Plano West; AHS Field, 7:30 p.m.
April 3 – Staff and Student Holiday
April 7 – Community Engagement Night; STEAM Center, 5:30 p.m.
April 7 – AHS Theatre Improv Show; PAC, 7 p.m.
April 8 – AHS Theatre Senior Directed Plays; AHS Black Box, 6:30 pm
April 9 – AHS Theatre Senior Directed Plays; AHS Black Box, 6:30 pm
April 10 – Varsity Softball vs. Prosper; AHS Field, 7:15 p.m.
April 11 – Varsity Baseball vs. Prosper; AHS Field, 1 p.m.
April 11 – Little Makers Big Planet – A Celebration of Earth; STEAM Center, 2 p.m.
April 13 – Board Workshop; PLAS, 5 p.m.
April 14 – Field Day for EveryONE; LFC Track, 5:30 p.m.
April 14 – AHS Improv Show; AHS Black Box, 7 p.m.
April 17 – Varsity Softball vs. Plano East; AHS Field, 7:15 p.m.
April 17 – Varsity Baseball vs. McKinney; AHS Field, 7:30 p.m.
April 18 – Varsity Baseball vs. Highland Park; AHS Field, 12 p.m.
April 20 – Special Board Meeting; Administration Building, 5 p.m.
April 21 – Special Board Meeting; Administration Building, 5 p.m.
April 21 – Varsity Baseball vs. Plano East; AHS Field, 7:30 p.m.
April 22 – Special Board Meeting; Administration Building, 5 p.m.
April 23 – AHS AP Art Show Reception; PAC Gallery, 5 p.m.
April 24 – AHS Tallenette Showcase; PAC, 7 p.m.
April 24 – LFC Theatre Spring Play; LFC Auditorium, 7 p.m.
April 25 – AHS Tallenette Showcase; PAC, 7 p.m.
April 25 – LFC Theatre Spring Play; LFC Auditorium, 7 p.m.
April 27 - Regular Board Meeting; PLAS, 6:30 p.m.

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ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Private Consultation with the Board's Attorney and Personnel Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Action: Texas Government Code, Section 551.071 & 551.074

The Board may meet with its attorney in Executive Session regarding the following:

Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney when the Board seeks the advice of its attorney in person, or by phone.

Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

- Consultation and deliberation regarding Superintendent Search
- Board Self-Evaluation

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Property Matters

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

SOAR 2030 STRATEGIC VISION: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.072

Property matters may be discussed in Executive Session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING: March 30, 2026

DOCUMENT TITLE: Security Devices or Security Audits

ADMINISTRATOR RESPONSIBLE: Dr. Robin Bullock, Superintendent

STRATEGIC PLAN REFERENCE: N/A

LEGAL REVIEW: N/A

Authority for this Item: Texas Government Code, Section 551.076

The Board may discuss security devices or security audits in executive session.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	School Children; School District Employees; Disciplinary Matters or Complaint
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Action: Texas Government Code, Section 551.082

The Board may meet in Executive Session to discuss students, district employees, disciplinary matters, or complaints.

ALLEN INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

DATE OF MEETING:	March 30, 2026
DOCUMENT TITLE:	School Board: Personally Identifiable Information about Public School Student
ADMINISTRATOR RESPONSIBLE:	Dr. Robin Bullock, Superintendent
SOAR 2030 STRATEGIC VISION:	N/A
LEGAL REVIEW:	N/A

Authority for this Action: Texas Government Code, Section 551.0821

The Board may meet in Executive Session to discuss personally identifiable information about a public school student.